

# MY TEACHER

2021

# connect

plus

**First Term**

**L.E. 55**



# My Teacher



## Connect plus

# 3

First term

Prepared by  
Adel Hodhod - Dina Hodhod  
Dalia Hodhod



# Connect plus 3



*We should like so much to thank the many people whose suggestions and criticisms have helped us with this book,*

*We should be very glad to hear from students or teachers using this book who find mistakes or omissions or who have comments or suggestions of any kind.*

*Special thanks to Mr. Waheed Mohamed for his sincere help in producing this book,*

*Please write to us.*

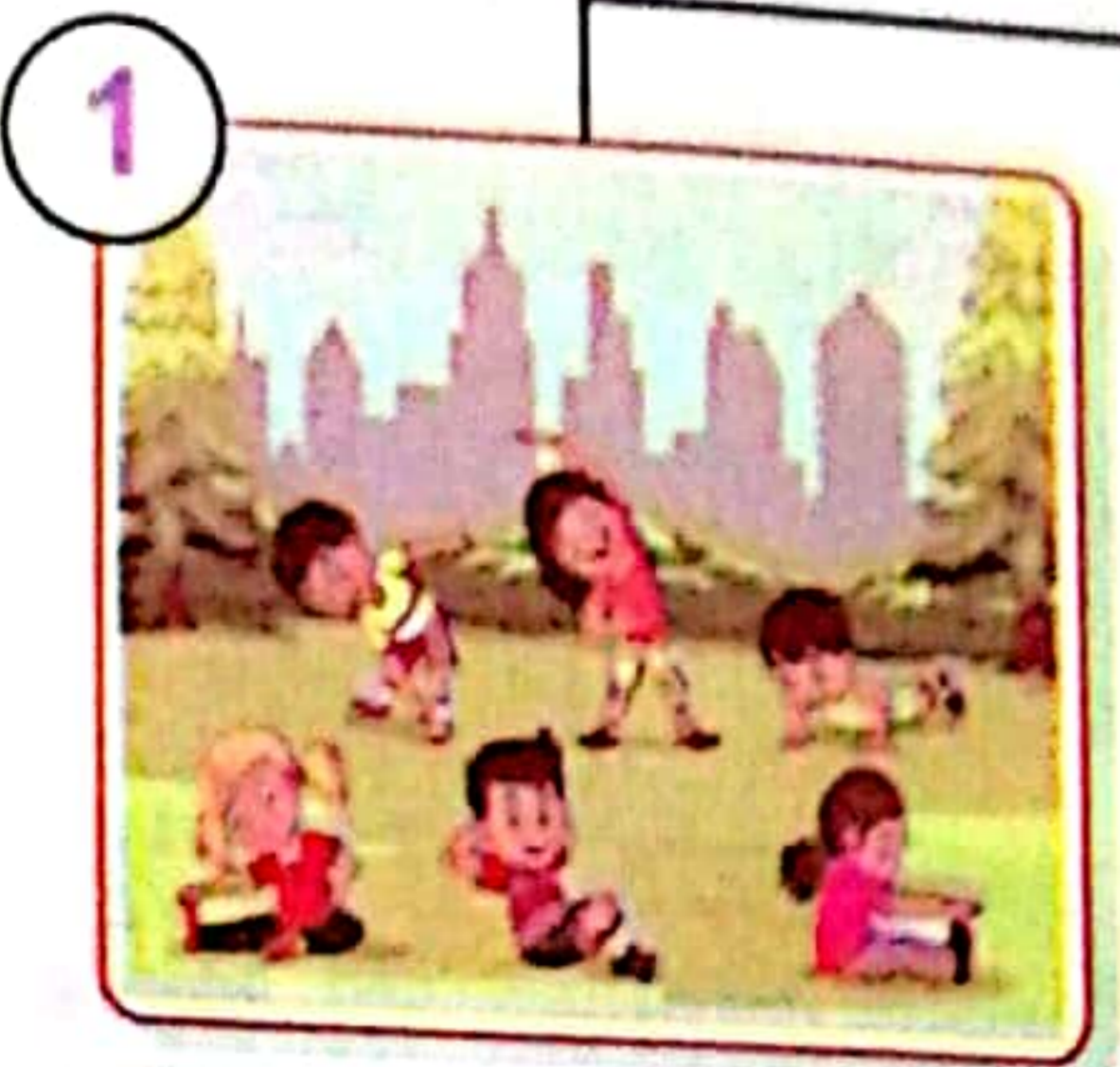
*Adel Hodhod  
Dina Hodhod  
Dalia Hodhod*



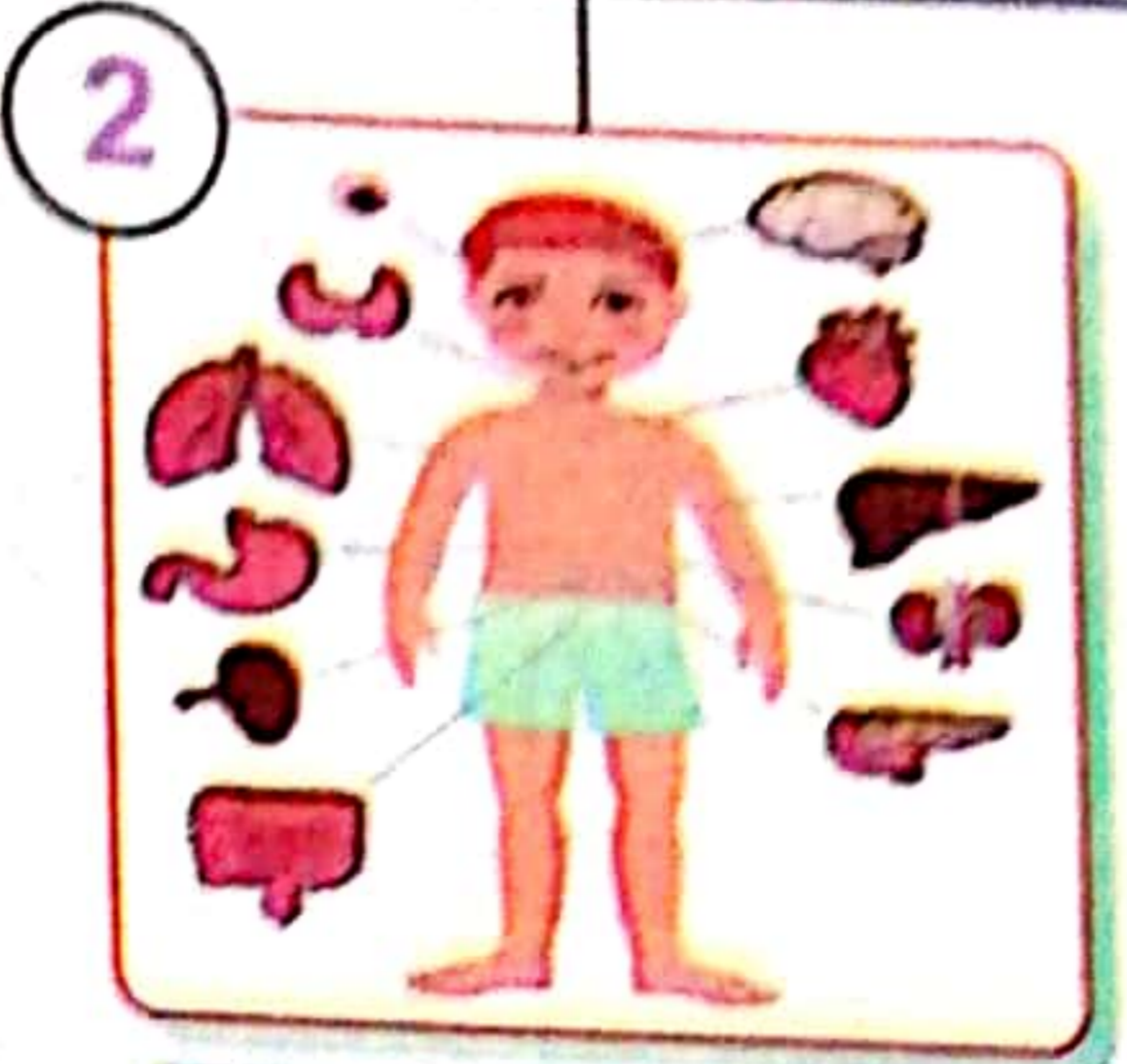
The book is divided into two main themes

Theme : 1

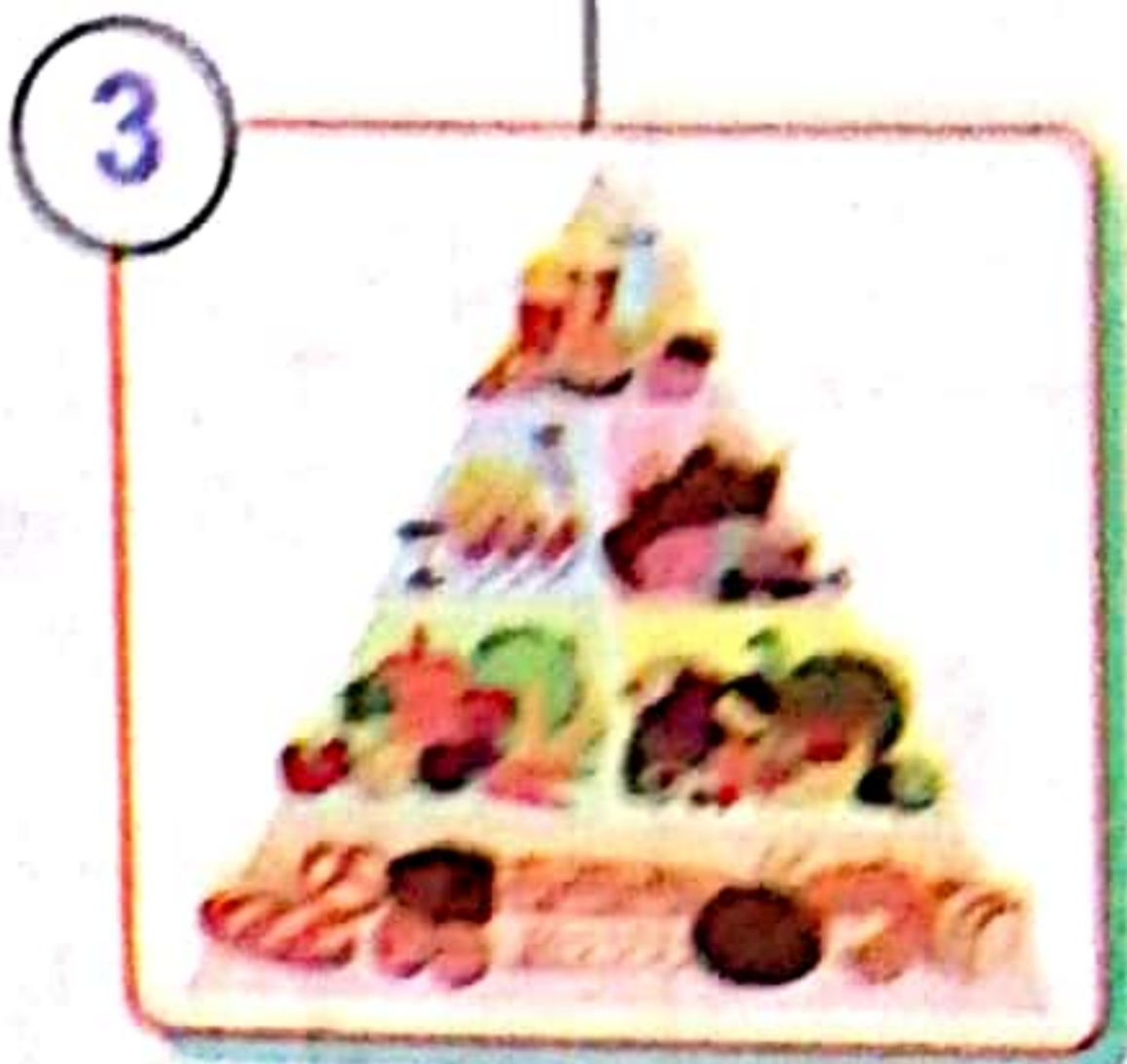
Who am I ?



At the track.



Body matters.



What's in your plate?

Theme : 2

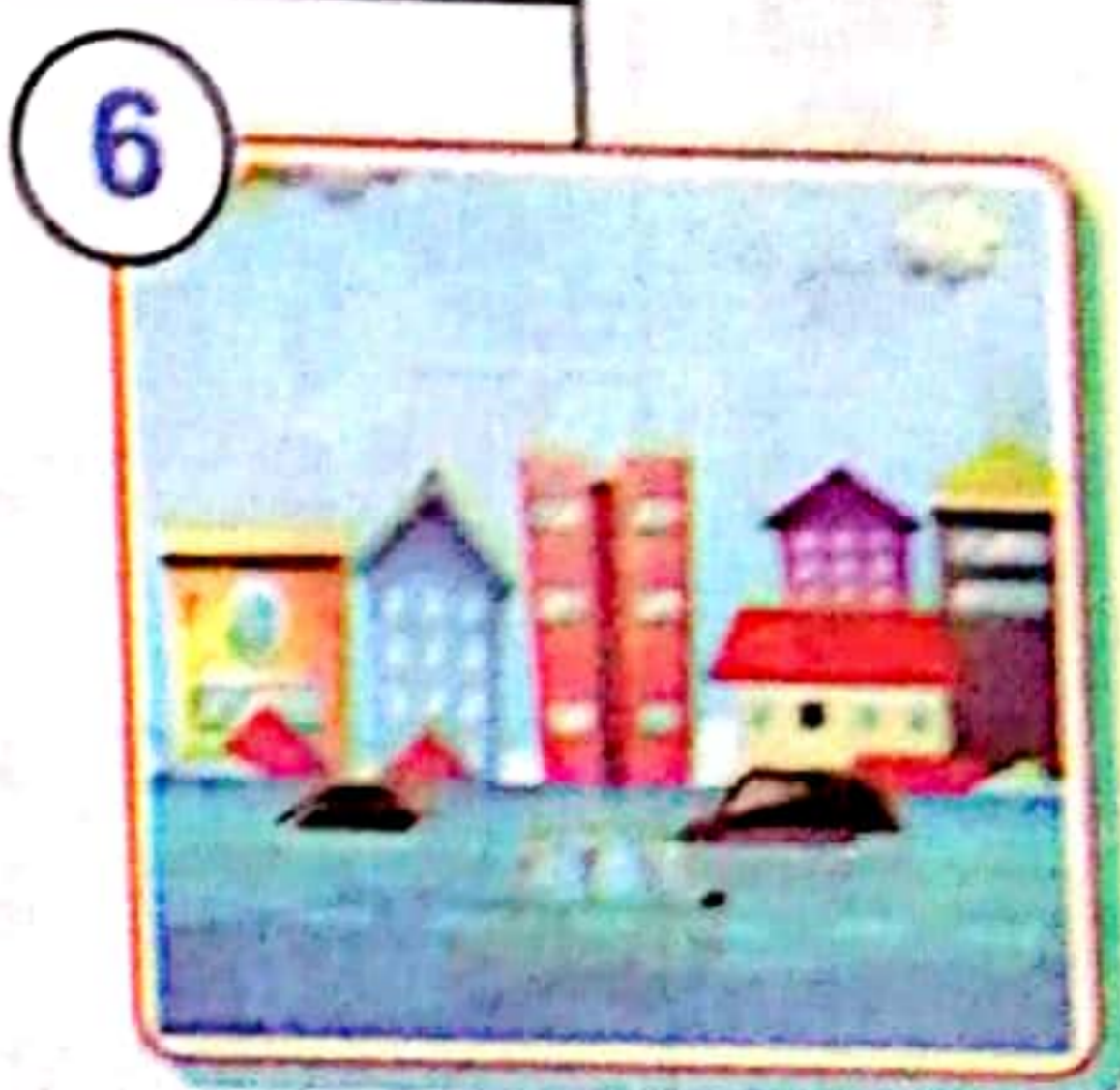
The world around me.



At the wild.



All about water.



What is a flood?



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# Let's remember

## Vocabulary

## Pictorial words

### Animals حيوانات



chicken دجاجة



cow بقرة



donkey حمار



duck بطه



fish سمكة



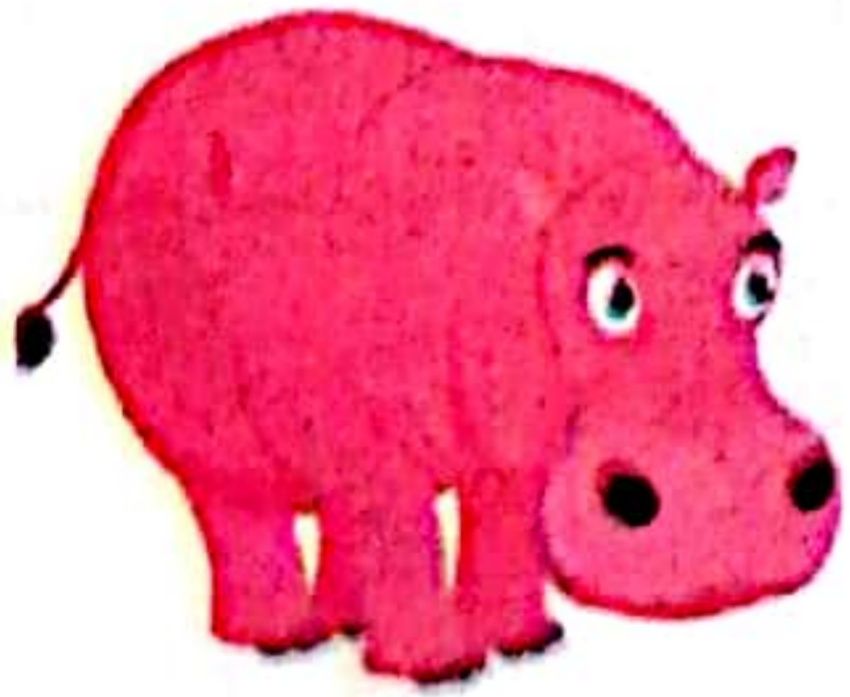
goat ماعزه



horse حصان



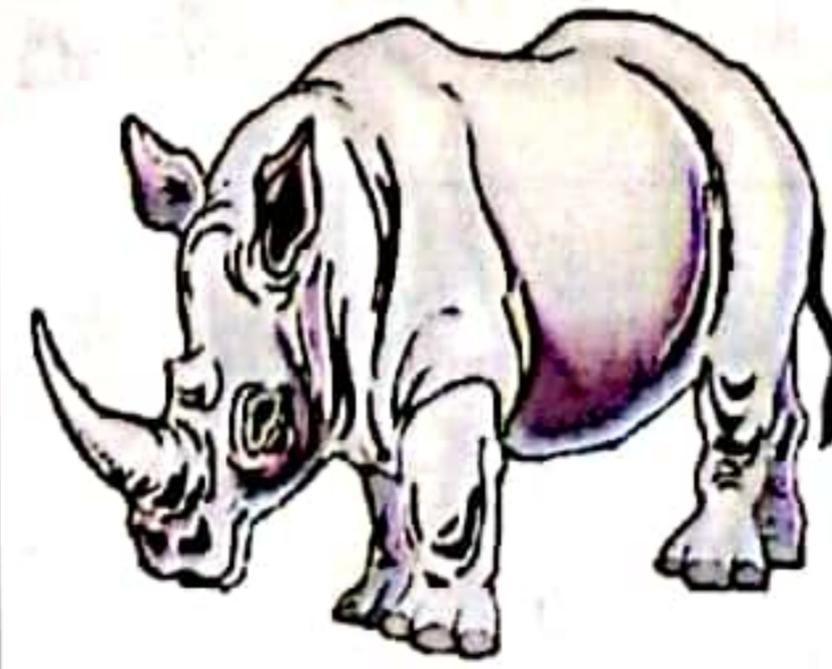
rabbit أرنب



hippo فرس النهر



giraffe زرافه

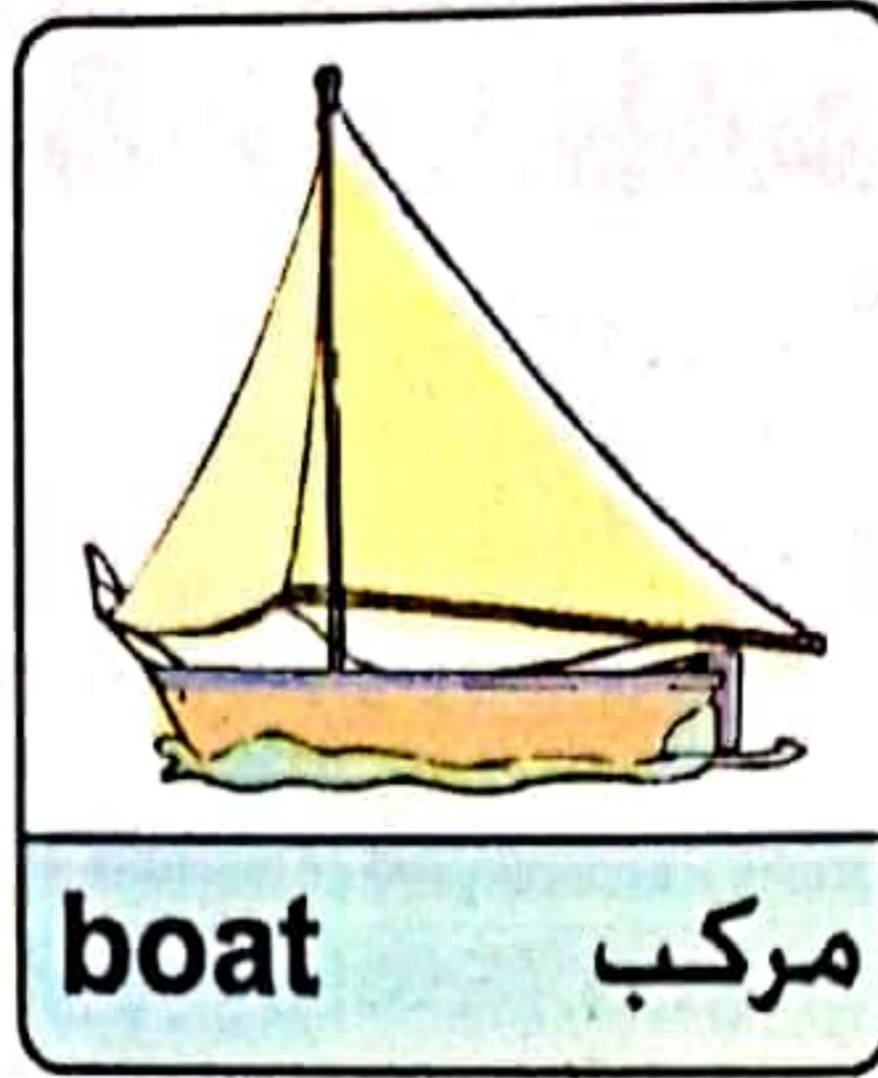


rhino وحيد القرن

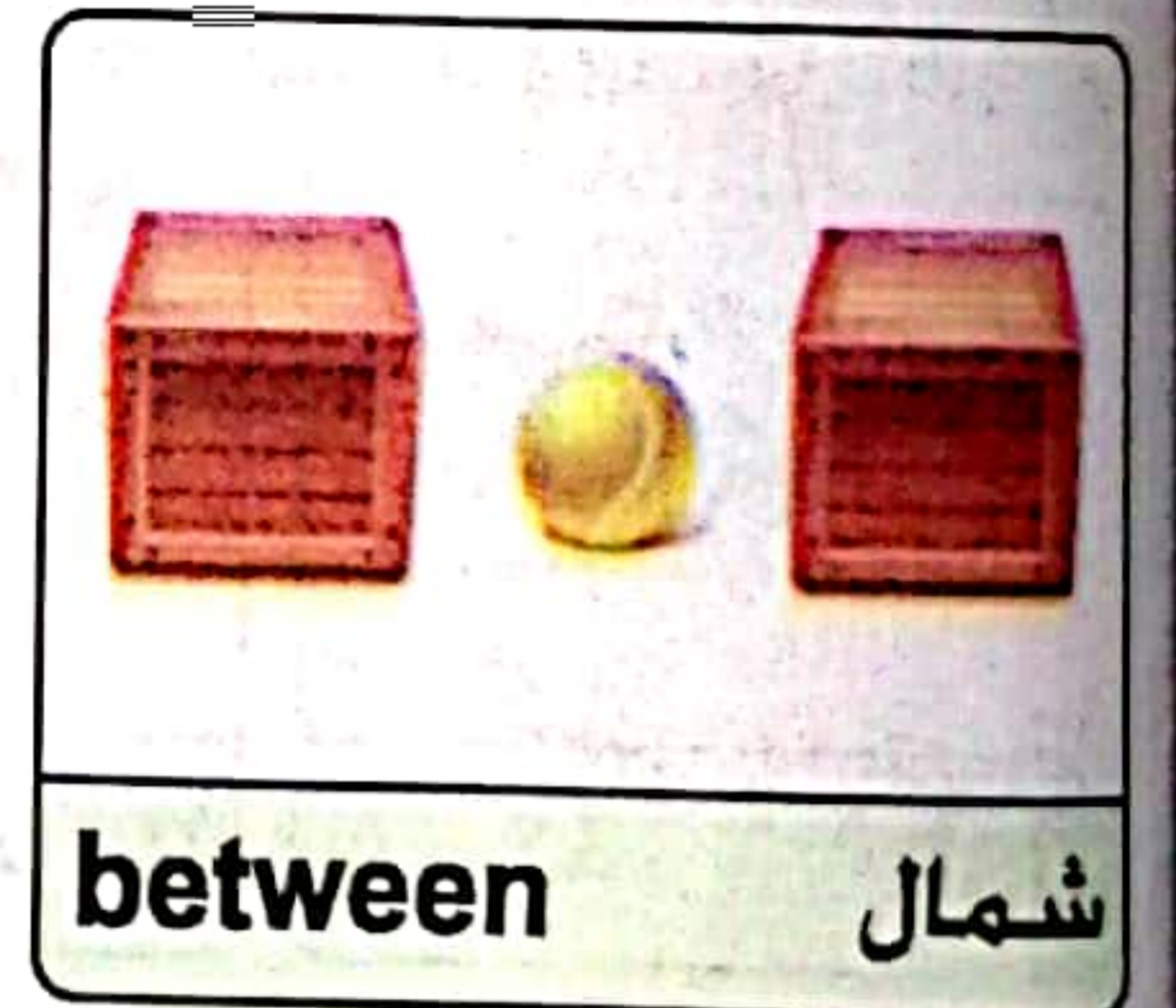
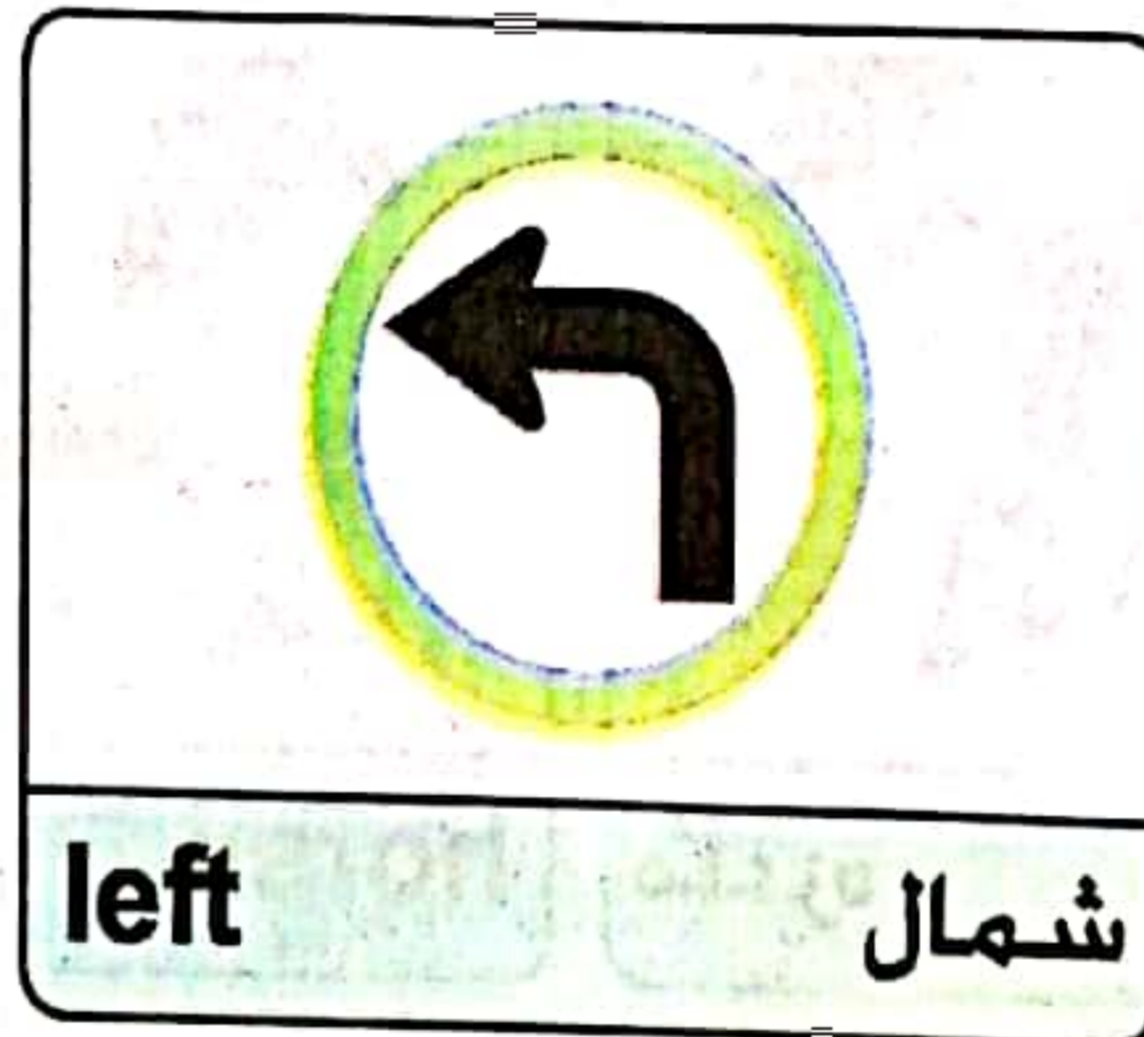
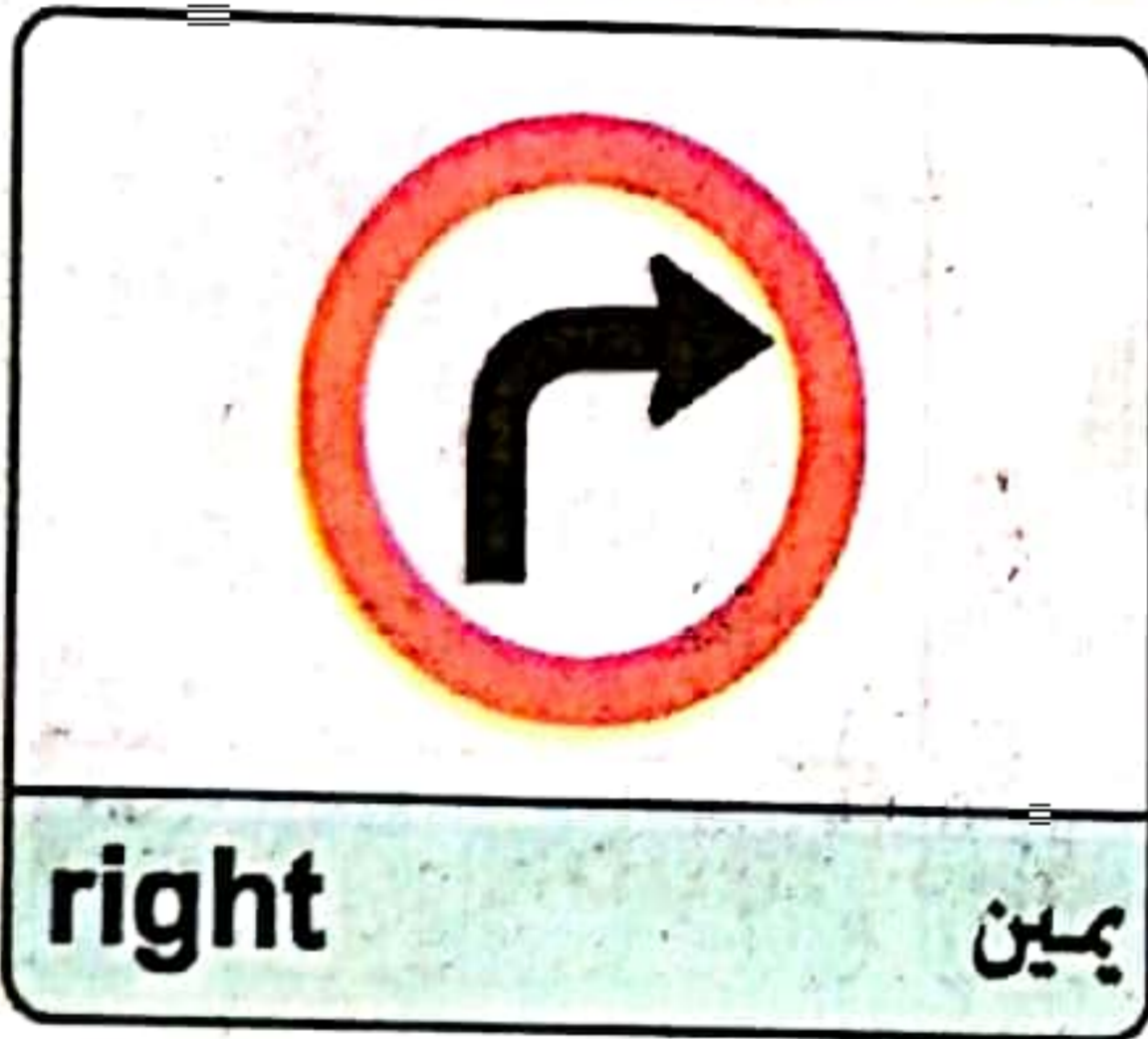


lion أسد

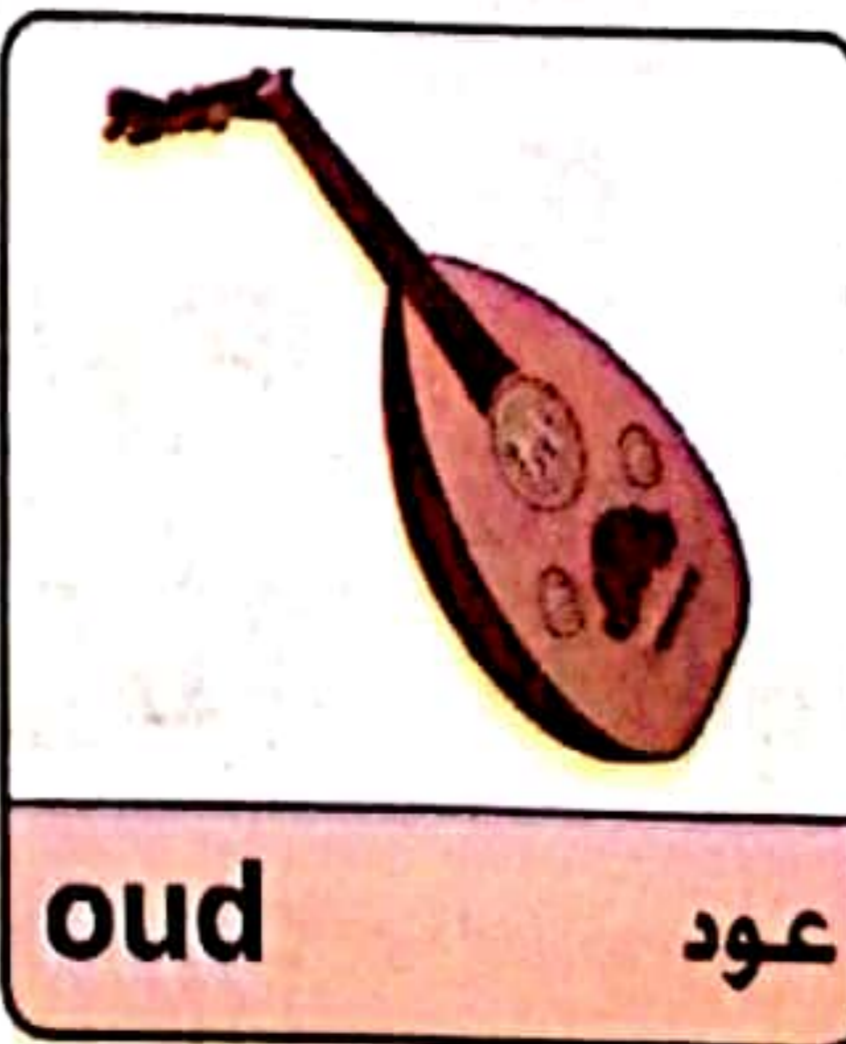
## Transportation وسائل نقل



## Directions الاجاهات



## Musical instrument ادوات موسيقيه



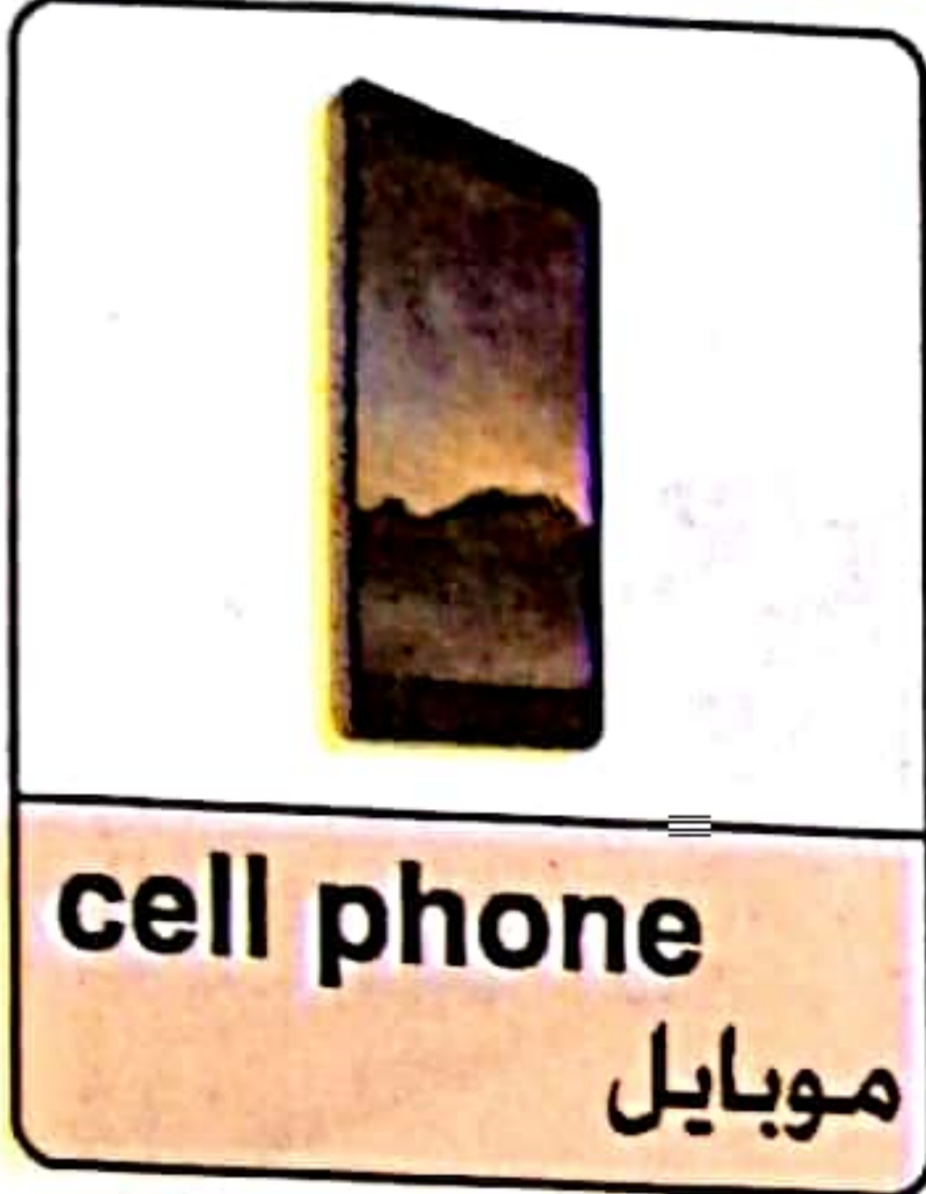


piano بيانو



drum طبلة

## Communication وسائل اتصال



cell phone موبایل



telephone تليفون



postcard كارت معايدہ



text message رسالہ نصیہ

## Jobs وظائف



conductor كمسرى



co.pilot مساعدا طيار



flight attendant مضيفة جوية



pilot طيار



mechanic ميكانيكى

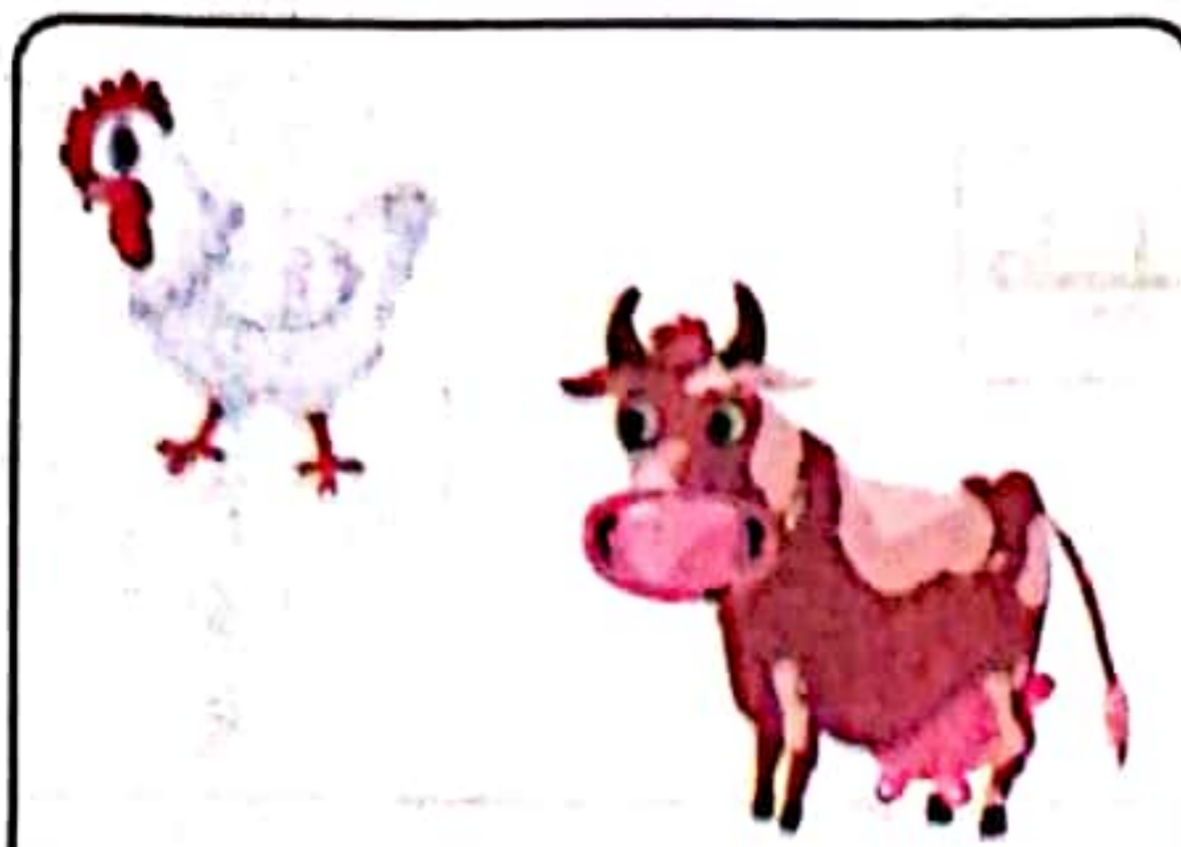


engineer مهندس

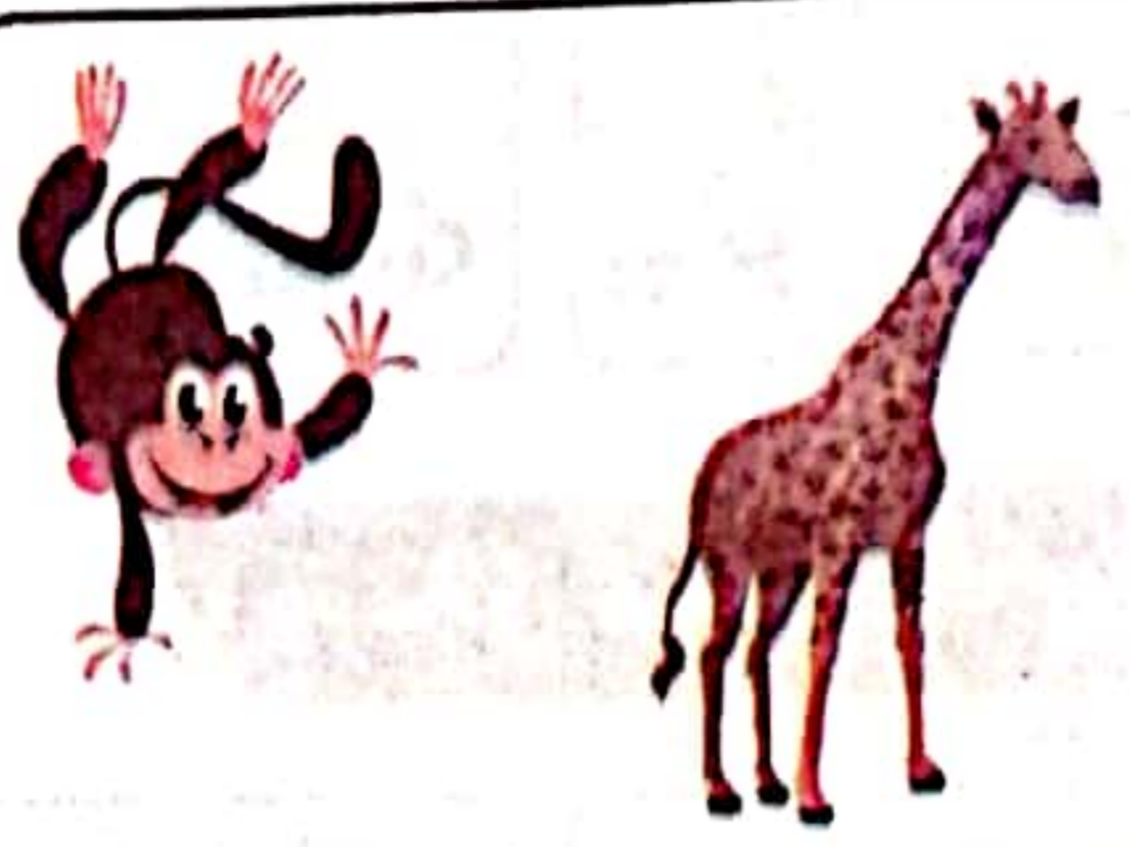


# Activities

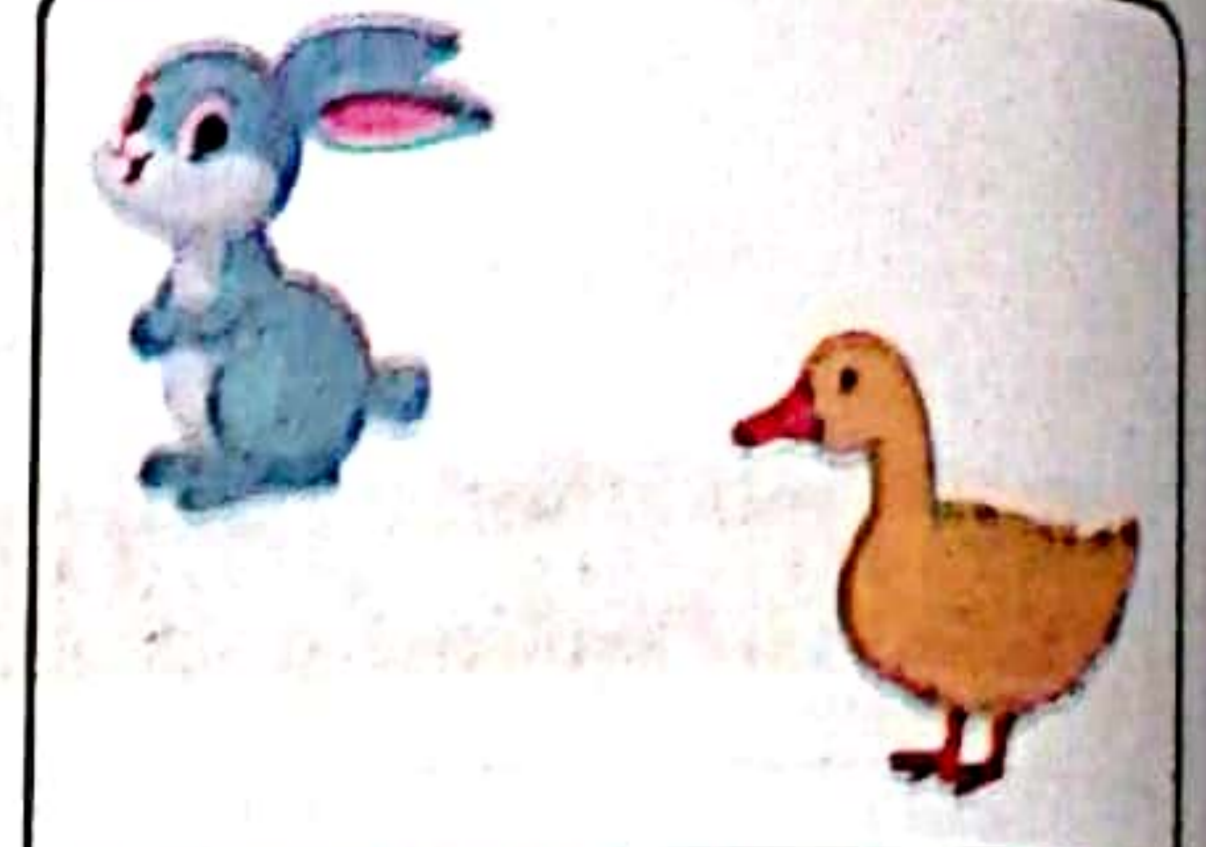
1 Read and circle.



chicken



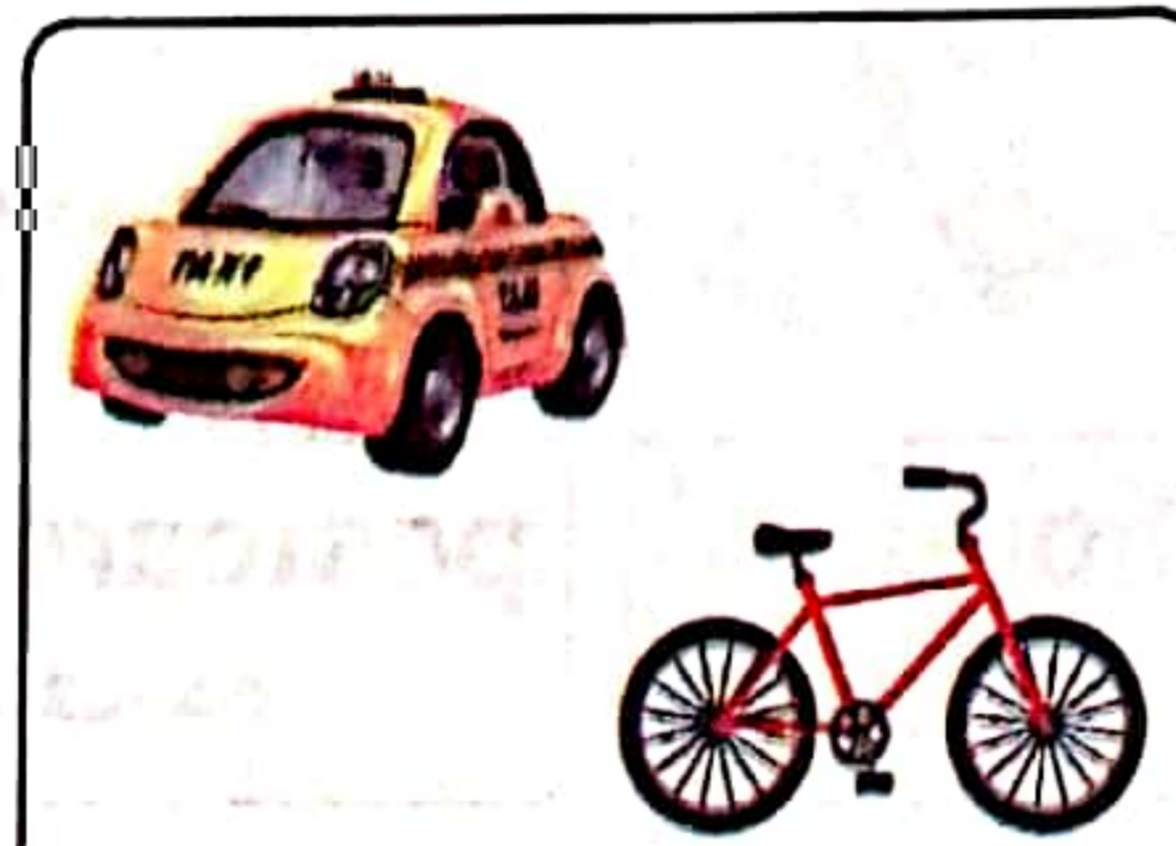
giraffe



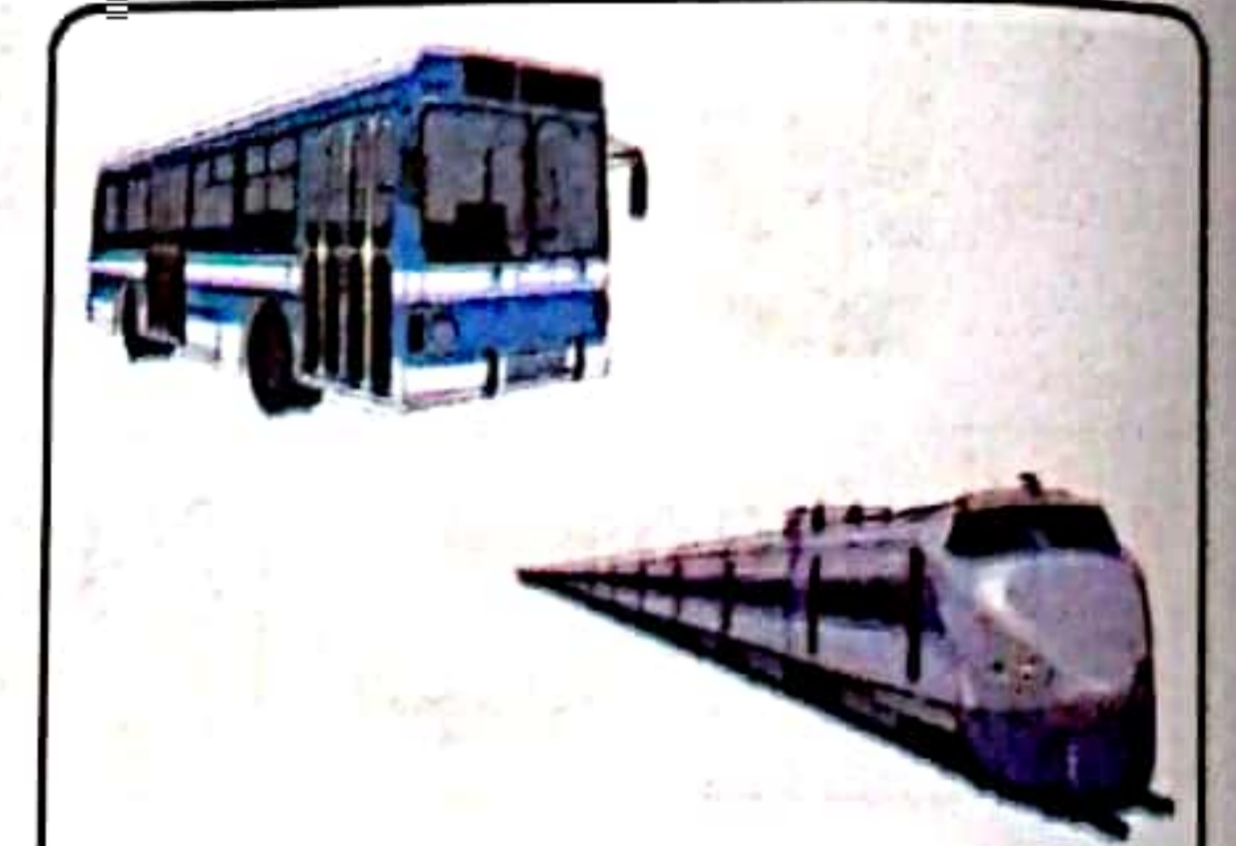
rabbit



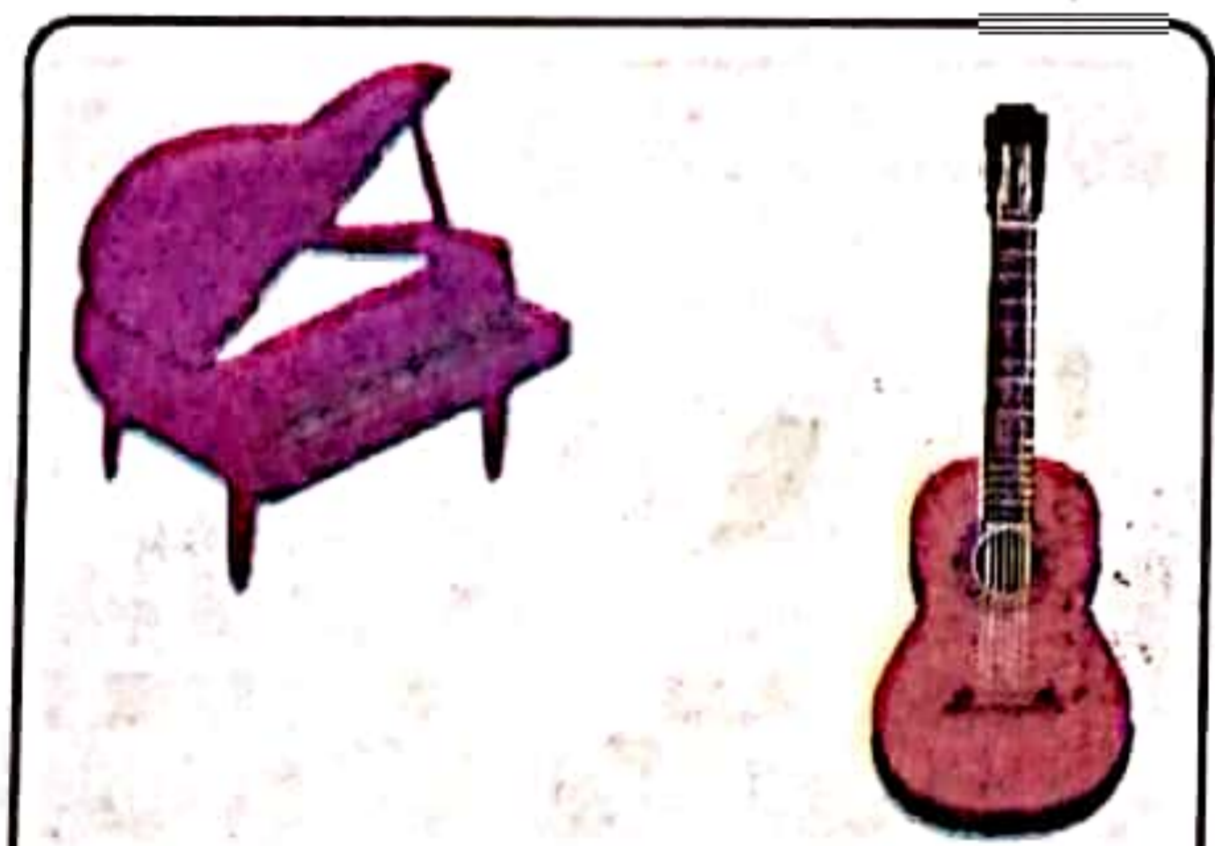
pilot



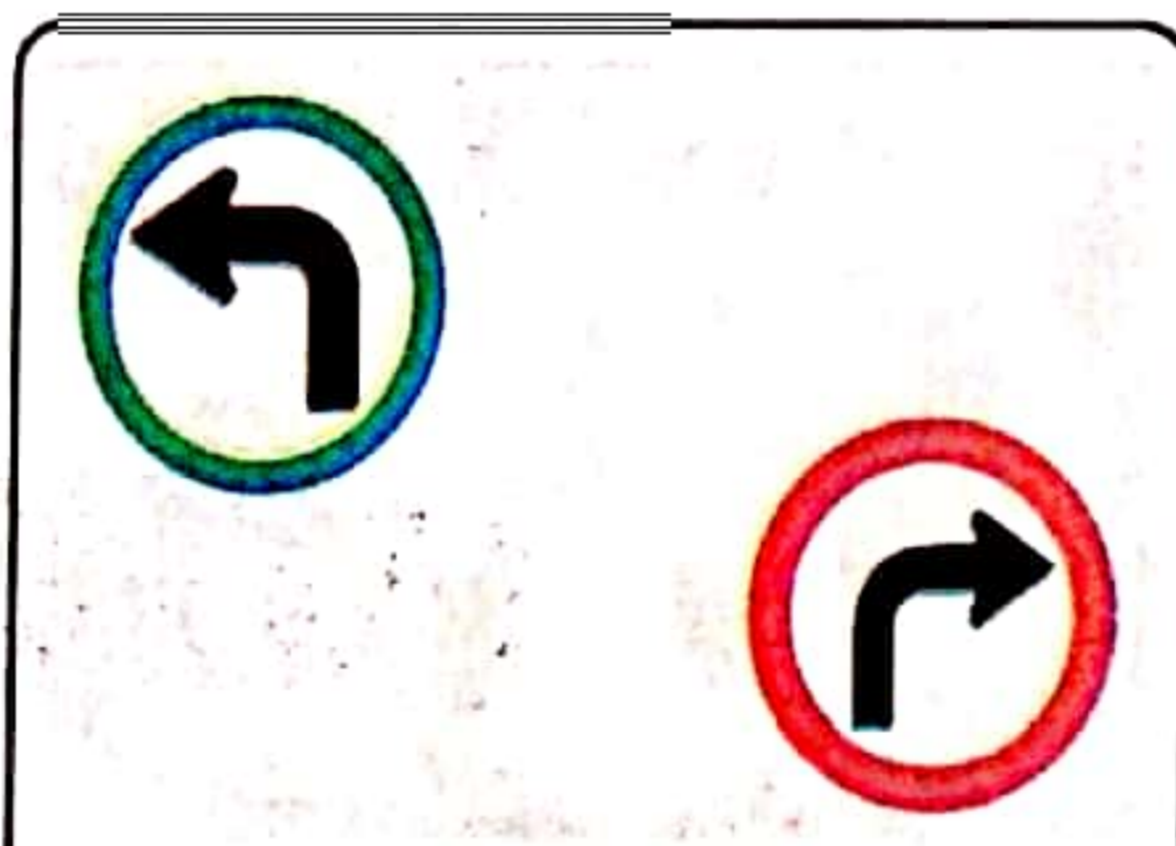
taxi



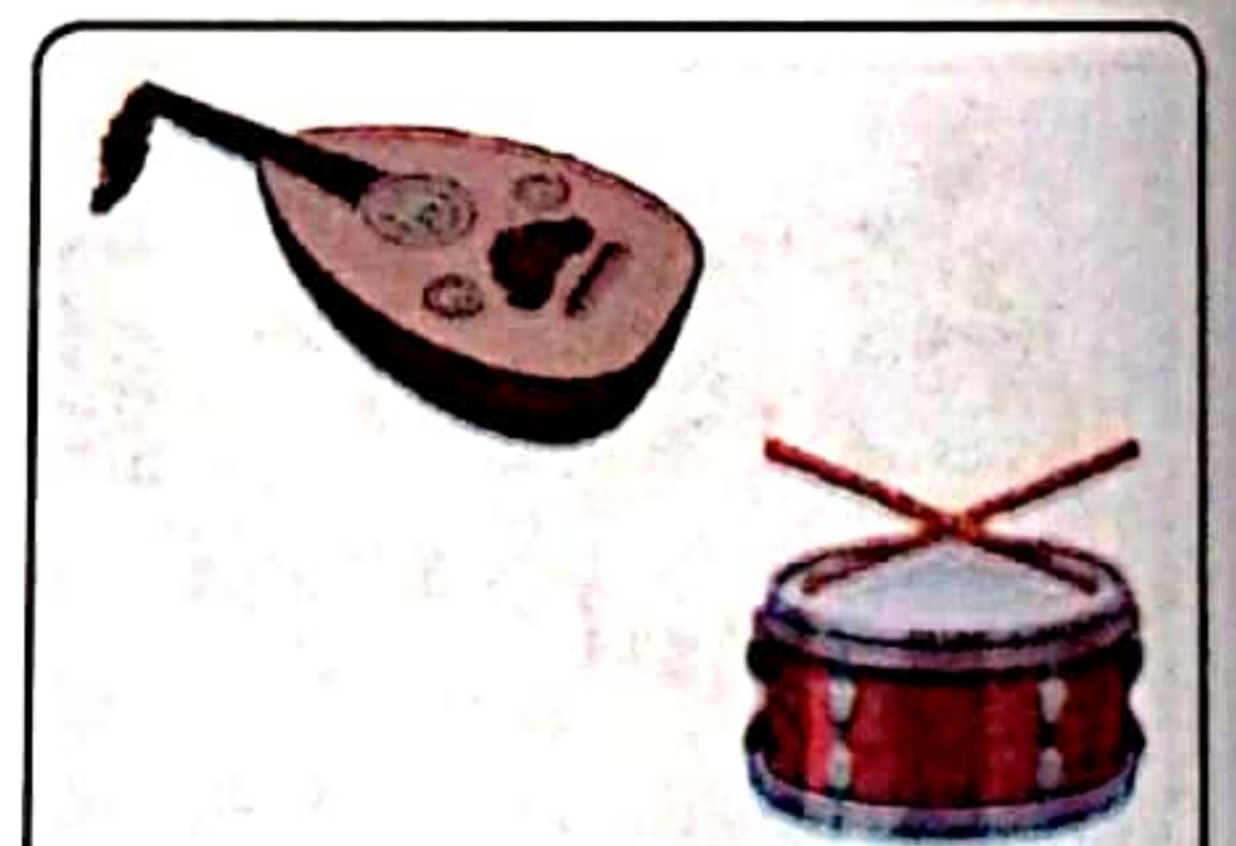
train



guitar



left

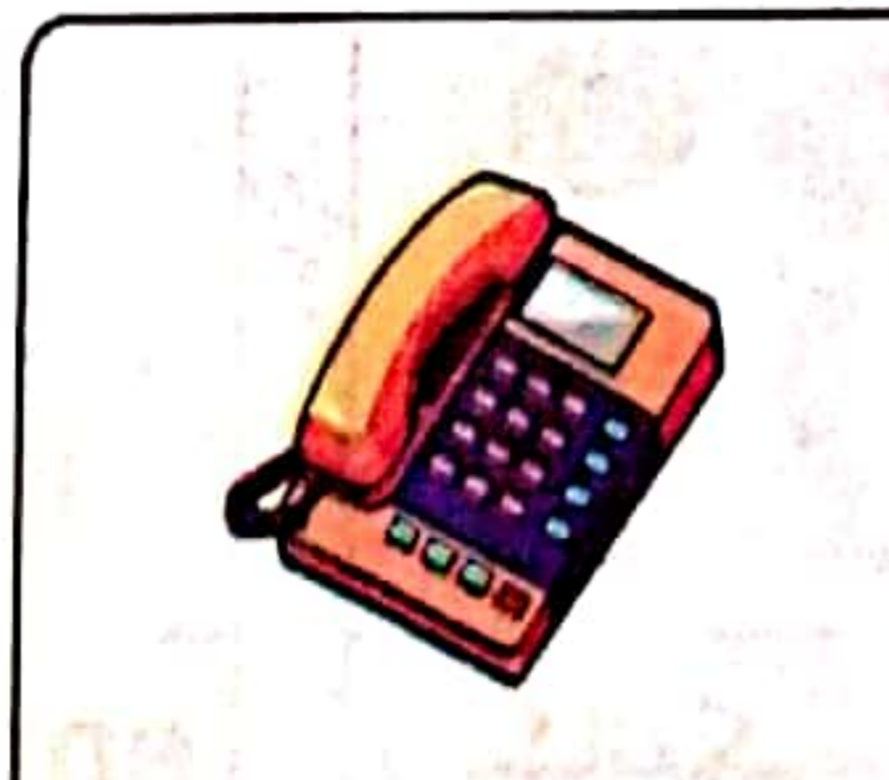


drum

2 Supply the missing letter.



mech - nic



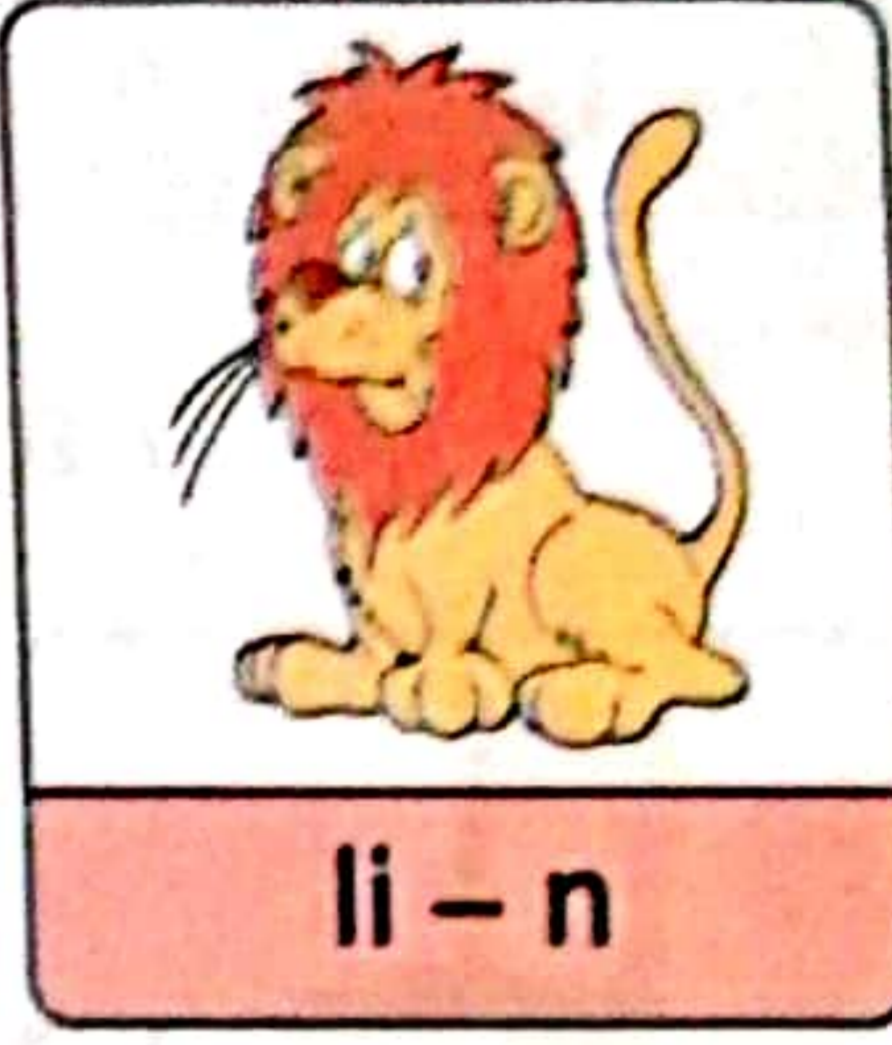
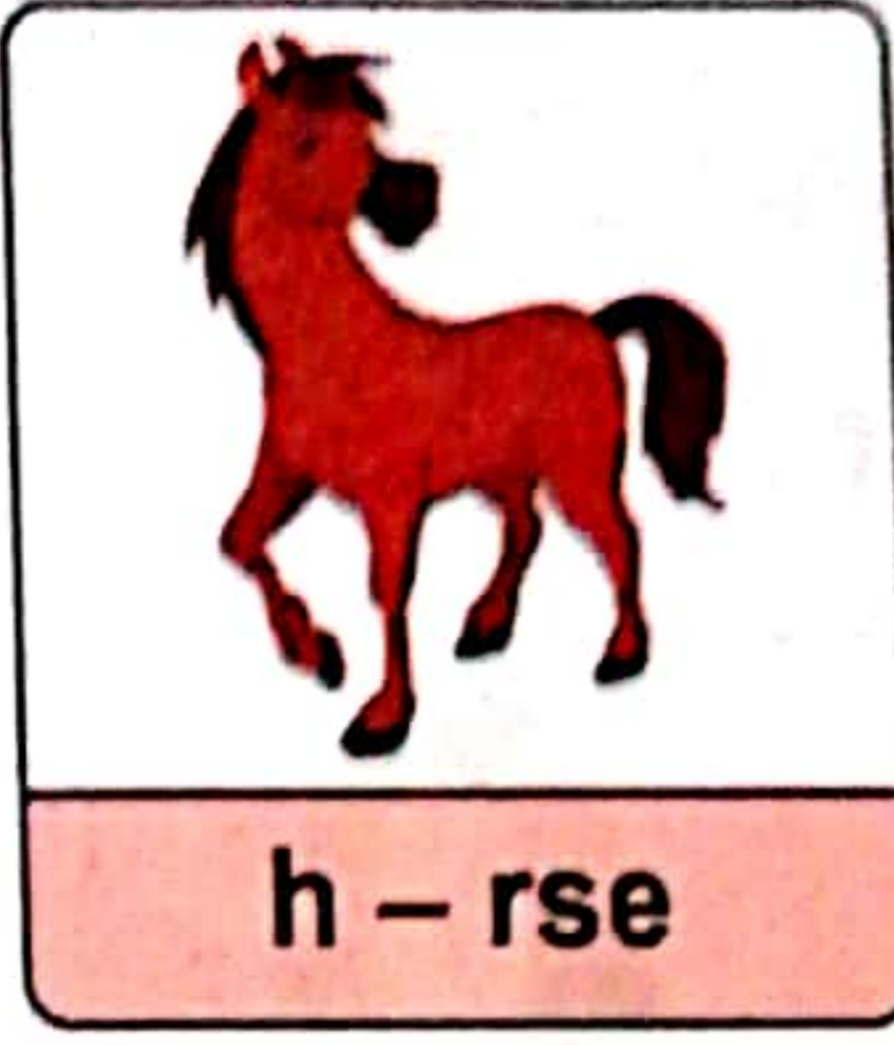
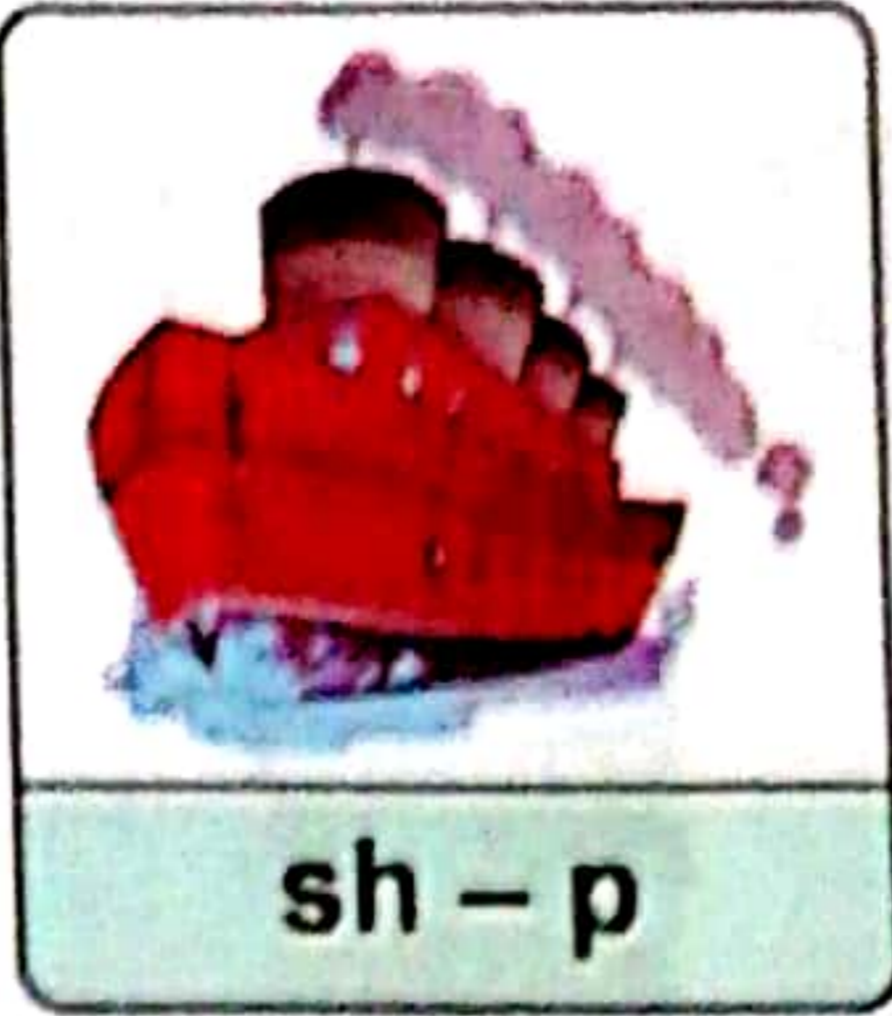
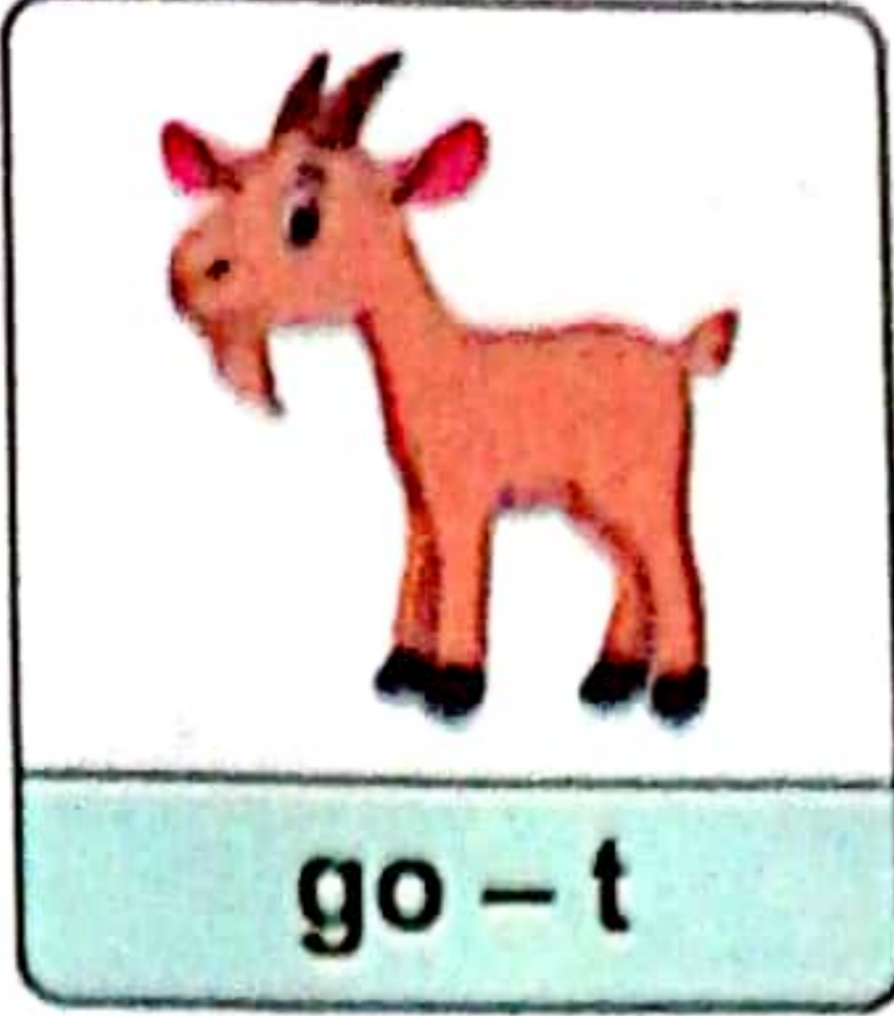
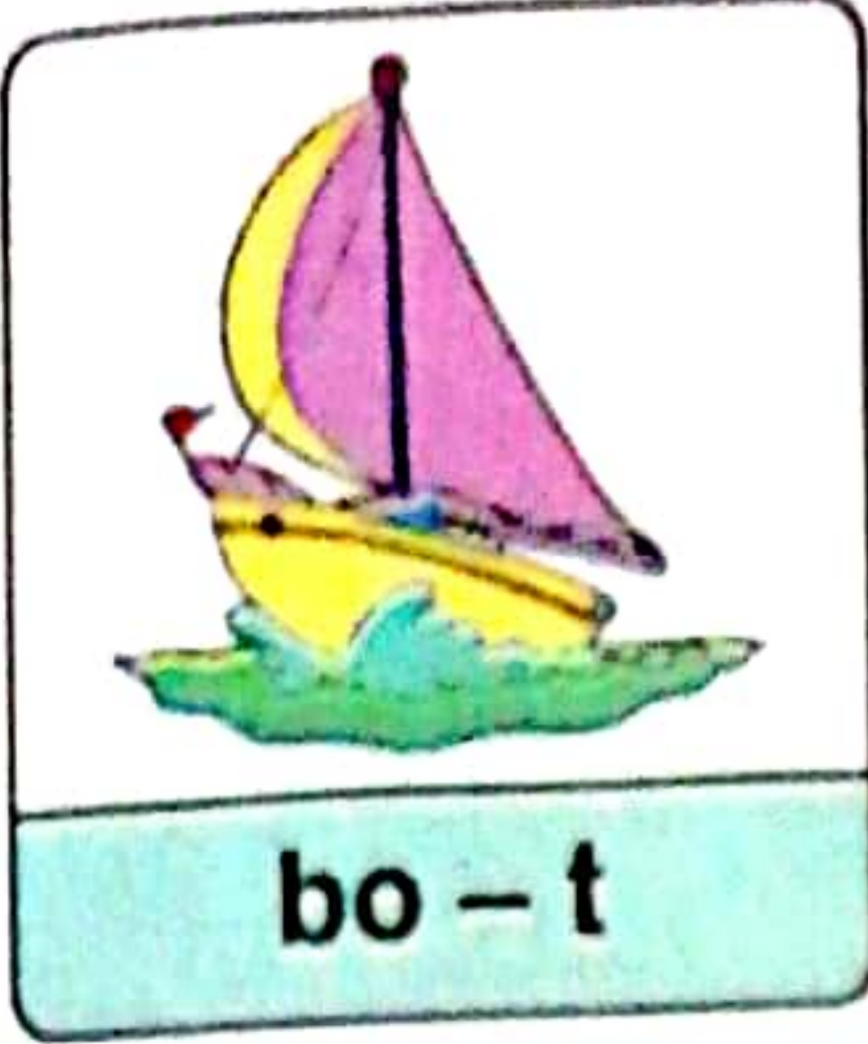
tele - hone



pian -



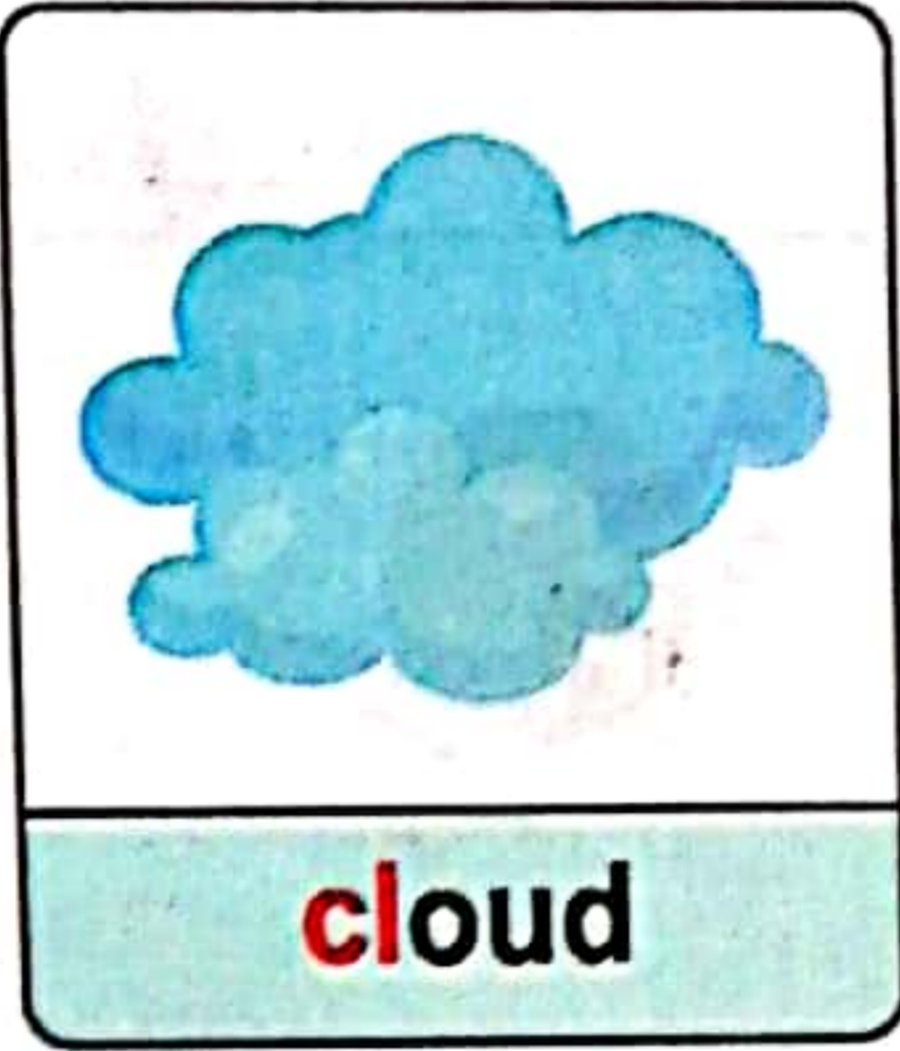
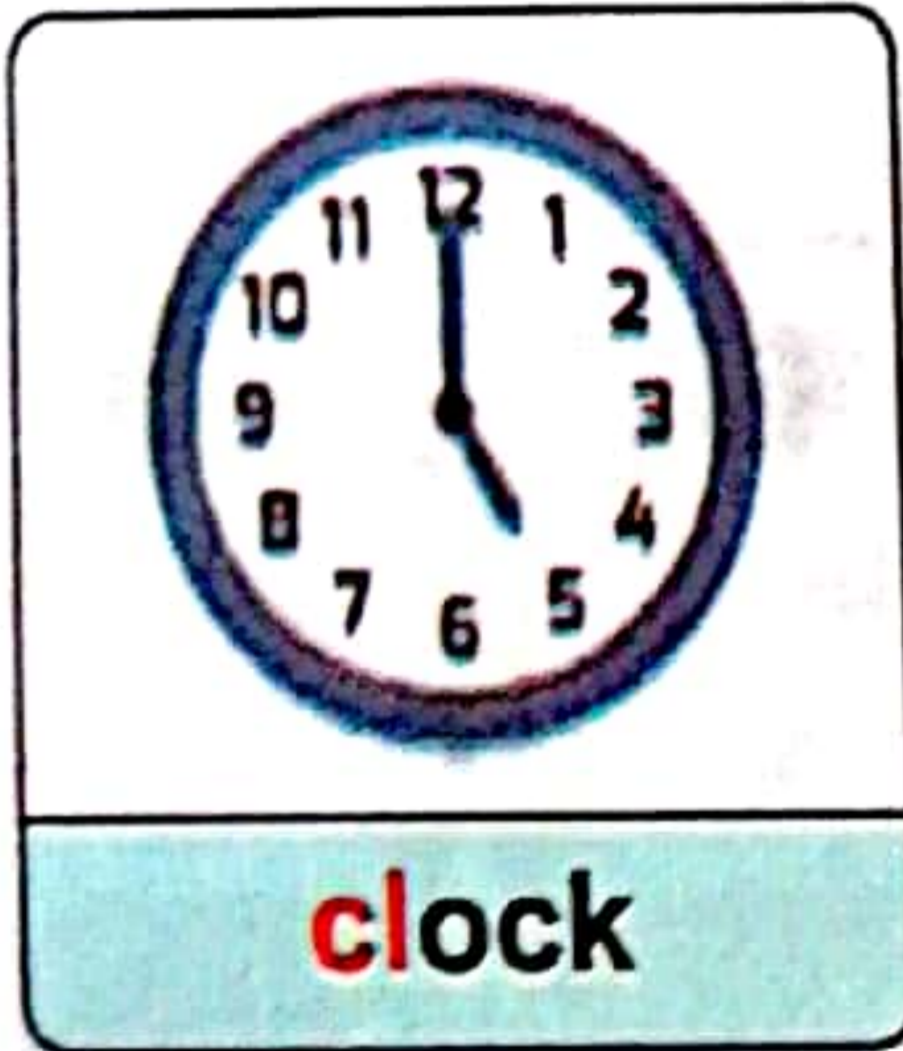
flu - e



### Phonics

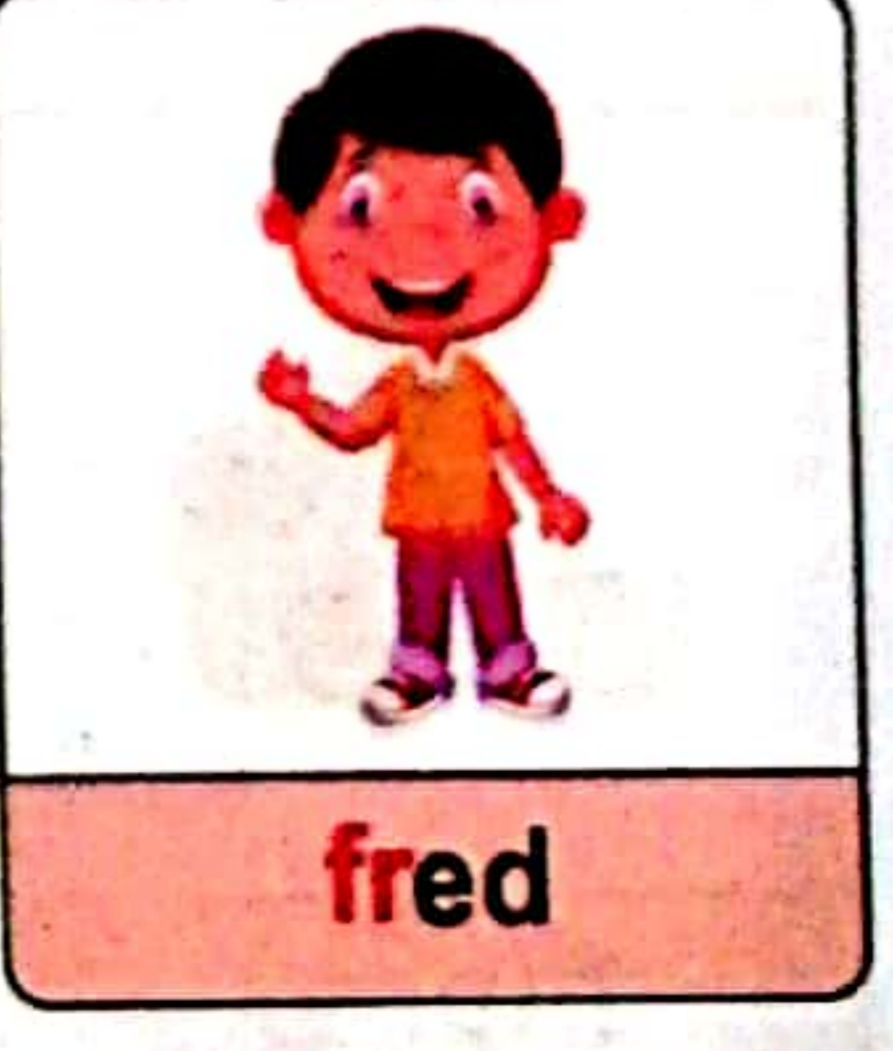
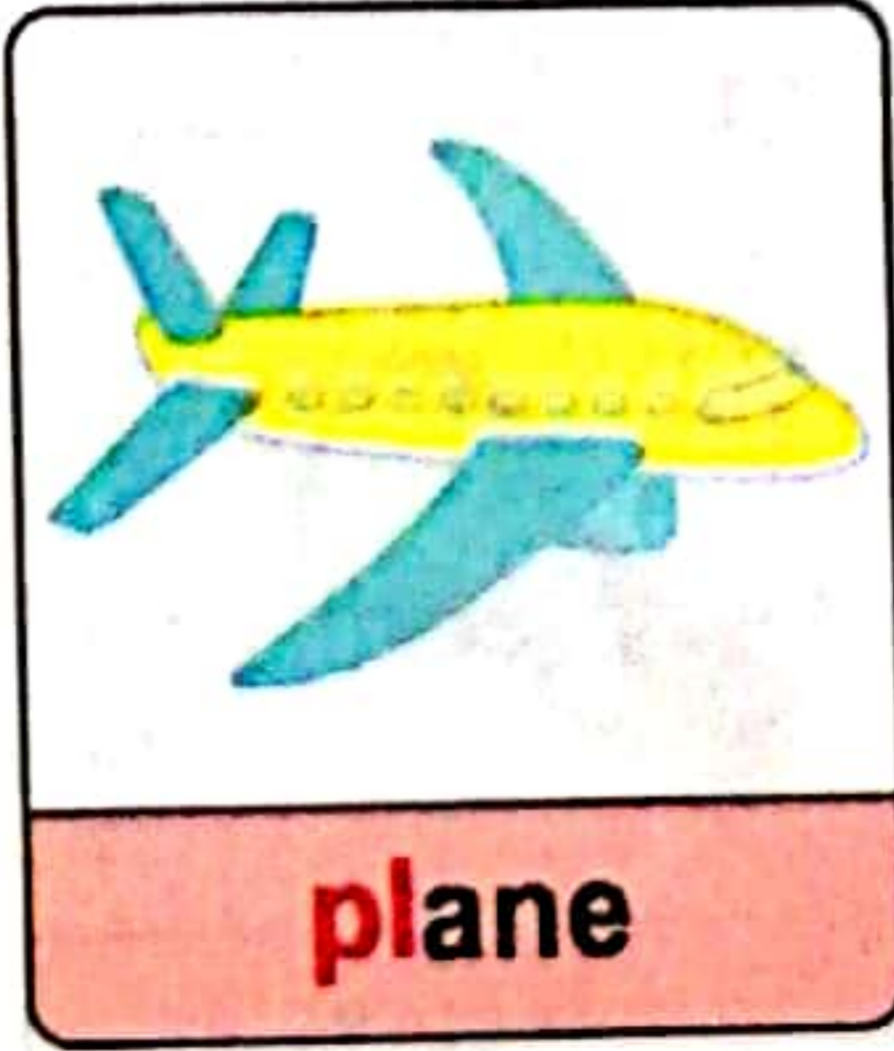
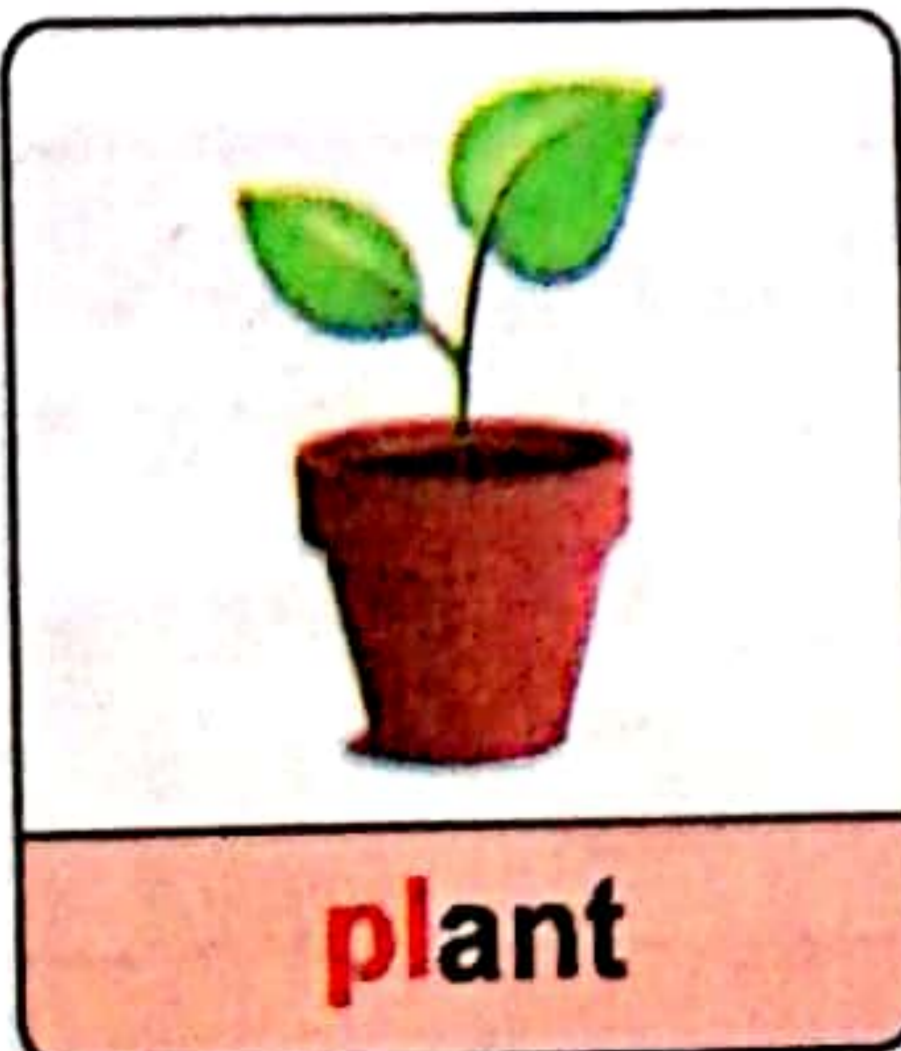
/ cl /

/ fl /

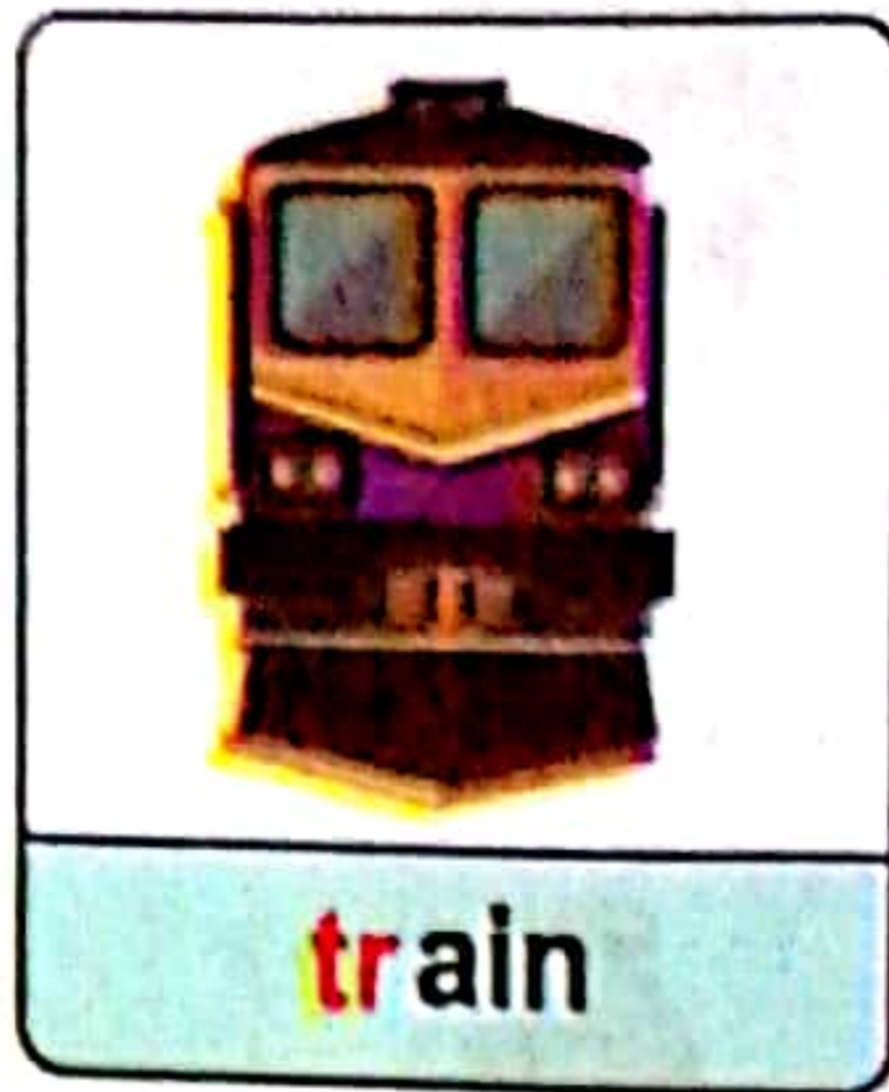


/ pl /

/ fr /

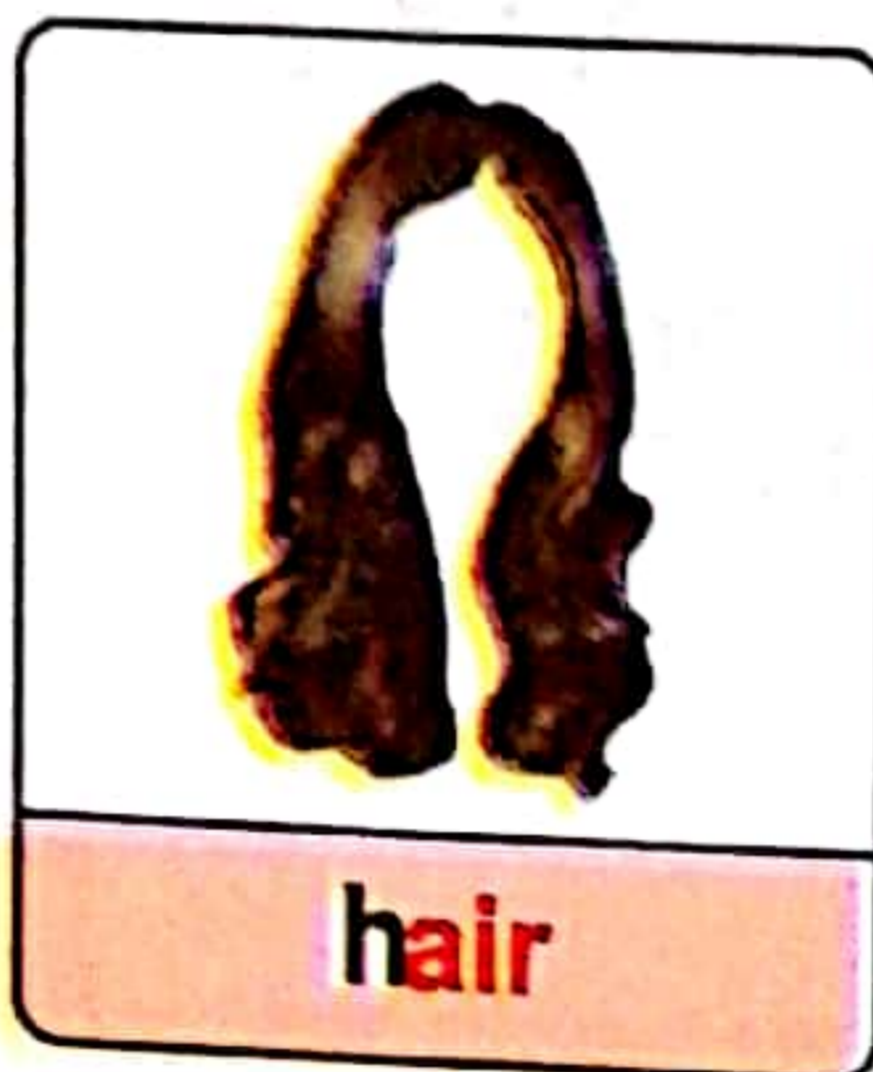


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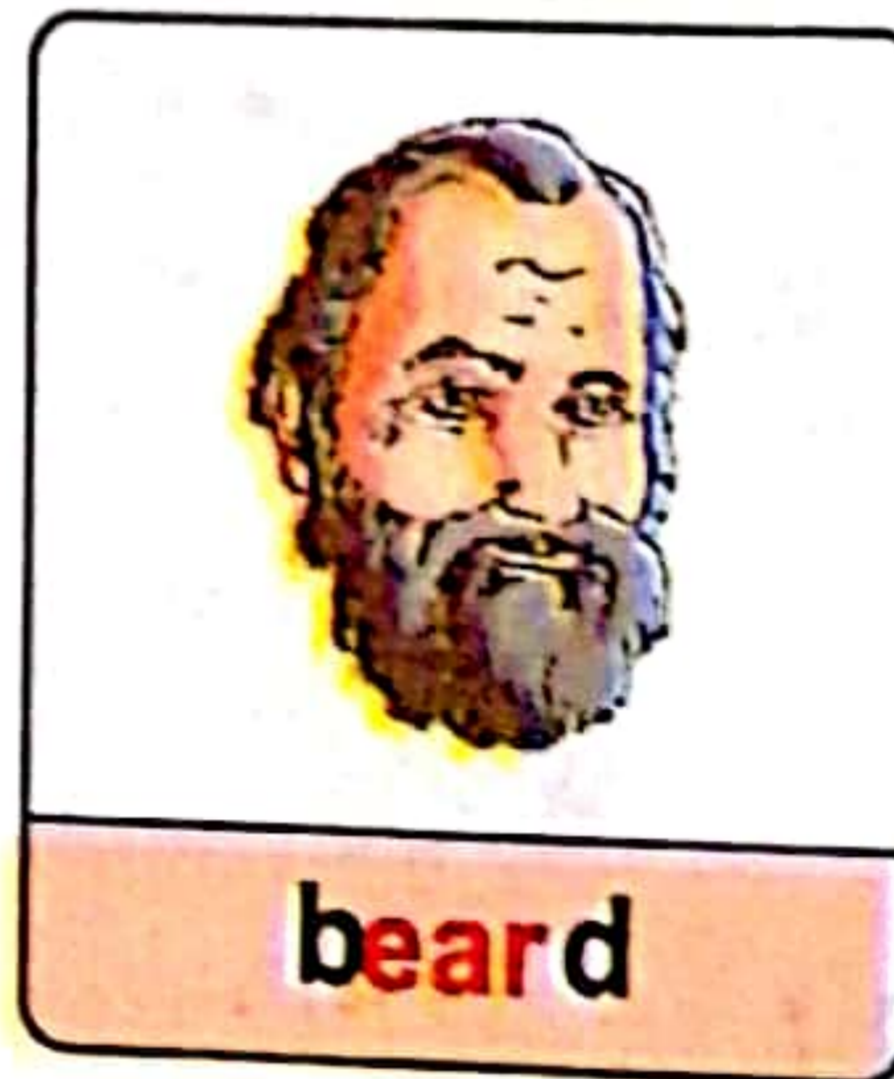


تم دمج الحرفين كأنهم صوت واحد  
في أول الكلمة

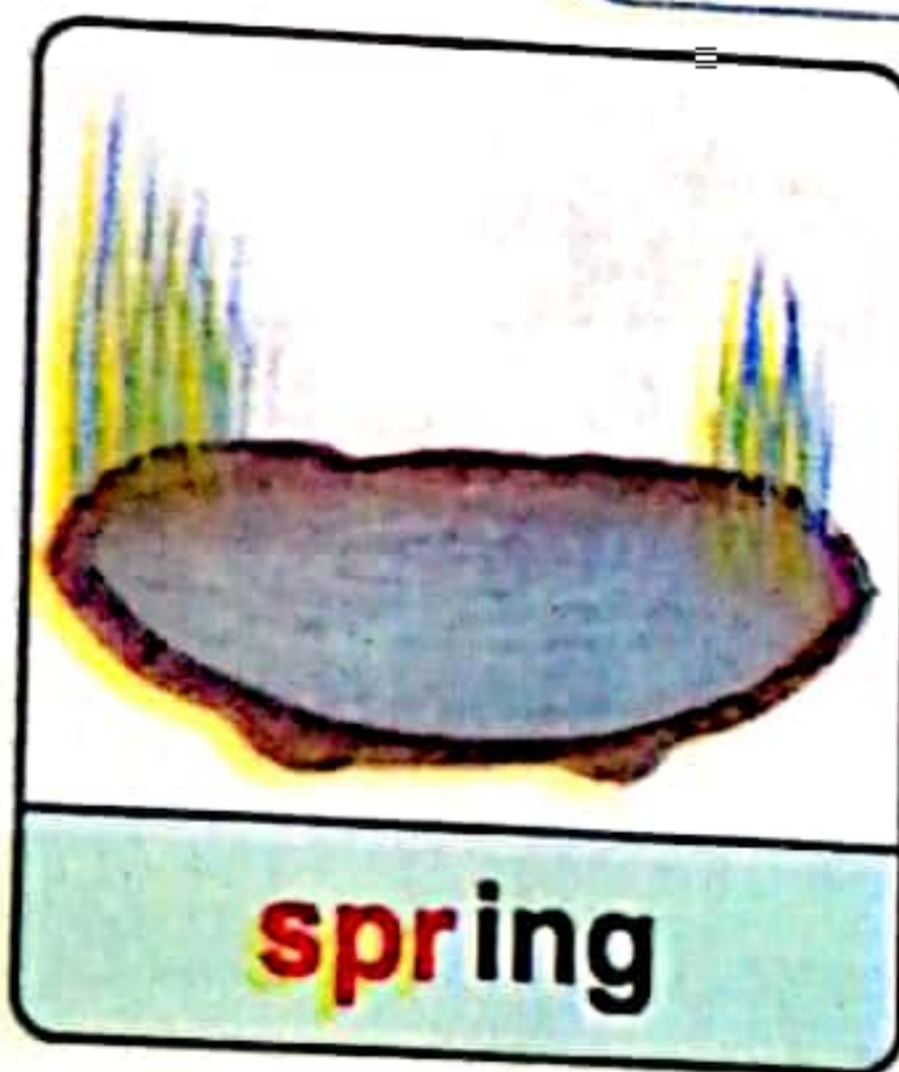
/ air /



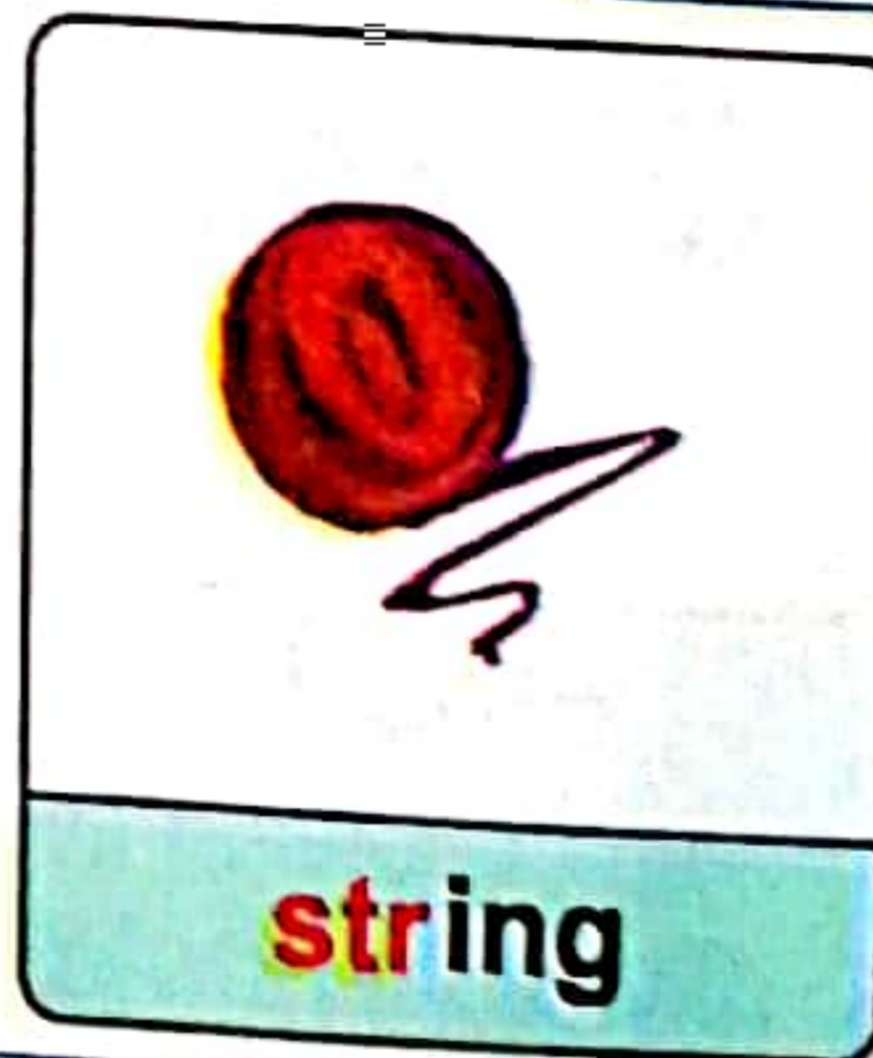
/ ear /



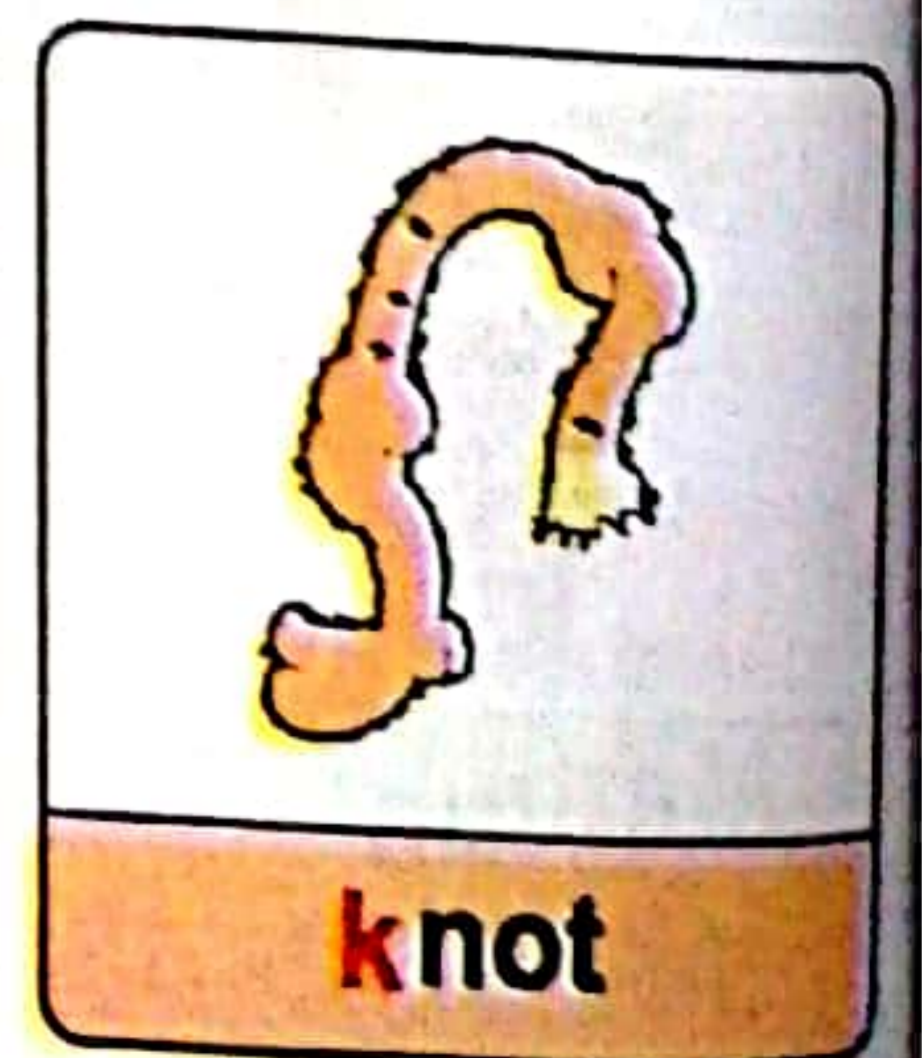
/ spr /



/ str /



Silent letters



# At the track



## ◆ Scope of unit 1

### Vocabulary

- ◆ athlete , compete , distance , jump , measure , medal , race , throw , track , win , event.
- ◆ come second , support a friend , try harder , warm up.
- ◆ apologize , have fun , listen , make fun of , pressure someone , spread rumors , support , tell secrets.

### Language

- ◆ She will (be happy).
- ◆ It won't (be easy).
- ◆ Will they (be tired).

### Phonics

- ◆ soft / **c** / : race , distance , **c**ity , **c**itadel.  
ice , space , **b**icycle , **m**ice , police.

### Values

- ◆ Being a good friend.

### Integrated cross-curriculum topics

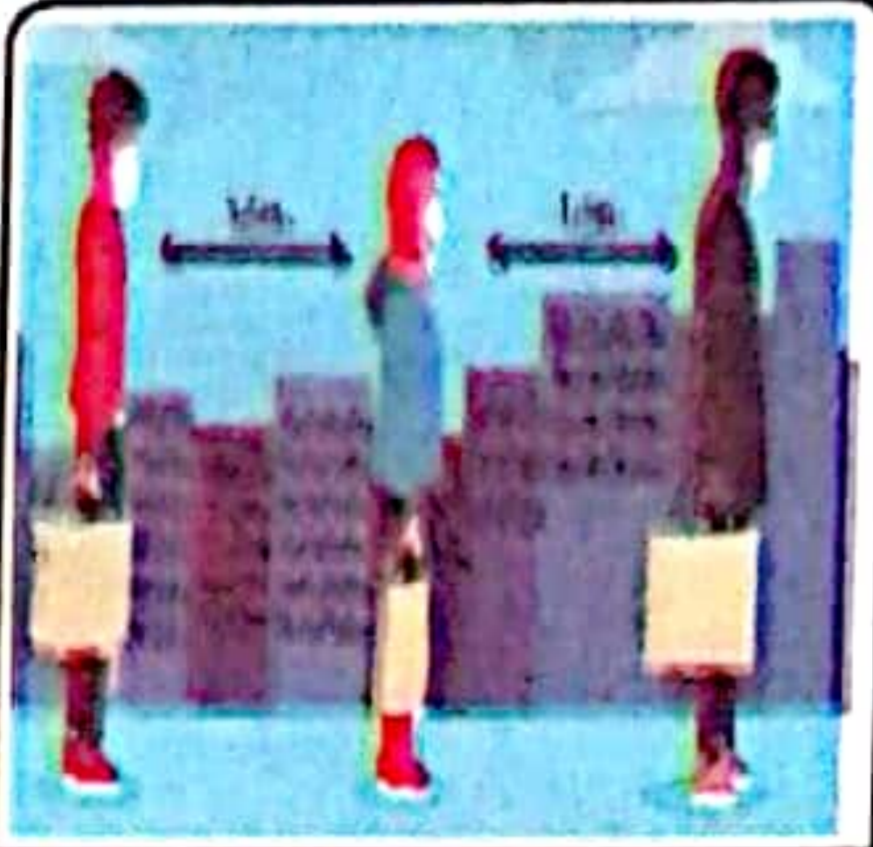
- ◆ **Math** : Units of measurements.
- ◆ **Social studies** : World records.

# LESSON 1

## Vocabulary

SB P. (2 - 3)

### Pictorial words



**distance**

مسافه بين الأشخاص



**track**

مضمار السباق



**race**

سباق



**athlete**

لاعب جري



**medal**

ميداليه رياضيه



**throw**

يحدف سهم



**jump**

يقفز



**compete**

يتنافس



**win**

يفوز



**measure**

ولد بقيس طوله

## Dictionary words

## Nouns أسماء

track	a place for racing	مضمار السباق
sports event	important competition in sport	حدث رياضي
athlete	a person who can jump, run in sports competitions	رياضي
competition	event in which people try to win	مسابقه
running	moving quickly	الجرى
jumping	moving quickly off the ground	القفز
medal	a piece of metal given as a prize	ميداليه
distance	the amount of space	مسافه
field	area of land used for sports	ملعب
throwing	pushing something out of your hand	رهمى

## Verbs أفعال


throw	to send something	يرمى
jump	to move quickly off the ground	يقفز
wear	to have clothes	يرتدى
compete	try to win	يتنافس
win	to be the best, first	يفوز
measure	to find the size	يقبس

**Adjectives** صفات

different	not the same	مختلف
quickly	doing something in a short time	سريع
high	to the top	عالي
far	distant	بعيد


**Speaking**

What sports events do you like?



I like running.

What sports events do you like?



I like jumping.

What sports events do you like?



I like throwing.

What sports events do you like?



I like football.

## Activities

### 1 Check your vocabulary.

tra --	مضمار السباق	wo --	يرتدى
eve --	حدث رياضي	w --	يفوز
athl ---	لاعب رياضي	meas ----	يقيس
compet -----	مسابقه	differ ----	مختلف
runn ---	جري	quic ----	بسرعه
jum ----	قفز	hi --	مرتفع
med --	ميداليه	spo --	رياضه
dista ---	مسافه	bla --	اسود
fie --	أرض الملعب	gre --	اخضر
thro ----	رمى	r --	احمر

### 2 Supply the missing parts in the following dialogue.

Adel	.....(1).....?
Dalia	I like jumping.
Dalia	What sports event do you like?
Adel	.....(2).....

### 3 Underline the correct word(s).

- 1) We are at the (**home** – **competition** – **track**), there is a big sports event.
- 2) Lots of (**teachers** – **athletes** – **medals**) are competing in a sports event.



- 3) The athletes are (**measuring** – **wearing** – **competing**) green, red and black.
- 4) Adel is a good runner, I think he will (**win** – **jump** – **throw**).
- 5) I am at a sports (**event** – **race** – **distance**) with mommy and my brother.
- 6) I can see athletes running at the (**medal** – **track** – **event**).
- 7) Adel can (**throw** – **measure** – **jump**) high.
- 8) The (**event** – **competition** – **track**) is 800 meters.
- 9) I hope Waleed (**wins** – **throws** – **measure**) today.
- 10) Basil is getting a (**track** – **medal** – **race**).
- 11) Three meters is a good (**race** – **athlete** – **distance**) for throwing the ball.
- 12) What (**athlete** – **race** – **sports**) event do you like?
- 13) I like watching the long (**throw** – **jump** – **run**).
- 14) Lots of athlete are (**competing** – **measuring** – **throwing**) in a sports event.
- 15) We can see athlete (**sleeping** – **running** – **eating**) at the track.
- 16) Adel can jump (**down** – **out** – **up**) high.
- 17) The track is 800 (**kilos** – **metres** – **centimetres**) around the field.
- 18) Three metres is a good distance for (**jumping** – **throwing** – **running**) the ball.
- 19) Today, we are (**in** – **at** – **with**) the track.
- 20) The athlete are running very (**high** – **big** – **quickly**).

**4** Read the following passage and answer the questions.

Today, we are at the track. There is a big sports events. Lots of athletes from different schools are competing. They are wearing red, blue, green and black. There are competitions in running, jumping and throwing.

1) What are the athletes wearing?

.....

2) Where can you see the sports event?

.....

3) Athletes comes from different .....

a) countries

b) schools

c) cities

4) There is a competition in .....

a) football

b) swimming

c) running

**5** Copy the following sentences in your best handwriting.

1) I think the athlete wearing red will win.

.....

2) I like watching the long jump.

.....

# LESSON 2

## Language Use

SB P. (4 - 5)

### Pictorial words

#### Adjectives صفات

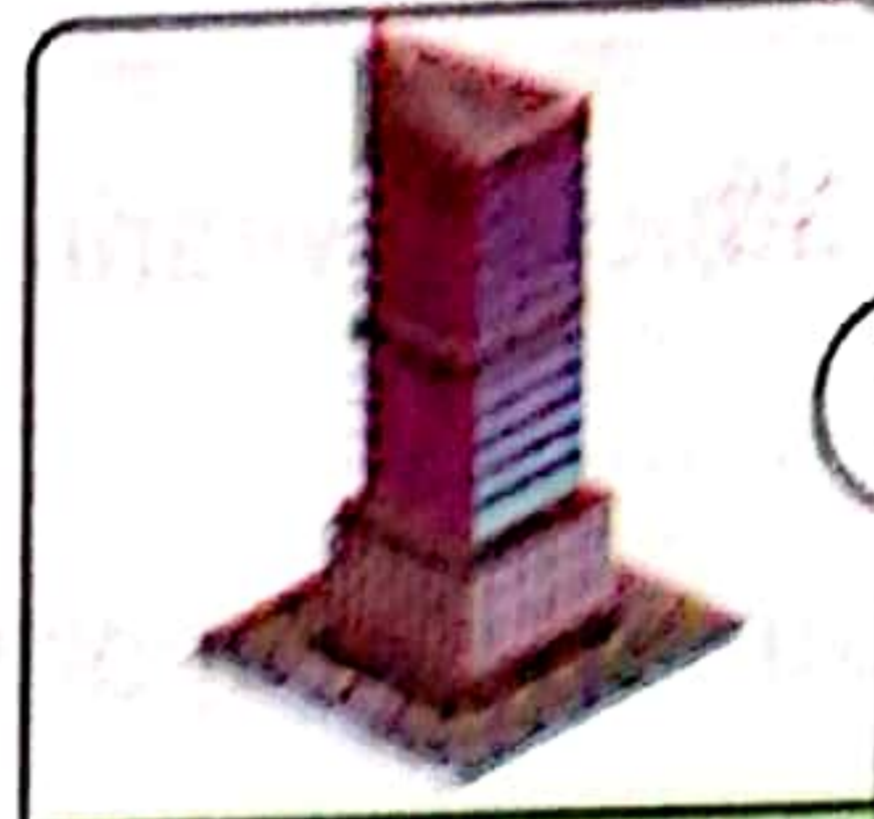


fast سريع

X

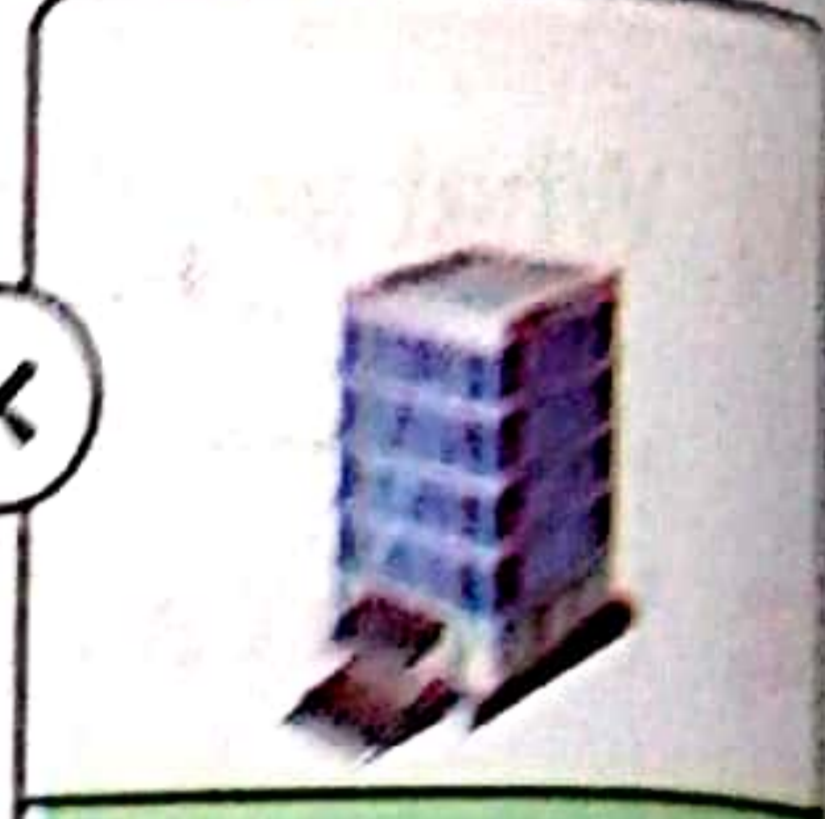


slow بطئ



high عالي

X



low منخفض



near قريب

X



far بعيد



happy سعيد

X



sad حزين

### Dictionary words

think (v)	يعتقد	wear (v)	يرتدى
T-shirt (v)	تي شيرت	green (adj)	اخضر
win (v)	يفوز	school (n)	مدرسه
medal (n)	ميدالية	today (n)	اليوم
easy (adj)	سهل	difficult (adj)	صعب
tired (adj)	متعب	hear (v)	يسمع
winner (n)	فائز	jump (v)	يقفز
run (v)	يجري	throw (v)	يرمي

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second (v)	ثانيه	amazing (adj)	رائع
race (v)	سباق		

## Grammar

## Future with will



I think the athlete wearing green T-shirt **will win**.



The winner **will be** happy.

## Form

Subject	Affirmative	Question form
I <b>will be</b>	I <b>won't be</b>	<b>Will</b> I be ..... ?
You <b>will be</b>	You <b>won't be</b>	<b>Will</b> you be ..... ?
He <b>will be</b>	He <b>won't be</b>	<b>Will</b> he be ..... ?
She <b>will be</b>	She <b>won't be</b>	<b>Will</b> she be ..... ?
It <b>will be</b>	It <b>won't be</b>	<b>Will</b> it be ..... ?
We <b>will be</b>	We <b>won't be</b>	<b>Will</b> we be ..... ?
They <b>will be</b>	They <b>won't be</b>	<b>Will</b> they be ..... ?

## Use

We often use **will** after the verbs (**hope**, **think** and **expect**) to talk about future.

*e.g.* I think our school **will get** a medal today.

I hope Adel **will win** the race.

**Speaking**

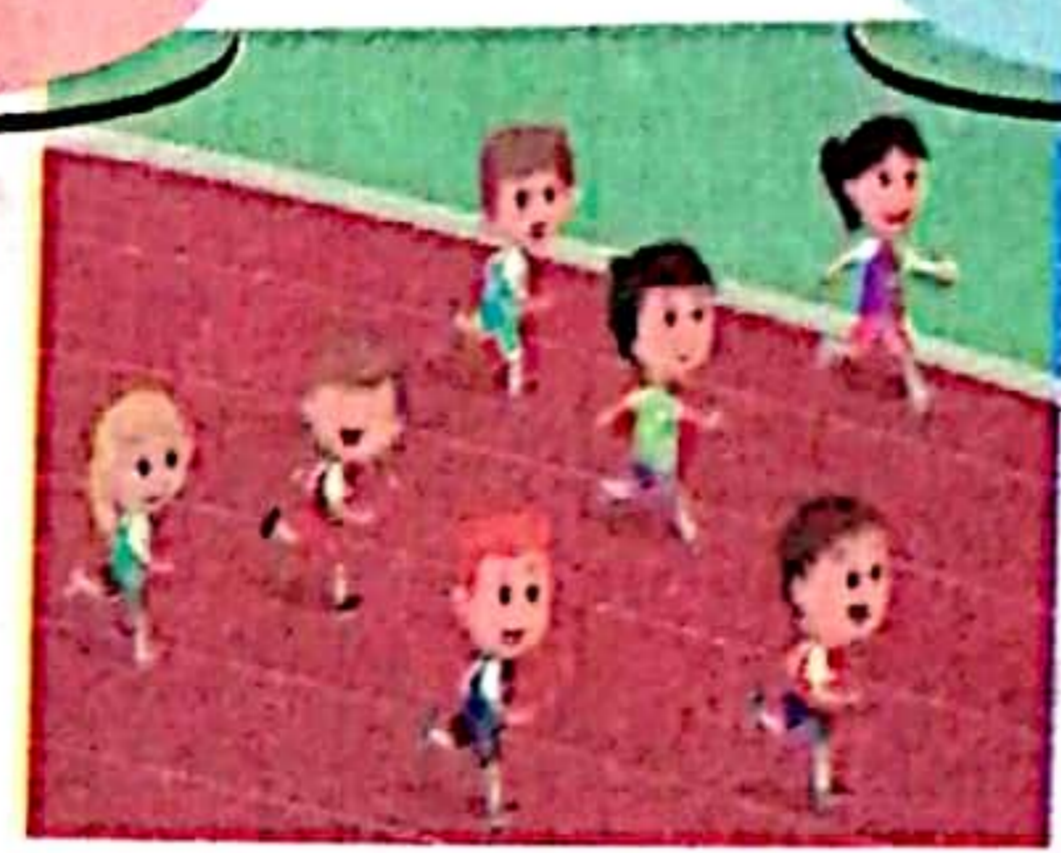
Will it be a good competition?

I think the event will be amazing.



Will Adel win today?

I hope Adel will win.



**Note**

- ◆ I will = I'll
- ◆ I will not = I won't

**Comparison of adjectives with -er, -est**



The athlete number 4 is **faster than** number 9.



The athlete number 4 is **the fastest** one.

- ◆ We can compare two people with the comparative form **adjective -er + than**
- ◆ We can compare three or more people with the superlative form **the adjective -est**

fast	سريع	faster	the fastest
high	عالي	higher	the highest
slow	بطيء	slower	the slowest

### Study the examples

Name	Time for 100-meter race
Fares	18 seconds
Sherif	14 seconds
Amir	15 seconds
Tarek	16 seconds
Adam	17 seconds

- ◆ Sherif is **the fastest** runner.
- ◆ Fares is **the slowest** runner.
- ◆ Amir is **faster than** Adam.
- ◆ Tarek is **faster than** Fares.
- ◆ Amir is **slower than** Sherif.

## Activities

### 1 Underline the correct word(s).

- 1) I think our school (**was** – **will** – **is**) get a medal.
- 2) I think the event (**is** – **was** – **will**) be amazing.
- 3) The winner will (**be** – **is** – **does**) happy.
- 4) (**Will** – **Won't** – **Is**) it be a good competition?
- 5) It (**will** – **won't** – **is**) be difficult to hear him. He is very near.
- 6) Dalia can (**throw** – **jump** – **run**) the ball fifteen meters.
- 7) Dina jumped (**high** – **higher** – **highest**) than Lara.

- 8) Adel is the (fast – faster – fastest) runner.
- 9) Basil is slower (the – than – from) Amina.
- 10) My car is (small – smaller – smallest) than yours.
- 11) I hope Dalia (is – will – does) jump four meters.
- 12) My school is the (far – farther – farthest) one.
- 13) I think the athlete wearing the red T-shirt (is – was – will) win.
- 14) Dalia is (fast – faster – fastest) than Mona.
- 15) Hany is (the – than – this) fastest boy.
- 16) Dina runs (fast – faster – fastest) than Youssef.
- 17) (Will – Are – Have) they be tired?
- 18) Aswan is the (far – farther – farthest) city.
- 19) I hope my dad (is – will – was) come early.
- 20) Tarek is faster (than – this – the) Reem.

## 2 Check your vocabulary.

fa --	سريع	sl --	بطئ
hi --	عالى	hap --	سعيد
tir --	متعب	ea --	سهل
diffi ----	صعب	med --	ميداليه
seco --	ثانيه	T-sh ----	تي شيرت
win ----	فائز	amaz ----	رائع
ru --	يجرى	thr --	يرمى
jum --	يقفز	wea --	يرتدى
athl ----	لاعب رياضى	competi ----	مسابقة
ra --	سباق		

3 Rewrite the following sentences using the word(s) in brackets.

- 1) Dina jumped 120 cm. Amira jumped 125 cm. (higher)  
.....
- 2) Adel runs 100 meters in 15 seconds. Basil runs 100 meters in 18 seconds. (faster)  
.....
- 3) Dalia want to win a medal. (I hope)  
.....
- 4) No boy is faster than Adel. (the fastest)  
.....
- 5) Athlete number 5 runs quickly to win. (I think)  
.....
- 6) Amina runs faster than Mona and Nahed. (the fastest)  
.....
- 7) My car is smaller than all the cars. (the smallest)  
.....
- 8) Hany is faster than Youssef. (slower)  
.....
- 9) Adam is slower than Amira and Tarek. (the slowest)  
.....
- 10) No one can jump higher than Fares. (the highest)  
.....

4 Write a sentence under each picture describing it.



event / amazing





athlete / red



winner / happy

5 Look at the table and complete the sentences.

Name	Time for 100-meter race
Adel	13 seconds
Dina	19 seconds
Dalia	15 seconds
Amina	17 seconds
Basil	14 seconds

- 1) ..... the fastest.
- 2) ..... the slowest.
- 3) ..... faster than .....
- 4) ..... slower than .....

# LESSON 3

## Reading & writing

SB P. (6 - 7)

### Pictorial words



come second

واحد يفوز بالمركز الثاني



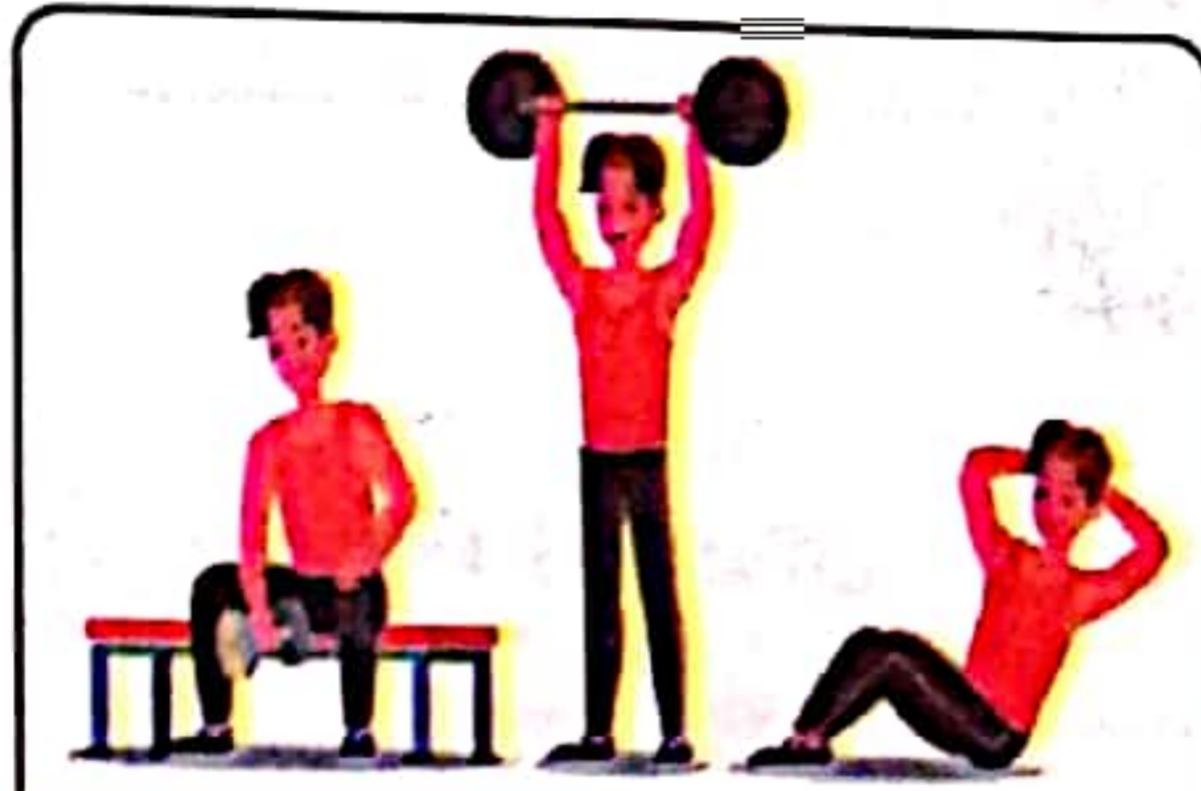
do exercise

واحد يؤدي تمارين



warm up

تسخين



get fit

واحد ذو لياقه بدنيه



support a friend

بدعم صديق

### Dictionary words

warm up	get your body ready to do exercise	تسخين
support a friend	help a friend	بدعم صديق
come second	to be the next person to finish after the winner	يحصل على المركز الثاني
try harder	work hard to do better	بذل جهد اكبر
get fit	to be healthy	يتمتع بلياقه بدنيه

track (n)	مضمار السباق	friend (n)	صديق
athlete (n)	رياضي	exercise (n)	تمارين رياضية
week (n)	اسبوع	parents (n)	والدين
weekend (n)	عطلة نهاية الاسبوع	runner (n)	عداء
competition (n)	مسابقه	race (n)	سباق
record (v)	يسجل	healthy (adj)	صحي
bring (v)	يحضر	fruits (n)	فواكه
snack (n)	وجبه خفيفه	drink (v)	يشرب
problem (n)	مشكله	worried (adj)	قلق
water (n)	ماء	food (n)	طعام
train (v)	يتدرب		

### Joining words كلمات الربط

( **and** و )

نستخدم للربط بين فعلين او شيئين

e.g. I like running **and** jumping.

( **but** لكن )

نستخدم لربط جملتين بينهما تناقض

e.g. I like running **but** I'm not very fast.

( **because** لأن )

تستخدم لربط جملتين لإعطاء السبب

e.g. It's hard to run today **because** it's hot.

( **so** لذلك )

نستخدم لربط جملتين لإعطاء السبب

e.g. He has a race next week **so** he trains every day.

( **or** أو )

نستخدم عند الاختيار بين شيئين

e.g. She doesn't like throwing **or** jumping.

## Activities

### 1 Check your vocabulary.

do exerci - - - -	يؤدي تمارينات	week - - - -	نهاية الأسبوع
supp - - - - a friend	يدعم صديق	rec - - - -	يسجل
get f - - - -	يتمتع بلباقه بدينه	bri - - - -	يحضر
come seco - - - -	يحصل على المركز الثاني	probl - - - -	مشكله
wa - - - - up	تسخين	heal - - - -	صحي
fru - - - -	فواكه	fo - - - -	طعام
ra - - - -	سباق	frie - - - -	صديق
tra - - - -	مضمار سباق	competi - - - -	مسابقه
runn - - - -	عداء	pare - - - -	الوالدين

### 2 Supply the missing parts in the following dialogue.

<b>Shady</b>	Do you enjoy running?
<b>Adel</b>	.....(1).....
<b>Shady</b>	How often .....(2).....?
<b>Adel</b>	I do sport three times a week.

### 3 Underline the correct word(s).

- 1) Sarah is an athlete, so she (**makes** – **does** – **gets**) a lot of exercise.
- 2) I'm training with my brother to (**measure** – **support** – **record**) him.
- 3) Warming up helps athletes get (**false** – **fit** – **high**).

- 4) Adel didn't win the race, as he (**went – arrived – came**) second.
- 5) Ahmed is a good friend, he always (**listens – hears – goes**).  
When I have problems.
- 6) I am worried about the race, so I (**try – come – go**) harder to win.
- 7) He always eats (**sweet – dirty – healthy**) food, so he brings some fruit.
- 8) I like running (**or – but – because**) I'm not very fast.
- 9) Dalia does a lot of exercise (**but – because – or**) she is an athlete.
- 10) How (**far – often – long**) do you do sport? Three times.
- 11) It's very hot today (**because – but – so**). It's hard to run.
- 12) Adel trains everyday (**because – so – but**) he has a race next week.
- 13) Dalia doesn't like tea (**and – or – but**) coffee.
- 14) I like studying English (**or – but – and**) Arabic.
- 15) Nesma thinks Sara will (**jump – eat – win**) her competition.
- 16) Basil is very fast (**because – but – so**) he didn't win the race.
- 17) August is hot (**because – so – but**) December is cold.
- 18) I go to the cinema (**one – once – first**) a month.
- 19) It's hot, so we (**eat – drink – finish**) lots of water.
- 20) Dina came second, (**so – because – but**) she wants to try harder.

4 Rewrite the following sentences using the word(s) in brackets.

- 1) I like football. I like tennis. (and)  
.....
- 2) Adel does a lot of exercise. He drinks lots of water. (so)  
.....
- 3) I want to buy a new pen. I have no money. (but)  
.....
- 4) I don't like cola. I don't like lollipop. (or)  
.....
- 5) Ali studies hard. He has an exam. (because)  
.....
- 6) I and my friend warm up. We want to get fit. (because)  
.....
- 7) Adel runs fast. He doesn't win the race. (but)  
.....
- 8) I want to buy a car. I want to buy a laptop. (and)  
.....
- 9) I am very hungry. I bring some fruits. (so)  
.....
- 10) Hany can't read. He can't write. (or)  
.....
- 11) He wants some milk. He wants some tea. (and)  
.....
- 12) Dalia is very hungry. She went to the kitchen. (so)  
.....

**5 Read the following passage and answer the questions.**

Sara is a runner, and she has a big competition next month. I think she will win. Sara always eats healthy food, she brings some fruits to the track to have a snack. Sara is my best friend.

1) What does Sara eat?

.....

2) When is Sara's competition?

.....

3) Sarah is a .....

a) swimmer

b) runner

c) boxer

4) Sarah brings some ..... to the track.

a) fruits

b) clothes

c) water

**6 Copy the following sentences in your best handwriting.**

1) I want to help my friend as much as I can.

.....

2) I'm at the track with my friend.

.....

# LESSON 4

## Values

SB P. (8 - 9)



### “Being a good friend”

Good	Bad
listen	spread rumors
apologize	make fun of
support	tell secrets
have fun	pressure someone

### Dictionary words

rules (n)	قواعد	friend (n)	صديق
kind (n)	لطيف	laugh (n)	بضحك
idea (n)	فكره	sad (adj)	حزين
say sorry	يعتذر	swimming (n)	السباحه
scared of (adj)	خائف من	secret (n)	سر
smile (v)	يبتسم	again	مره أخرى



## Activities

### 1 Check your vocabulary.

lis - - -	ينصت	apologi - -	يعتذر
supp - - -	يدعم	make f - - of	يسخر من
secr - - -	اسرار	pressu - -	بضغط
have f - -	يرح	rul - -	قواعد
sca - - - of	خائف من	ki - -	لطيف
lau - -	يضحك	id - -	فكره

### 2 Read the following passage and answer the questions.

One day, Tamer was sad when he came home from school. "What's the matter" asked his mom. Sherif asked me why I didn't want to do the swimming competition. I told him that I'm scared of water, but it was a secret. He told Adam and Wael, "that wasn't very kind of Sherif". Said Tamer's mom.

- 1) How was Tamer when he came from school?  
.....
  - 2) Is Sherif a good friend? Why?  
.....
  - 3) Tamer is scared of .....
- a) swimming pool      b) school      c) water
- 4) Sherif tells Tamer's secret to his .....
- a) mother      b) friends      c) teachers

**3 Underline the correct word(s).**

- 1) It isn't kind to (**make** – do – get) fun of your friends.
- 2) It isn't polite to stare (**to** – at – for) people.
- 3) A good friend never (**tells** – says – takes) his friends's secrets.
- 4) It is kind of you to (**hear** – shout – listen) to your friend's ideas.
- 5) If you make your friend sad, it's good to (**pressure** – laugh – apologize).
- 6) It is better to (**take** – have – make) fun with your friends.
- 7) A good friend never (**pressure** – tell – spread) rumors about his / her friend.
- 8) A bad friend who (**spread** – pressure – pull) his friend to do something he doesn't want to do.
- 9) Adel never makes (**fun** – fit – fan) of his friends.
- 10) I'm (**happy** – better – scared) of snakes.
- 11) If I make my friend sad, I say (**welcome** – sorry – good).
- 12) It is (**good** – bad – high) to have fun together.









SB P. (10 - 11)

## Note

◆ C + (i, e or y) → sounds S

◆ نلاحظ ان حرف C اذا تبعه (i, e or y) ينطق S

◆ نلاحظ ان حرف C اذا تبعه (اي حرف آخر) ينطق K

C sounds like S		C sounds like K	
			
<b>race</b> سباق	<b>citadel</b> قلعه	<b>carrot</b> جزره	<b>cookies</b> مخبوزات
			
<b>city</b> مدينه	<b>bicycle</b> دراجه	<b>camera</b> كاميرا	<b>plastic</b> بلاستيك
			
<b>ice</b> ثلج	<b>space</b> فضاء	<b>cake</b> كيك	<b>camel</b> جمل



**distance**  
مسافه



**policeman**  
ظابط



**coffee**  
قهوه



**music**  
موسيقى

### Study the examples

- ◆ We **rac**ed to the **ci**ty on our **bicy**cles.
- ◆ We saw the **ci**tadel and ate **ice** cream.

## Activities

### 1 Supply the missing letters.



- arrot



ra --



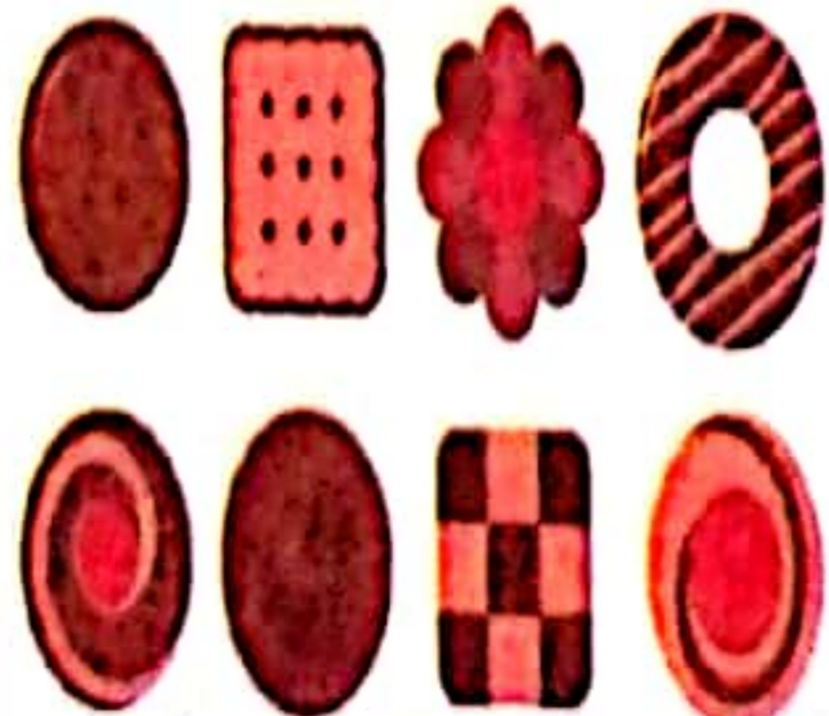
- ake



-- tadel



poli -- man



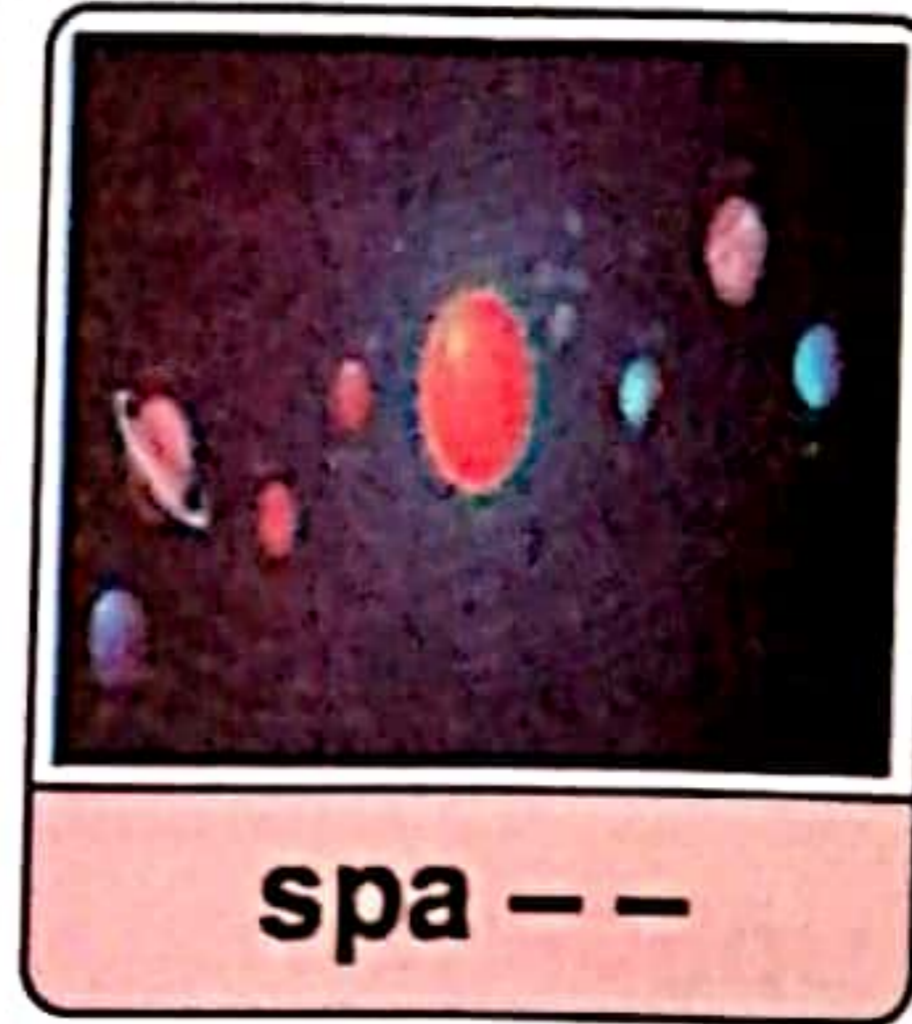
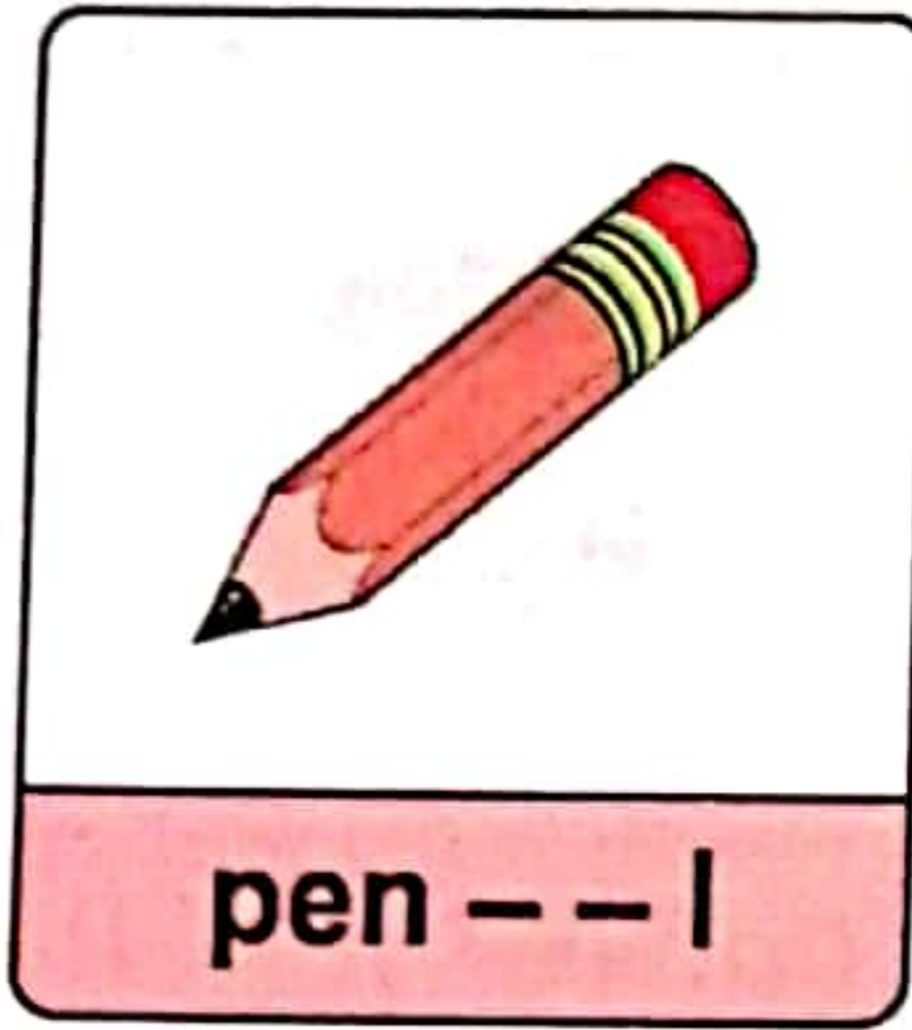
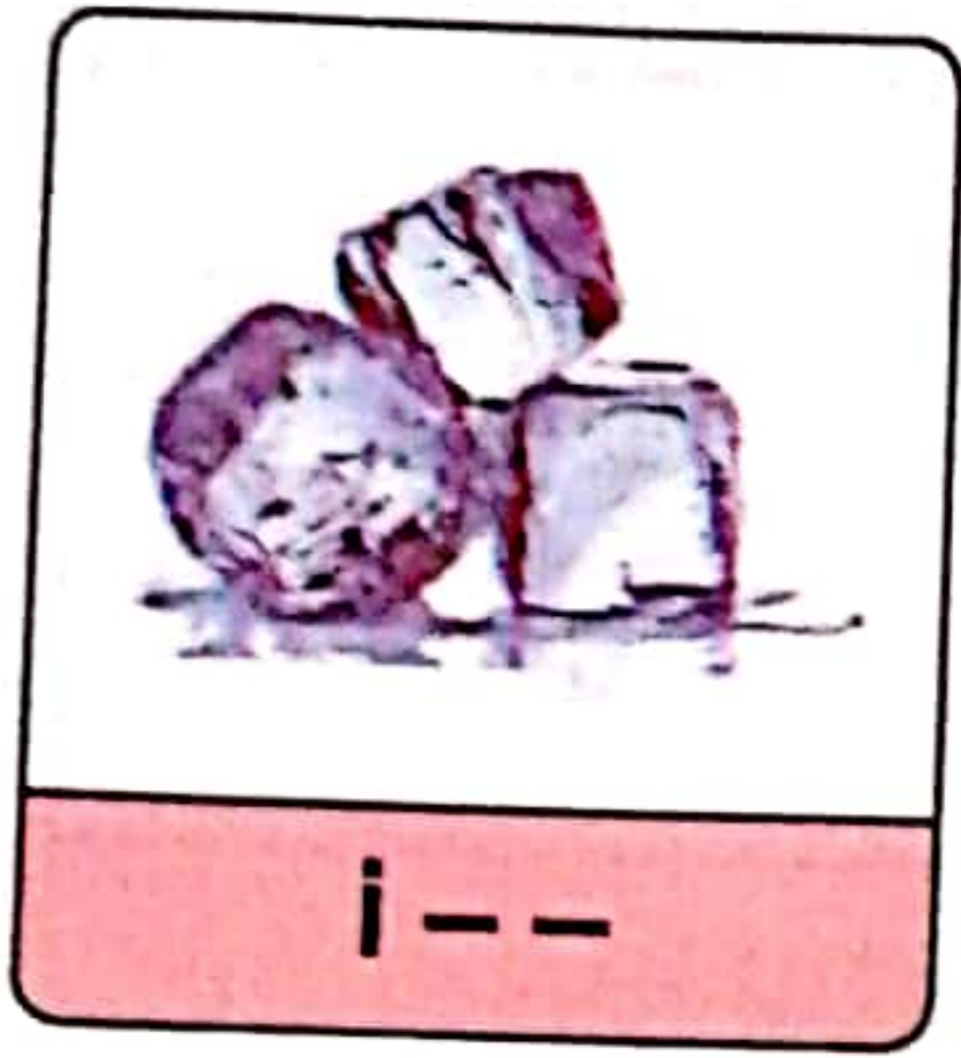
- ookies



- amera



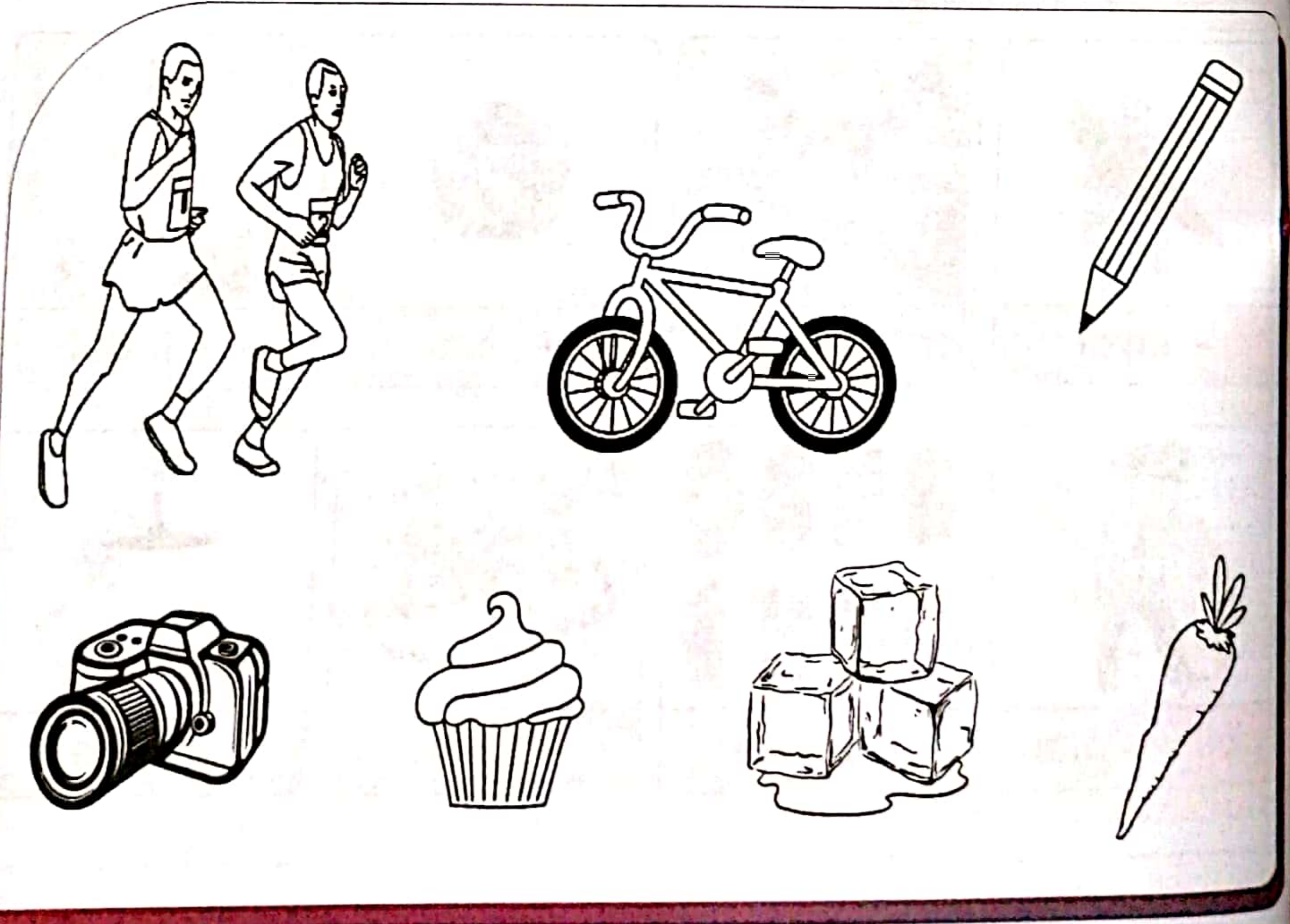
- offee



**2** Circle the words with a soft / c /.

- 1) carrot      –      city      –      camel
- 2) policeman –      plastic –      camera
- 3) cake        –      cream –      mice
- 4) rice        –      coffee –      cookies
- 5) can         –      citadel –      music

**3** Color the words with a soft / c /.



# LESSON 6

## CLIL : Math & Social studies

SB P (12 - 13)

### Math : units of measurement

وحدات القياس

Time	وقت	Distance	مسافة
second	ثانية	centimeter	سنتيمتر
minute	دقيقه	meter	متر
hour	ساعة	kilometer	كيلومتر

### Note

- ♦ minute = 60 seconds
- ♦ hour = 60 minutes
- ♦ meter = 100 centimeter
- ♦ kilometer = 1000 meters

### Dictionary words

units (n)	وحدات	measurement (n)	قياس
time (n)	وقت	distance (n)	مسافة
start (v)	يبدأ	training (n)	تدريب
running (n)	الجرى	competition (n)	مسابقة
January (n)	يناير	February (n)	فبراير
March (n)	مارس	April (n)	أبريل
May (n)	مايو	June (n)	يونيه
measure (v)	يقيس	graph (n)	رسم بياني
day (n)	يوم	week (n)	اسبوع

fast (adj)	سريع	slow (adj)	بطيء
long jump (n)	وثب عالي	happen (v)	يحدث

### Social studies : world records

ارقام قياسية عالمية

#### هل تعلم؟ Did you know?

- ♦ Mohamed Salah scored the highest number of goals (32) in one season.  
♦ احرز محمد صلاح اكبر عدد من الأهداف (٣٢) في موسم واحد .
- ♦ Egypt's national football team won the Africa cup of nations seven times.  
♦ فاز منتخب مصر القومي لكرة القدم بكأس الأمم الأفريقيه سبع مرات .
- ♦ Egyptian cyclists made the shape of a heart on the map  
♦ قام فريق مصري بعمل شكل قلب على خريطة مصر بجوله بالدراجات
- ♦ The Egyptian Mau is the fastest cat in the world.  
It can run up to 48 kilometers an hour.  
♦ القبط المصري (ماو) اسرع قط في العالم ، فهو يستطيع الجرى لاكثر من ٤٨ كيلو متر في الساعه

#### Dictionary words

Egypt (n)	مصر	Egyptian (n)	مصري
record (n)	رقم قياس	score (v)	يحرز
footballer (n)	لاعب كره قدم	goal (n)	هدف
national team (n)	المنتخب القومي	cyclists (n)	راكب الدراجات
heart (n)	قلب	shape (n)	شكل
finish (v)	ينهى	pyramids (n)	الأهرامات
break world record	يحطم رقم قياس	challenge (n)	تحدي

## Activities

### 1 Check your vocabulary.

ti --	وقت	Egy --	مصر
sta --	يبدأ	Egypt ---	مصري
Janu ---	يناير	rec ---	رقم قياسي
Febru ---	فبراير	sco --	يحرز هدف
Ma ---	مارس	te --	فريق
Apr --	أبريل	go --	هدف
M --	مايو	cycli ---	راكبي الدراجات
Ju --	يونيه	pyram ---	أهرامات
measur ---	قياس	challen --	تحدي
dist ---	مسافة	hea --	قلب
we --	أسبوع	footbal ---	لاعب كرة قدم
train ---	تدريب	fin ---	ينهي
gra --	رسم بياني	sha --	شكل

### 2 Read the following passage and answer the questions.

I am proud of Mohamed Salah. In 2017, he set a world record when he played for the English team Liverpool. He scored the highest number of goals in one season, he scored thirty two goals, we like him.



1) What does Mohamed Salah play?  
.....

2) Where does Mohamed Salah play for?  
.....

3) All Egyptian ..... Mohamed Salah

a) like

b) dislike

c) hate

4) Mohamed Salah scored ..... goals in 2017

a) 32

b) 23

c) 13

**3** Underline the correct word(s).

- 1) An hour has sixty (**minutes** – seconds – meters).
- 2) A kilometer has thousand (**hours** – meters – seconds).
- 3) A minute has sixty (**days** – hours – seconds).
- 4) One hundred centimeters is a (**kilometer** – meter – minute).
- 5) There are (**twelve** – eleven – ten) months in a year.
- 6) January comes before (**March** – April – February).
- 7) March comes after (**April** – February – January).
- 8) A meter has a (**thousand** – ten – hundred) centimeters.
- 9) There are (**six** – five – seven) days in a week.
- 10) A day has twenty four (**hours** – minutes – seconds).
- 11) Mohamed Salah (**won** – scored – broke) 32 goals in 2017.
- 12) Egypt's national football team won the Africa (**medal** – cup – ring) of nations.
- 13) Cyclist in Egypt made a new world (**cup** – record – medal).
- 14) The Egyptian cat Mau can run up to 48 kilometers (**an hour** – a minute – a second).

## Test 1 Based on Unit 1

### A - Language Functions

1 Supply the missing parts in the following dialogue.

Shady	Do you enjoy running?	(2 marks)
Adel	.....(1).....	
Shady	How often .....(2).....?	
Adel	I do sport three times a week.	

### B - Vocabulary & Structures

2 Underline the correct word(s). (8 marks)

- 1) He always eats (sweet – dirty – healthy) food, so he brings some fruit.
- 2) Dina runs (fast – faster – fastest) than Youssef.
- 3) Basil is very fast (because – but – so) he didn't win the race.
- 4) A good friend never (pressure – tell – spread) rumors about his / her friend.
- 5) My car is (small – smaller – smallest) than yours.
- 6) If you make your friend sad, it's good to (pressure – laugh – apologize).
- 7) My school is the (far – farther – farthest) one.
- 8) Egypt's national football team won the Africa (medal – cup – ring) of nations.

3 Rewrite the following sentences using the words in brackets

(4 marks)

1) Adel runs fast. He doesn't win the race.

(so)

2) Athlete number 5 runs quickly to win.

(I think)

3) No one can jump higher than Fares.

(the highest)

4) Hany can't read. He can't write.

(or)

### C – Reading Comprehension

(4 marks)

4 Read the following passage and answer the questions.

Today, we are at the track. There is a big sports events. Lots of athletes from different schools are competing. They are wearing red, blue, green and black. There are competitions in running, jumping and throwing.

A) Answer the following questions:

1) What are the athletes wearing?

2) Where can you see the sports event?

B) Choose the correct answer:

3) Athletes comes from different (**countries** – schools – cities).

4) There is a competition in (**football** – swimming – running).

## The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) Why did Fares slip on the skateboard?  
.....2) Why did Fares train in the pool everyday?  
.....

B) Complete the following sentences.

3) Fares walked to ..... with his mom and dad.

4) Dad brought to Fares a mask and ..... to swim and breathe underwater.

## D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)

event / amazing  
.....winner / happy  
.....athlete / red  
.....

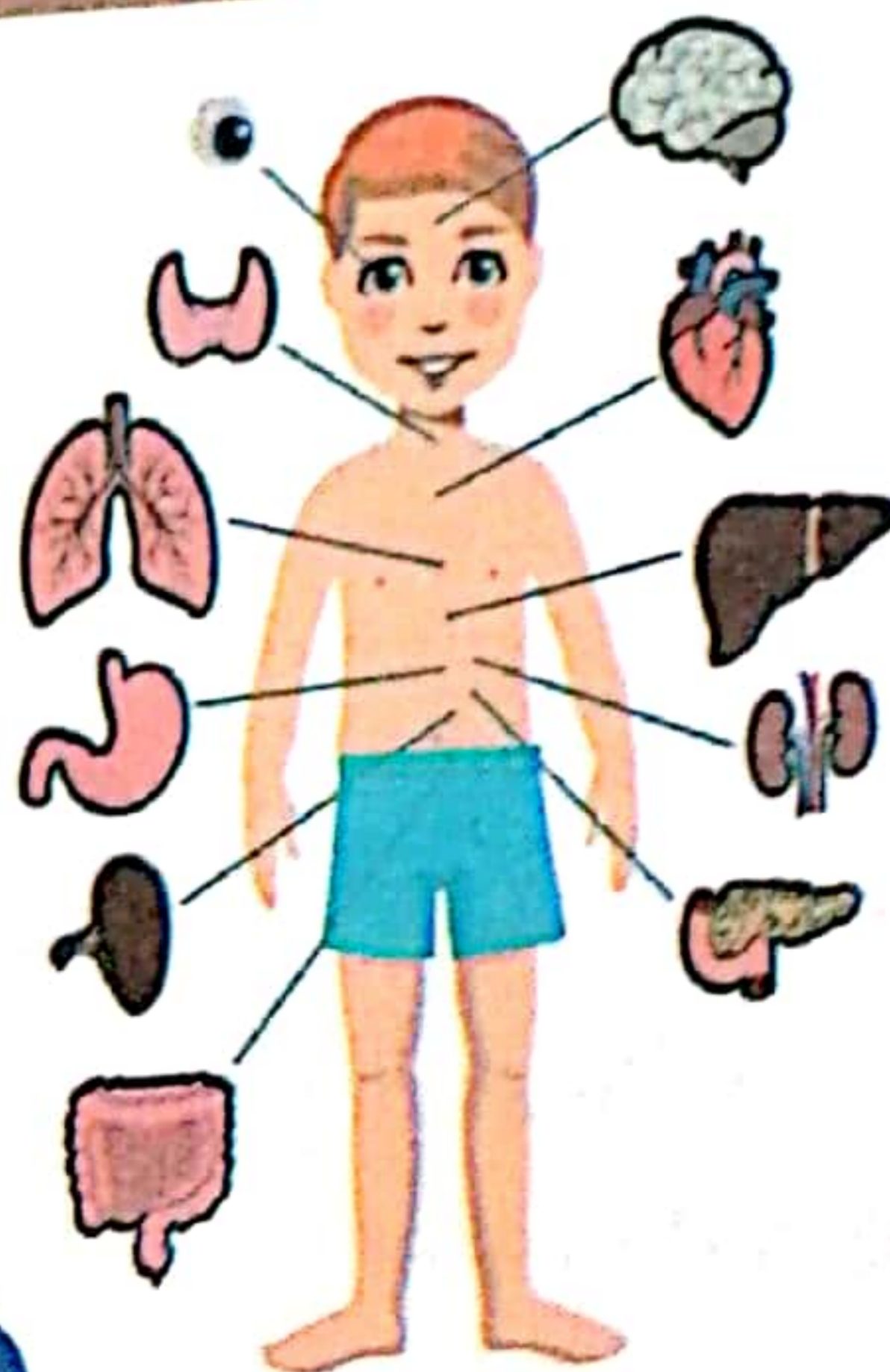
## E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

I like watching the long jump.  
.....  
.....

# Body matters



## ◆ Scope of Unit 2

### Vocabulary

- ◆ arteries , beat , blood , heart , lungs , oxygen , veins , nutrients , pump.
- ◆ bone , brain , elbow , jaw , organ , muscle , skeleton , skull , ribs.
- ◆ be calm , be positive , be in a good mood , have an argument , skip breakfast , stay up late.

### Language

- ◆ I'm going to (wear a helmet).
- ◆ She's going to (go to bed early).
- ◆ Is he going to (climb the mountain)?  
Yes, he is. / No, he isn't.

### Phonics

- ◆ / oo / : mood , food , book , cook.

### Values

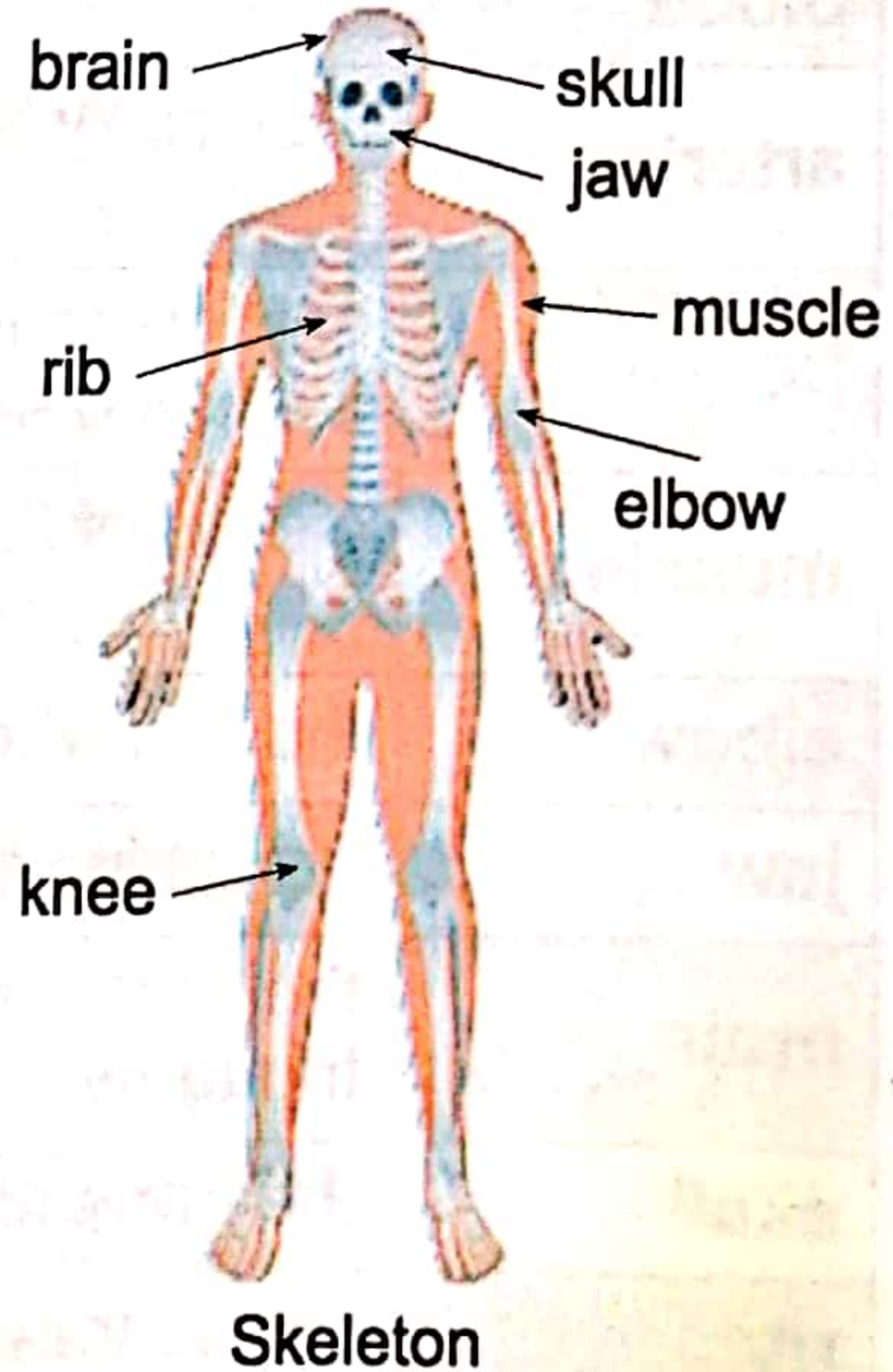
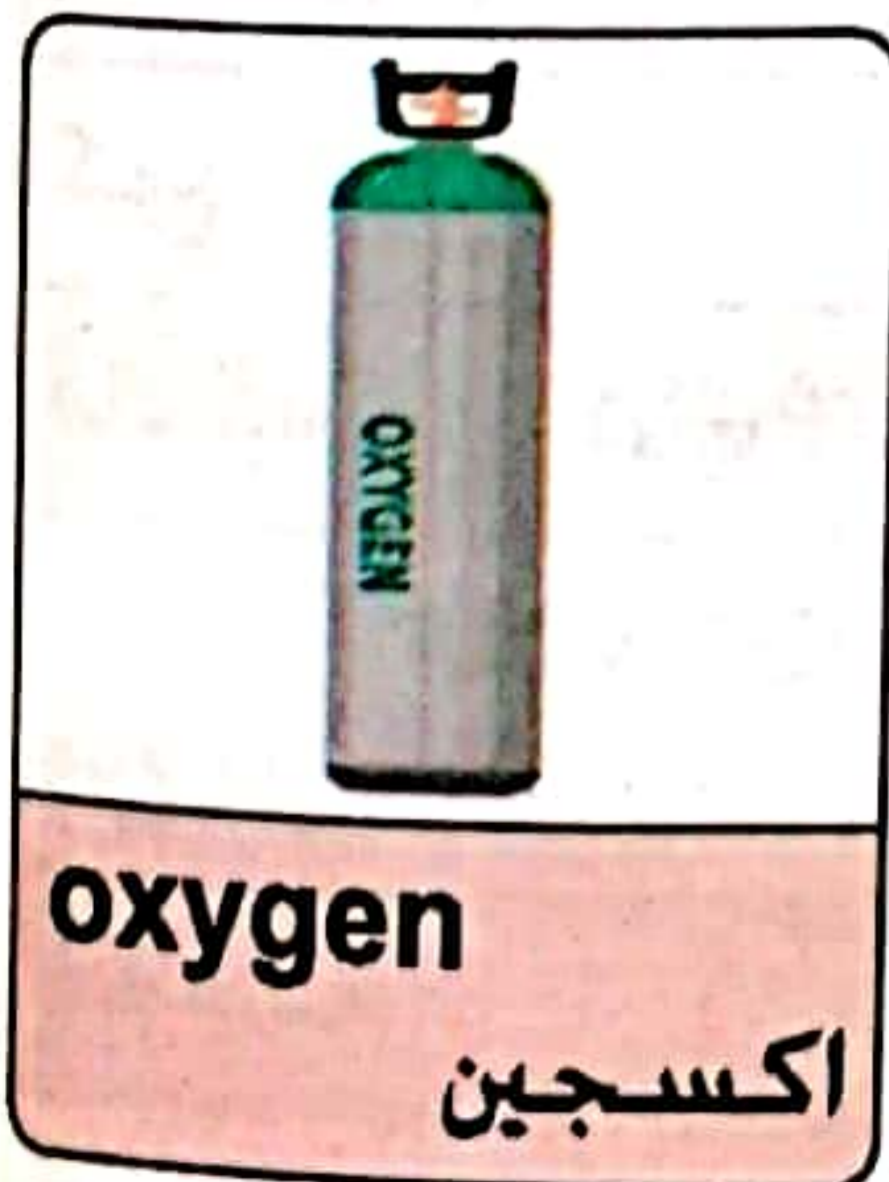
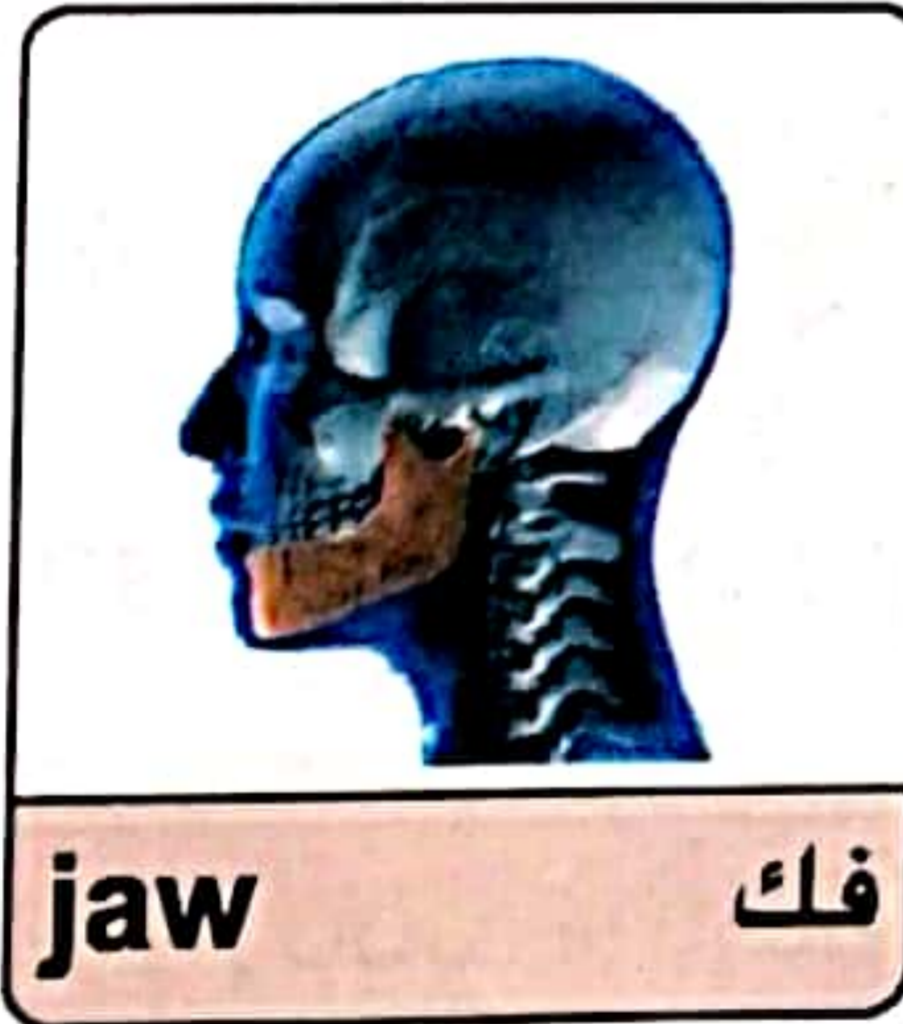
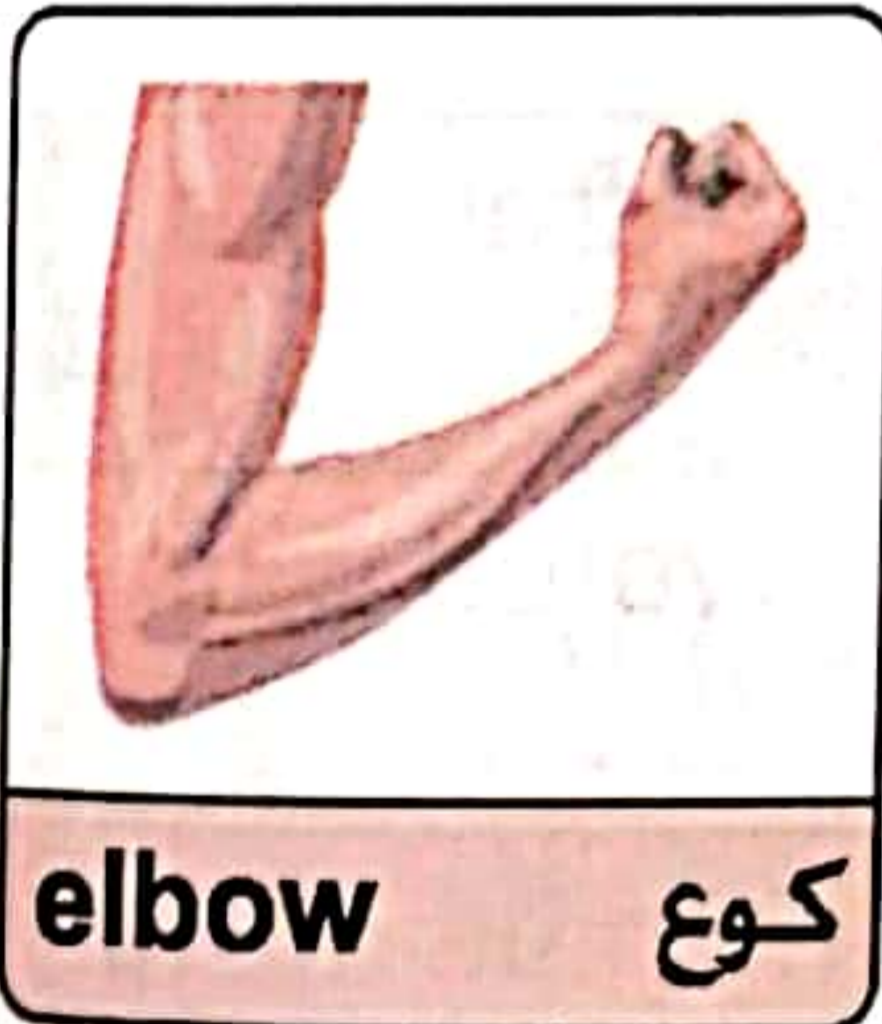
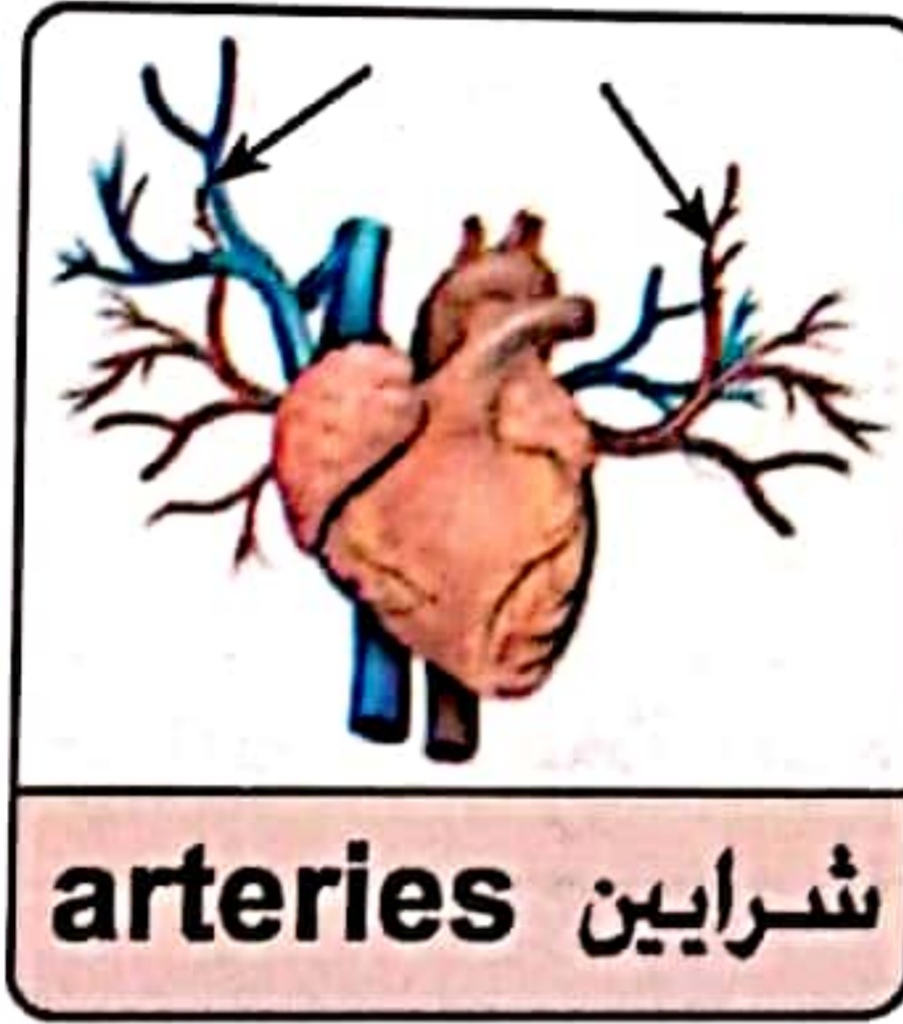
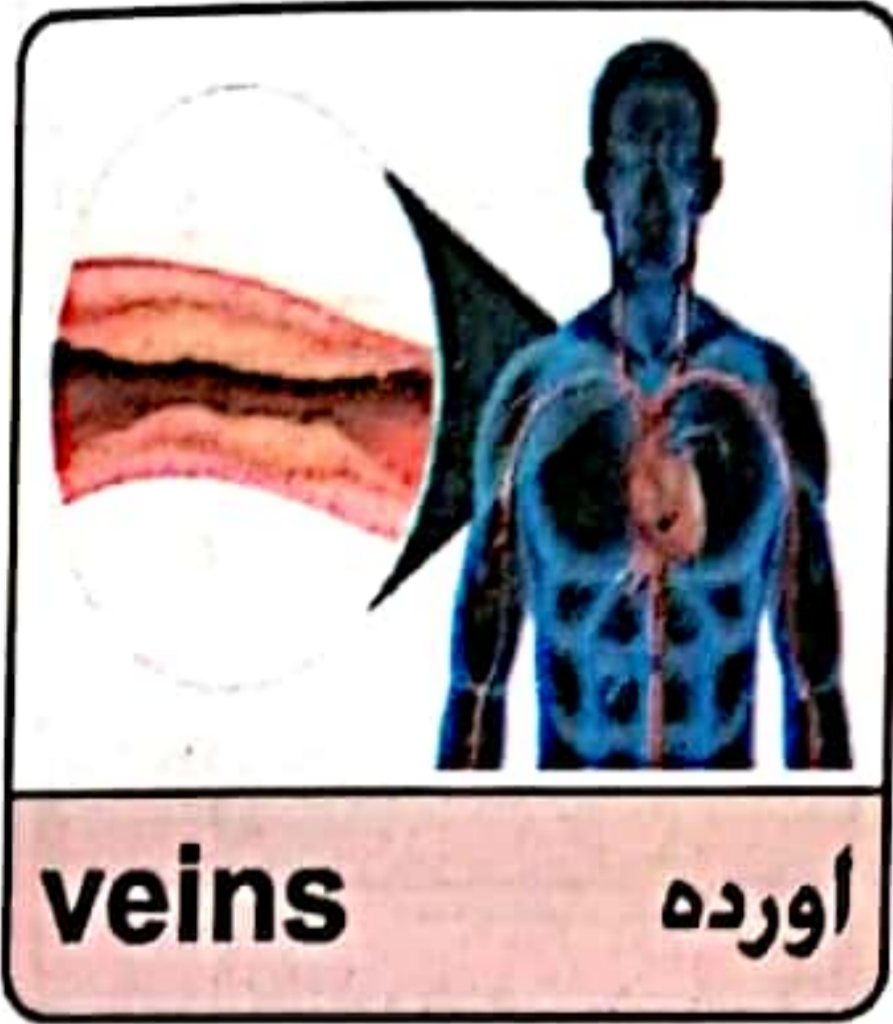
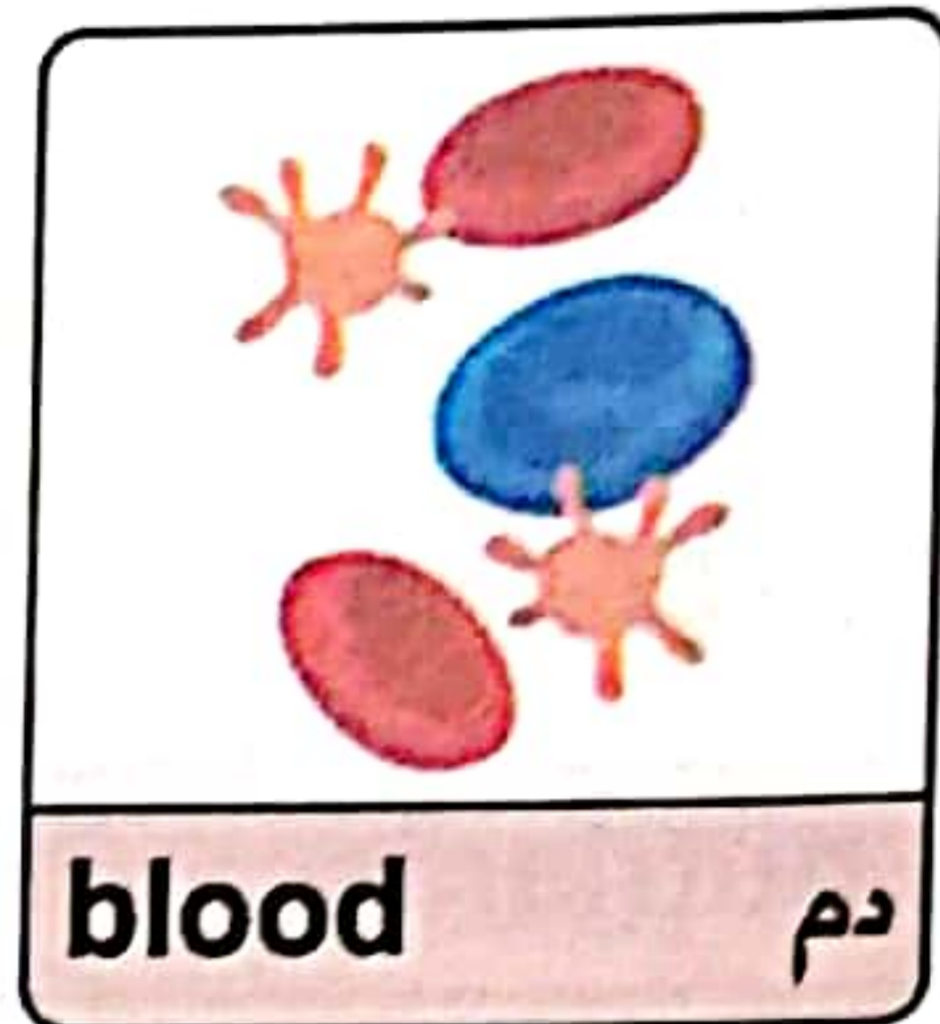
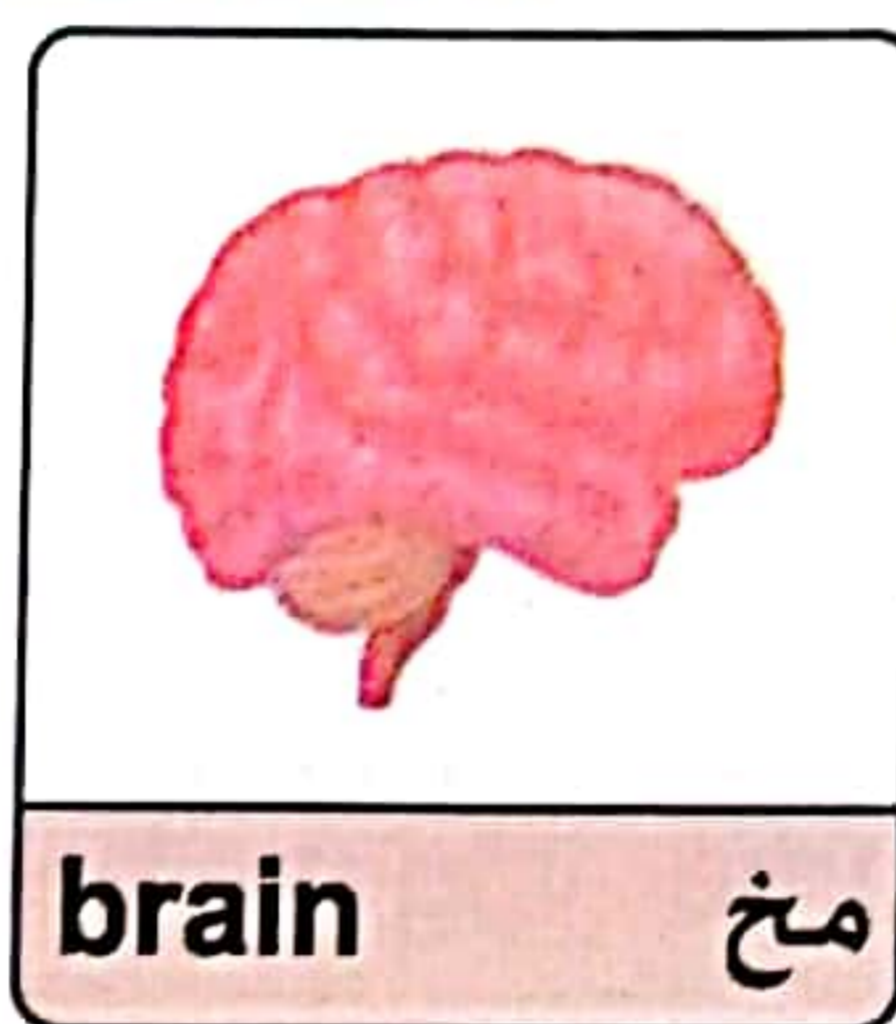
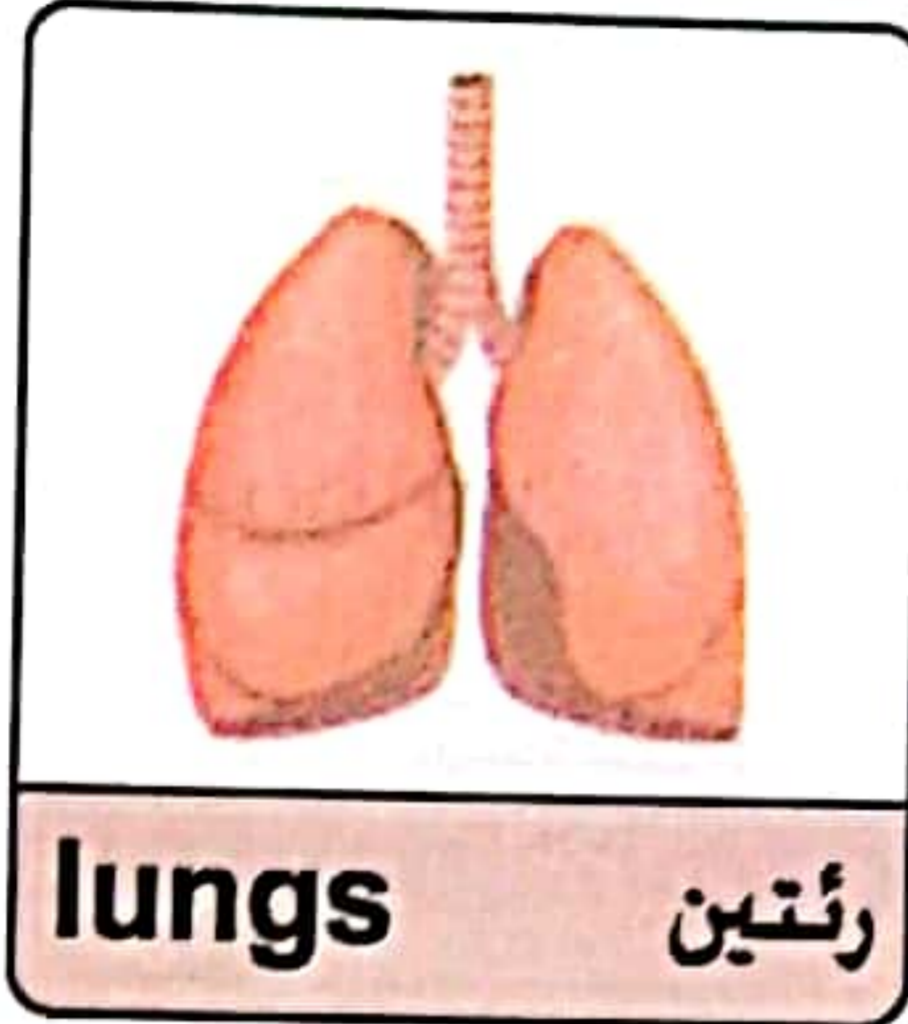
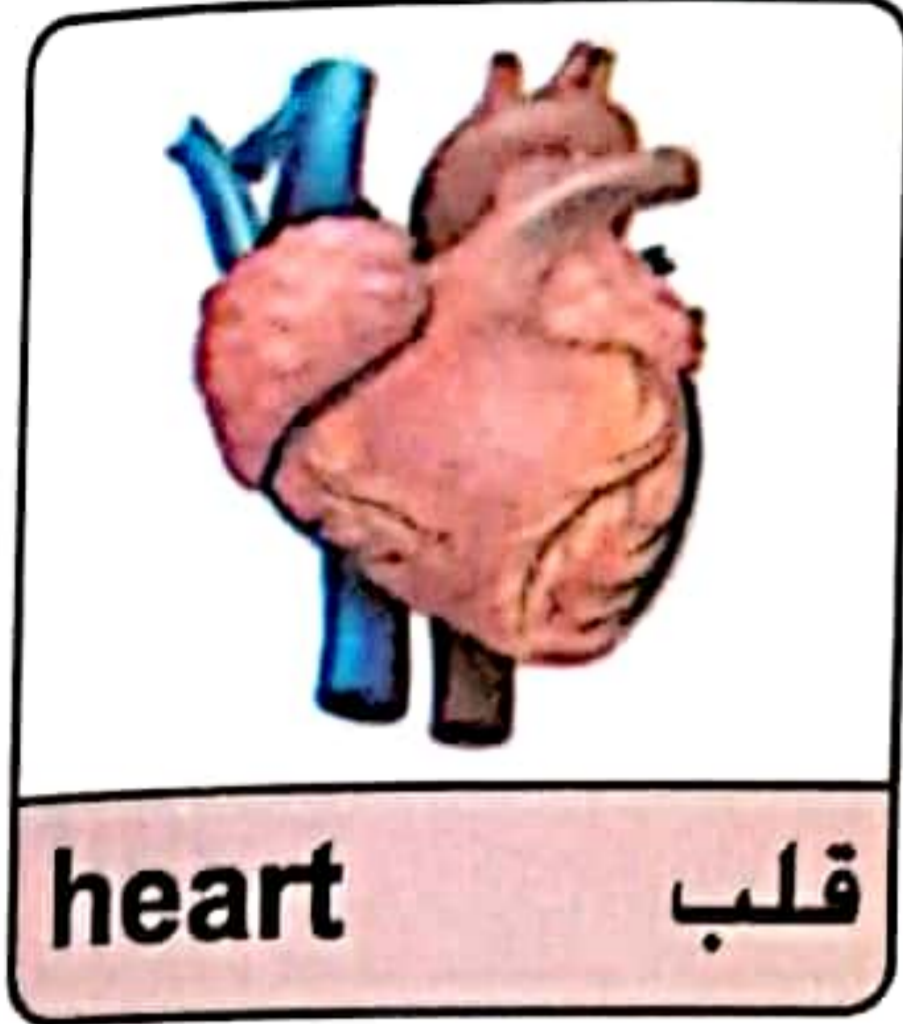
- ◆ Appreciation of science.
- ◆ Cooperation.

# LESSON 1

## How old is she?

SB P. (14 – 16)

### Pictorial words



## Nouns أسماء

heart	the organ that send blood round the body	قلب
blood	a liquid that carries oxygen and nutrients around the body	دم
skeleton	the structure formed by the bones in the body	هيكل عظمي
nutrients	something we need to help us grow	غذاء
oxygen	a gas which all living organisms need	اكسجين
blood vessels	veins and arteries	اوعيه دمويه
veins	they carry blood without a lot of oxygen in it to the heart	اورده
lungs	the organ that is used for breathing	رئتين
oxygenated blood	blood with oxygen in it	دم مؤكسد
arteries	they carry blood with oxygen in it away from the heart	شرايين
bones	hard parts inside the body that are covered with flesh and skin	عظام
muscles	pieces of flesh inside the body that help us move	عضلات
elbow	the join where the arm bends	كوع
jaw	bones in your face that contain the teeth	فك الفم
brain	the organ inside the head that controls your thoughts	مخ
skull	the bone structure of the head	جسمه
rib	bones that go round the chest	اضلاع القفص الصدري

organ	heart, brain and lungs are organs عضو من اعضاء الجسم
-------	---

### Verbs أفعال

beat	to make a regular sound	ينبض
pump	to force a liquid to go	يضخ
control	to have power over something	يتحكم في
move	to change position	يتحرك
carry	to hold something	يحمل
push	to use force to move	يدفع
travel back	go back	يعود
chew	to break up food in your mouth	يمضغ
protect	to keep safe	يحمي
attach to	to join to something	يربط بـ

## Activities

### 1 Underline the correct word(s).

- 1) The heart (**moves** – pumps – beats) about 70 times a minute.
- 2) The heart moves (**oxygen** – nutrients – blood) around the body.
- 3) Our (**brain** – lungs – heart) controls everything that happens in our body.
- 4) Our (**brain** – skeleton – heart) helps us move and makes us strong.
- 5) Blood carries (**food** – veins – oxygen) to all parts of the body.



- 6) **(Veins – Arteries – Lungs)** carry blood from the body to the heart.
- 7) **(Veins – Arteries – Lungs)** carry blood with oxygen in it away from the heart.
- 8) In the **(heart – brain – lungs)**, oxygen is added to the blood.
- 9) The heart **(controls – pumps – beats)** the blood out to the rest of the body.
- 10) Veins and arteries are blood **(ways – vessels – vases)**.
- 11) **(Blood – Veins – Water)** is a liquid that carries oxygen and nutrients around the body.
- 12) Skeleton is all the **(organs – muscles – bones)** that keep us strong and helps us move.
- 13) We use muscles when we **(carry – chew – protect)** food.
- 14) When we **(chew – kick – attach)** a ball, muscles make the bones move.
- 15) **(Organs – Nutrients – Muscles)** in our arms and elbows move when we play tennis.
- 16) Our **(heart – jaw – knee)** moves up and down when we chew food.
- 17) Bones are **(soft – hard – easy)**.
- 18) **(Muscles – Bones – Lungs)** protect our soft organs.
- 19) Our skull protects the **(heart – lungs – brain)**.
- 20) The ribs protect our **(eye – brain – heart)**.

**2** Supply the missing parts in the following dialogue.

Hany	How .....(1).....?
Mrs. Mona	A heart beats about 70 times a minute.
Hany	What do veins do?
Mrs. Mona	Veins carry blood .....(2).....

## 3 Check your vocabulary.

blo --	دم	bo --	عظم
skelet --	هيكل عظمي	bra --	مخ
hea --	قلب	elb --	كوع
lun --	رئتين	j --	فك
vei --	اوردة	kn --	ركبه
arter ---	شرايين	org --	عضو
be --	ينبض	musc --	عضله
oxy ---	اكسجين	r --	قفص صدري
pu --	يضخ	sku --	جمجمه

## 4 Read the following passage and answer the questions.

The heart is very important because it moves blood around your body. Blood carries oxygen and nutrients to all parts of the body. Veins carry blood from the body to the heart.

1) Why is the heart important?

.....

2) What do veins do?

.....

3) ..... carries oxygen to all parts of the body.

a) Blood

b) Heart

c) Veins

4) The heart moves ..... around your body.

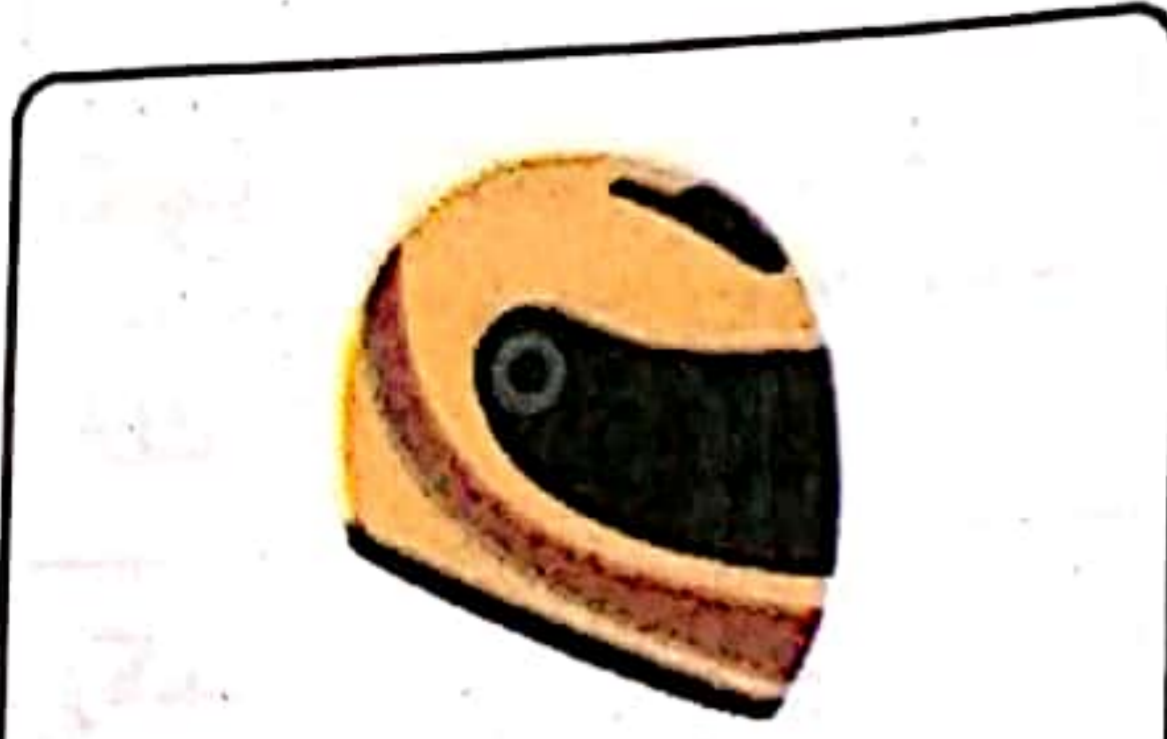
a) oxygen

b) blood

c) veins

SB P. (17)

## Pictorial words



helmet

خوذه



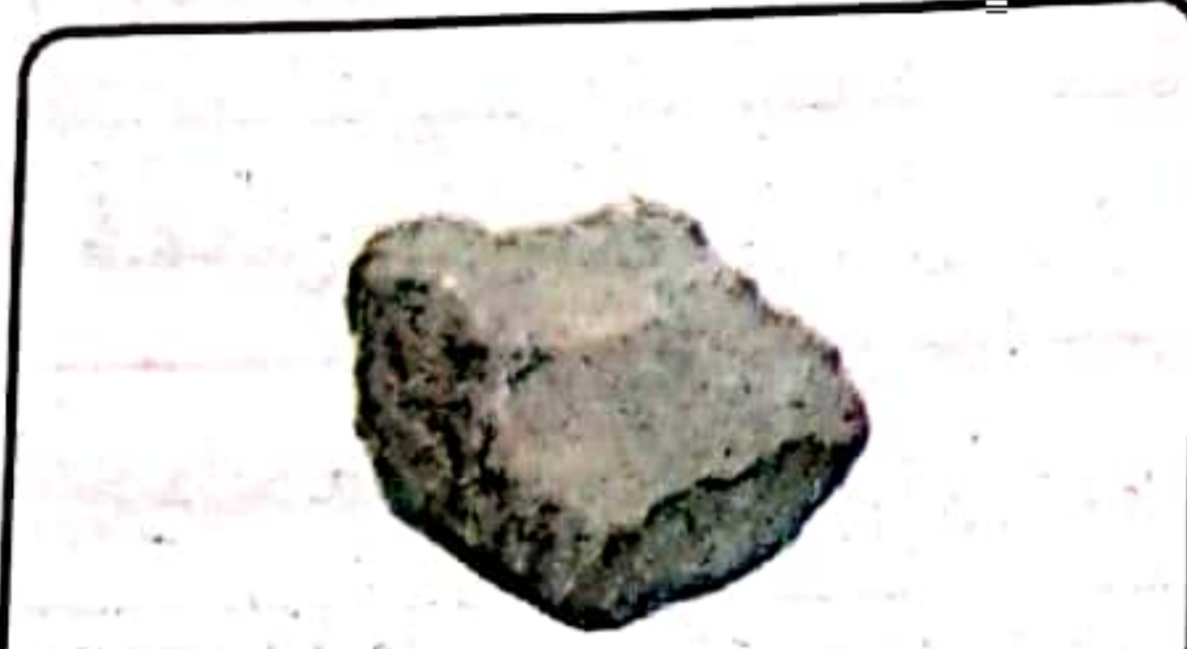
pad

ركبه رياضيه



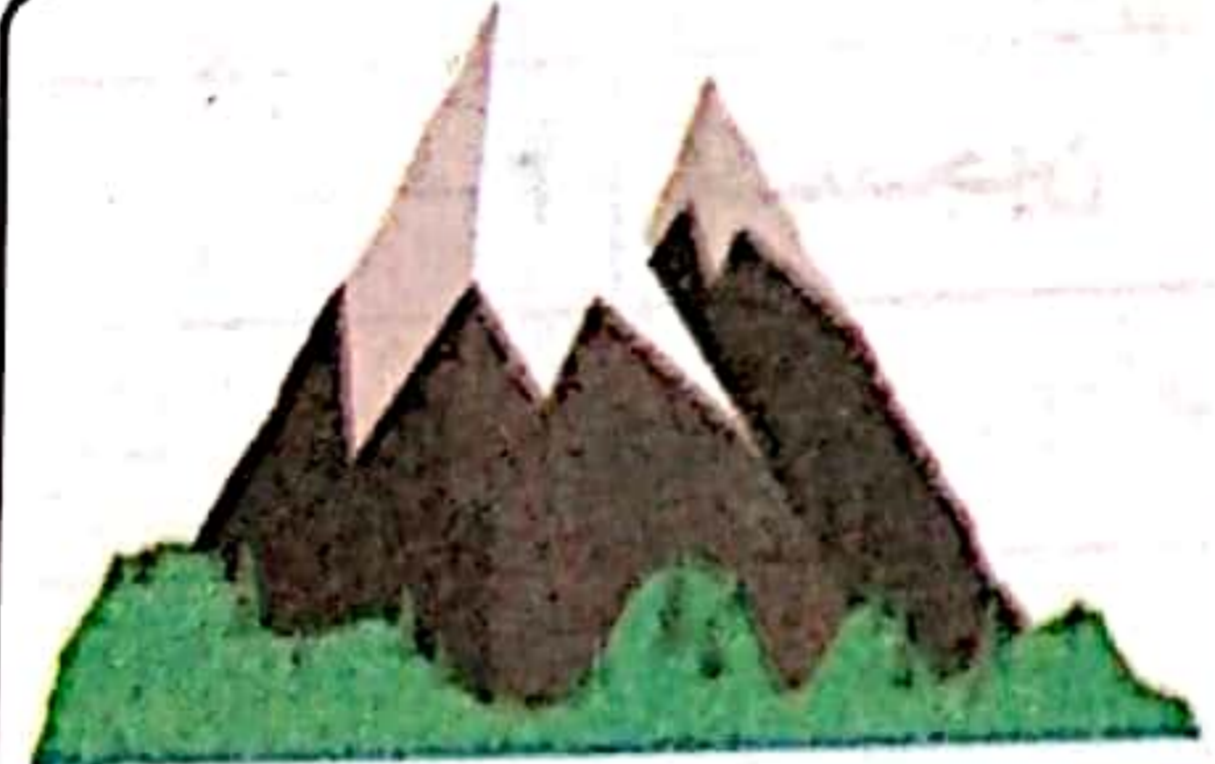
park

حديقة عامه



rock

صخره



mountain

جبل



horse

حصان



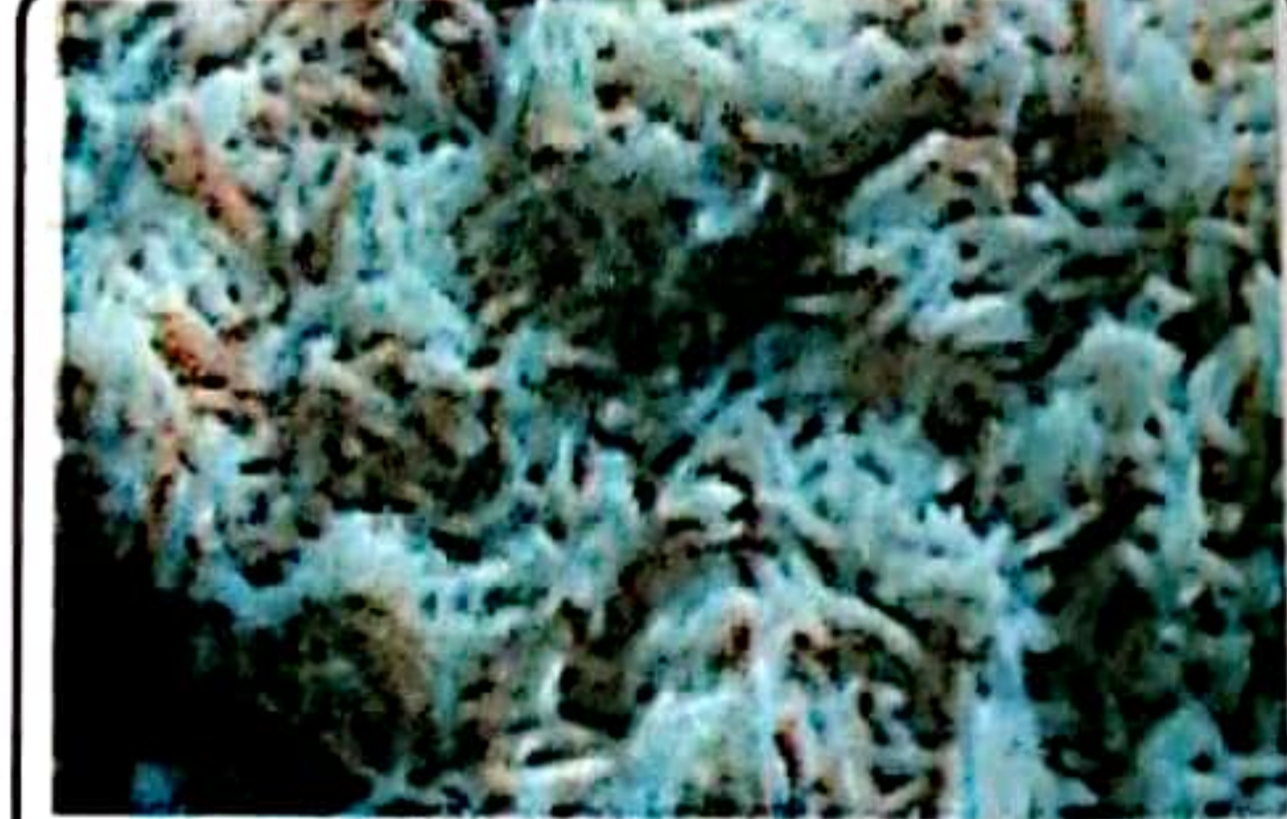
sunglasses

نظاره شمس



chicken

دجاجه



rice

ارز بشعريه

## Dictionary words

wear (v)	يرتدى	skull (n)	جمجمه
protect (v)	يحمى	knee (n)	ركبه
today (n)	اليوم	climb (v)	يتسلق
ride (v)	يركب (حصان)	elbow (n)	كوع

eyes (n)	عيون	the sun (n)	الشمس
drink (v)	يشرب	water (n)	ماء
go to bed	ينام	early (adj)	مبكرا
dinner (n)	غذاء	school (n)	مدرسه

## Grammar

### Be going to .....



He **is going to** wear a helmet to protect his skull.



She **is going to** go to the park today.

## Form

Affirmative	Negative	Question form
I <b>am</b>	I <b>am not</b>	<b>Am</b> I
You <b>are</b>	You <b>are not</b>	<b>Are</b> you
He <b>is</b> going to	He <b>is not</b> going to	<b>Is</b> he going to
She <b>is</b> ....? +	She <b>is not</b> ....? +	<b>Is</b> she ....? +
It <b>is</b> مصدر الفعل	It <b>is not</b> مصدر الفعل	<b>Is</b> it مصدر الفعل
We <b>are</b>	We <b>are not</b>	<b>Are</b> we
They <b>are</b>	They <b>are not</b>	<b>Are</b> they

Use

◆ We use **be going to** to talk about plans and intentions.

نستخدم **be going to** للتعبير عن ما نخطط او ننوي فعله

e.g. I **am going to** have chicken and rice for dinner.

Adel **is not going to** go to the park today.

They **are going to** climb the mountain.

Speaking

Is she going to climb a mountain?



Yes, she is.



Is he going to ride a horse?



No, he isn't.



Are they going to go to the park?



Yes, they are.



Are you going to have chicken for dinner?



Yes, I'm.



## Activities

### 1 Check your vocabulary.

helm --	خوذته	chic ---	فراخ محمره
p --	ركبه رياضيه	sunglas ---	نظاره شمس
pa --	حديقته	prot ---	يحمى
mount ---	جبل	ri --	يركب
hor --	حصان	cli --	يتسلق
dri --	يشرب	din ---	الغداء
kn --	ركبه	ey --	عيون

### 2 Supply the missing parts in the following dialogue.

<b>Adel</b>	Where .....(1).....?
<b>Dalia</b>	I'm going to go to the park after school.
<b>Adel</b>	What are you going to have for dinner?
<b>Dalia</b>	I'm .....(2).....

### 3 Underline the correct word(s).

- 1) He's (**go** – **going** – **goes**) to wear helmet to protect his skull.
- 2) Adel is going to (**wear** – **wears** – **wearing**) pads to protect his knees.
- 3) Dalia (**are** – **is** – **does**) going to climb the rock.
- 4) Basil is going (**for** – **with** – **to**) wear a helmet when he rides a horse.
- 5) I am (**go** – **going** – **goes**) to wear sunglasses to protect my eyes from the sun.

- 6) We are going to (**drank – drink – drinking**) water after we go running.
- 7) Dina and Salma (**is – are – were**) going to bed early.
- 8) I'm going to (**have – had – has**) chicken and rice for dinner.
- 9) (**Is – Are – Does**) she going to climb the mountain ?
- 10) (**He – We – They**) is going to wear pads to protect his elbows.
- 11) It's dark. I (**am – is – are**) going to put on the light.
- 12) It's dark. I am going to (**go – goes – going**) to bed.
- 13) It's Mum's birthday. We're going to (**buys – buy – bought**) her a present.
- 14) We're all hungry. Mum (**was – are – is**) going to cook a big meal for us.
- 15) Mum and I (**am – is – are**) going to watch TV.

**4** Rewrite the following sentences using the word(s) in brackets.

- 1) Adel planned to climb the mountain. (going to)  
.....
- 2) Dalia decided to go to the park after school. (going to)  
.....
- 3) Dina and I intended to ride bicycles on Friday. (going to)  
.....
- 4) I planned to visit my uncle today. (going to)  
.....
- 5) My mother intended to make a big cake for us. (going to)  
.....
- 6) Dalia planned to have chicken and rice for dinner. (going to)  
.....

- 7) It's my father's birthday. We decide to buy a present for him.  
(going to)
- 8) After we go running, we decide to drink juice. (going to)
- 9) I'm tired. I decided to go to bed early. (going to)
- 10) Dalia and Salma intended to wear sunglasses to protect their eyes from the sun. (going to)

**5** Read the following passage and answer the questions.

Salma is going to go to the park with her friends after school. They are going to ride a horse. They are going to wear a helmet. After that they will go running and then they are going to eat some chicken and rice. It's fun time for them.

- 1) When is Salma going to the park?
- 2) Who is Salma going to the park with?
- 3) Salma and her friends are going to .....
- a) run                      b) ride a horse                      c) walk
- 4) Salma and her friends are going to eat .....
- a) fruits                      b) vegetables                      c) chicken and rice



# LESSON 3

## Life skills and values

SB P. (18 - 20)

### Pictorial words



healthy صحى



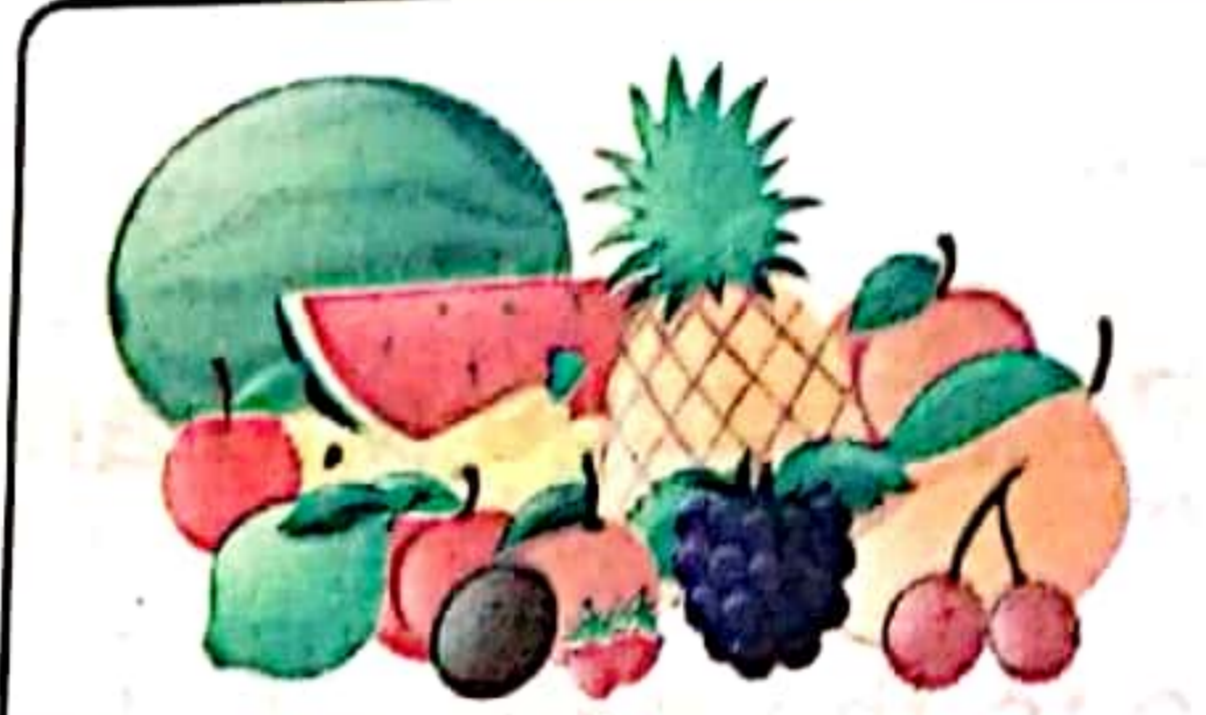
breakfast أفطار



meal وجبه



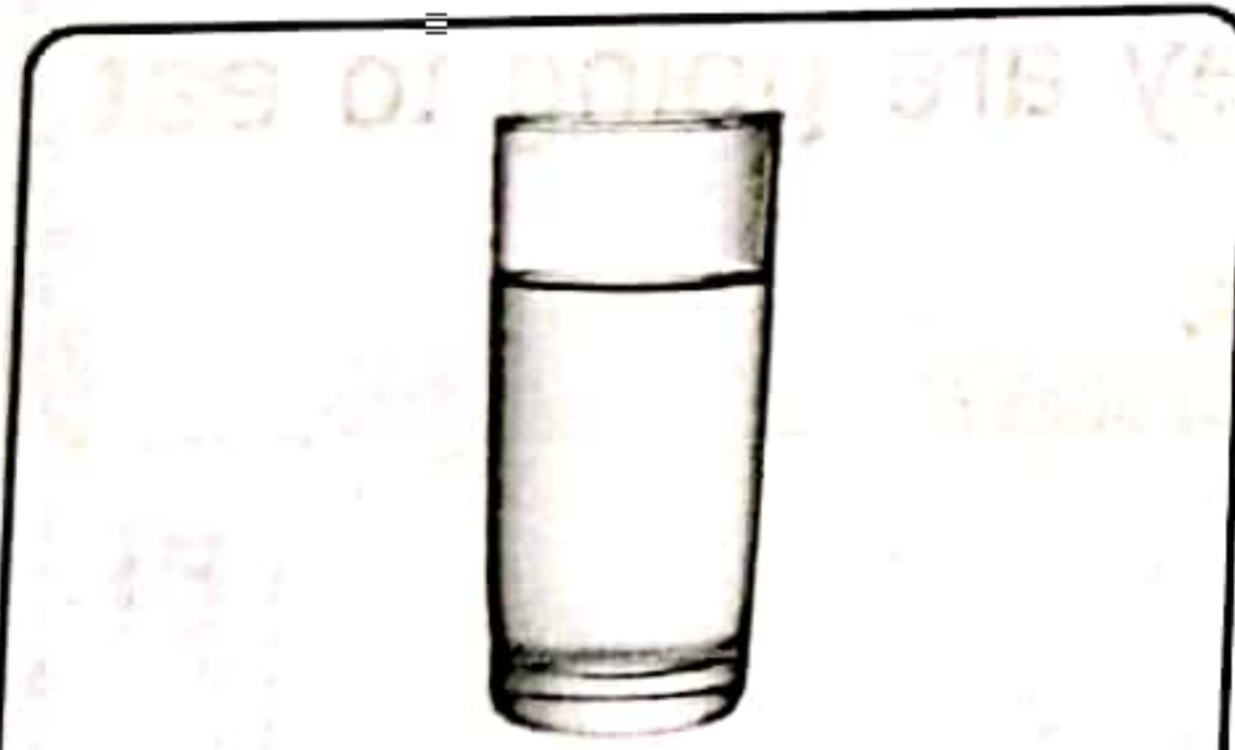
cup فنجان



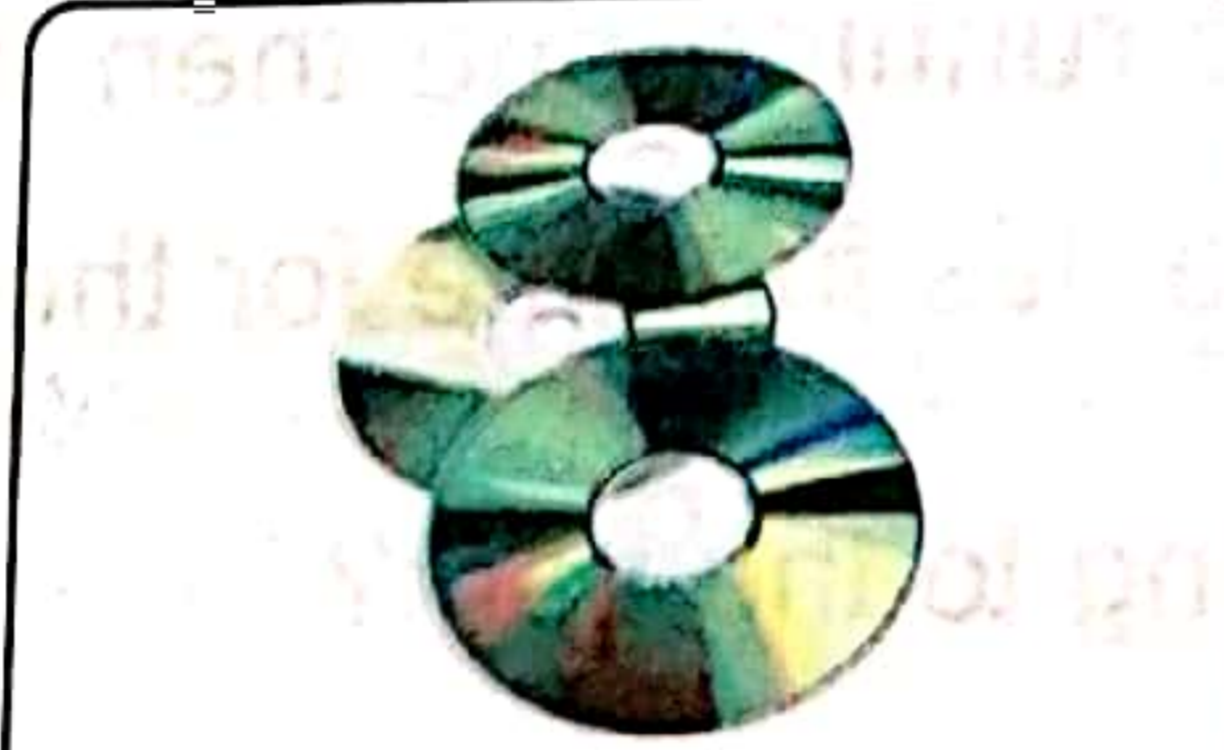
fruits فواكه



vegetables خضروات



glass of water كوب ماء



video games اسطوانات ألعاب



cycling ركوب الدراجات

### Dictionary words

feel tired	not to be able to work well	يشعر بالتعب
feel cross	to be angry	غاضب
have arguments	to be cross with someone because you don't agree	مثير الجدل

stay up late	not going to bed at the right time بظل مستيقظا لفترة طويلة
be in good mood	feeling happy and having fun في حالة مزاجيه جيده
stay positive	try not to worry when facing a problem متفائل وايجابي
be calm	relaxed not angry هاديء ومطمئن
get nutrients	to have enough food for the body يحصل على الغذاء
skip breakfast	not to eat breakfast in the morning لا يتناول الأفتار

### Dictionary words

skip (n)	يترك	breakfast (n)	الأفتار
morning (n)	صباح	night (n)	ليل
sleep (n)	النوم	sleep (v)	ينام
hours (n)	ساعات	watching TV	يشاهد التلفزيون
weekend (n)	عطلة نهاية الاسبوع	pieces (n)	قطع
drink (v)	يشرب	water (n)	ماء
prefer (v)	يفضل	soda (n)	صودا
cola (n)	كولا	hot (adj)	ساخن
dinner (n)	الغداء	lunch (n)	وجبه
lifestyle (n)	اسلوب حياه	healthy (adj)	اكثر صحة
brilliant (adj)	رائع	well done	احسنت
hungry (adj)	جوعان	difficult (adj)	صعب
take a walk	بتمشى	do exercise	يؤدي تمرينات
sweet (n)	حلوى	snacks (n)	وجبات خفيفة
forget (v)	ينسى	sport (n)	رياضه

## Note

9 / 10 = good

10 / 10 = brilliant

## Activities

## 1 Check your vocabulary.

healt --	صحي	breakf ---	افطار
vegetab ---	خضروات	fru ---	فواكه
cro --	غاضب	argume --	نقاش
good m -- d	مزاج جيد	posit ---	ايجابي
ca --	هاديء	nutrie ---	تغذيه
brilli ---	رائع	lifest ---	اسلوب حياه
hun ---	جوعان	sna --	وجبه خفيفه
week ---	عطله نهايه الاسبوع	pref --	بفضل

## 2 Supply the missing parts in the following dialogue.

Laila	Do you ever skip breakfast?
Malak	.....(1).....
Laila	How much .....(2).....?
Malak	I usually sleep for eight hours.

## 3 Underline the correct word(s).

- 1) Breakfast is my favorite (**food** – meal – nutrients).
- 2) I usually sleep eight hours every (**week** – month – night).
- 3) I prefer (**playing** – watching – cycling) video games.

- 4) I sometimes play outside after school or (in – on – at) the weekend.
- 5) Adel always has five (parts – units – pieces) of fruits.
- 6) Brilliant! You have a very healthy (choice – mood – lifestyle)
- 7) I sometime stay (in – up – at) late watching TV.
- 8) I like (making – doing – taking) a walk outside in the morning.
- 9) When I arguments with my friends, I try to (make – stay – take) positive.
- 10) Walking helps me (feel – stay – take) happy and calm.
- 11) Do you ever (need – skip – keep) breakfast?
- 12) When I feel angry and sad. I don't (say – forget – tell) anyone.
- 13) It's (good – brilliant – bad) to eat too much sweets.
- 14) Adel is always in a good (cross – mood – argument) after he does exercise.

**4** Read the following passage and answer the questions.

Dalia likes school, but she sometimes worry because she has arguments with her friends. She does exercise every day. She is always in a good mood after doing exercise. Dalia always eat five pieces of fruits every day. She has a very healthy lifestyle.

- 1) Why does Dalia worry about school?  
.....
- 2) How many pieces of fruits does Dalia eat?  
.....
- 3) After doing exercise, Dalia felt .....  
a) sad                      b) happy                      c) cross
- 4) Dalia has a very ..... lifestyle.  
a) healthy                      b) unhealthy                      c) bad

SB P. (22)

## Note

من الممكن ان تنطق مثل حرف واو ولكن ممدوده / oo /

## Long / oo /



food

طعام

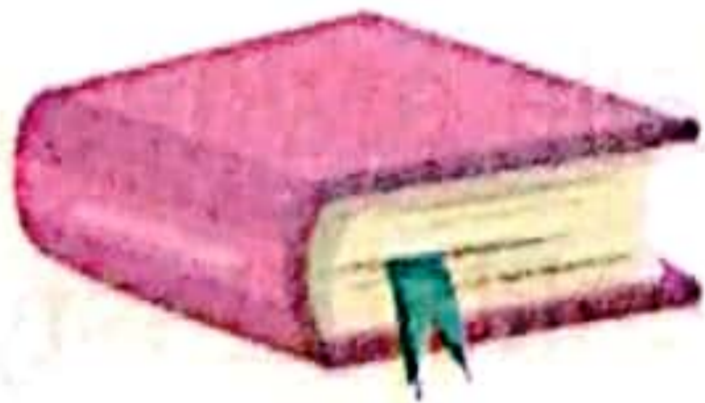


moon

القمر

## Note

من الممكن ان تنطق مثل حرف واو فقط بدون مد / oo /



book

كتاب



cook

طباخ

9  
—  
10

good

وجبه

## Study the examples



Healthy **food** puts Adel in a **good mood**.

# Activities

## 1 Supply the missing letters.



b -- k



f -- d



m -- n

10

10

g -- d



r -- m

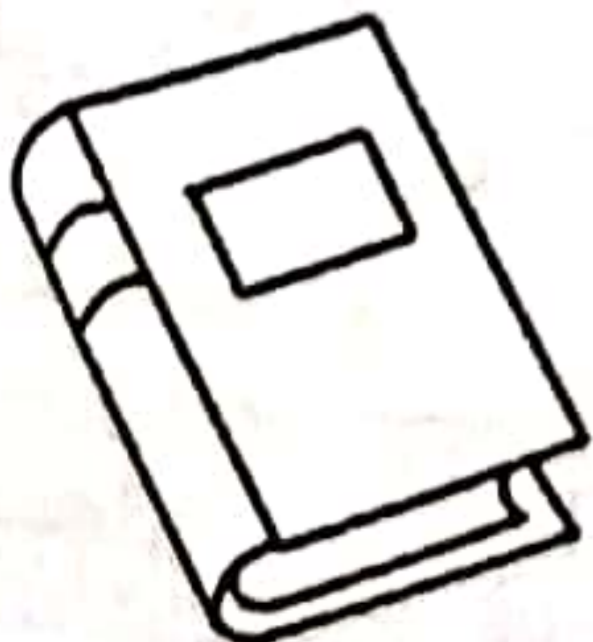


c -- k

## 2 Circle words that have long / oo /.

- 1) book – food – good
- 2) mood – cook – look
- 3) good – room – look
- 4) look – cook – moon

## 3 Color words that have short / oo /.



# LESSON 5

## Reading

SB P. (23)



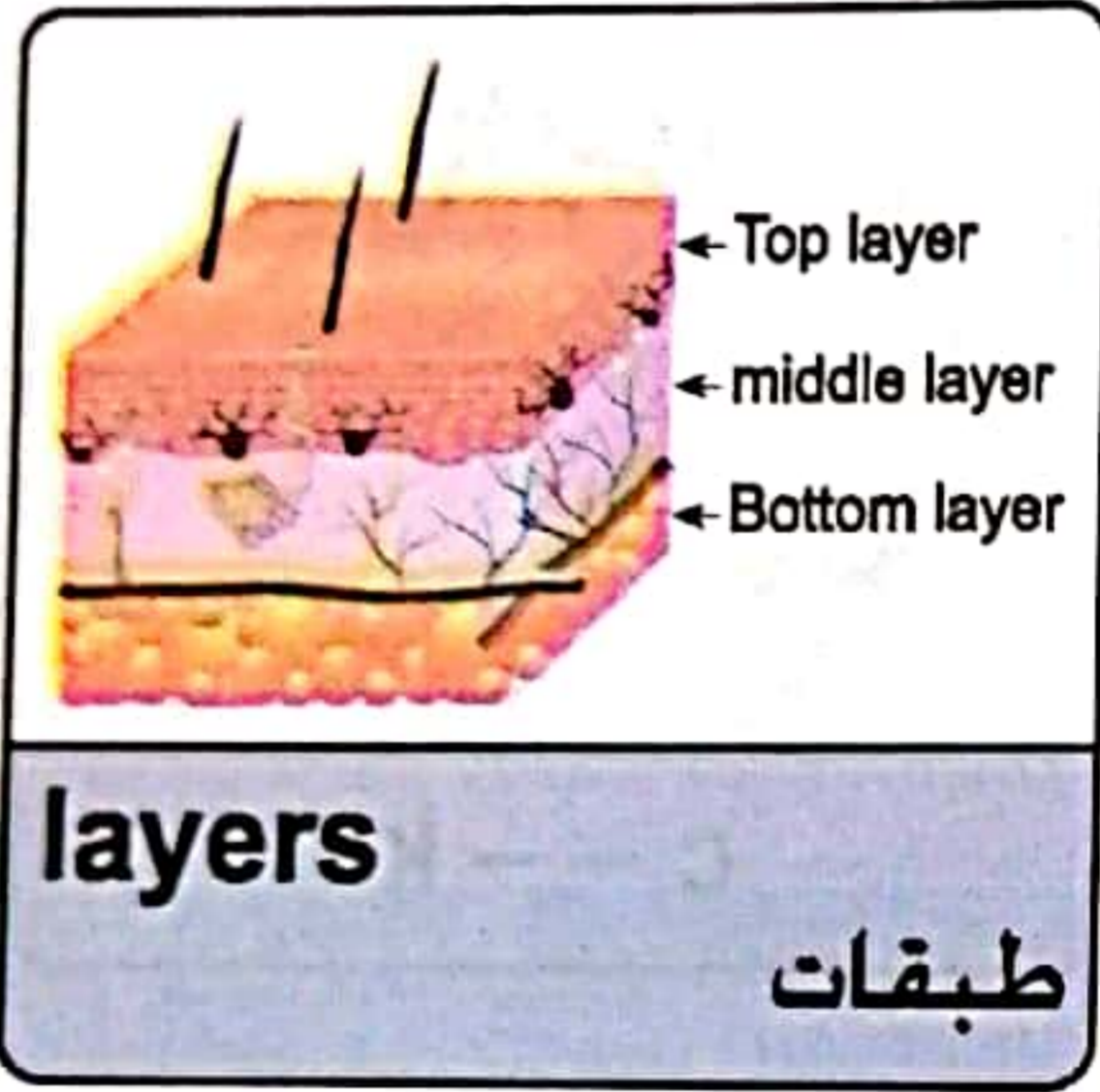
skin جلد



dirt قاذورات



germs جراثيم



layers طبقات



sunburn حرق شمس



sunscreen كرم حماية شمس

### Dictionary words

organ (n)	عضو	large (adj)	كبير
body (n)	جسم	lungs (n)	الرئتين
protect (v)	يحمى	the sun (n)	الشمس
cool (adj)	بارد	hot (adj)	ساخن
weather (n)	طقس	healthy (adj)	صحي
Top layer (n)	الطبقة العليا	damage (v)	يفسد
Middle layer (n)	الطبقة الوسطى	blood vessels (n)	اوعيه دمويه
Bottom layer (n)	الطبقة السفلى	attach to (v)	يلتصق بـ

## Activities

### 1 Check your vocabulary.

sk --	جلد	ger --	جراثيم
di --	قاذورات	lay --	طبقة
sunb ---	حرق شمس	sunscr ---	كريم شمس
org --	عضو	lun --	الرئتين
heal --	صحي	dama --	يفسد
prot ---	يحمي	weat ---	الطقس
midd --	الوسطى	bott --	السفلى
co -	بارد	h --	ساخن

### 2 Write a sentence under each picture describing it.



play / beach

.....



wear / sunglasses

.....



put / sunscreen

.....

### 3 Underline the correct word(s).

- 1) Our skin keeps us (**cool** – warm – dirt) in hot weather.
- 2) (**Blood** – Water – Germs) can't get through our top layer of skin.
- 3) We have got (**blood** – muscles – blood vessels) in the middle layer of the skin.

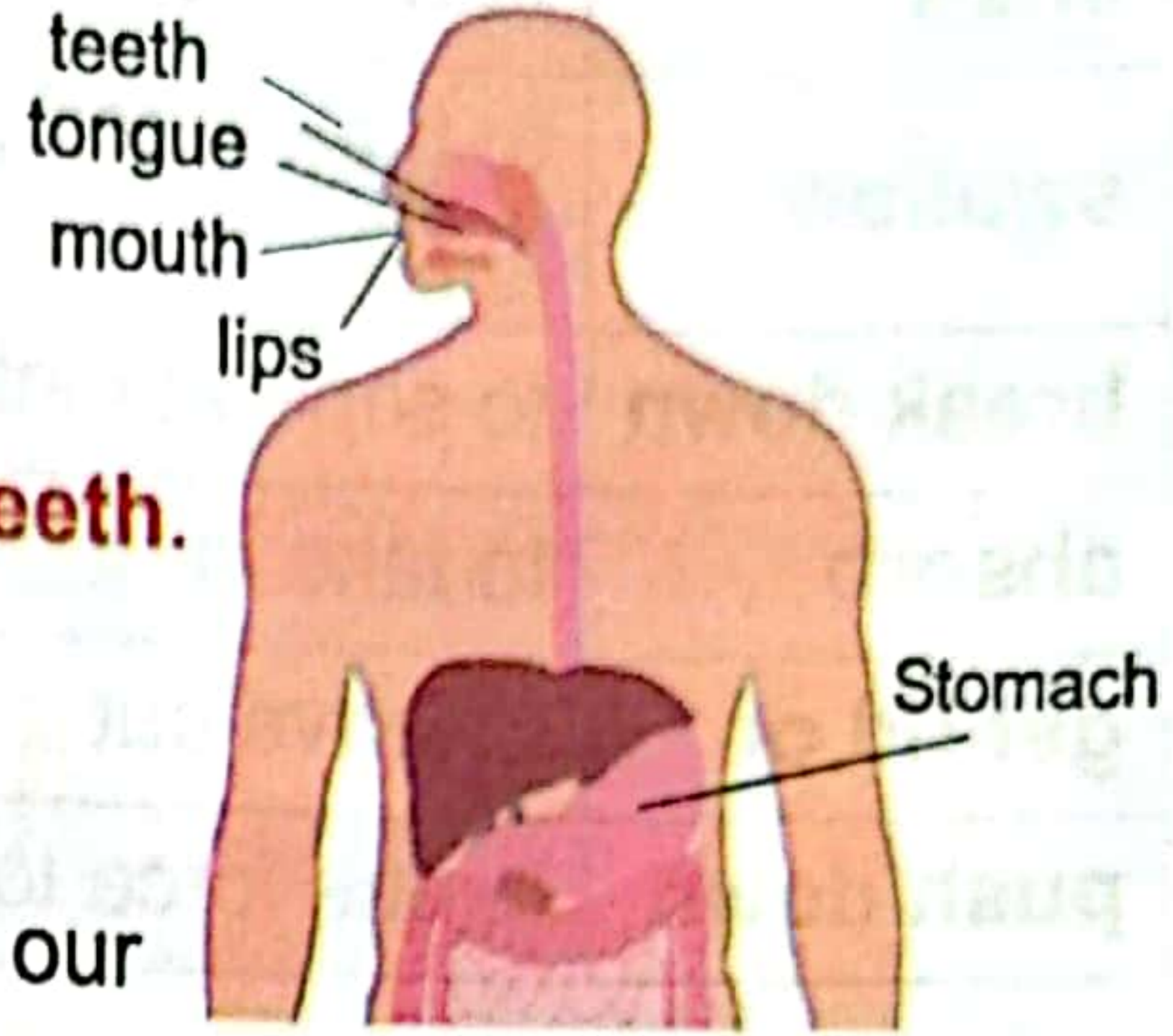


- 4) Our bottom layer of skin is attached to our muscles and **(bones – blood – blood vessels)**.
- 5) We can get **(sunglasses – sunburn – sunscreen)** from the sun.
- 6) Our skin keep us **(dirt – warm – cool)** in cold weather.
- 7) The **(brain – lungs – skin)** is the largest organ in our body.
- 8) Our **(heart – brain – skin)** protects us from the sun.
- 9) Our skin protects us from **(water – germs – blood)** and dirt.
- 10) It's important to **(put – make – wear)** sunscreen to protect our skin.
- 11) We can feel hot and cold in the **(top – middle – bottom)** layer of our skin.
- 12) Water can't get through the **(top – middle – bottom)** layer of our skin.
- 13) **(Top – Middle – Bottom)** layer of our skin has got blood vessels.
- 14) The sun can **(protect – damage – clean)** our skin.
- 15) We need to took after our skin to keep it **(dirty – healthy – warm)**.

SB P. (24 – 25)

### Food journey رحلة الطعام

- 1) First, we put food in our **mouth**.
- 2) We make food smaller with our **teeth**.
- 3) We chew our food with our teeth **tongue** and **jaw**.
- 4) We have a liquid called **saliva** in our mouth to help.
- 5) When our food is smaller, we can **swallow** it.
- 6) When we eat, food goes to our **stomach**.
- 7) In the stomach, our body **breaks down** the food.
- 8) Then, we can **absorb** the nutrients we need.



### Dictionary words

#### Nouns أسماء


energy	the ability to be active	طاقه / نشاط
nutrient	something we need to help us grow	غذاء
saliva	a liquid in the mouth helps us chew food	لعاب
stomach	the part of your body where food is digested	معدة
stomach acid	a liquid in our stomach that breaks down the food	حامض معدى
digestion	changing the food into nutrient for your body	هضم
tongue	the soft part inside your mouth	لسان
jaw	bones in your face that contain the teeth	فك

Verbs أفعال

chew	to break up food in your mouth	بمضغ
swallow	to make food pass from your mouth down your throat	ببلع
break down	to separate into parts	بجمل
absorb	to take in	بمنص
get rid of	to leave out	بتخلص من
push down	to use force to move	بدفع للأسفل

Speaking

Is it healthy to skip breakfast?



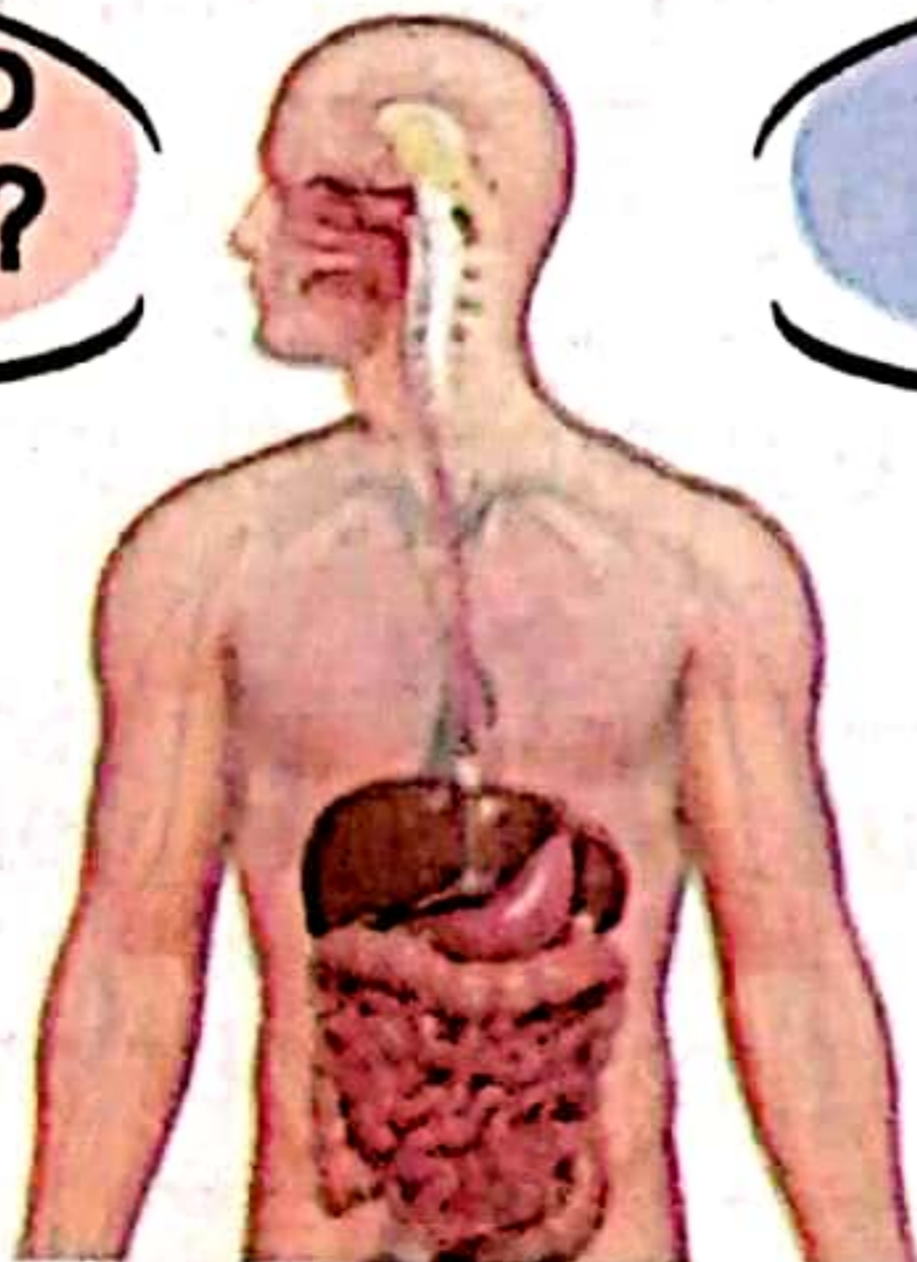
No, it isn't healthy.

Name two organs that your skull protects?



Brain and eyes.

Where does food go when we swallow it?



To our stomach.

What is oxygen?



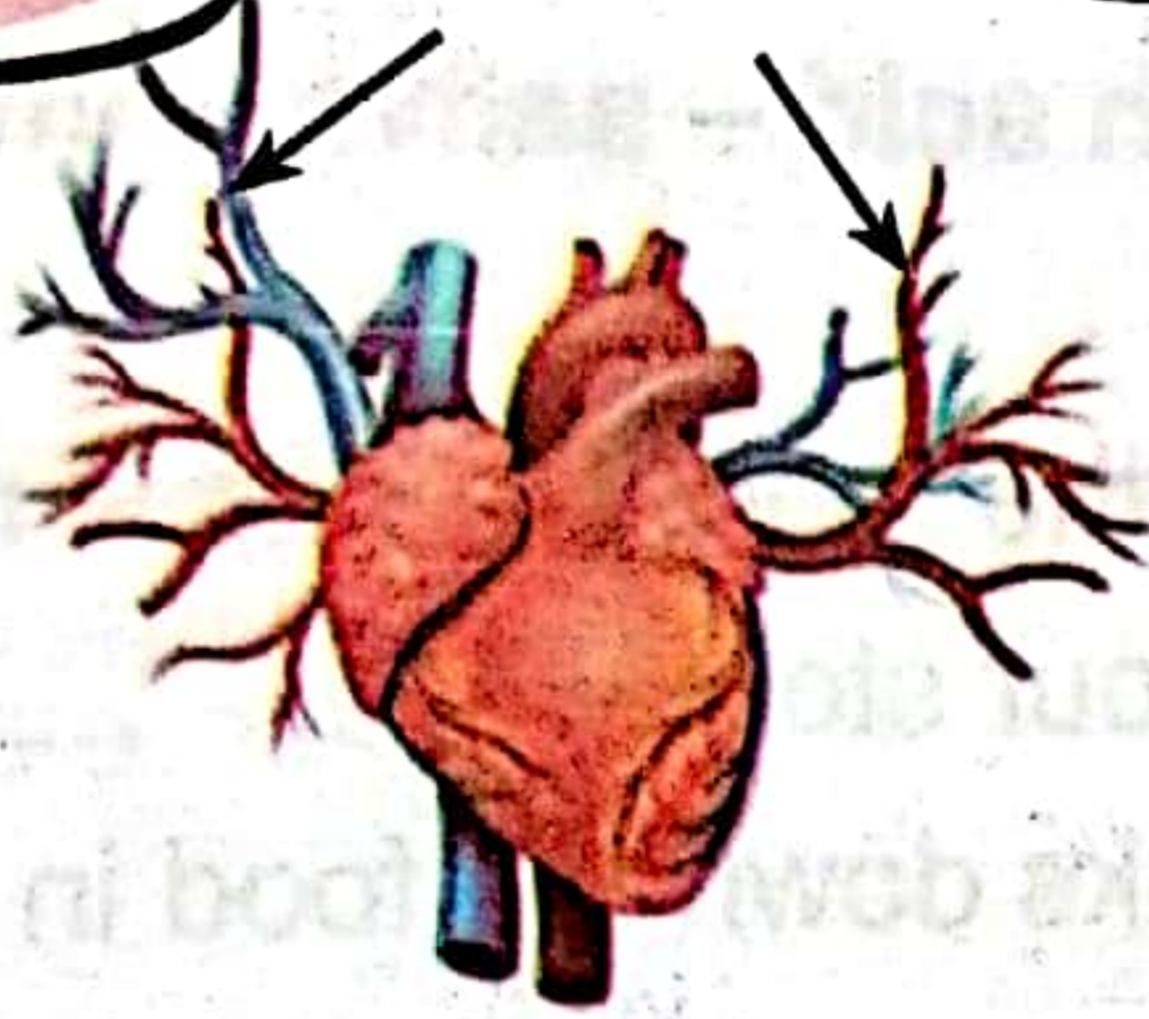
A gas we breathe.

What is attached to our bones to help us move?



The muscles.

Does blood with a lot of oxygen travel in veins or arteries?



Arteries.

## Activities

### 1 Check your vocabulary.

ener --	طاقه	sali --	لعاب
stom ---	معدہ	digest --	هضم
tong --	لسان	z --	فك
ch --	بمضغ	swall --	يبلع
abso --	يمتص	fo --	طعام

## 2 Supply the missing parts in the following dialogue.

Adel	Where .....(1).....?
Dina	When we swallow food, it goes to our stomach.
Adel	It is healthy to skip breakfast ?
Dina	No, .....(2).....

## 3 Underline the correct word(s).

- 1) It's important to eat (**healthy** – unhealthy – sweet) food.
- 2) When we swallow our food, it goes to our (**heart** – lungs – stomach).
- 3) We get (**water** – blood – energy) and nutrients from the food.
- 4) We (**absorb** – chew – buy) food in our mouth using our teeth and tongue.
- 5) We need (**stomach acid** – saliva – energy) to help us chew the food.
- 6) When we swallow the food, (**bones** – muscles – teeth) help to push it down to our stomach.
- 7) Stomach acid breaks down the food in our (**mouth** – teeth – stomach).
- 8) The body (**chews** – absorbs – breaks down) the nutrients it needs from the food.
- 9) We chew our food with our (**saliva** – tongue – teeth).
- 10) We chew our food with our teeth and (**stomach** – tongue – skin).
- 11) When our food is smaller in our mouth, we can (**swallow** – chew – absorb) it.
- 12) In the stomach, our body (**swallow** – chews – breaks down) the food.
- 13) The body can absorb the (**energy** – nutrients – organs) it needs from the food.

- 14) It's (healthy – unhealthy – good) to skip breakfast.
- 15) The (skull – heart – ribs) protects your brain and eyes.
- 16) (Oxygen – Blood – Saliva) is a gas we breathe.
- 17) (Veins – Arteries – Vessels) carry blood with a lot of oxygen in it.
- 18) It is healthy for children to get (four – nine – five) hour's sleep a night.
- 19) (Muscles – Skin – Blood) is attached to our bones to help us move.
- 20) I hope you enjoyed learning about the (man – woman – human) body.

**4** Write a sentence under each picture describing it.



healthy / breakfast

.....



nine hour / night

.....



do / exercise

.....

## Test 2 Based on Unit 2

### A - Language Functions

1 Supply the missing parts in the following dialogue. (2 marks)

Yehia	Where .....(1).....?
Heba	I'm going to go to the park after school.
Yehia	What are you going to have for dinner?
Heba	I'm .....(2).....

### B - Vocabulary & Structures

2 Underline the correct word(s). (8 marks)

- 1) Water can't get through the (**top** – middle – bottom) layer of our skin.
- 2) I like (**making** – doing – taking) a walk outside in the morning.
- 3) We are going to (**drank** – drink – drinking) water after we go running.
- 4) I sometime stay (**in** – up – at) late watching TV.
- 5) It's important to (**put** – make – wear) sunscreen to protect our skin.
- 6) It's dark. I (**am** – is – are) going to put on the light.
- 7) It's Mum's birthday. We're going to (**buys** – buy – bought) her a present.
- 8) (**Is** – Are – Does) she going to climb the mountain?

### 3 Rewrite the following sentences using the words in brackets

- 1) After we go running, we decide to drink juice. (4 marks)  
(going to)  
.....
- 2) Dina and I intended to ride bicycles on Friday. (going to)  
.....
- 3) Dalia planned to have chicken and rice for dinner. (going to)  
.....
- 4) I'm tired. I decided to go to bed early. (going to)  
.....

### C – Reading Comprehension

(4 marks)

### 4 Read the following passage and answer the questions.

Salma is going to go to the park with her friends after school. They are going to ride a horse. They are going to wear a helmet. After that they will go running and then they are going to eat some chicken and rice. It's fun time for them.

#### A) Answer the following questions:

- 1) When is Salma going to the park?  
.....

- 2) Who is Salma going to the park with?  
.....

#### B) Choose the correct answer:

- 3) Salma and her friends are going to (run – ride a horse – walk).
- 4) Salma and her friends are going to eat (fruits – vegetables – chicken and rice).



The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) Did Adam wear helmet or knee pads when he skateboarded?

.....

2) How many fish were in the fish tank?

.....

B) Complete the following sentences.

3) Adam didn't like to wear helmet or ..... when he was skateboarding.

4) Fares wanted to swim like .....

D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

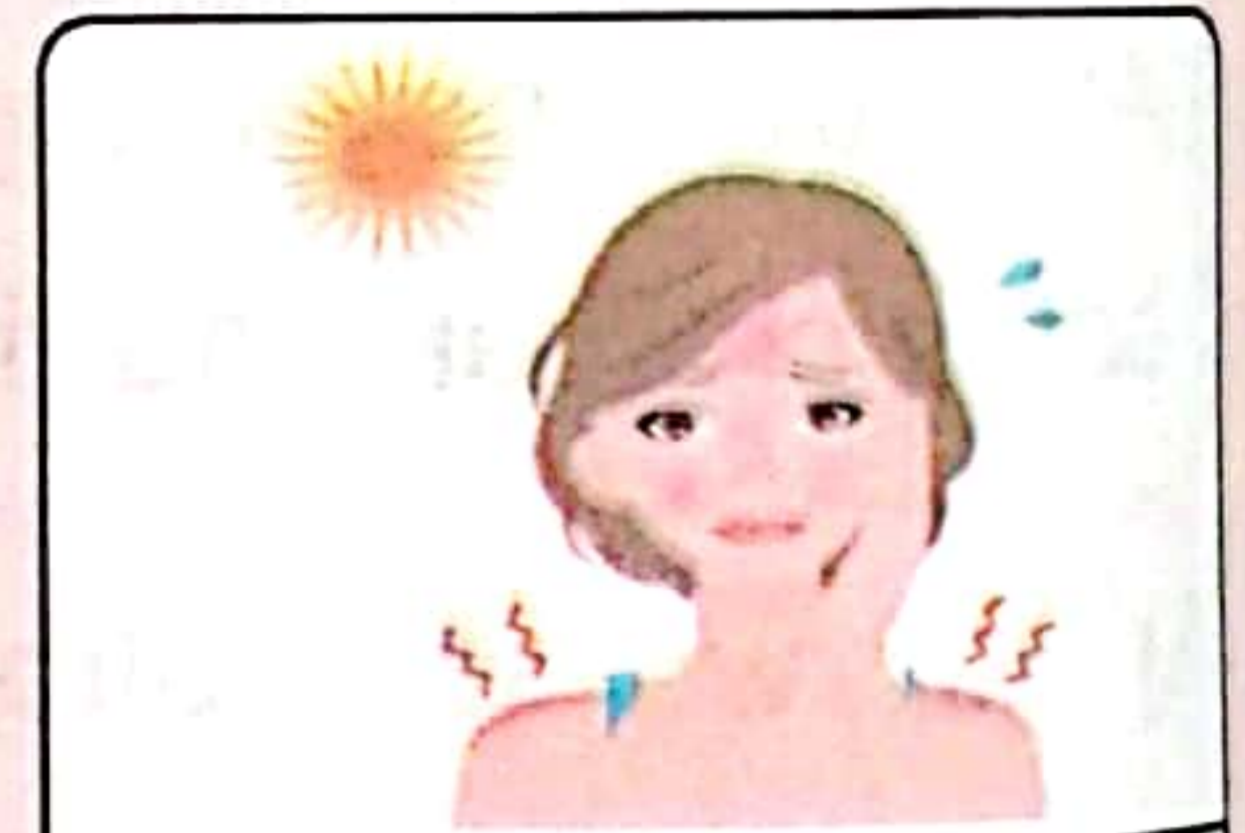
(1 marks each)



play / beach



wear / sunglasses



put / sunscreen

E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

I'm at the track with my friend.

.....

## What's in your plate?



### ◆ Scope of Unit 3

#### Vocabulary

- ◆ carbohydrate , dairy , fat , fiber , minerals , protein , sugar , vitamins.
- ◆ dehydrated , hydrated , joints , temperature , toxins.
- ◆ calories , enough , percent , too much.

#### Language

- ◆ He should (eat fruit everyday).
- ◆ She shouldn't (eat candies everyday).
- ◆ Should I drink water? ◆ Yes, you should.

#### Phonics

- ◆ / **tion** / : nutri**tion** , diges**tion** , pollu**tion** , fic**tion** , fire sta**tion**.

#### Values

- ◆ Independence.

#### Integrated cross-curriculum topics

- ◆ **Science** : Water and why we need it.
- ◆ **Math** : Decimal points , measuring ingredients.

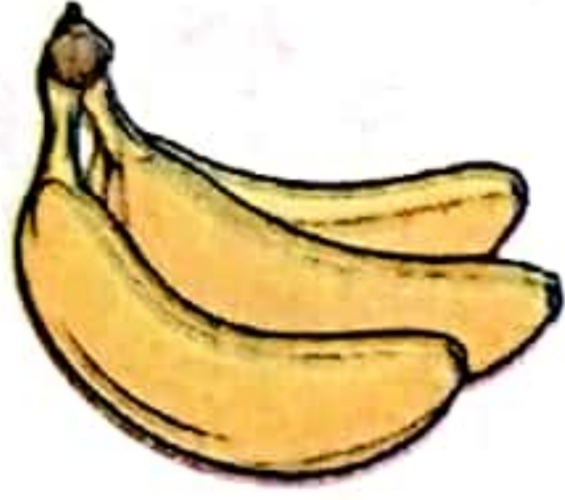
# LESSON 1

## What's in your plate?

SB P. (28 - 29)

### Pictorial words

#### Fruit and vegetables خضروات و فاكهة



bananas موز



apples تفاح



grapes عنب



carrots جزر



oranges برتقال



cucumbers خيار



tomatoes طماطم

#### Carbohydrates كربوهيدرات



bread خبز



pasta مكرونة



rice أرز

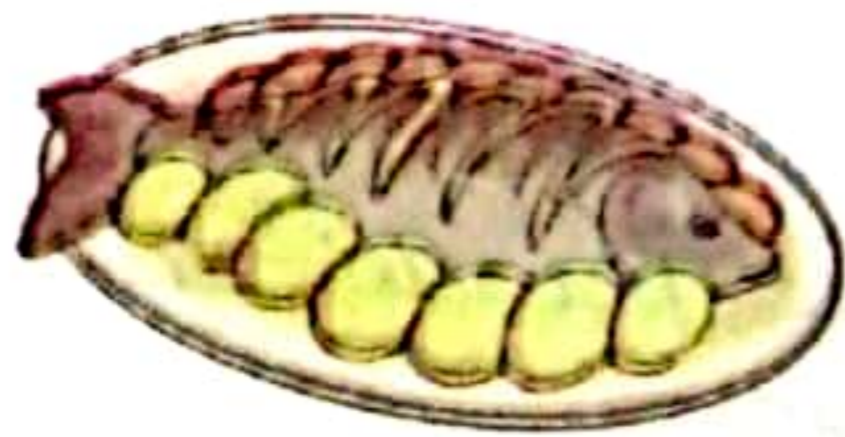


cereal فصح

## Protein بروتين



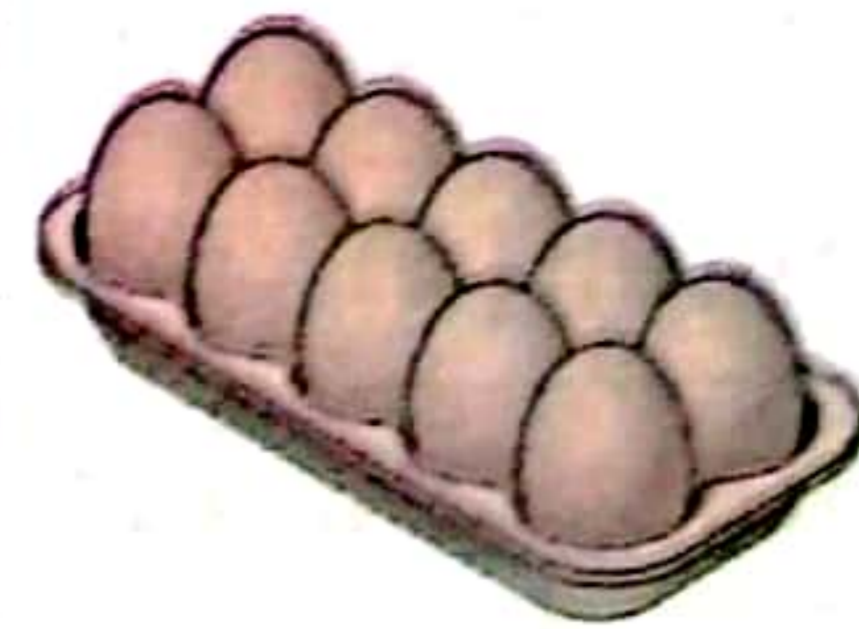
meat لحم



fish سمك



chicken فراخ



eggs بيض

## Dairy food منتجات ألبان



milk لبن



cheese جبن

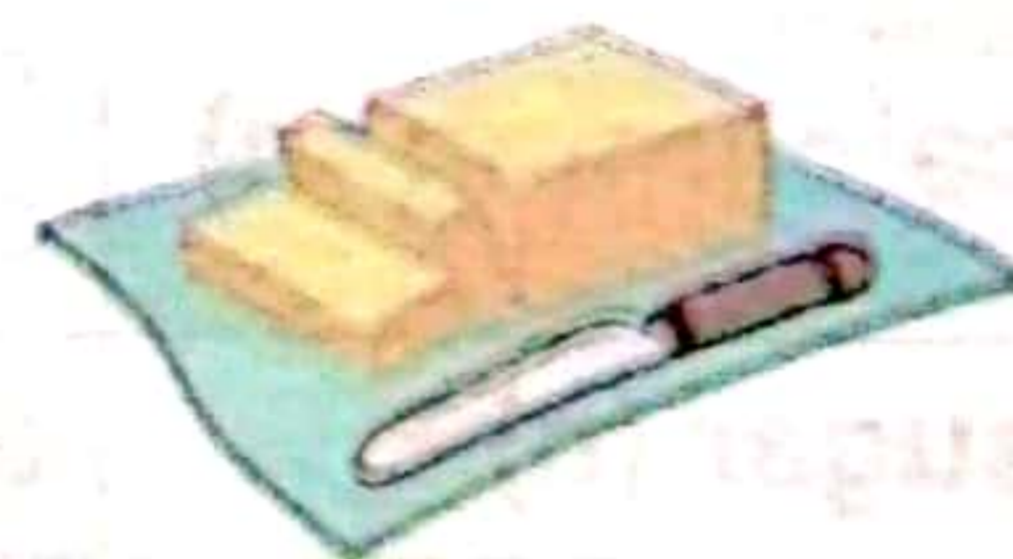


yoghurt زيادي

## Fats دهون



olive oil زيت زيتون



butter زبدة

## Sugar سكر



cake كيك



biscuits بسكويت



soda صودا



chocolate شيكولاتة

## Dictionary words

vitamins (n)	nutrients in some food	فيتامينات
fiber (n)	parts of plants	ألياف
delicious (adj)	having a good taste	لذيذ
balance diet (n)	a meal which contains the right kinds of food	نظام غذائي معتدل
minerals (n)	such as salt, sodium	معادن
diet (n)	meal	وجبة
carbohydrates (n)	substances in food that give your body energy	كربوهيدرات
protein (n)	substance found in food such as meat and fish	بروتين
fats (n)	substance found in food such as oil and butter	دهون - دسم
dairy food (n)	such as milk, cheese and youghurt	منتجات ألبان
calcium (n)	substance found in dairy food that is good for our bones	كالمسيوم
sugar (n)	a sweet substance	سكر

## Dictionary words

plate (n)	طبق	breakfast (n)	إفطار
need (v)	يحتاج	good for	جيد ل
body (n)	جسم	strong (adj)	قوى
important (adj)	هام	right (adj)	صحيح
healthy (adj)	صحي	pieces (n)	قطع
energy (n)	طاقة	grow (n)	ينمو

bones (n)	عظام	heart (n)	قلب
muscles (n)	عضلات	contain (n)	يحتوى على
eat (v)	يأكل	drink (v)	يشرب

**Speaking**

Do you like fruit?



Yes, I do.  
Fruit is delicious.



Why do we need vitamins?



Vitamins are good for all parts of the body.



## Activities

## 1 Check your vocabulary.

fru --	فاكهة	vegetab ---	خضروات
carbohydr ----	كربوهيدرات	prote --	بروتين
dai -- food	منتجات ألبان	fa --	دهون
vitam ---	فيتامينات	fib --	ألياف
delici ---	لذيذ	miner ---	معادن
calci --	كالسيوم	sug --	سكر
balan --	متوازن	di --	وجبة
pla --	طبق	ener --	طاقة
gr --	ينمو	muscl --	عضلات
breakfa --	إفطار	str ---	قوى

## 2 Underline the correct word(s).

- Bananas and apples are (**vegetables** – fruit – dairy food).
- Vitamins are (**bad** – good – hot) for all parts of your body.
- Fruit is (**hot** – strong – delicious).
- We should eat lots of (**chocolate** – cake – fruit) to get the vitamins we need.
- It's important to get a (**piece** – balance – cup) of the right kinds of food.
- We should try to eat 5-7 pieces of (**cake** – chocolate – fruit) a day.
- Fiber is very (**hot** – important – bad) in a healthy diet.
- We need protein to make our bodies (**strong** – small – fat).

- 9) There's (**sugar – fats – protein**) in meat, fish and eggs.
- 10) Milk and cheese are (**dairy – fats – protein**) foods.
- 11) (**Fats – Sugar – Calcium**) is good for our bones.
- 12) (**Fats – Protein – Carbohydrates**) give us the energy.
- 13) Bread, pasta and rice can be found in (**fats – carbohydrates – protein**).
- 14) There are healthy fats in (**chocolate – bananas – butter**).
- 15) Many food such as cakes, biscuits and soda contain (**protein – sugar – fats**) we shouldn't eat a lot.

**3** Supply the missing parts in the following dialogue.

Dina	Why do we need vitamins?
Hany	.....(1).....
Dina	.....(2).....?
Hany	Dairy food such as milk and cheese.

**4** Write a sentence under each picture describing it.




**fruit / delicious**

.....



**dairy food / milk**

.....



**eat / balance**

.....

**5** Copy the following sentence in your best handwriting.

We should eat lots of fruit to get vitamins.

.....



SB P. (30)

### Pictorial words



healthy lunch

غداء صحي



cookies

مخبوزات



candies

حلوى



do exercise

يقوم بعمل تمارينات



healthy diet

وجبة صحية



do a race

يؤدي سباق

### Dictionary words

everyday (adv)	كل يوم	soda (n)	صودا
bread (n)	خبز	fruit (n)	فاكهة
eat (v)	يأكل	drink (v)	يشرب
should	يجب	shouldn't	لا يجب
athlete (n)	لاعب رياضي	country (n)	بلد
tomorrow (n)	غدا	energy	نشاط - طاقة

## Grammar

## Should / Shouldn't



You **should** eat fruit everyday.



You **shouldn't** eat chocolate everyday.

## Form

Affirmative	Negative	Question form
I <b>should</b>	I <b>shouldn't</b>	<b>Should</b> I .....?
You <b>should</b>	You <b>shouldn't</b>	<b>Should</b> you .....?
He <b>should</b>	He <b>shouldn't</b>	<b>Should</b> he .....?
She <b>should</b> + مصدر الفعل	She <b>shouldn't</b> + أصل الفعل	<b>Should</b> she .....?
It <b>should</b>	It <b>shouldn't</b>	<b>Should</b> it .....?
We <b>should</b>	We <b>shouldn't</b>	<b>Should</b> we .....?
They <b>should</b>	They <b>shouldn't</b>	<b>Should</b> they .....?

## Use

We use **should** / **shouldn't** to say what is the right thing to do and to give advice.

نستخدم **should** / **shouldn't** لتحدث عن الشيء الذي يجب أن تكون وكذلك في إعطاء النصيحة.

*e.g.* You **should** go to bed early.  
You **shouldn't** go to bed late.

Speaking

Should he eat some food with carbohydrates?



Yes, he should.



Should he drink water when he exercises?



No, he shouldn't.



Should he sleep for eight hours a day?



Yes, he should.



Should he eat lots of candies and cakes?



No, he shouldn't.



## Activities

### 1 Check your vocabulary.

lun --	غداء	cook ---	مخبوزات
cand ---	حلوى	die -	وجبة
ra --	سباق	exerci --	تمرنات
bre --	خبز	atlle --	لاعب رياضى
fru --	فاكهة	dri --	يشرب
ea -	يأكل	ener --	طاقة

### 2 Supply the missing parts in the following dialogue.

Nour	Should I eat healthy lunch everyday?
Heba	.....(1).....
Nour	.....(2).....?
Heba	No, you shouldn't eat cookies everyday.

### 3 Underline the correct word(s).

- 1) You (**should** – **shouldn't** – **can**) eat lots of candies and cakes everyday.
- 2) Athlete (**should** – **shouldn't** – **can't**) do a lot of exercise.
- 3) Ahmed (**should** – **shouldn't** – **can**) eat cookies everyday.
- 4) Mariam (**should** – **shouldn't** – **can't**) eat healthy lunch everyday.
- 5) We (**should** – **shouldn't** – **can't**) drink juice after doing exercise.
- 6) A good boy (**should** – **shouldn't** – **can't**) eat some food with carbohydrates.

- 7) Hana (**should – shouldn't – can**) eat candies everyday.
- 8) Hany (**should – shouldn't – can**) drink soda everyday.
- 9) Younis (**should – shouldn't – can**) eat fruit everyday.
- 10) Calcium is good for bones, so we (**should – shouldn't – don't**) drink milk everyday.
- 11) During school days, we (**should – shouldn't – don't**) get up late.
- 12) Tamer (**should – can't – shouldn't**) drink cola everyday.
- 13) Mervat (**shouldn't – can't – should**) work hard in class.
- 14) We (**should – shouldn't – never**) mgo to bed early.
- 15) A good student (**should – shouldn't – don't**) do the homework daily.

**4** Rewrite the following sentences using the word(s) in brackets.

- 1) It's good to eat fruit everyday. **(should)**  
.....
- 2) It's important to drink water after doing exercise. **(should)**  
.....
- 3) It's bad to eat cookies everyday. **(shouldn't)**  
.....
- 4) It's not good to drink soda everyday. **(shouldn't)**  
.....
- 5) It's better for you to do exercise. **(should)**  
.....
- 6) It's good to eat food with carbohydrates. **(should)**  
.....

7) It's bad to eat too much sweets.

(shouldn't)

8) It's good for your teeth to drink milk.

(should)

9) It's not good to get up late during school days.

(shouldn't)

10) It's good to listen o your teachers in class.

(should)

**5 Copy the following sentence in your best handwriting.**

We shouldn't eat too much cakes and sweets.

# LESSON 3

## Reading: Why do we need water?

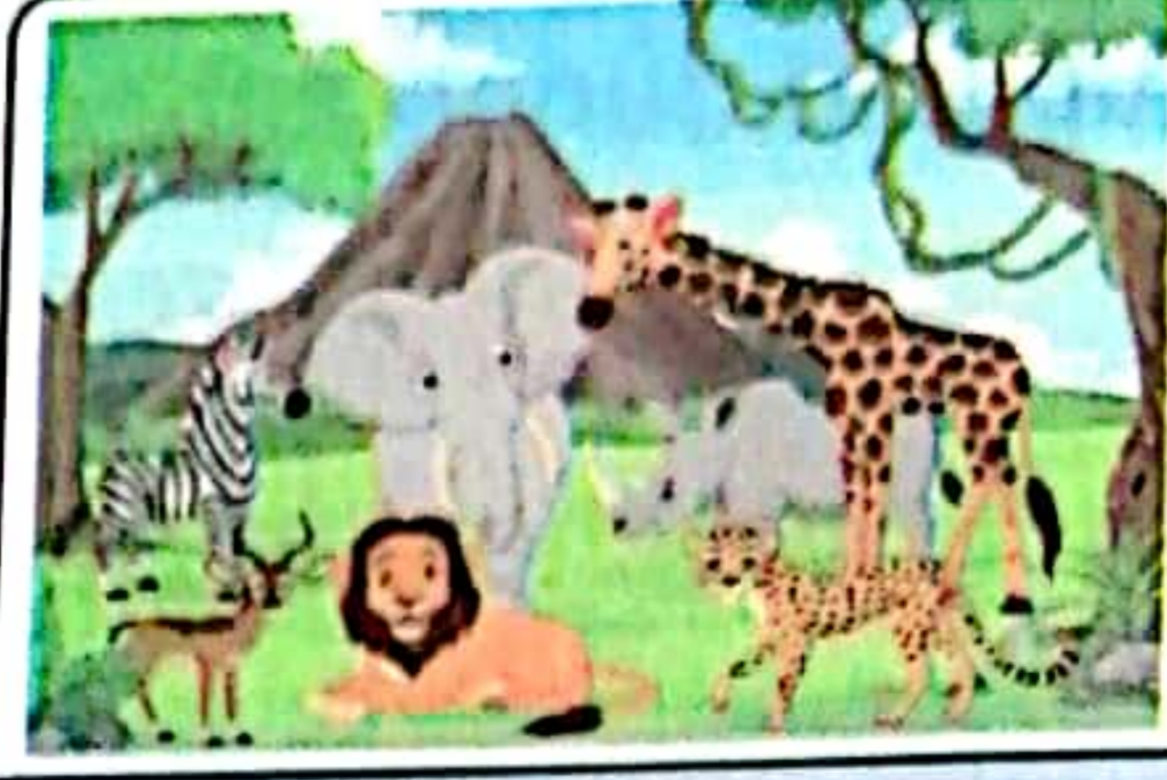
SB P. (31)

### Pictorial words



humans

بشر



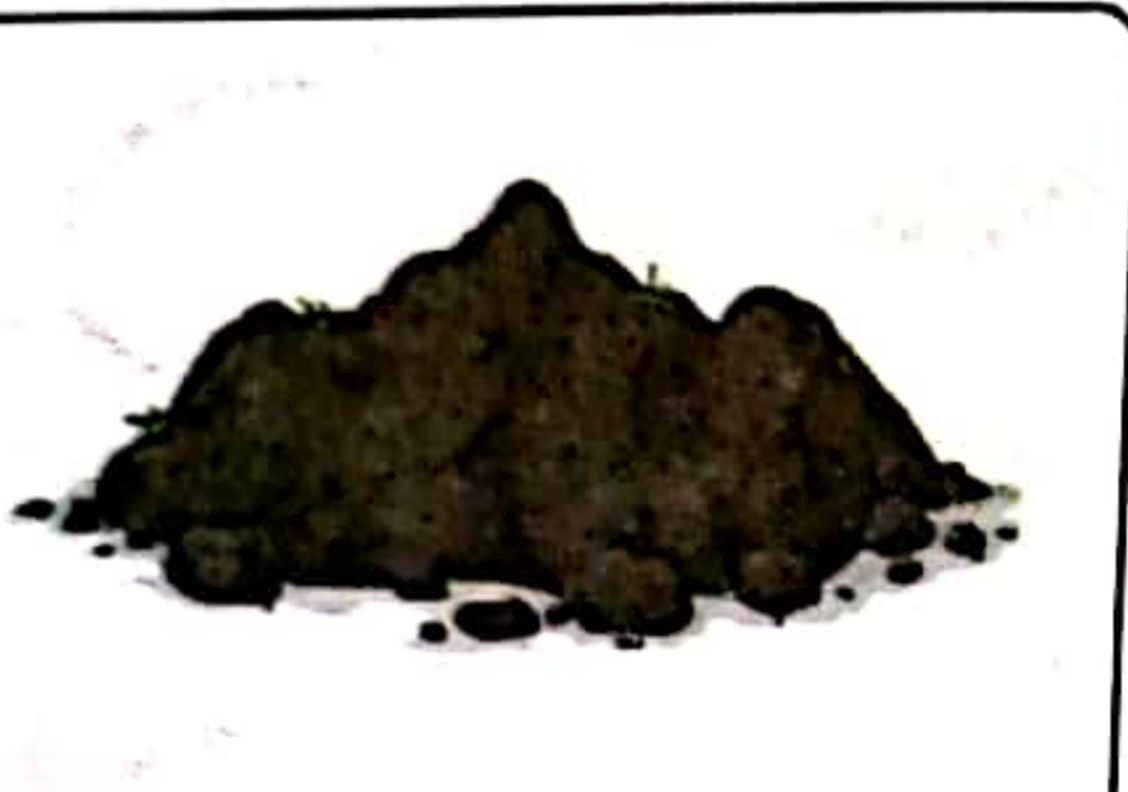
animals

حيوانات



plants

نباتات



soil

تربة



roots

جذور



pure water

مياه نقية

### Dictionary words

dehydrated (adj)	when your body doesn't get enough water	جفاف
hydrated (adj)	when your body gets enough water	مزود بالماء
temperature (n)	how hot or cold you feel	درجة الحرارة
headache (n)	pain in your head	صداع
toxins (n)	things you don't want in your body; they can make you ill	مواد سامة
sweat (n)	a liquid that comes out of your skin when you are hot	عرق
joints (n)	the parts of your body that move	مفاصل

need (v)	يحتاج	living thing (n)	كائن حي
health (n)	صحة	blood (n)	دم
oxygen (n)	أكسجين	stomach (n)	معدة
blood vessels (n)	أوعية دموية	nutrients (n)	غذاء
juice (n)	عصير	weather (n)	طقس
fruit (n)	فاكهة	vegetables (n)	خضروات
brain (n)	مخ	children (n)	أطفال

### Speaking

How much of our blood is made up of water?

About 82 %.

How much of our brain is made up of water?

About 75 %.

How much water do children need to drink everyday?

About 1,5 litres.

What happens if you are dehydrated?

I feel tired and I don't have a lot of energy.





## Activities

## 1 Check your vocabulary.

wat --	ماء	huma --	بشر
anim ---	حيوانات	plan --	نباتات
roo --	جذور	so --	تربة
dehydra ---	جفاف	temperat ---	درجة الحرارة
tox ---	مواد سامة	swe --	عرق
joi --	مفاصل	hea ---	صحة
blo --	دم	nutrie ---	غذاء
weat ---	طقس	vegetab ---	خضروات
fru --	فاكهة	bra --	مخ
childr --	أطفال	oxyg --	أكسجين

## 2 Supply the missing parts in the following dialogue.

Mazen	Where can plants get water from?
Salma	.....(1).....
Mazen	.....(2).....?
Salma	We can get water from milk and fruit juice.

## 3 Underline the correct word(s).

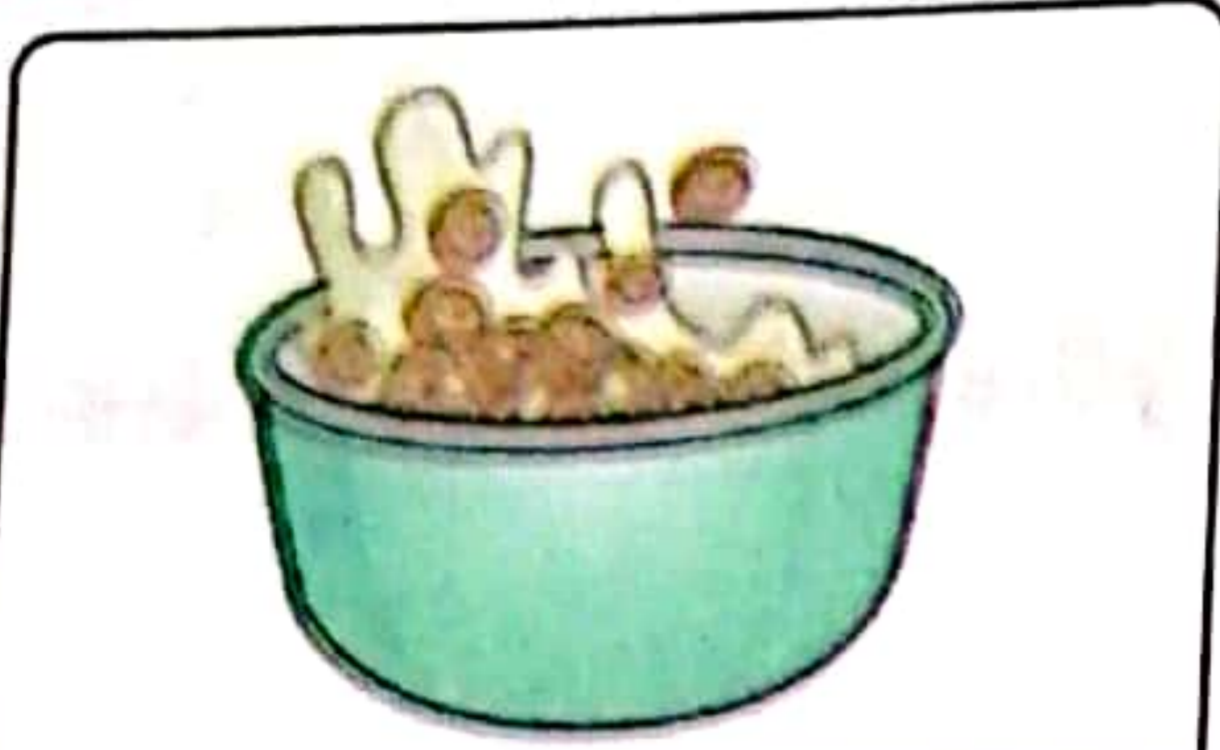
- All living things need (**plants** – **water** – **oil**) to live.
- Plants get water from the (**oil** – **trees** – **soil**) in their roots.
- Our (**brain** – **heart** – **blood**) is about 82 % water.
- (**Swear** – **Water** – **Toxins**) can make you ill.

- 5) When your body doesn't get enough water, it is (**hydrated** – **dehydrated** – **temperature**).
- 6) (**Sweat** – **Temperature** – **Toxins**) is a liquid that comes out of your skin when you are hot.
- 7) (**Joints** – **Lungs** – **Blood vessels**) are the parts of your body that move.
- 8) When your body gets enough water, it is (**hydrated** – **temperature** – **dehydrated**).
- 9) If you don't drink enough water, you get (**happy** – **hydrated** – **dehydrated**).
- 10) If you are dehydrated, you can get a (**headphone** – **headache** – **head**).
- 11) It's good for your joints to be (**cold** – **hydrated** – **dehydrated**).
- 12) When we sweat, we lose (**food** – **water** – **blood**).
- 13) We can get (**water** – **soil** – **roots**) from milk, tea or fruit juice.
- 14) Children need to drink about 1,5 (**kilometres** – **minutes** – **litres**) everyday.
- 15) Our (**brain** – **lungs** – **muscles**) are made up of about 75 % water.

SB P. (32 - 33)

### Pictorial words

#### Snacks وجبات خفيفة



cereal

قمح



cake

كيك



chocolate brownie

كيك شيكولاتة



dried fruit bar

فاكهة مجففة

### Dictionary words

servings (n)	how much you eat at one time	حجم التقديم
calories (n)	the amount of energy in food	سعرات
sodium (n)	salt	ملح
enough	the right amount	كاف
too much	more than we need	أزيد من اللازم
percent (n)	%	نسبة في المائة

package (n)	عبوة - باكو	healthy (adj)	صحي
unhealthy (adj)	غير صحي	vitamins (n)	فيتامينات
choice (n)	إختيار	minerals (n)	معادن
serving size (n)	حجم التقديم	energy (n)	طاقة - سعرات
fats (n)	دهون	carbohydrate (n)	كربوهيدرات
sugar (n)	سكر	fiber (n)	ألياف
protein (n)	بروتين	measure (v)	يقيس

## Speaking

How much sugar does cereal have?

2.5 grams.



Energy : 115  
Sugar : 2.5



How many calories does cereal have?

115 calories.

How much fat does chocolate brownie have?

21 grams.



Energy : 310  
Fat : 21



How many calories does chocolate brownie have?

310 calories.

## Activities

## 1 Check your vocabulary.

cere --	قمح	brow ---	كبيك شيكولاتة
serv ---	طعام المائدة	calo ---	سعرات
sodi --	صوديوم (ملح)	perce --	نسبة مئوية
pack ---	باكو	choi --	إختيار
ener --	طاقة - نشاط	vitam ---	فيتامينات
fib --	ألياف	prote --	بروتين

## 2 Supply the missing parts in the following dialogue.

Adam	Which snack is your favourite?
Reem	.....(1).....
Adam	How many .....(2).....?
Reem	A dried fruit bar has 68 calories.

## 3 Underline the correct word(s).

- 1) We shouldn't eat too much (**vitamins** – **energy** – **salt**) in our food.
- 2) When we see something like 50 %, it means that this food give us a (**quarter** – **third** – **half**) .
- 3) We measure energy in (**calories** – **grams** – **kilometres**).
- 4) We use (**calories** – **grams** – **percent**) to measure a nutrient.
- 5) How many (**sugar** – **calories** – **fiber**) does a cake have?
- 6) How much (**units** – **sugar** – **calories**) does a cereal bar have?

- 7) We get a lot of vitamin C in (**chocolate** – **fruit** – **water**).
- 8) There is sugar in (**fruit** – **salt** – **sodium**).
- 9) Natural sugar in fruit is (**bad** – **difficult** – **better**) for us.
- 10) Food packaging helps us decide if the food is (**dirty** – **healthy** – **easy**).

**4** Copy the following sentences in your best handwriting.

- 1) We should eat food with a lot of vitamins.

.....

- 2) My favourite snack is dried fruit bars.

.....

SB P. (34)

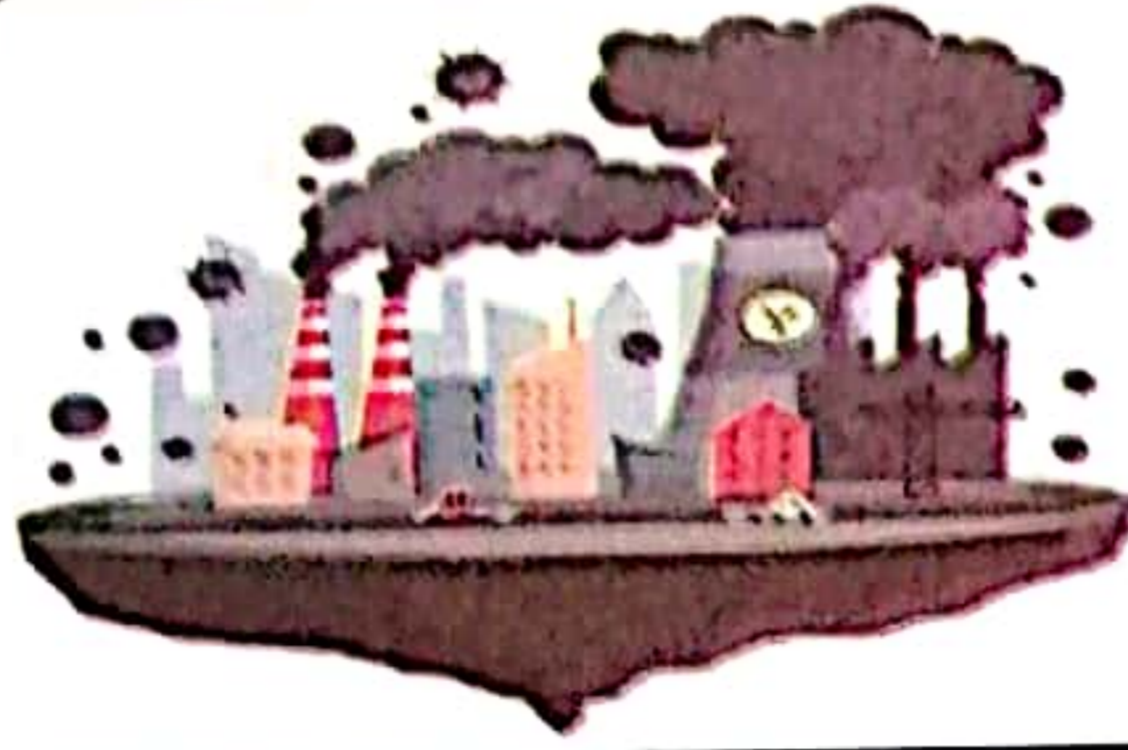
## Note

◆ tion

◆ تنطق كأنها تشن



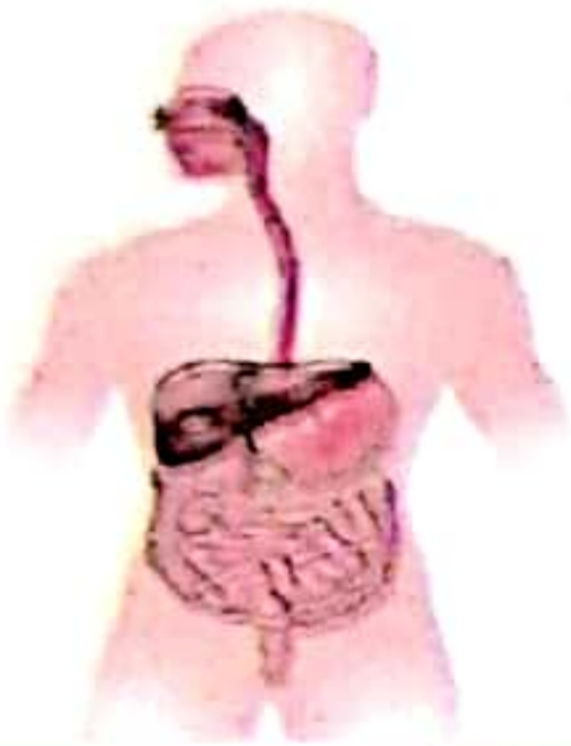
**nutrition** أطفمة



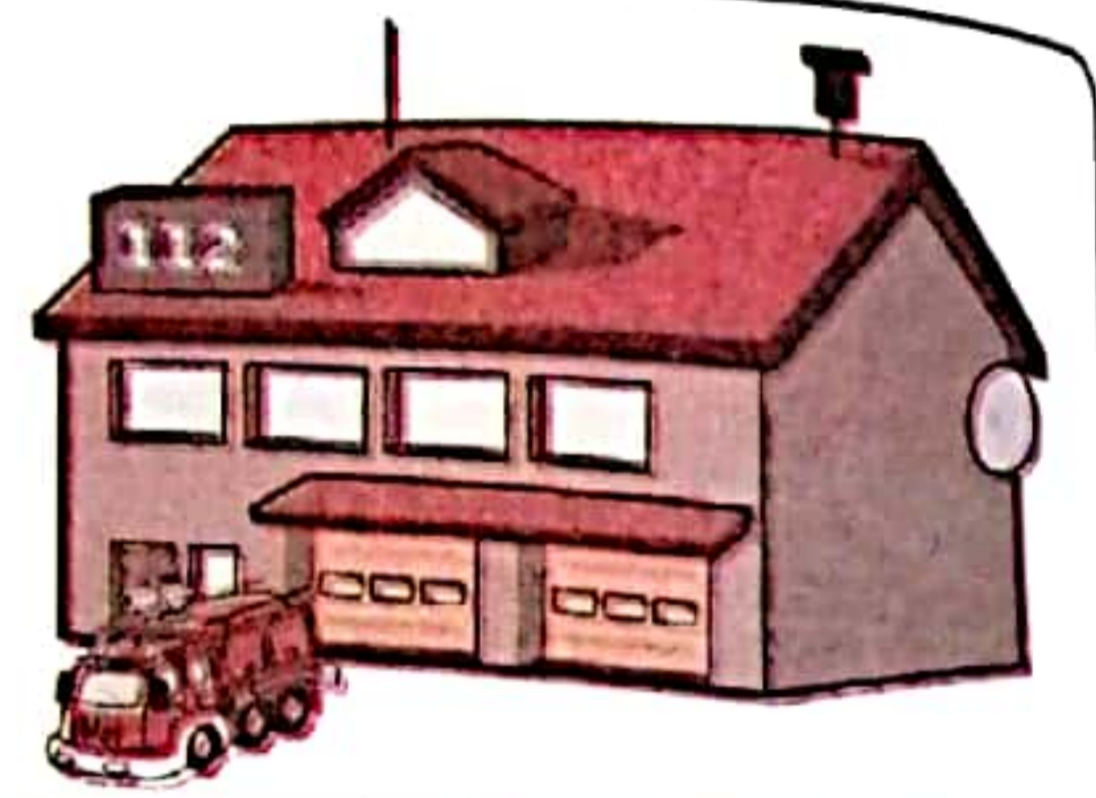
**pollution** تلوٲ



**fiction** قصة أدبية



**digestion** الجهاز الهضمى



**fire station** محطة إطفاء

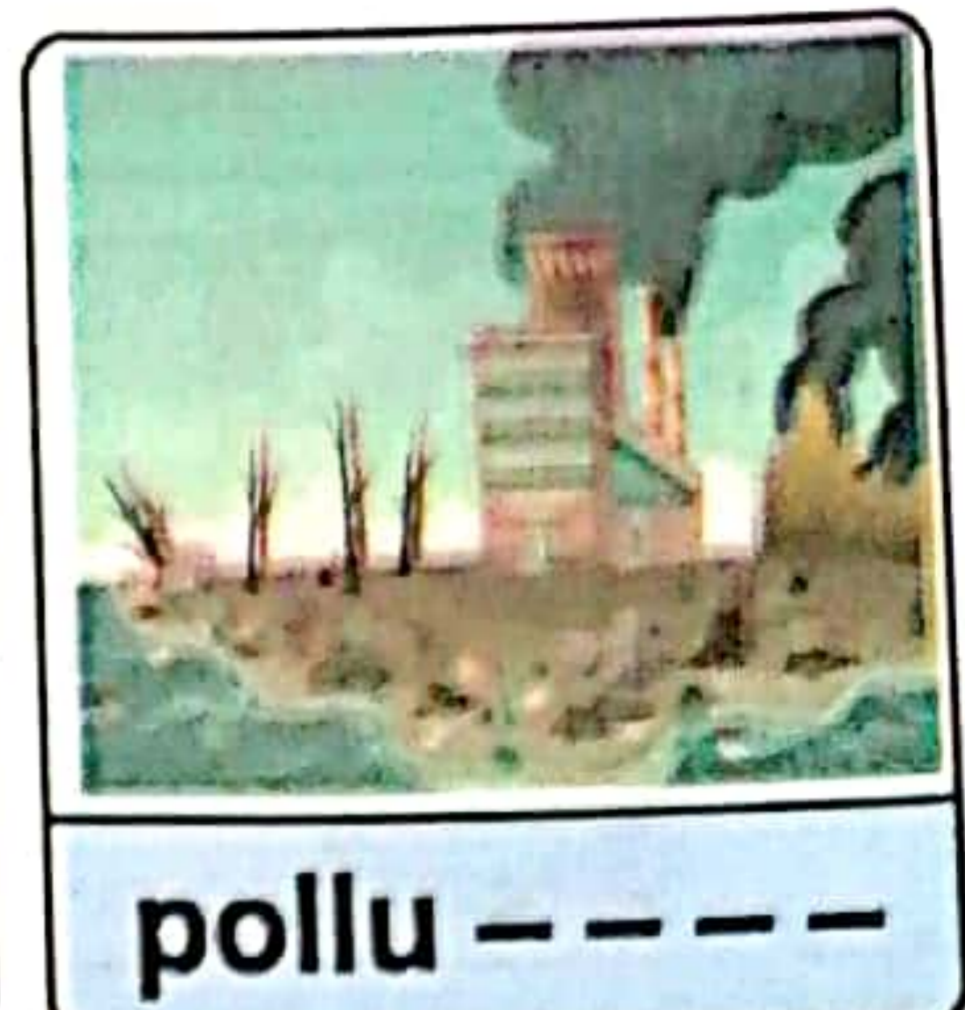
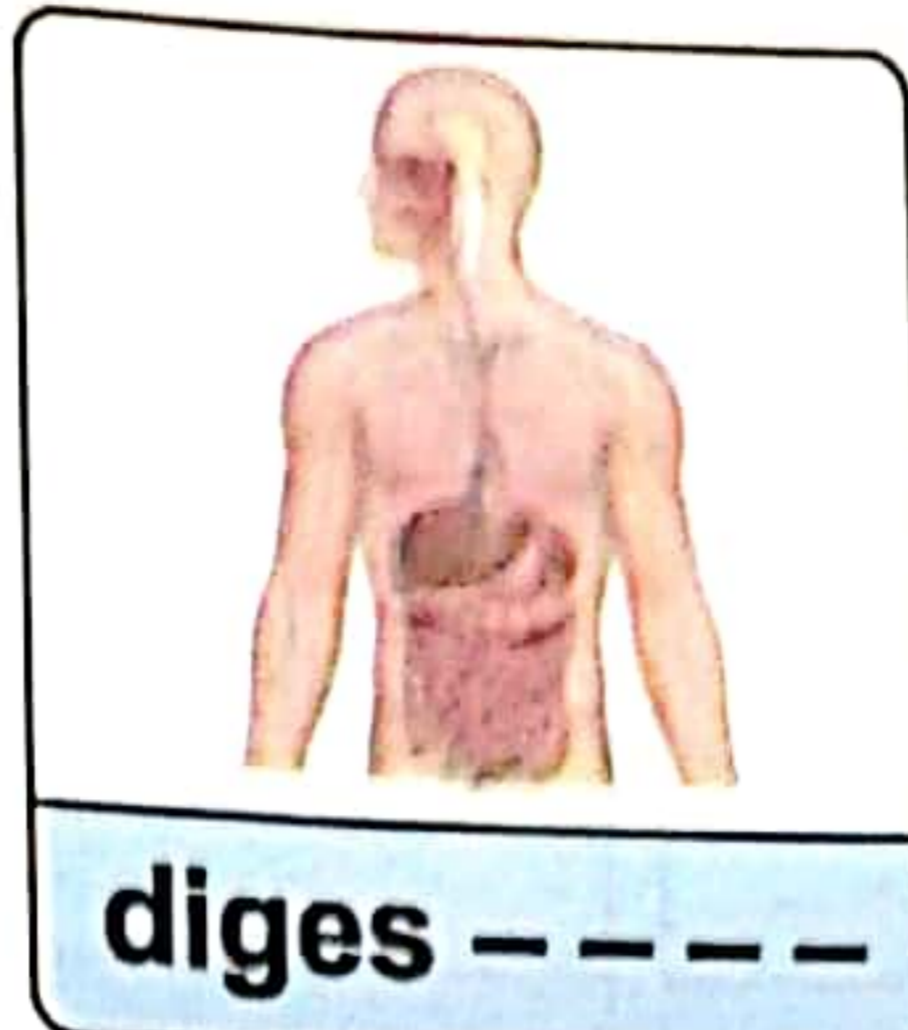
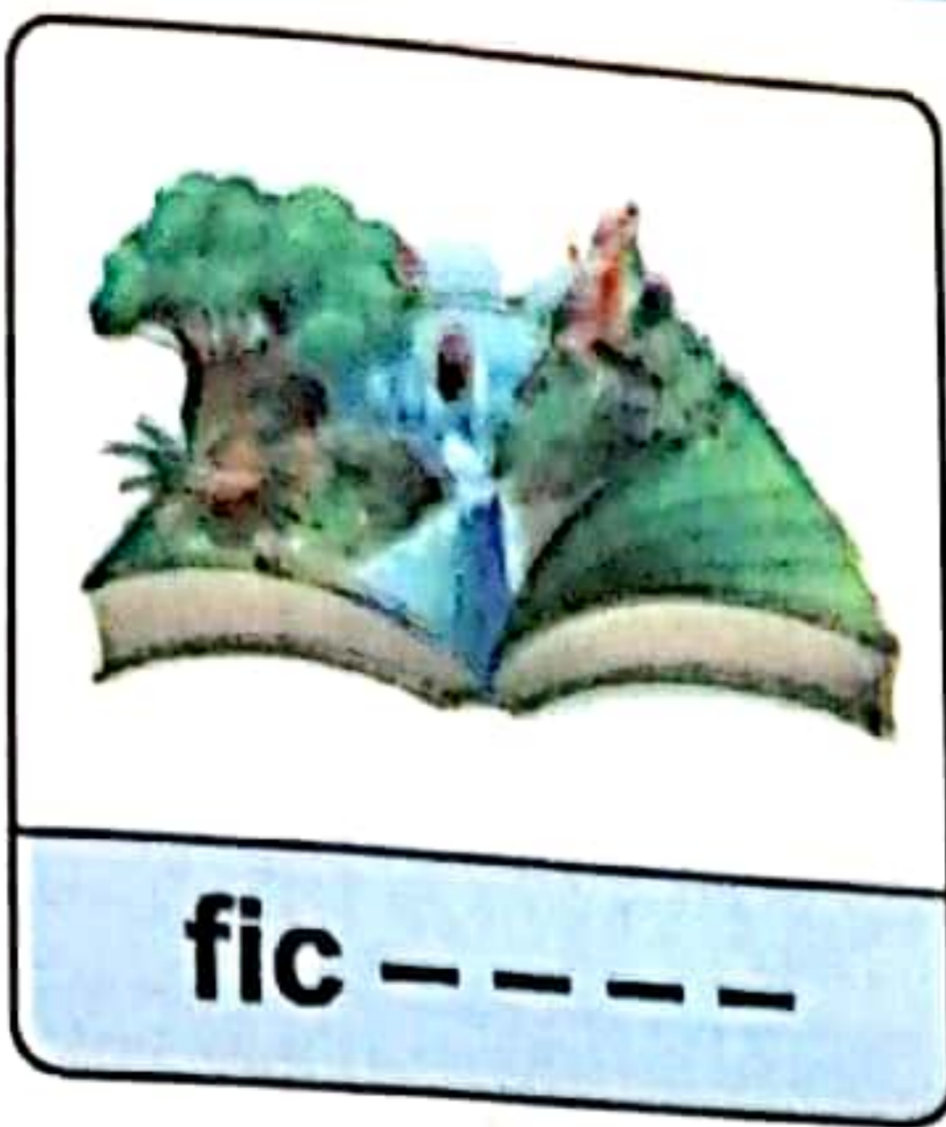
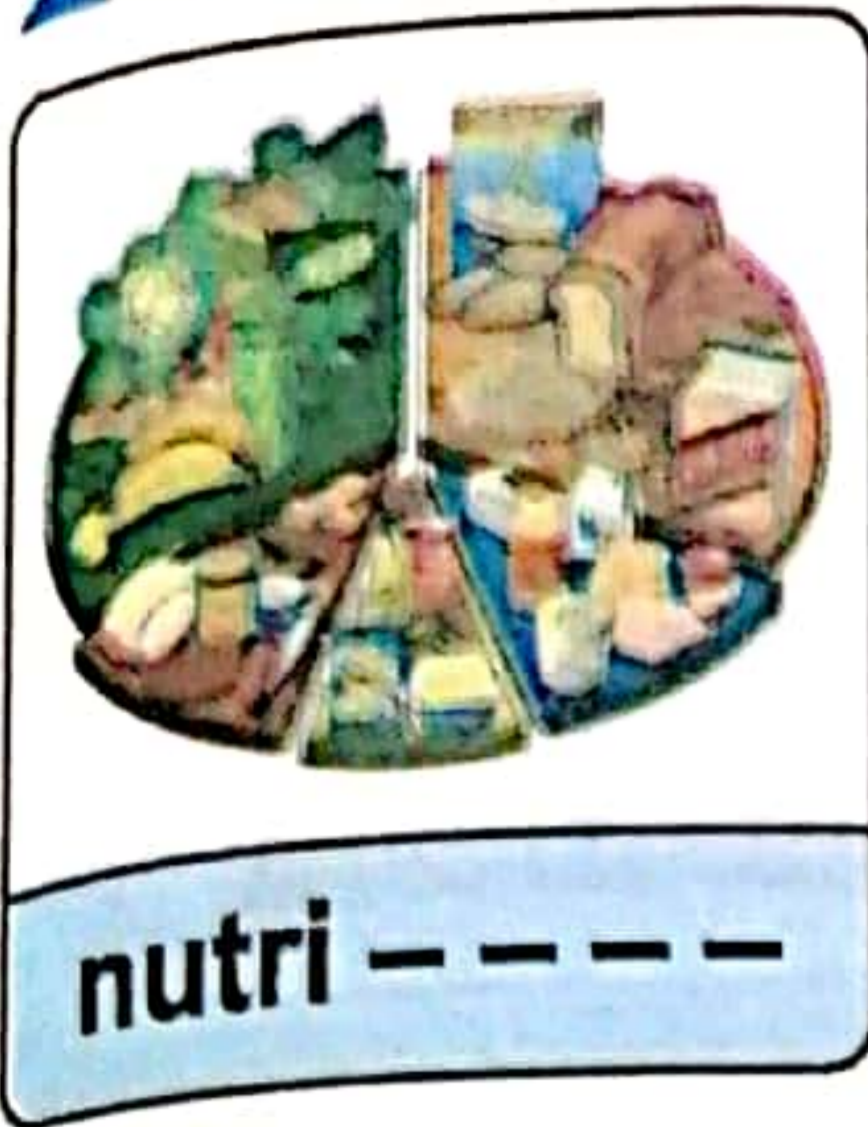
## Study the examples

- ◆ I have a new book. It isn't **fiction**.
- ◆ It is about **nutrition** and **digestion**.



# Activities

1 Supply the missing letters.



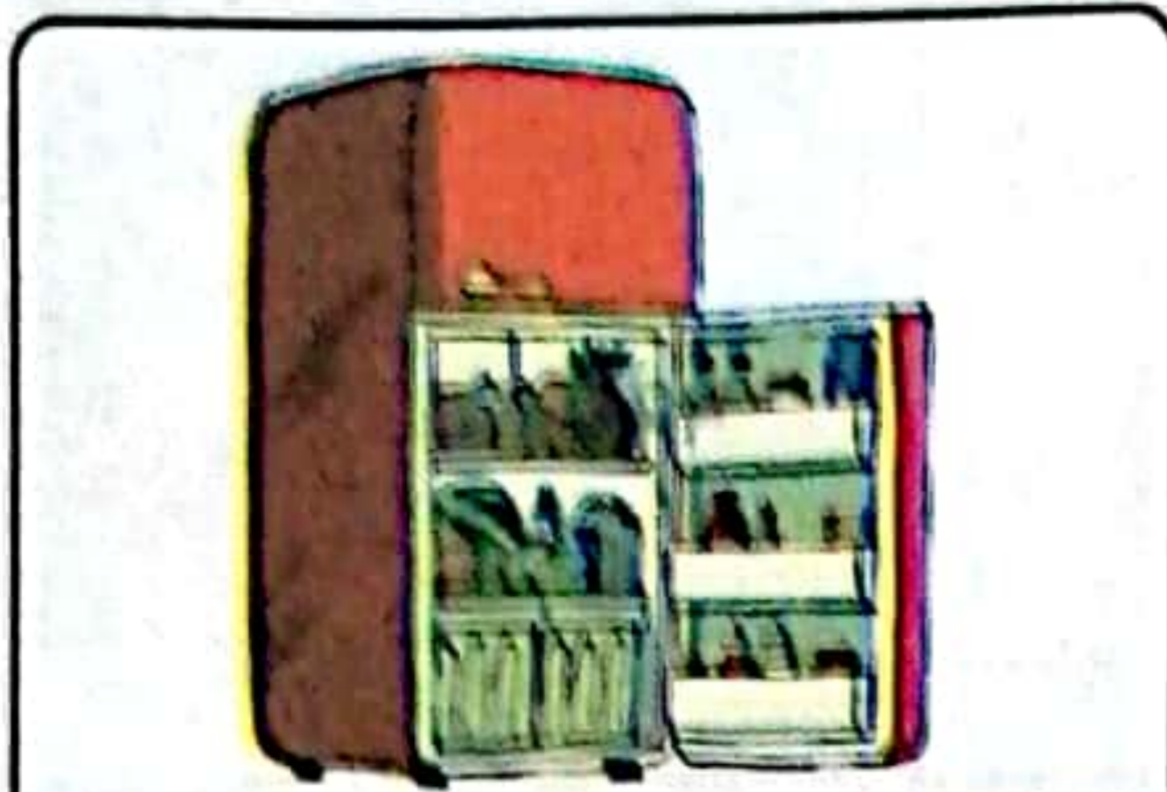
2 Color.

nutrition



SB P. (35 - 36)

## Pictorial words



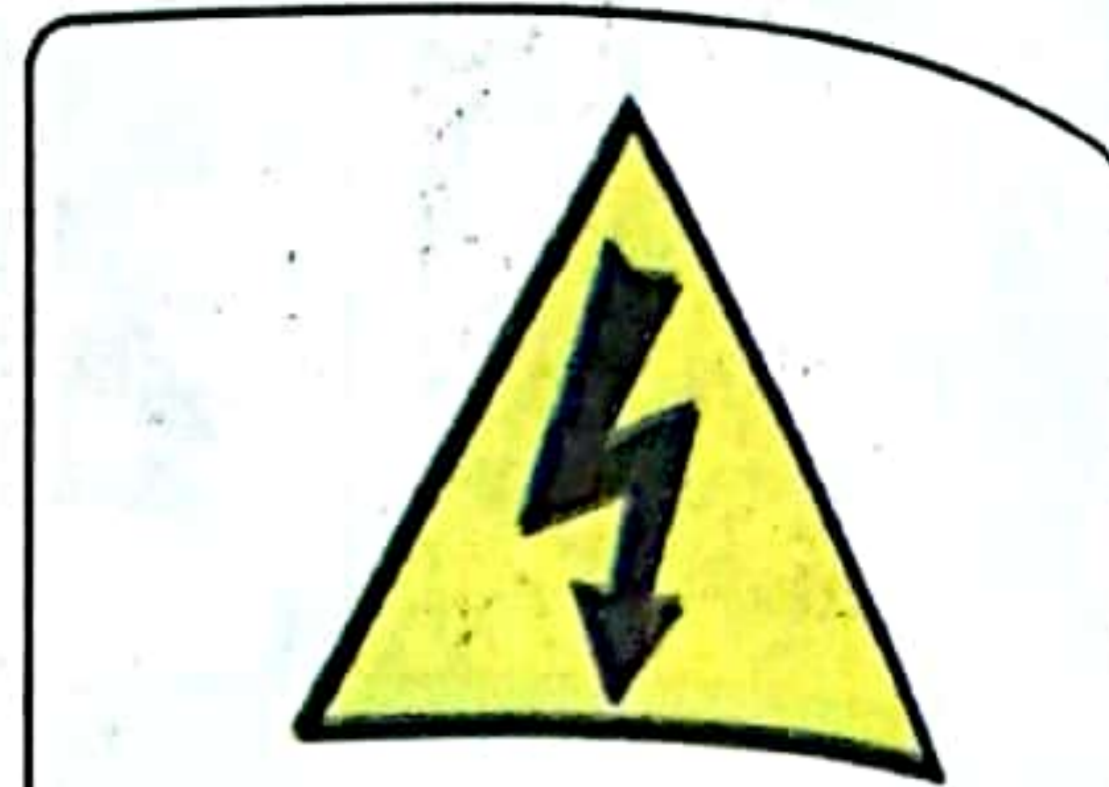
fridge

ثلاجة



freezer

فريزر



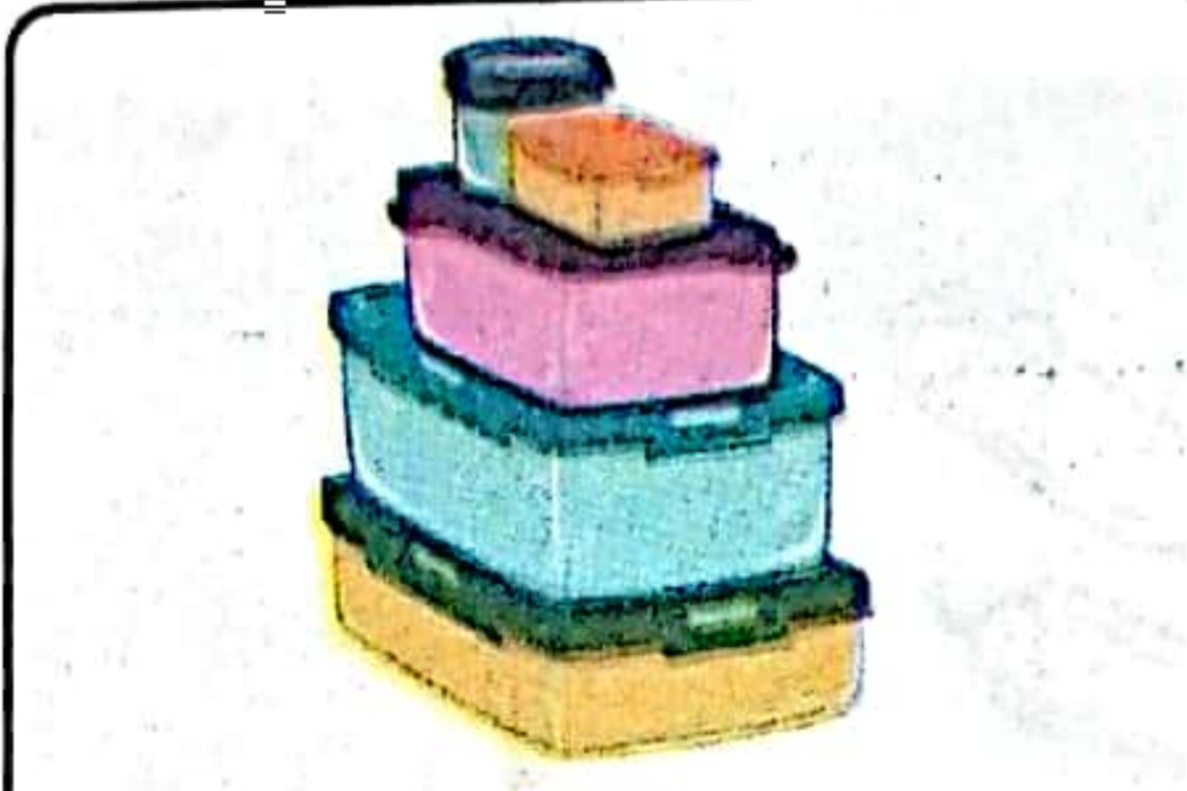
electricity

كهرباء



fire

نار



containers

أواني



cans

معلبات

## Dictionary words

<b>preserve (v)</b>	to keep food safe and fresh	يحفظ الطعام
<b>store (v)</b>	to keep safe	يخزن
<b>dry (v)</b>	to absorb water from food	يجفف
<b>smoked (adj)</b>	preserved by smoke	مدخن
<b>dentist (n)</b>	someone who looks after your teeth	طبيب أسنان

## Dictionary words

<b>fresh (adj)</b>	طازج	<b>look after (v)</b>	يعتني بـ
<b>sick (adj)</b>	مريض	<b>heat (n)</b>	حرارة
<b>meat (n)</b>	لحم	<b>fish (n)</b>	سمك

salt (n)	ملح	sugar (n)	سكر
meal (n)	وجبة	delicious (adj)	لذيذ
invent (v)	يخترع	ceramic (n)	سيراميك
jar (n)	برطمان	affect (v)	يؤثر
mood (n)	حالة مزاجية	arteries (n)	شرايين

## Speaking

Is sugar bad for your teeth?

Yes, sugar is bad for our teeth.

Is sugar bad for your heart?

Yes, it stops our arteries working.

Did you know sugar can affect your mood?

Yes, sugar can be bad for our mood.



## 1 Check your vocabulary.

frid --	ثلاجة	freez --	فريزر
fi --	نار	ca --	معلبات
electrici --	كهرباء	contain ---	أواني
preser --	يحفظ طعام	sto --	يخزن
dr --	يجفف	dent ---	طبيب أسنان
fre --	طازج	si --	مريض
ceram --	سيراميك	mo ---	حالة مزاجية
sug --	سكر	sa --	ملح

## 2 Supply the missing parts in the following dialogue.

Ali .....(1).....?

Ola My favourite snack is cookies and candies.

Ali Did you know sugar is bad for your teeth?

Ola .....(2).....

## 3 Underline the correct word(s).

- 1) It's important to keep the food (**dry** – hot – fresh).
- 2) If we don't (**eat** – grow – store) food well, it can go bad.
- 3) We can add salt to food to (**dry** – preserve – grow) it.
- 4) We can (**store** – dry – cook) fruit in the sun.
- 5) Thousand of years ago, people invented (**cups** – plates – zee  
**pots**) to keep food fresh.

- 6) People use (**jars** – **plates** – **cups**) and cans to preserve food.
- 7) When we dry food, we take out the (**water** – **salt** – **sugar**) and keep the nutrients.
- 8) We can store food in (**dishes** – **bags** – **containers**).
- 9) We need (**electricity** – **fire** – **cans**) to store food in a fridge.
- 10) Eating too much sugar (**protects** – **damages** – **stores**) our teeth.
- 11) Sugar stops our (**veins** – **lungs** – **arteries**) working, so it is bad for our heart.
- 12) Sugar can (**break** – **affect** – **preserve**) our brain.
- 13) It is better to get energy from (**carbohydrates** – **protein** – **fats**) than sugar.
- 14) When we get energy from carbohydrates, it (**stops** – **lasts** – **moves**) a long time.

SB P. (35)

### Note



= 4 grams of sugar



= 8 grams of sugar



= 12 grams of sugar



= 16 grams of sugar



= 20 grams of sugar



= 24 grams of sugar

- ◆ Children shouldn't have more than **25** grams of sugar a day.

## Dictionary words

children (n)	أطفال	gram (n)	جرام
sugar (n)	سكر	teaspoon (n)	ملعقة شاي
decide (v)	يقرر	snack (n)	وجبة خفيفة
plain (adj)	سادة	yougurt (n)	زبادي
cookies (n)	مخبوزات	energy (n)	طاقة - نشاط
sleep (v)	ينام	happy (adj)	سعيد

## Task

- ♦ Find out how much sugar is in .....



= ..... grams



= ..... grams

= ..... grams

## Test 3 Based on Unit 3

### A - Language Functions

1 Supply the missing parts in the following dialogue.

(2 marks)

Ali | What is your favorite snack?

Ola | .....(1).....

Ali | .....(2).....

Ola | No, sugar is bad for my teeth.

### B - Vocabulary & Structures

2 Underline the correct word(s).

(8 marks)

- 1) Vitamins are (**bad** – **good** – **hot**) for all parts of your body.
- 2) Fiber is very (**hot** – **important** – **bad**) in a healthy diet.
- 3) Athlete (**should** – **shouldn't** – **can't**) do a lot of exercise.
- 4) Hana (**should** – **shouldn't** – **can**) eat candies everyday.
- 5) Plants get water from the (**oil** – **trees** – **soil**) in their roots.
- 6) (**Joints** – **Lungs** – **Blood vessles**) are the parts of your body that move.
- 7) When we see something like 50 %, it means that this food gives us a (**quarter** – **third** – **half**).
- 8) When we dry food, we take out the (**water** – **salt** – **sugar**) and keep the nutrients.

**3** Rewrite the following sentences using the words in brackets

- 1) It's good to do exercises. (4 marks)  
(should)  
.....
- 2) It's bad to eat chocolate everyday. (I shouldn't)  
.....
- 3) It's good to go to bed early. (should)  
.....
- 4) It's bad to drink juice after doing exercises. (shouldn't)  
.....

**C – Reading Comprehension**

(4 marks)

**4** Read the following passage and answer the questions.

We can preserve food by keeping it cold. Fridges and freezers keep our food cold. We can smoke food over a fire to make it last longer. And we can preserve food with salt. Salt takes out the water.

**A) Answer the following questions:**

1) How can we preserve food?  
.....

2) How can we smoke food?  
.....

**B) Choose the correct answer:**

3) (Fridges – Salt – Water) keeps our food cold.

4) We smoke food over (grill – oven – fire)



The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) What was Dad's surprise for Fares?

.....

2) How did Fares go to the sports center?

.....

B) Complete the following sentences.

3) There were too many fish for Fares to .....

4) Fares trained in the pool for ..... everyday because he wanted to be an athlete.

D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



shouldn't / candies



fruits / every day



plants / water

E - Handwriting

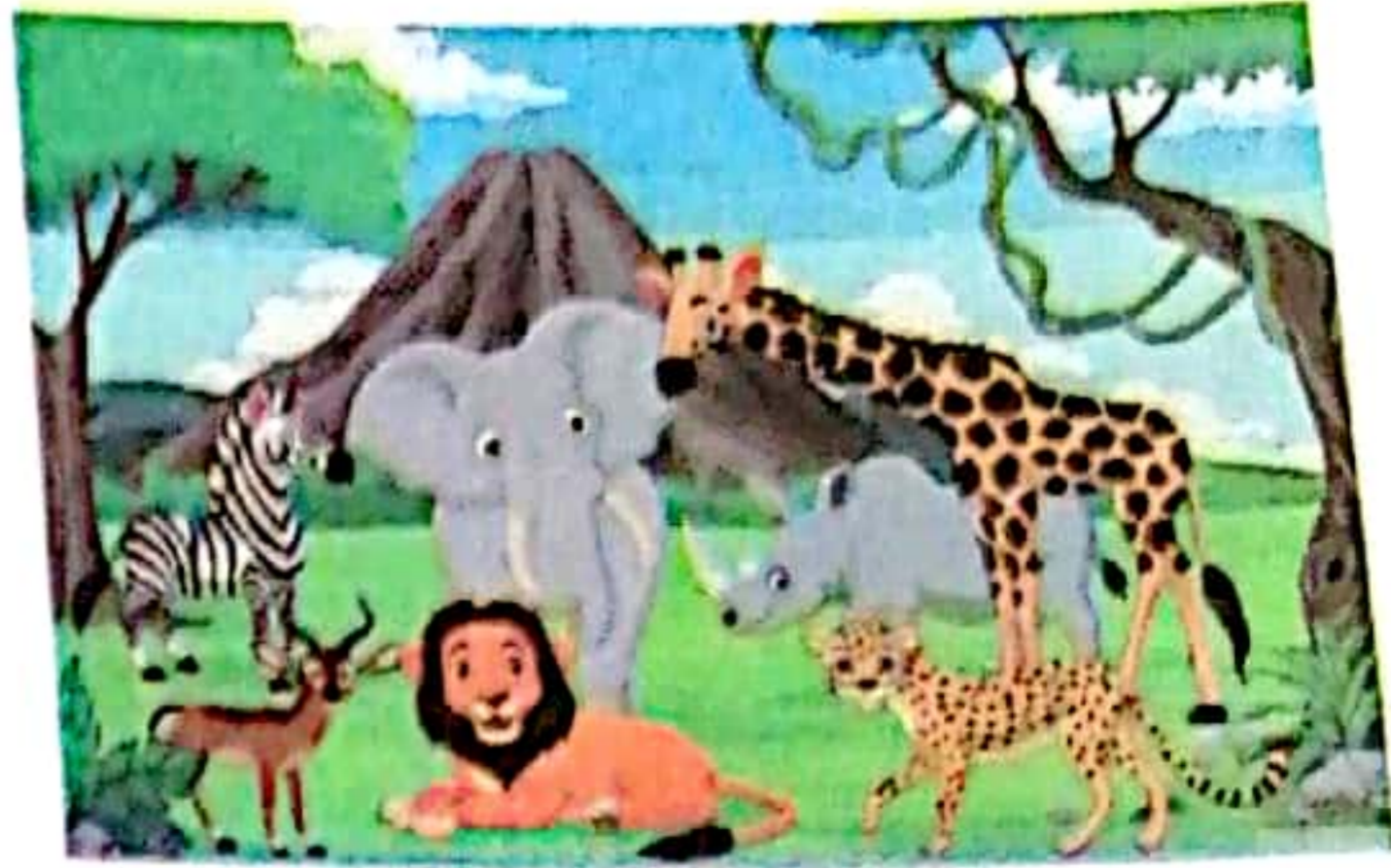
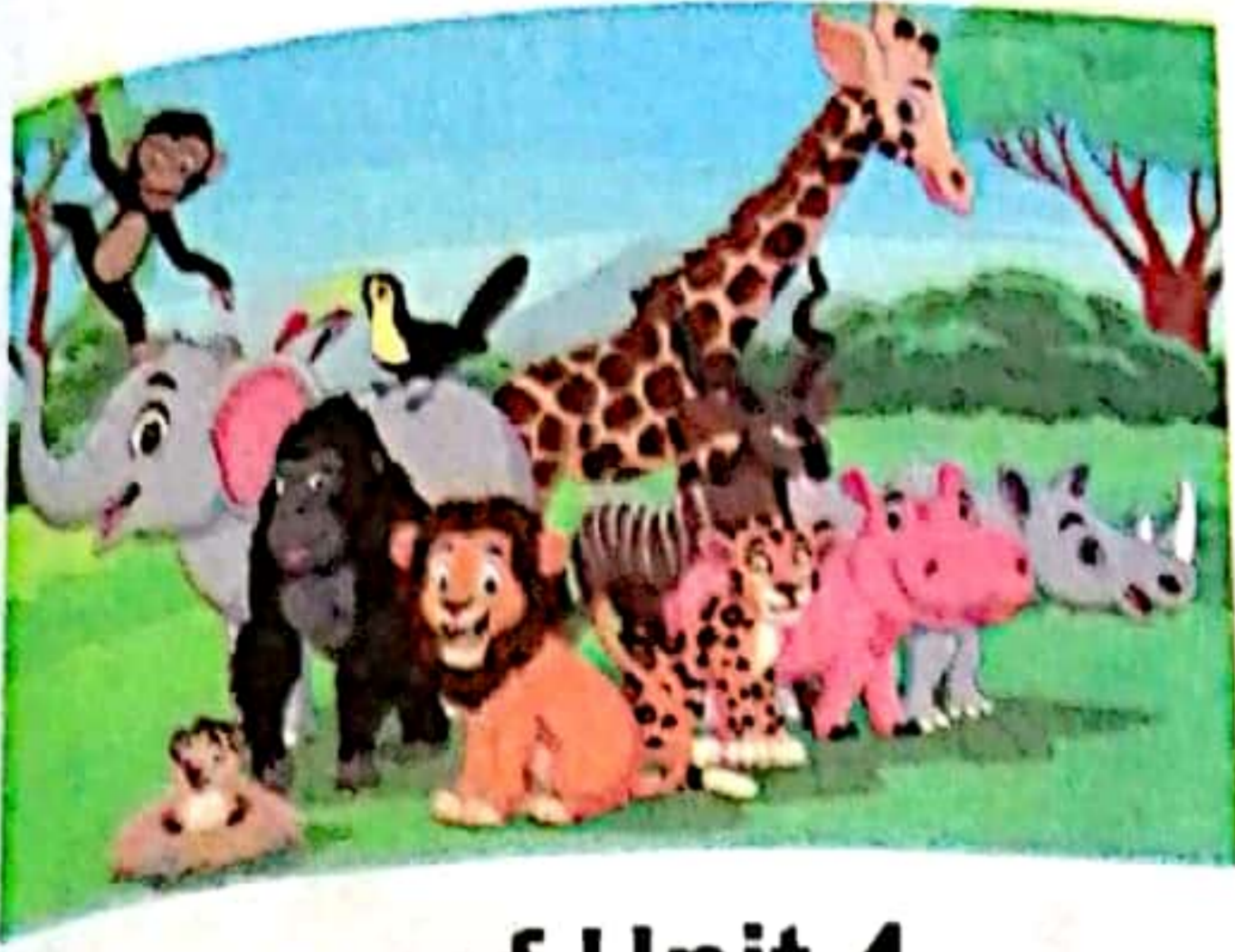
(2 marks)

7 Copy the following sentence in your best handwriting.

We shouldn't eat too much sweets, it's bad for our teeth.

.....

## At the wild



## ◆ Scope of Unit 4

## Vocabulary

- ◆ cheetah , chimpanzee , cobra , fennec fox , macaw , sea lion , sloth , spider monkey.
- ◆ build nests , chase , dig burrows , gather , hide , live in , holes , take shelter.
- ◆ crayfish , goose , mole , squirrel.
- ◆ desert , grassland , polar , rainforest , wetland.
- ◆ equator , North pole , South pole.
- ◆ ash , building , deforestation , drought , fire , flood , pollution.

## Language

- ◆ It might (live in Africa).

- ◆ It might not swim.

## Phonics

- ◆ / nd / : grassland , wetland.

- ◆ / nt / : tent , hunt.

- ◆ / mp / : swamp , camp.

## Values

- ◆ Participation.

## Integrated cross-curriculum topics

- ◆ **Science** : Changes to habitats.
- ◆ **Geography**: habitats around the world.

SB P. (50 - 52)

## Pictorial words

### Animals



fennec fox

ثعلب



sea lion

كلب البحر



cobra

ثعبان الكوبرا



chimpanzee

شمبانزي



spider monkey

القرد العنكبوتي



macaw

بغبغان



sloth

حيوان الكسلان



cheetah

شيتا



owl

بومة



rabbit

ارنب



penguin

بطريق



lion

اسد

## Verbs &amp; Nouns



**take shelter**

يتخذ مأوى



**build nest**

يبني عش



**live in hole**

يعيش في حفرة



**dig burrows**

يحفر جحر



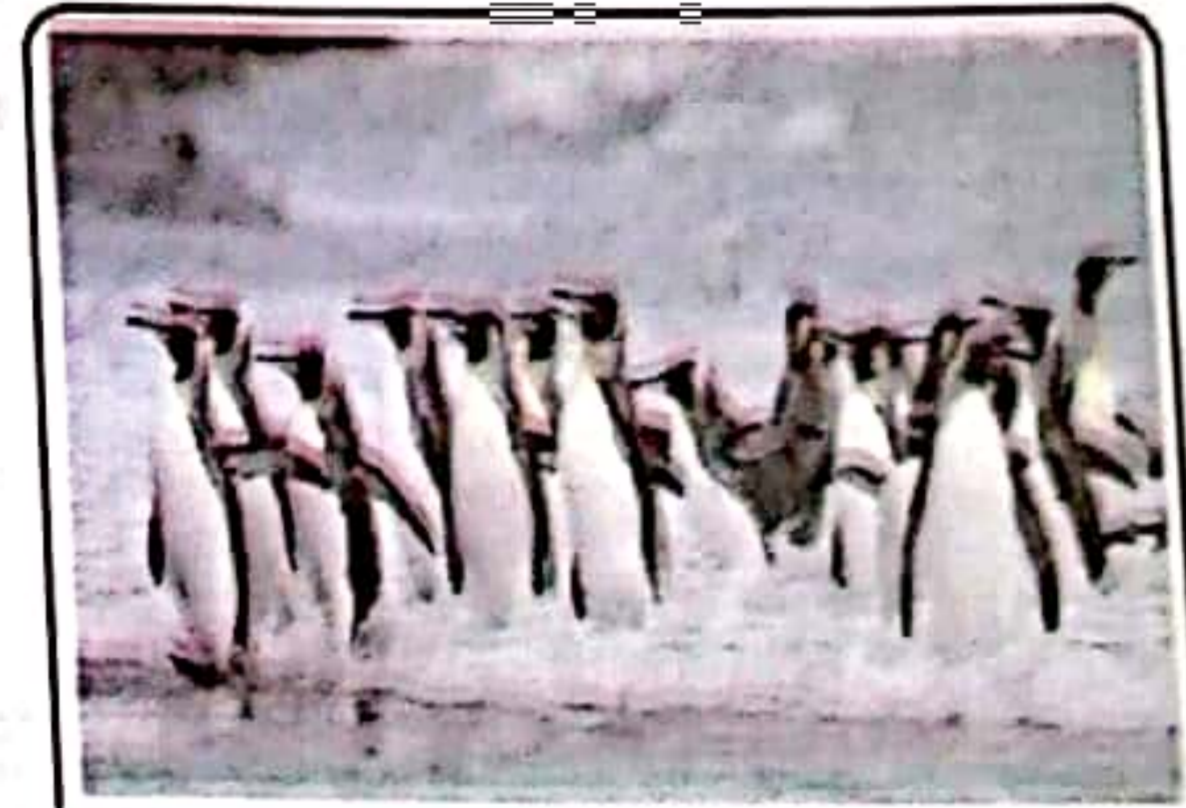
**hide under rocks**

يختبئ تحت الصخور



**hunt animals**

يصطاد حيوان



**gather in groups**

يتجمع في قطع

## Study the examples



Squirrels dig a burrow.

السناجب تحفر جحر



Egyptian geese build a nest.

الوز المصري يبني عش



Turtles hide under rocks.

السلحفاة تختبئ تحت الصخور



Moles live in a hole.

الفأرة العمياء تعيش في حفرة

### Dictionary words

<b>cheetah (n)</b>	a large wild animal that can run very fast	شيتا
<b>chimpanzee</b>	a type of small ape	الشمبانزي
<b>cobra (n)</b>	a poisonous snake	ثعبان الكوبرا
<b>fennec fox (n)</b>	a wild animal with reddish fur that looks like a dog	ثعلب
<b>macaw (n)</b>	an extremely large, long-tailed parrot	بغبغان
<b>sea lion (n)</b>	a type of large seal	اسد البحر
<b>sloth (n)</b>	an animal that moves very slowly	حيوان الكسلان
<b>monkey (n)</b>	a small usually brown animal that can climb trees	قرد
<b>wildlife (n)</b>	wild birds , plants , animals	البرية
<b>behave (v)</b>	to act	يتصرف
<b>close to</b>	near to	قريب من
<b>habitate (n)</b>	place where animals live	مسكن الحيوانات
<b>stick (n)</b>	a small piece of wood	عصا

burrow (n)	a hole in the ground	جحر
shelter (n)	a small building that gives protection	مأوى
crayfish (n)	a kind of fish that live in rivers and hide under rocks in the day time and come out to find food at night	سمكة الحجر
hunt (v)	to chase wild animals	يصيد
colony (n)	a group of the same type of animals	مستنعمرة

### Dictionary words

wild park (v)	حديقة حيوان برية	great idea	فكرة عظيمة
place (n)	مكان	natural (adj)	طبيعي
warm (adj)	دافئ	safe (adj)	أمان
protect (v)	يحمى	families (n)	عائلات
birds (n)	طيور	grass (n)	خضرة
leaves (n)	اوراق شجر	rivers (n)	انهار
rocks (n)	صخور	ground (n)	الأرض
sand (n)	رمل		

## Activities

## 1 Check your vocabulary.

cheet --	شيتا	chimpanz --	شمبانزى
cob --	كوبرا	fo --	ثعلب
mac --	بغبغان	sl ---	حيوان الكسلان
monk --	قرد	sea li --	اسد البحر
nes --	عش	shelt --	مأوى
burr --	جحر	hu --	بصيد
squir --	سنجاب	hi --	بختبئ
rabb --	ارنب	o --	بومة
turt --	سلحفاة	bir --	طيور

## 2 Supply the missing parts in the following dialogue.

Adel	What .....(1).....?
Dalia	I visited the wildlife park yesterday.
Adel	What did you see there?
Dalia	I saw .....(2).....

## 3 Underline the correct word(s).

- 1) (**Sloth** – **Cheetah** – **Macaw**) is a large wild animal that can run very fast.
- 2) (**Sloth** – **Cheetah** – **Cobra**) is a poisonous snake.
- 3) (**Macaw** – **Chimpanzee** – **Sea lion**) is an extremely large, long tailed parrot.

- 4) (**Macaw – Sloth – Sea lion**) is a type of large seal.
- 5) (**Macaw – Sloth – Cheetah**) is an animal that moves very slowly.
- 6) (**Fennec fox – Spider monkey – Sea lion**) is a small wild animal with fur that looks like a dog.
- 7) (**Fennec fox – Spider monkey – Penguin**) is a small brown animal that can climb the trees.
- 8) (**Crayfish – Sloth – Sea lion**) is a kind of fish that lives in rivers and hide under rocks in the day time.
- 9) Animals live in places which are close to their natural (**park – habitat – zoo**).
- 10) Animals take (**nests – holes – shelters**) so they can stay warm and be safe.
- 11) Lots of birds (**build – dig – take**) nests in trees.
- 12) Owls live in (**nests – holes – shelters**) in trees.
- 13) Rabbits and foxes take (**nests – holes – shelters**) in their burrows.
- 14) Crayfish (**eat – build – hide**) under rocks in rivers.
- 15) Penguins (**take – gather – build**) in a colony to keep warm.

#### 4 Read the following passage and answer the questions.

Animals live in places which are close to their natural habitat. Lots of birds build nests in trees. Rabbits dig burrows in the ground. Lions and cheetahs hunt other animals to eat.

1) How do lions get their food?

.....

2) Where do animals like to live?

.....



3) Birds build ..... in trees.

a) houses

b) holes

c) nests

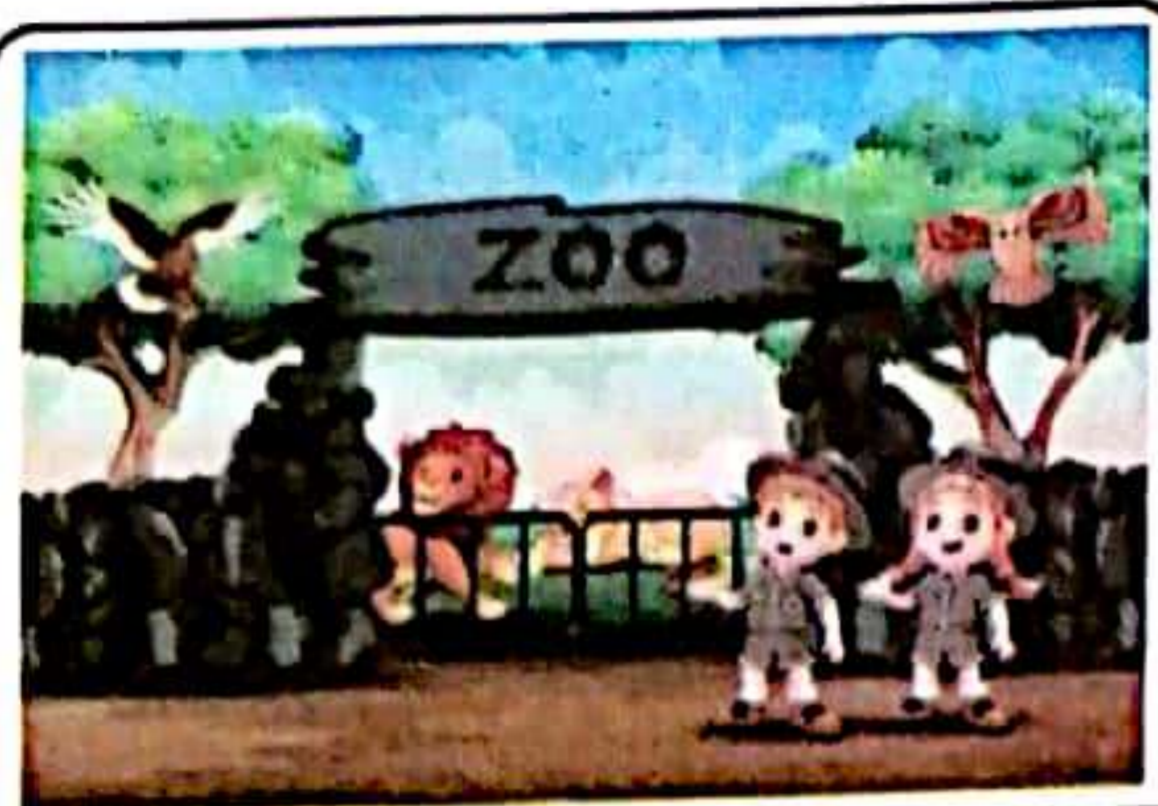
4) ..... dig burrows in the ground.

a) Lions

b) Rabbits

c) Birds

5 Write a sentence under each picture describing it.



visit / park



see / monkey



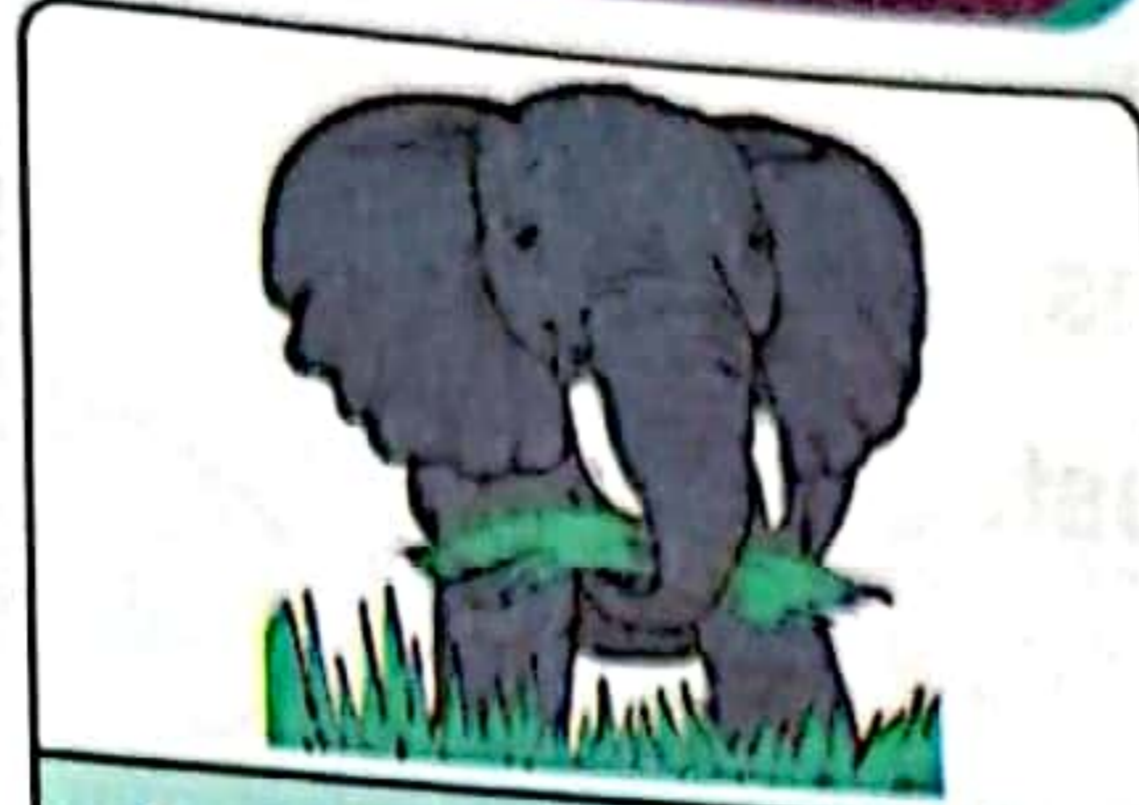
see / macaw

SB P. (53)

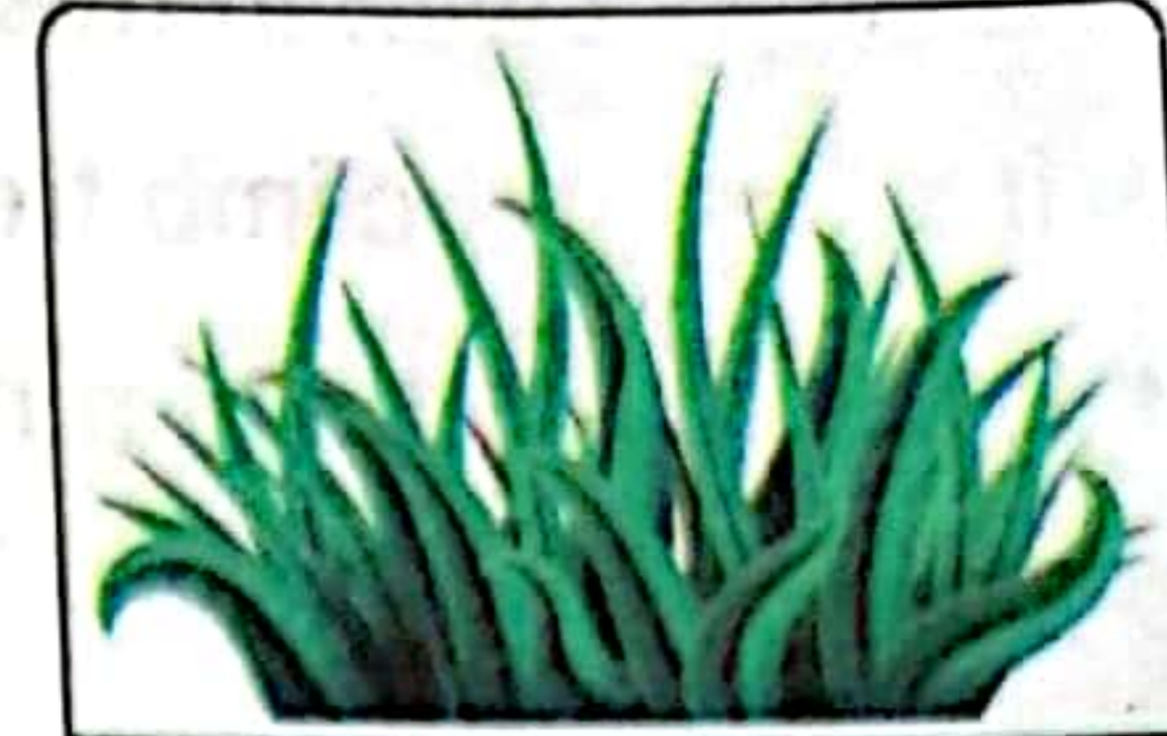
### Pictorial words



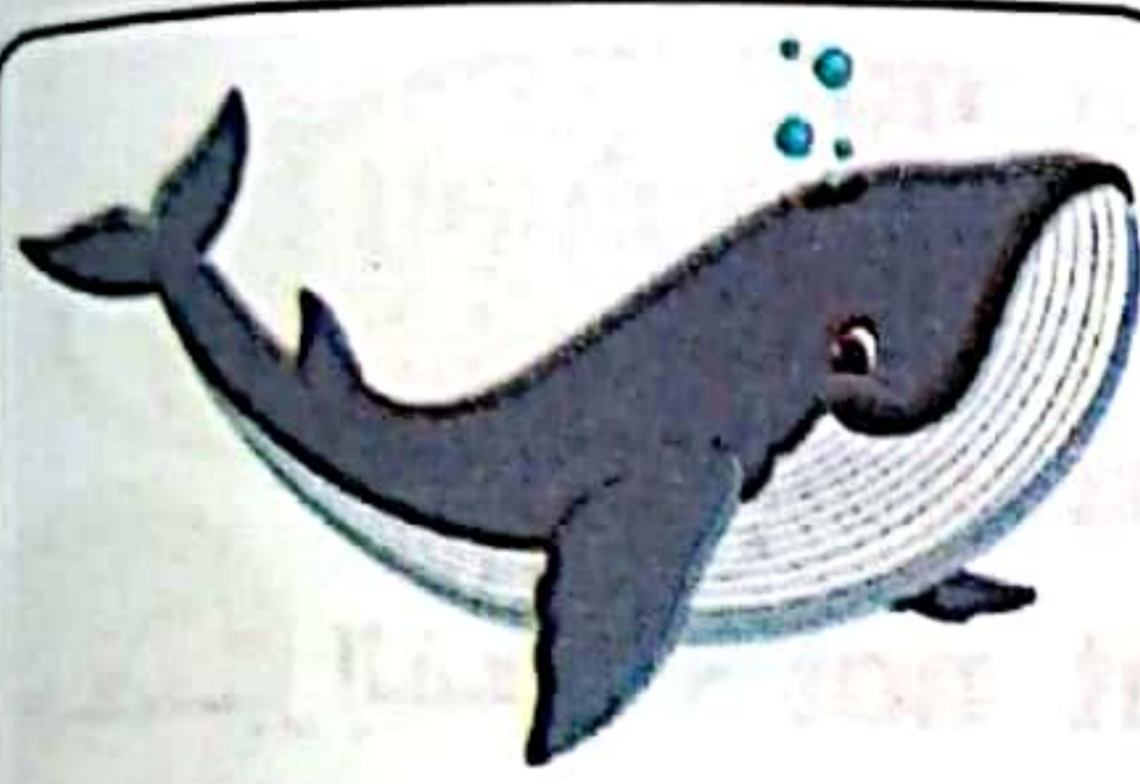
show عرض مسرحي



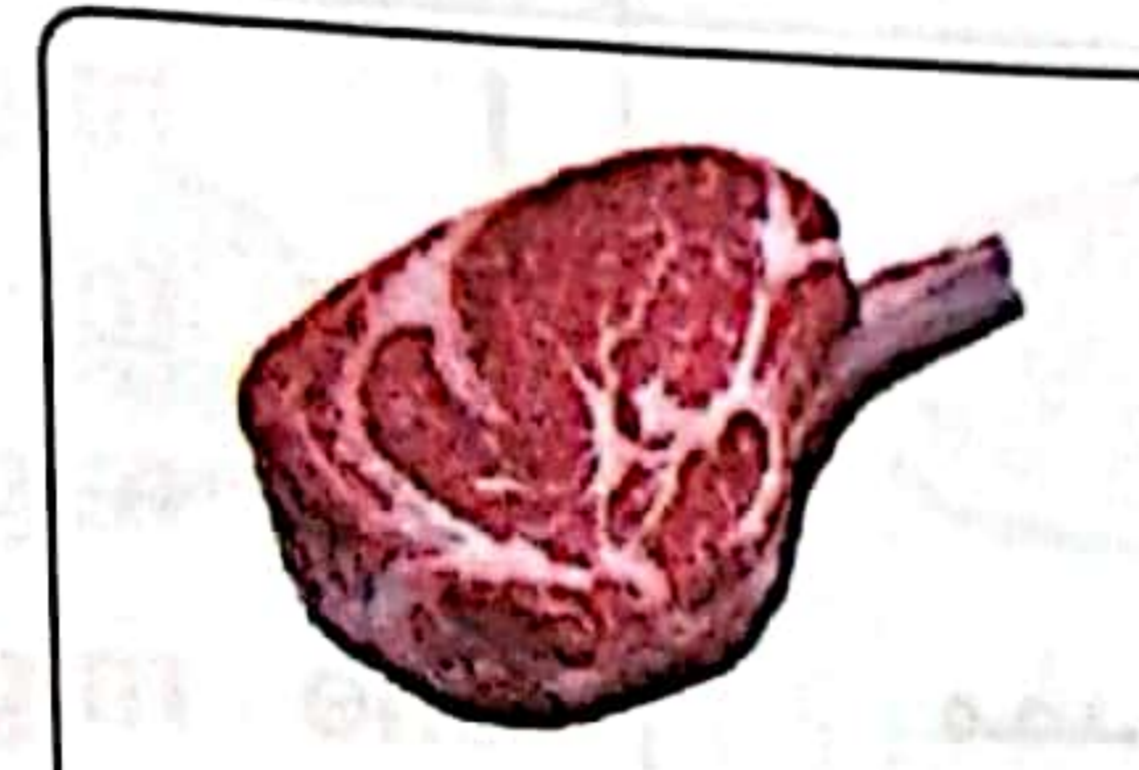
elephant فيل



grass حشائش



whale حوت



meat لحم

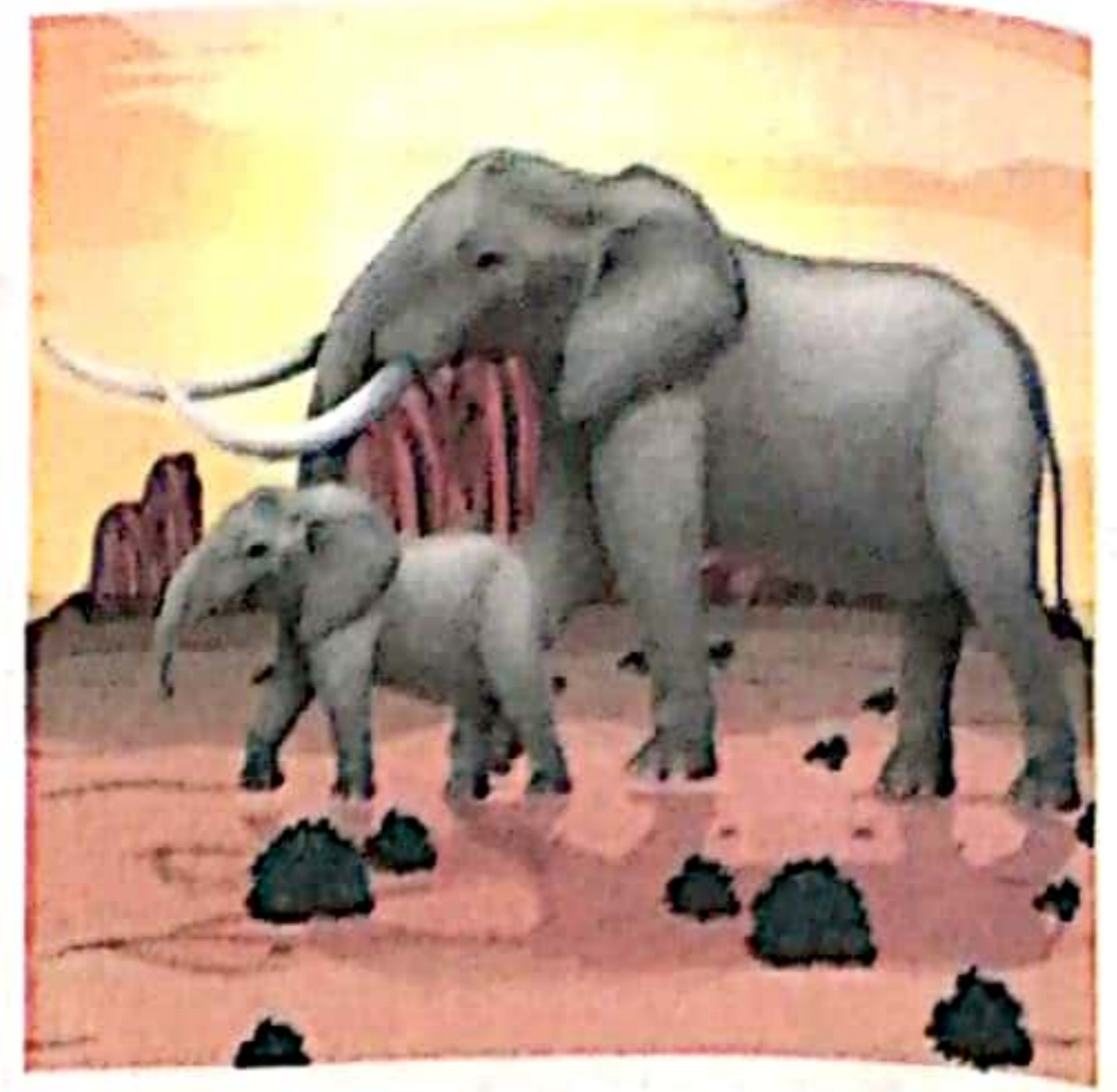


swim يعوم

### Dictionary words

welcome	مرحبا	animal (n)	حيوان
eat (v)	يأكل	big (adj)	كبير الحجم
correct (adj)	صحيح	incorrect (adj)	غير صحيح
think (v)	يعتقد	the world (n)	العالم
blue (adj)	أزرق	able to (v)	يستطيع
rivers (n)	أنهار	build (v)	يبني
nest (n)	عش	egg (n)	بيضة
guess (v)	يخمن	sure (adj)	متأكد

- ◆ It **might** live in Africa.
- ◆ It **might** eat grass.
- ◆ It **might** swim in rivers.
- ◆ It **might not** climb trees.
- ◆ It **might not** build a nest.



## Form

Affirmative		Negative	
I	<b>might</b>	I	<b>might not</b>
You	<b>might</b>	You	<b>might not</b>
He	<b>might</b>	He	<b>might not</b>
She	<b>might</b> + مصدر الفعل	She	<b>might not</b> + مصدر الفعل
It	<b>might</b>	It	<b>might not</b>
We	<b>might</b>	We	<b>might not</b>
They	<b>might</b>	They	<b>might not</b>

## Use

We use **might** / **might not** to say what possible happen (or not happen) according to what we think or guess.

نستخدم **might** / **might not** للتعبير عن ما يمكن حدوثه او عدم حدوثه طبقا لما نعتقده او نخمنه

e.g. I think elephants **might eat** grass.

Speaking

Elephants **might** eat grass.



That's correct.



Elephants **might** eat meat.



That's incorrect.



I think elephants **might** swim in rivers.



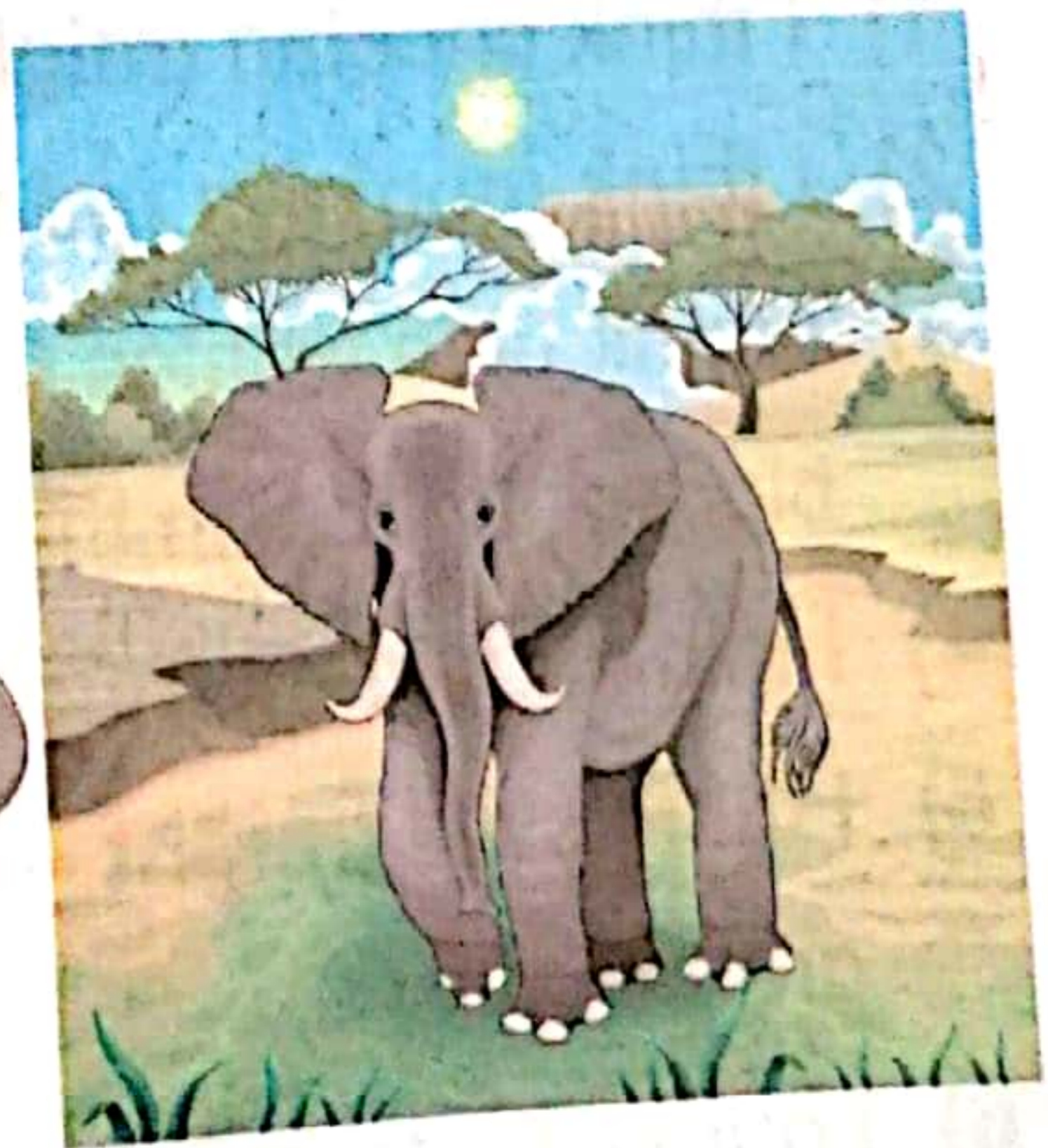
That's correct.



I think elephants **might be** the biggest animals in the world.



That's correct.



## Activities

### 1 Check your vocabulary.

sho –	عرض	elepha – –	فيل
gra – –	حشائش	wha – –	حوت
sw – –	يسبح - يعوم	me – –	لحم
anim – –	حيوان	gue – –	يخمن
thin –	يعتقد	bui – –	يبنى
corre – –	صحيح	rive – –	انهار

### 2 Supply the missing parts in the following dialogue.

<b>Gaser</b>	Where do you think elephants live?
<b>Joudy</b>	.....(1).....
<b>Gaser</b>	.....(2).....?
<b>Joudy</b>	I think elephants might eat grass.

### 3 Underline the correct word(s).

- 1) I think cheetah (**might – might not – shouldn't**) run fast.
- 2) I think monkeys (**might – might not – should**) fly.
- 3) I think blue whales (**might – might not – shouldn't**) be the biggest animal in the world.
- 4) I think squirrels (**might – might not – can't**) dig a burrow.
- 5) I think owls (**might – might not – should**) dig burrows in the ground.
- 6) I guess birds (**might – might not – can't**) build nests.

- 7) I guess the Egyptian geese (**might – might not – can**) hide under rock.
- 8) I think sloth (**might – might not – can**) move very fast.
- 9) I think cobra (**might – might not – should**) be a poisonous snake.
- 10) I think spider monkey (**might – might not – can't**) climb the trees.

**4** Rewrite the following sentences using the word(s) in brackets.

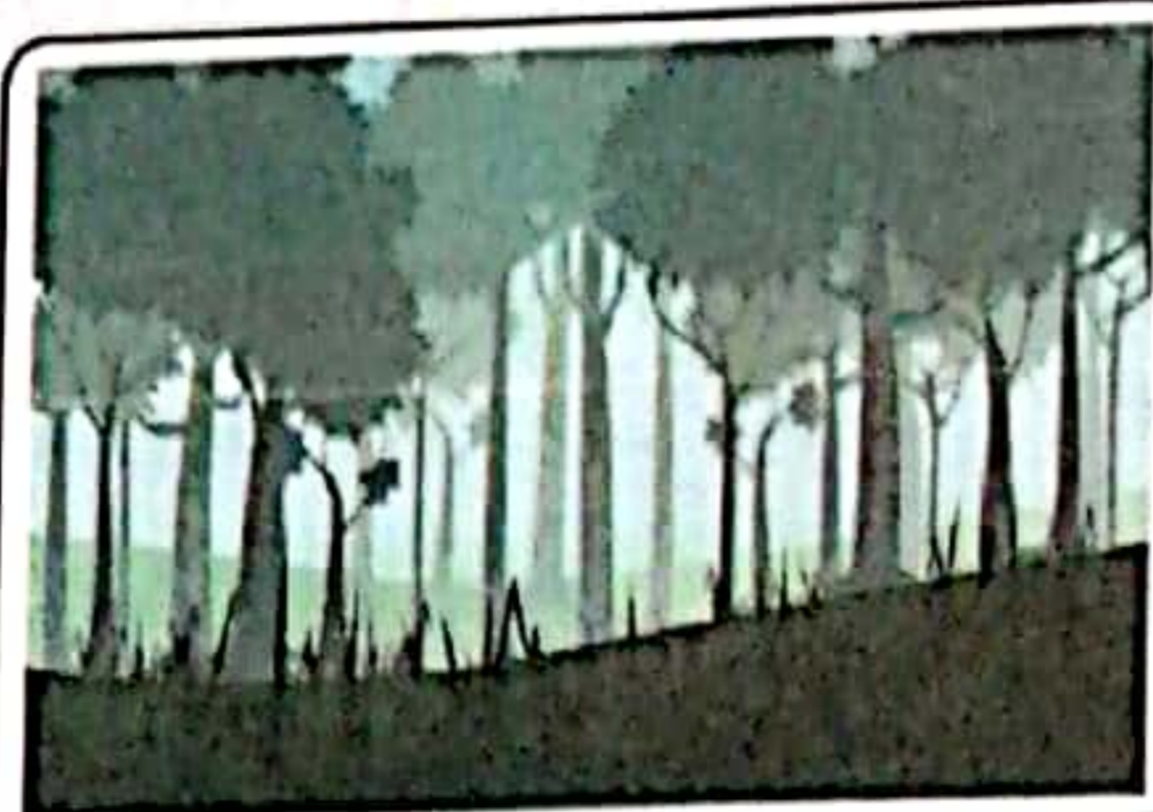
- 1) I don't think cheetahs run slowly. (**might not**)  
 .....
- 2) I guess that elephants can eat grass. (**faster**)  
 .....
- 3) I think that the blue whale is the biggest animal. (**might**)  
 .....
- 4) I don't know if elephant can eat meat. (**might not**)  
 .....

SB P. (54 – 55)

### Pictorial words



**polar habitat**  
الموطن القطبي



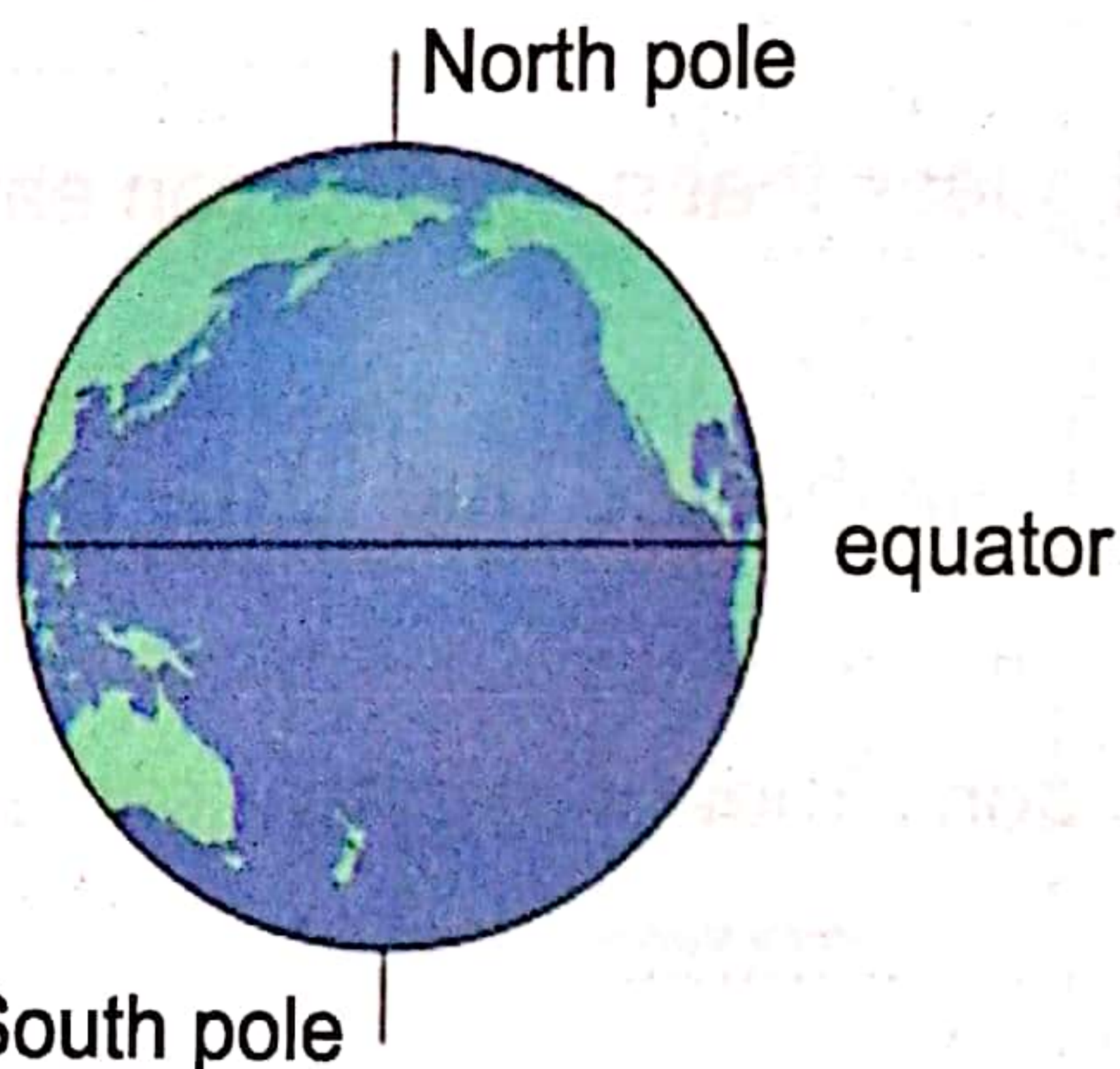
**rainforest**  
الغابات الممطرة



**swamp**  
مستنقع



**desert**  
صحراء



### Dictionary words

<b>landscape(n)</b>	an area of country	مساحة خضراء
<b>habitat (n)</b>	a place with a particular kind of climate	موطن
<b>polar (adj)</b>	near the North or South pole	قطبي
<b>desert (n)</b>	a large area of land usually covered with sand	صحراء
<b>grassland (n)</b>	a large area of land covered with grass	مراعى خضراء
<b>rainforest</b>	a forest in a tropical part of the world	غابة استوائية
<b>wetland (n)</b>	area of land that can be wet all the time	ارض رطبة

swamp (n)	soft wet land	مستنقع
equator (n)	the imaginary line all around the middle of the earth	خط الاستواء
North pole (n)	the point at the furthest north of the world	القطب الشمالي
South pole (n)	the point at the furthest south of the world	القطب الجنوبي
tropical (adj)	related to the part of the world that is between the two lines	استوائي

### Dictionary words

different (adj)	مختلف	climate (n)	طقس
animals (n)	حيوانات	plants (n)	نباتات
snow (n)	ثلج	non-living things (n)	جماد
white (n)	ابيض	ice (n)	ثلج
shelter (n)	مأوى	burrow (n)	جحر
warm (adj)	دافئ	leaves (n)	اوراق شجر
fruit (n)	فاكهة	roots (n)	جذور
imaginary (adj)	خيالي	line (n)	خط
furthest (adj)	الابعد	sunshine (n)	شروق الشمس
fur (n)	فرو	wolf (n)	ذئب



## Activities

### 1 Check your vocabulary.

habit --	موطن	rainfore --	غابة استوائية
swam --	مستنقع	dese --	صحراء
South Po ---	قطب جنوبي	grassla --	ارض خضراء
sn --	ثلج	shelt --	مأوى
burro --	جحر	leav --	اوراق شجر
roo --	جذور	sunshi --	شروق الشمس
fu --	فرو	fo --	ثعلب

### 2 Supply the missing parts in the following dialogue.

<b>Nour</b>	.....(1).....?
<b>Malika</b>	A swamp is a wetland where there are lots of trees.
<b>Nour</b>	Where do crayfish usually live?
<b>Malika</b>	.....(2).....

### 3 Underline the correct word(s).

- 1) A habitat is a place with a particular kind of (**fruit** – **water** – **climate**).
- 2) In (**the equator** – **the polar habitat** – **Africa**), there is ice and snow.
- 3) In a polar habitat, animals can (**build** – **take** – **gather**) shelter in burrows.

- 4) There are animals that (**live – grow – leave**) in the trees and eat leaves and fruits.
- 5) A wetland can be (**hot – cold – wet**) all the time. It can be near the sea or a river.
- 6) A (**rainforest – desert – swamp**) is a wet land where there are lots of trees.
- 7) A (**rainforest – desert – swamp**) is a place of land covered with sand.
- 8) An Arctic fox is (**black – gray – white**).
- 9) (**Sloth – Macaw – Fox**) has beautiful colored feathers.
- 10) (**Wolves – Monkeys – Sea lions**) have light colored fur.
- 11) (**Equator – The South Pole – The North Pole**) is an imaginary line all around the middle of the Earth.
- 12) The equator gets the most (**moonlight – sunshine – rains**).
- 13) We can see the different habitats on a (**line – map – plant**) of the world.
- 14) (**Turtles – Macaws – Birds**) eat plants and animals in the water.

# LESSON 4

# Phonics

SB P. (56)

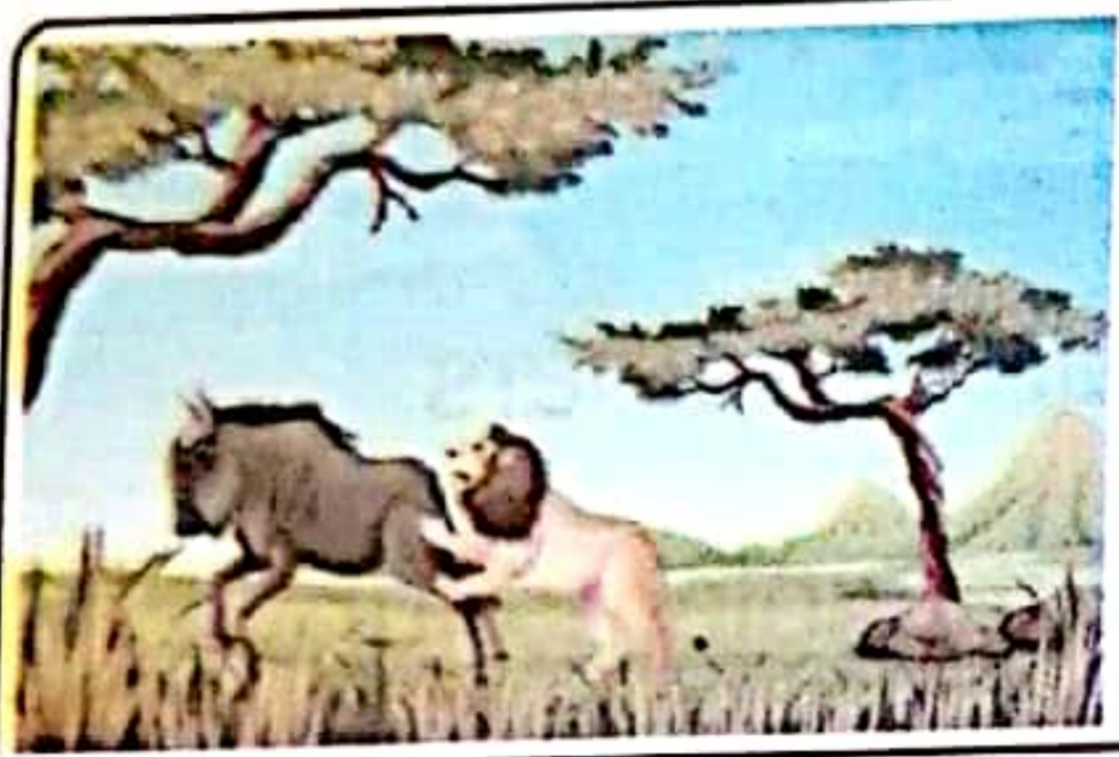


**grassland**  
أرض حشائش

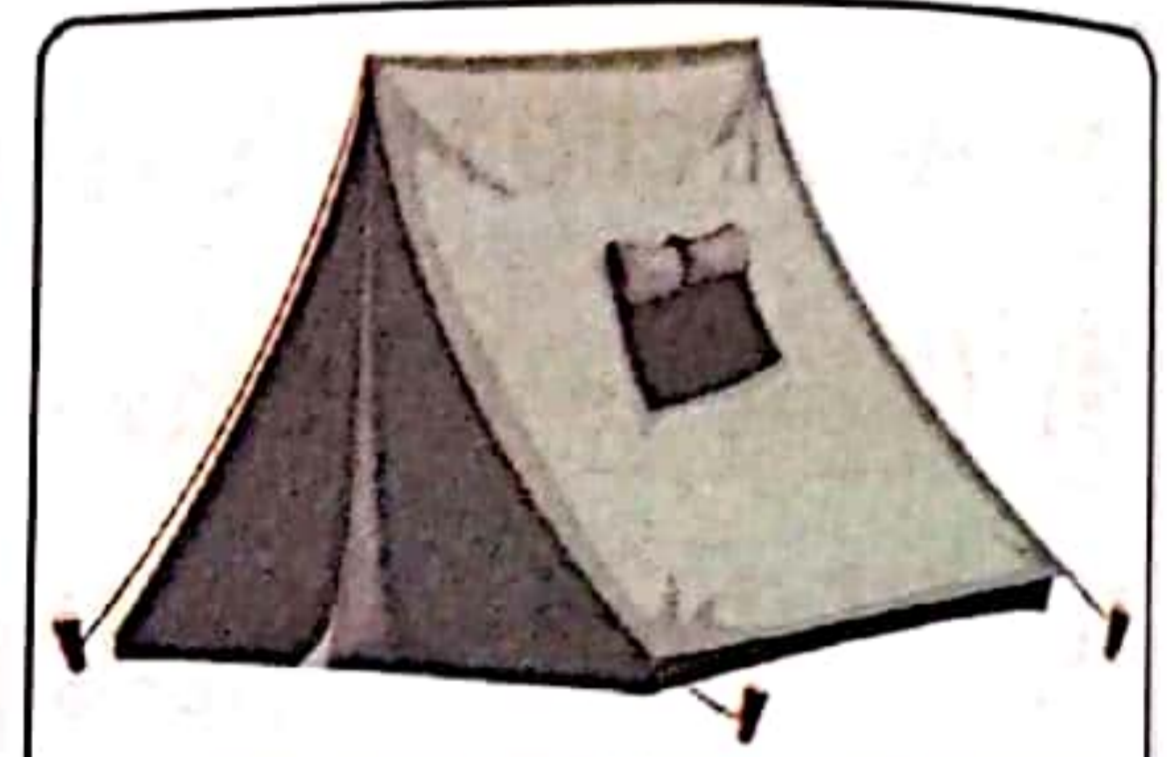


**wetland**  
ارض مبللة

/ nd /



**hunt**  
يصطاد



**tent**  
خيمة

/ nt /



**camp**  
معسكر

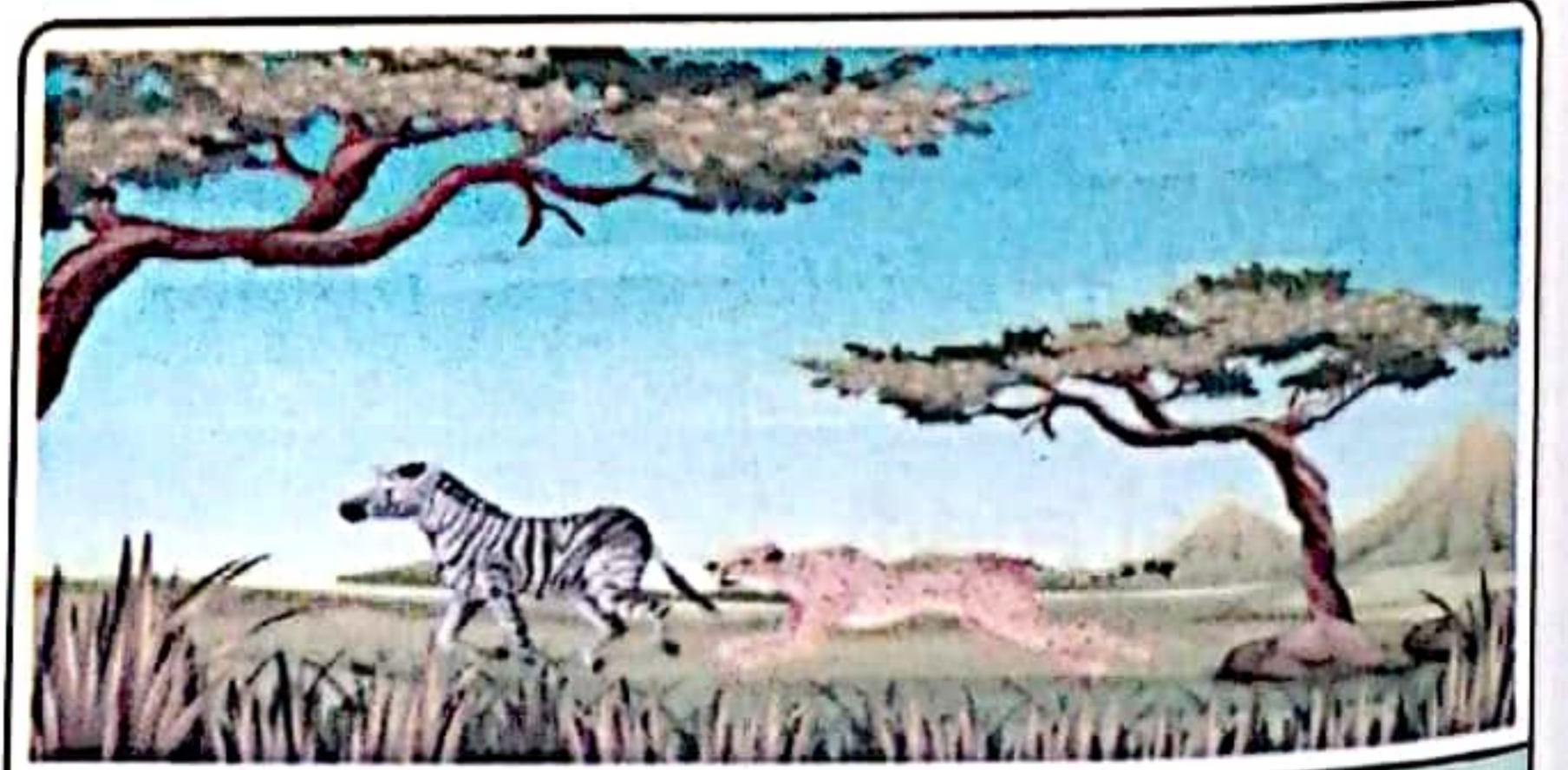


**swamp**  
مستنقع

/ mp /



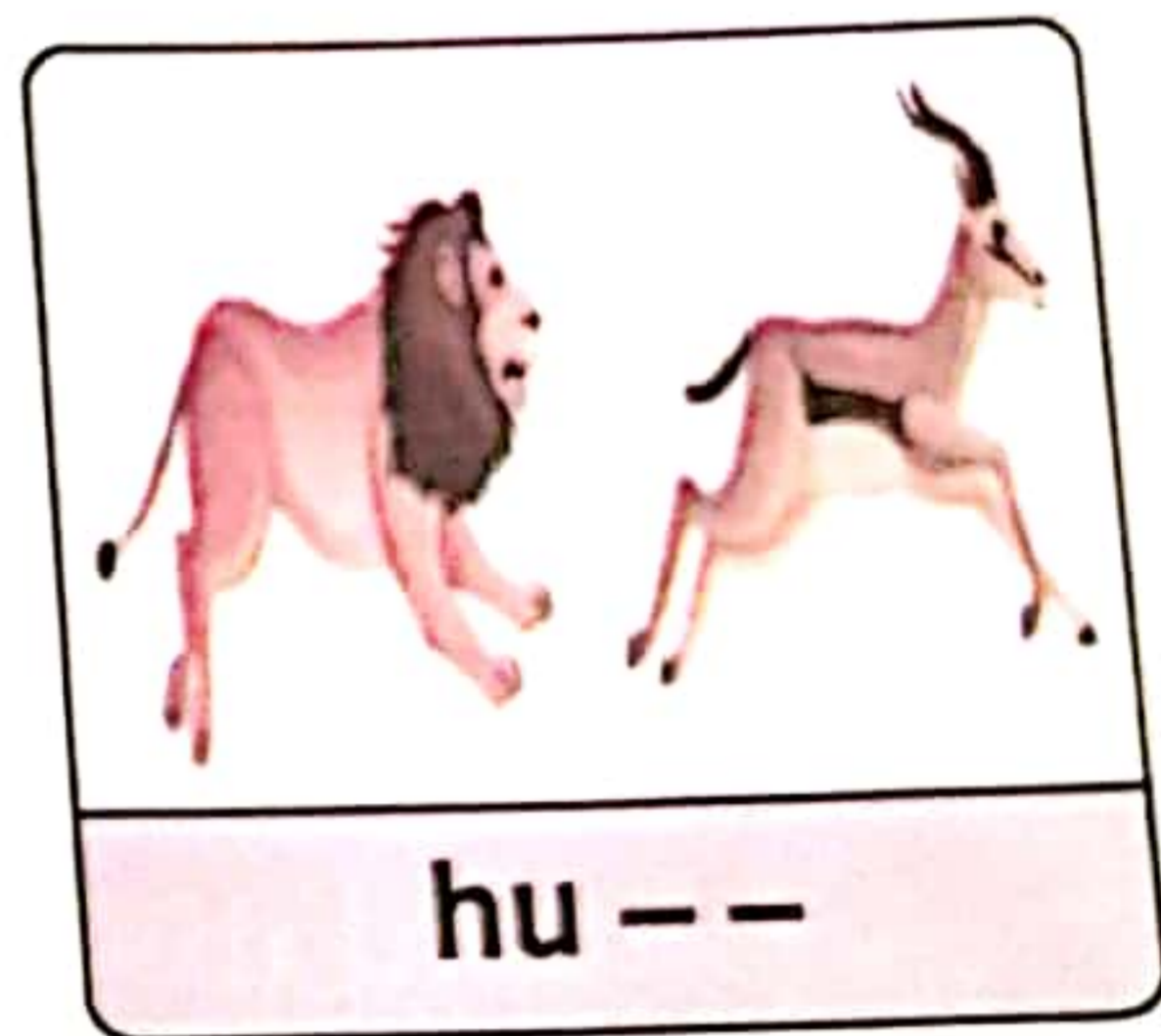
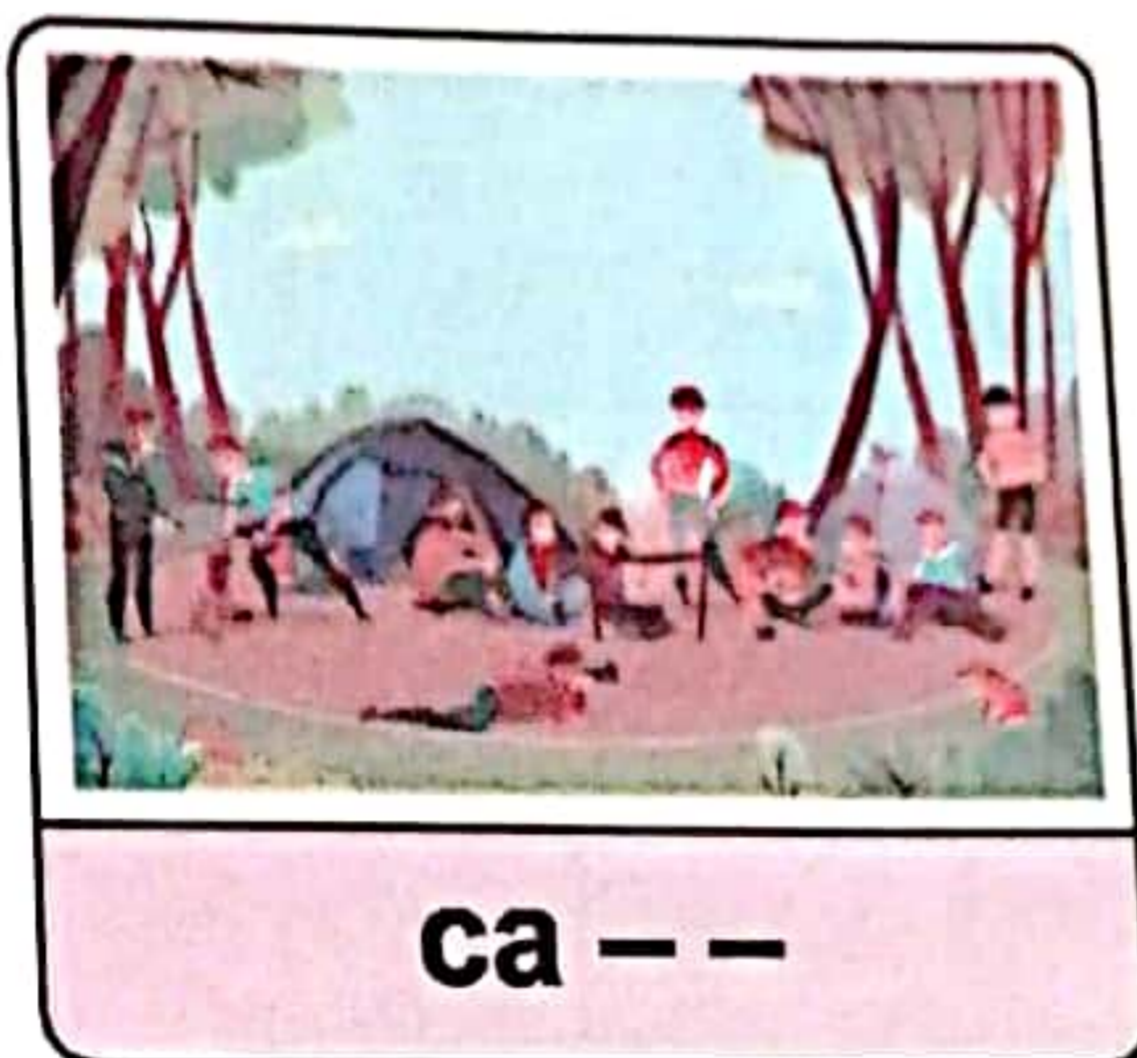
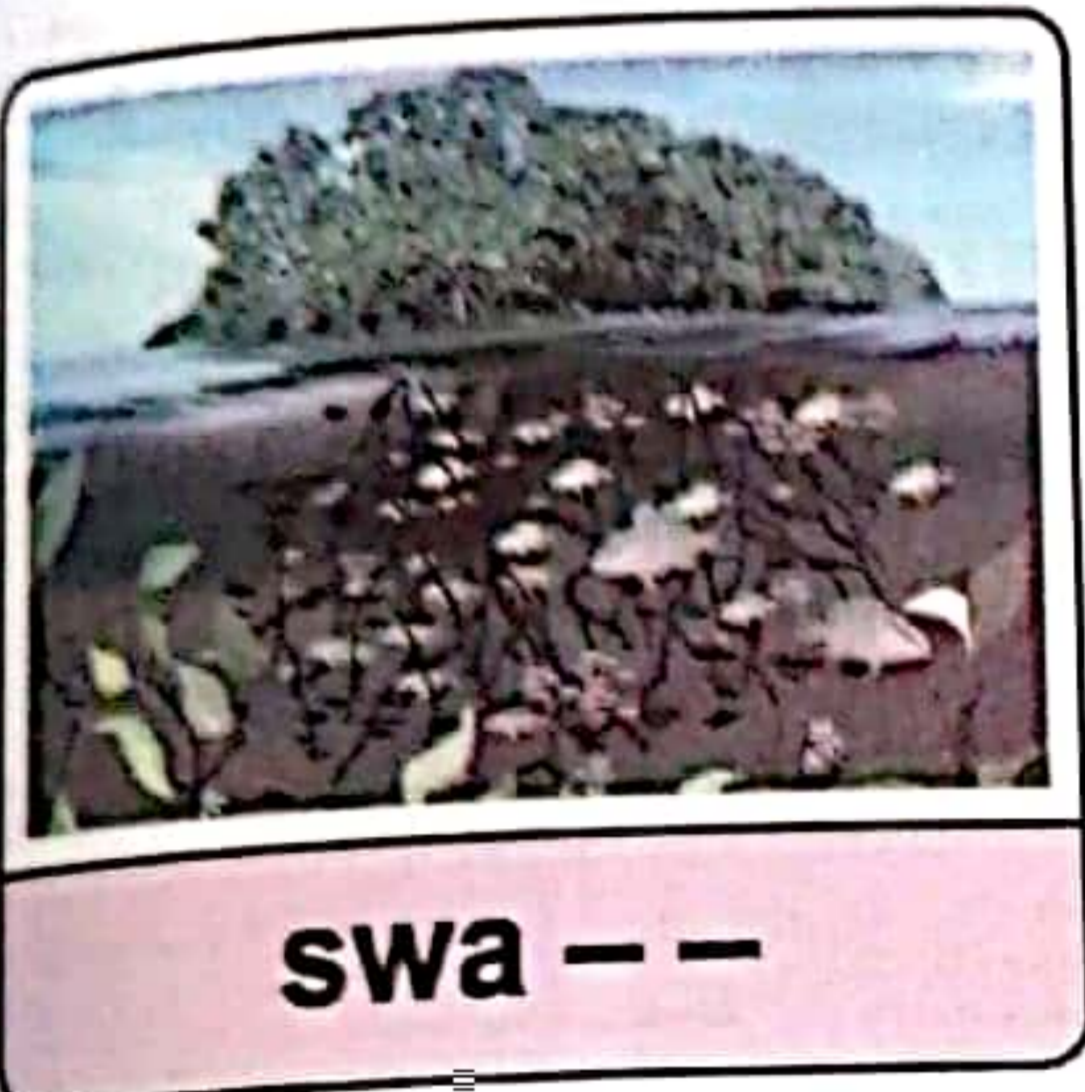
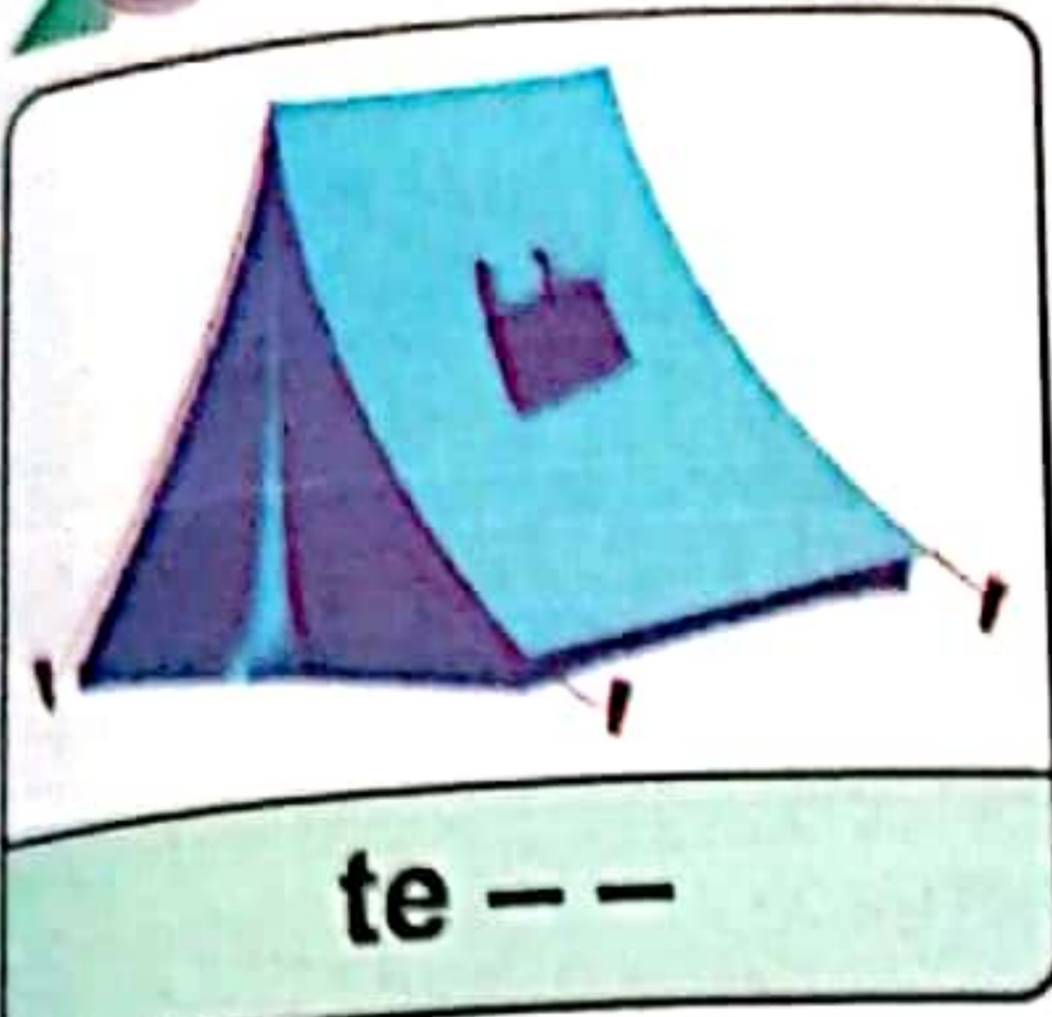
Don't put a **tent** in a **swamp**.



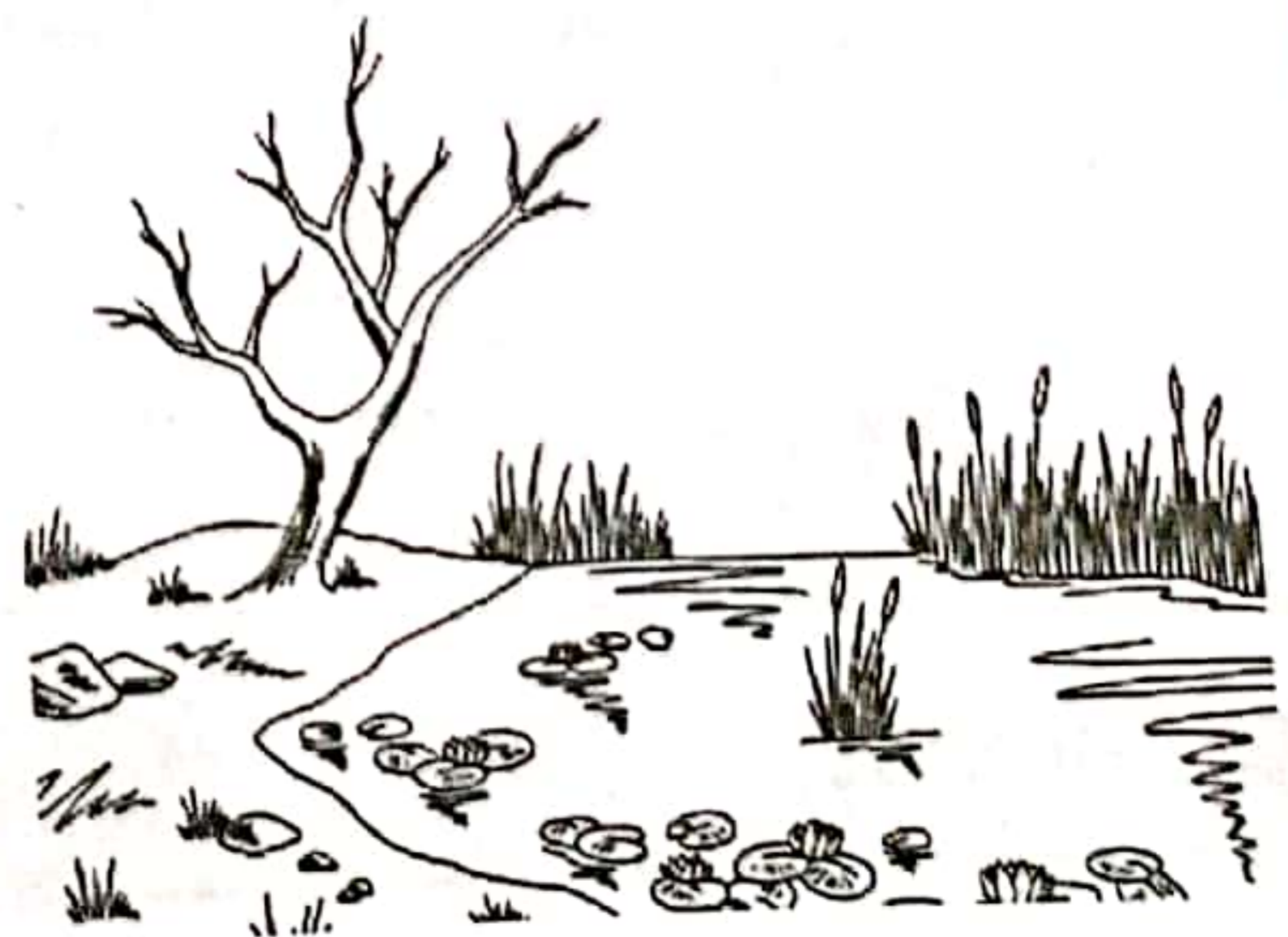
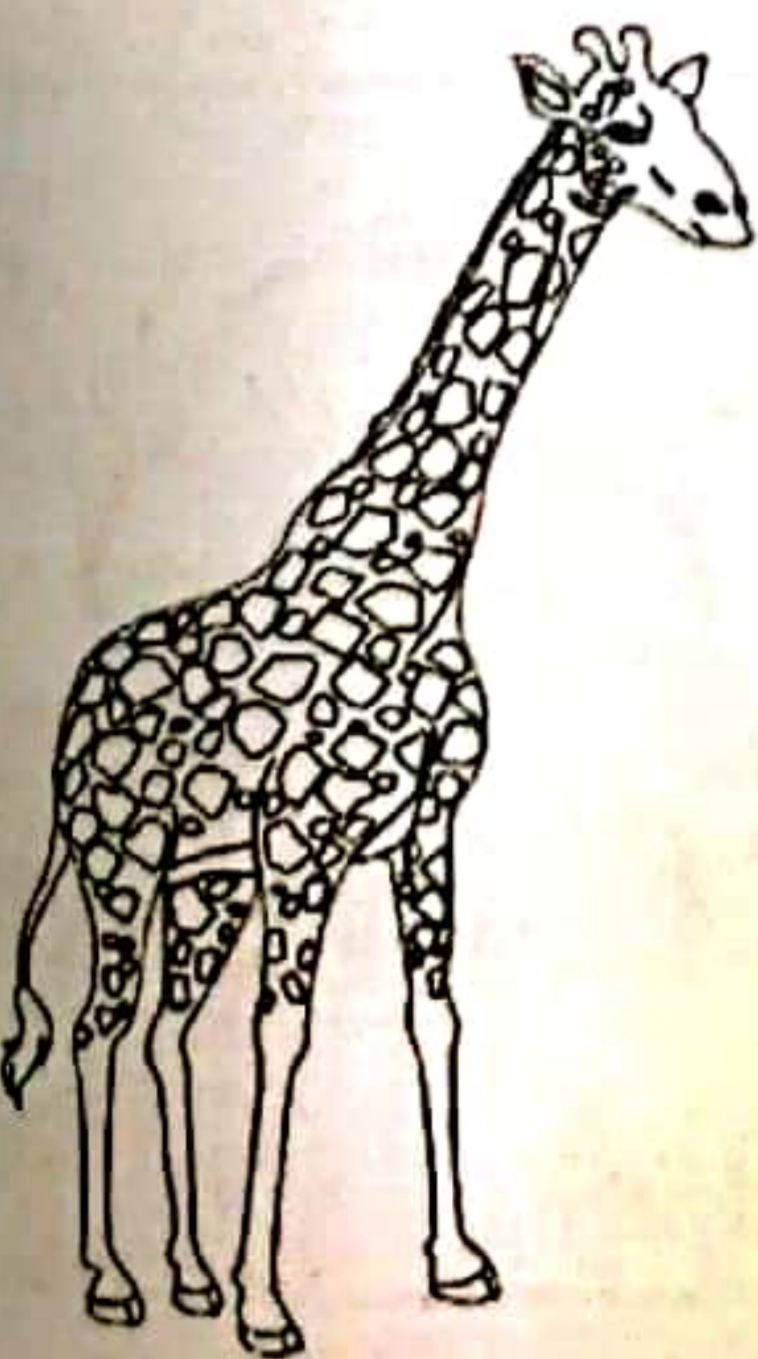
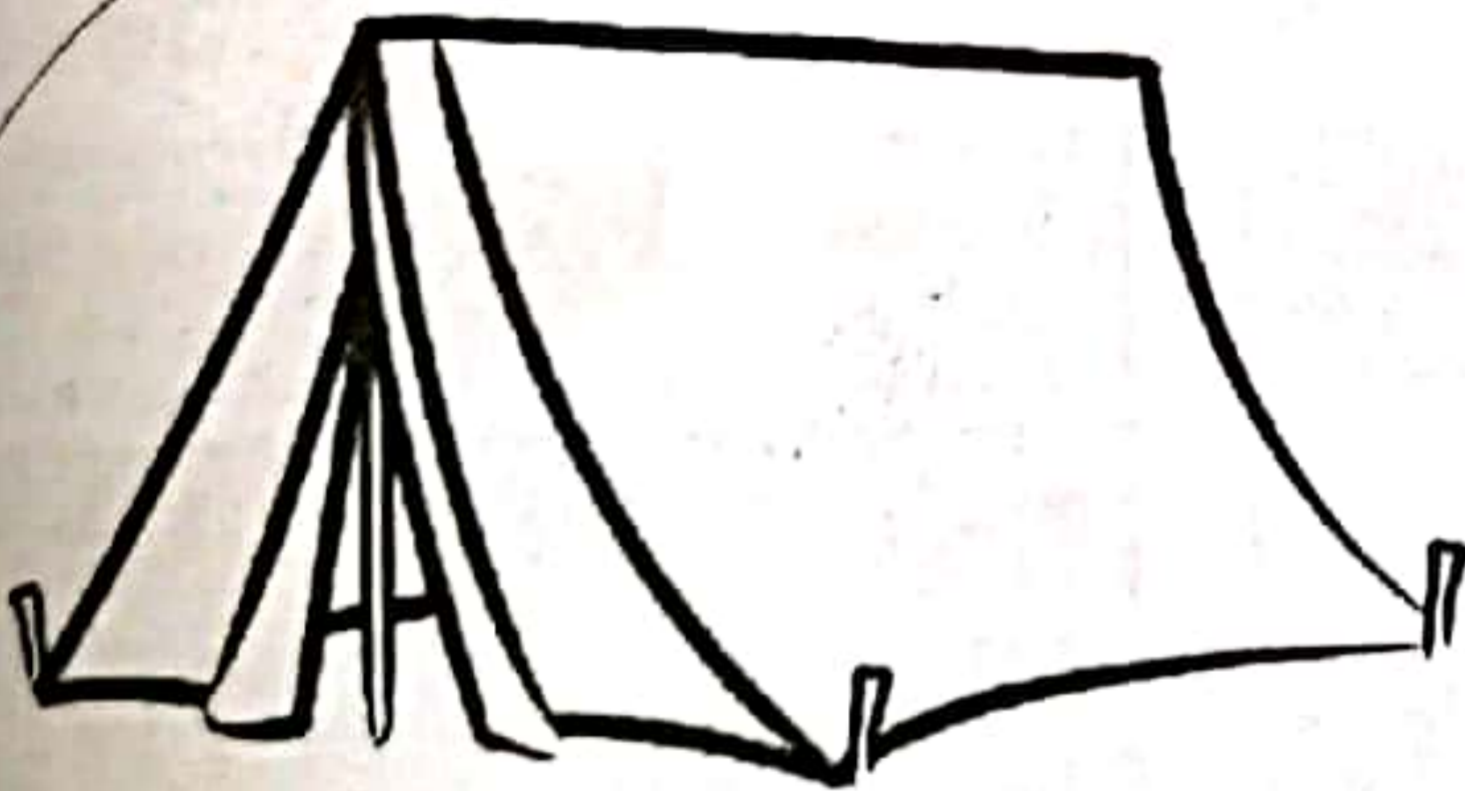
Cheetah **hunt** in the **grassland**.

# Activities

1 Supply the missing letters.

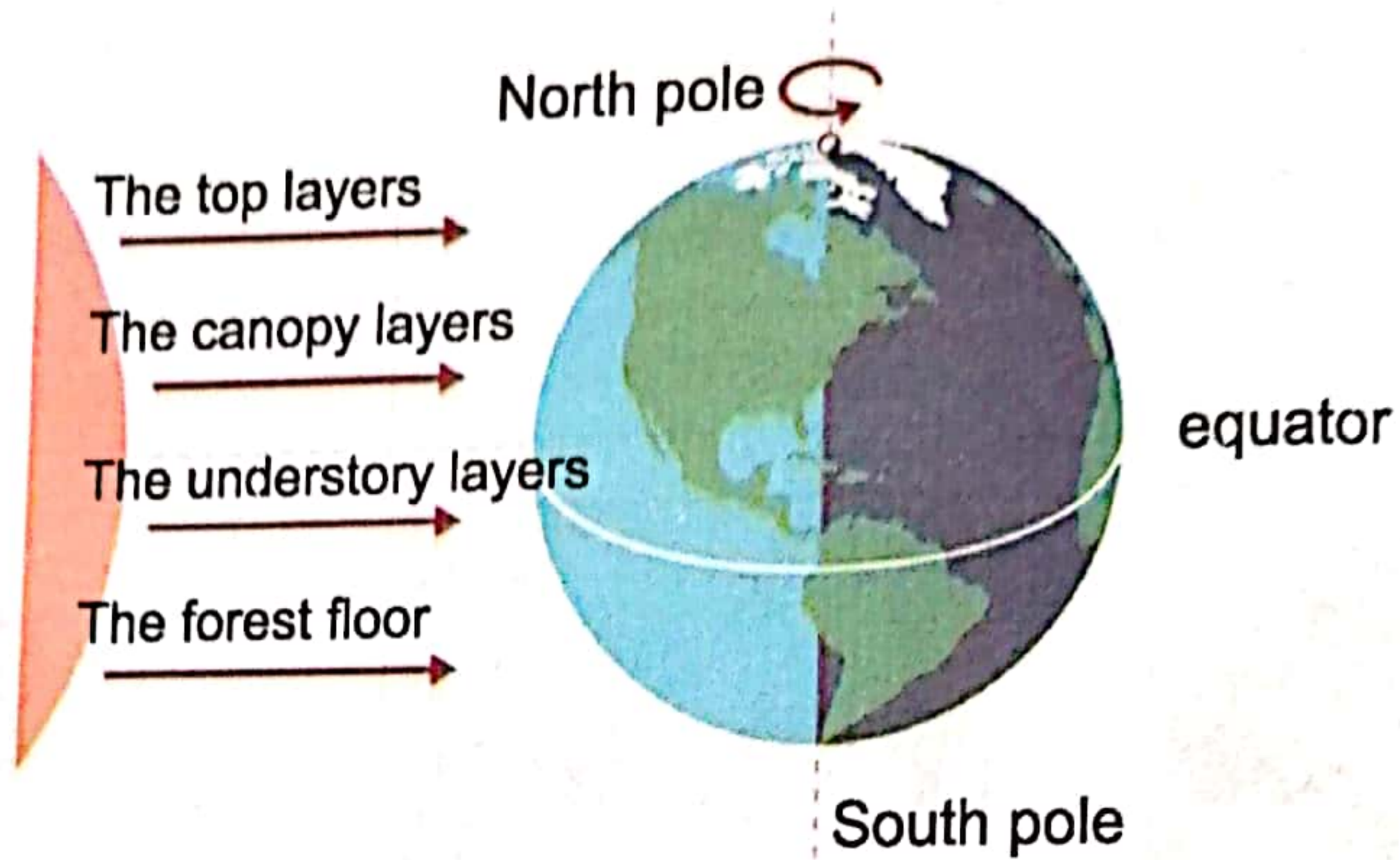


2 Color the words that have / nt /.



SB P. (57 - 59)

## Pictorial words

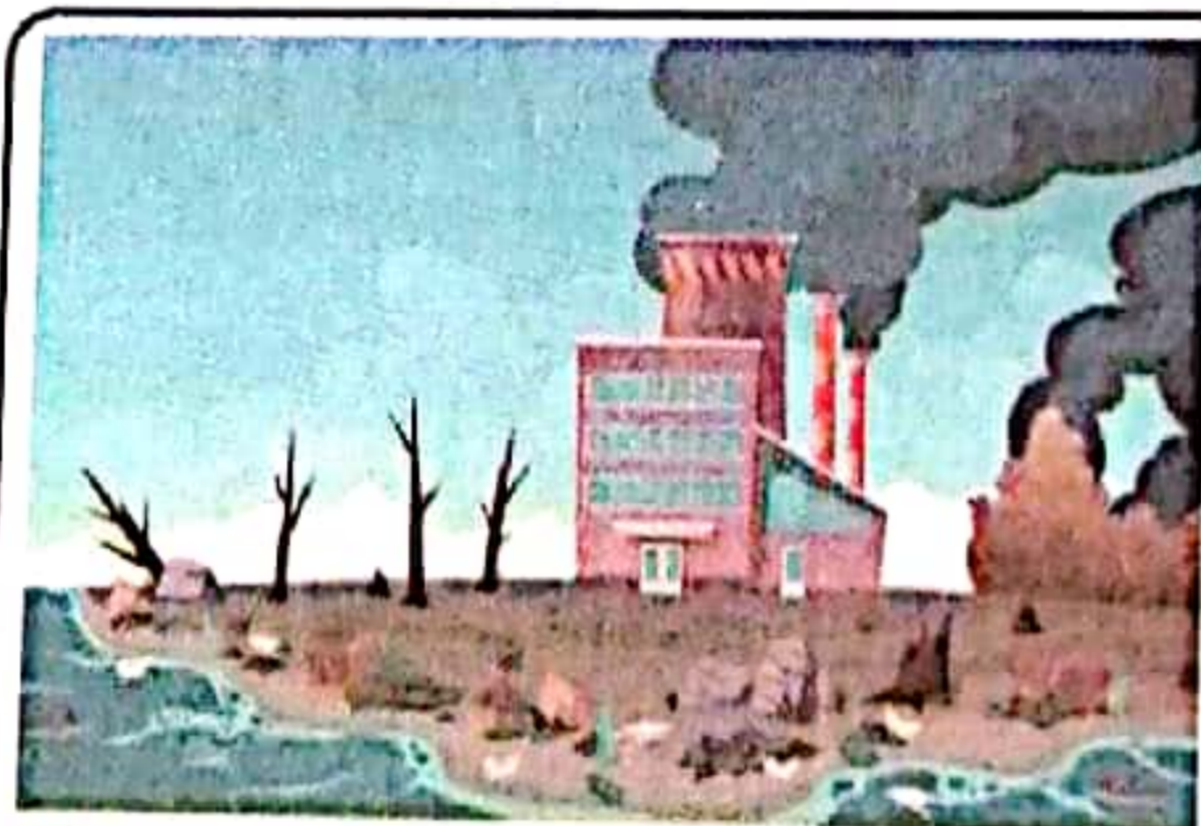


## Natural disasters كوارث طبيعية



**deforestation**

قطع الأشجار



**pollution**

تلوث



**fire**

حريق



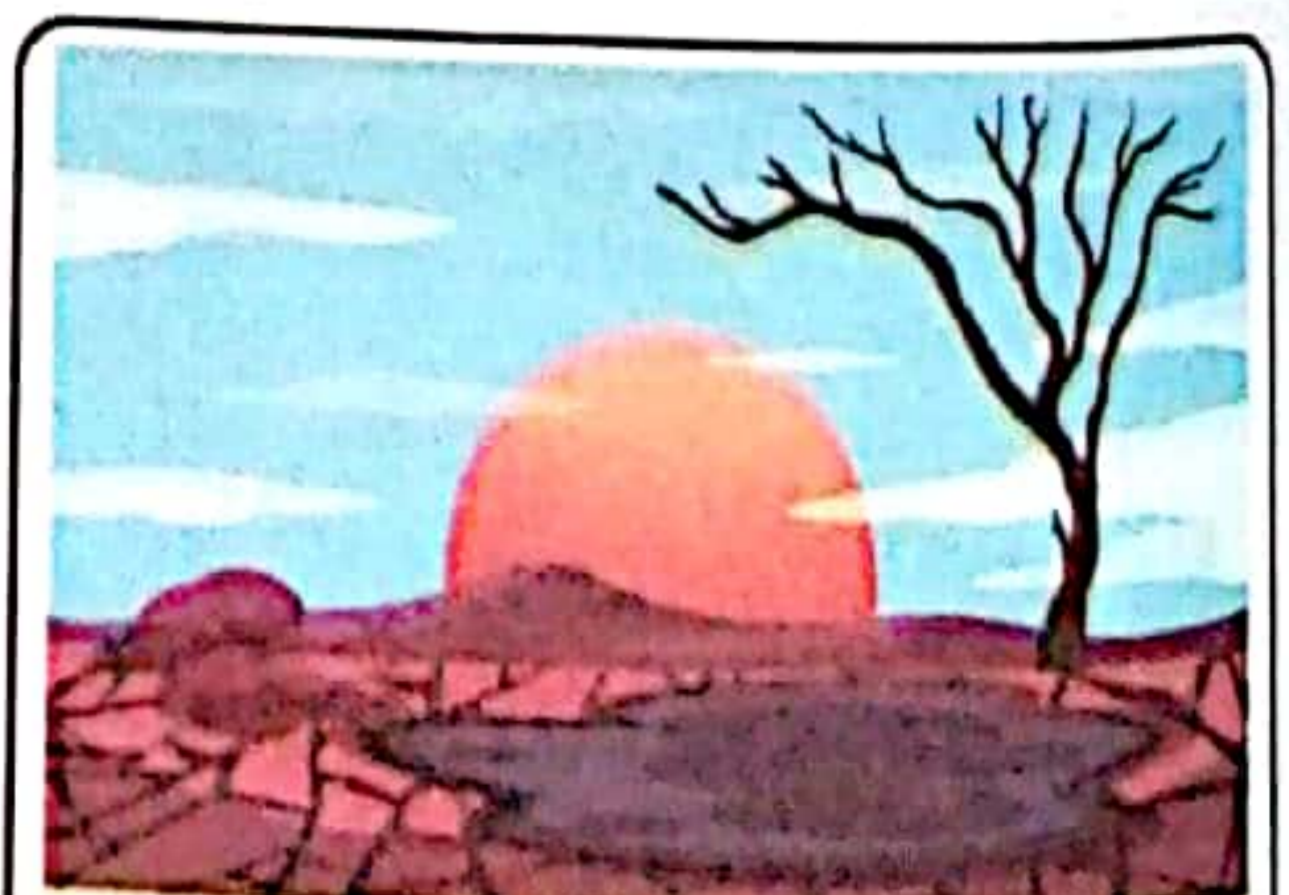
**volcanoes**

براكين



**flood**

فيضان



**drought**

جفاف

## Dictionary words

pollution (n)	making land, water or air dirty	التلوث
building (n)	destroying habitats to make homes or offices	بناء
volcanoes (n)	an opening in the earth crust where ashes comes from	براكين
deforestation (n)	cutting down trees	قطع الأشجار
flood (n)	when water cover the land	فيضان
fire (n)	this can destroy a habitat quickly	نار
drought (n)	when there isn't enough water	

## Dictionary words

spider (n)	عنكبوت	nuts (n)	جوز هند
monkeys (n)	قرود	humid (adj)	رطب
dark (adj)	ظلام	lizards (n)	زواحف
insects (n)	حشرات	sunlight (n)	ضوء الشمس
frogs (n)	ضفادع	garbage (n)	قمامة
destroy (n)	يدمر	office (n)	مكتب
chemicals (n)	مواد كيميائية	dry (adj)	جاف
ash (n)	رماد بركاني	pollute (v)	يلوث
smoke (n)	دخان	rain (n)	مطر
farmers (n)	فلاحين	snake (n)	ثعبان
crawl (v)	يزحف	storm (n)	عاصفة
erupt (v)	ينفجر (بركان)	balance (n)	توازن
butterflies (n)	فراشات		

## Activities

### 1 Check your vocabulary.

deforestat - - -	قطع الأشجار	pollut - - -	تلوث
fi - -	نار	build - - -	بناء
flo - -	فيضان	drou - - -	جفاف
volca - -	براكين	spid - -	عنكبوت
monk - -	قرد	chemica - -	مواد كيميائية
pollu - -	يلوث	destr - -	يدمر
as -	رمادى بركاني	da - -	ظلام
sunli - - -	ضوء الشمس	inse - -	حشرة
garb - - -	قمامة	liza - -	سحلية

### 2 Supply the missing parts in the following dialogue.

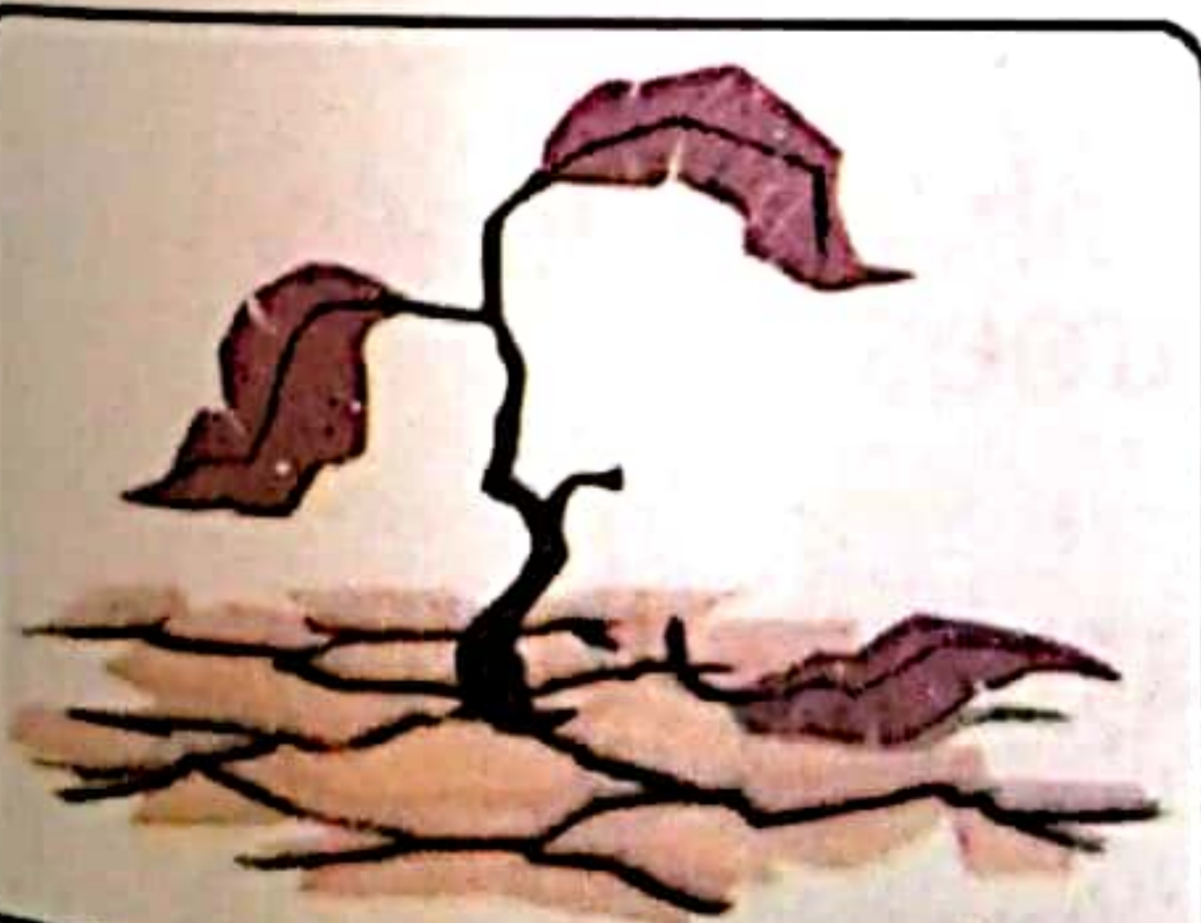
<b>Adel</b>	What .....(1).....?
<b>Dalia</b>	Pollution is the dirt of land, water and air.
<b>Adel</b>	Do you know of any natural disaster?
<b>Dalia</b>	.....(2).....

### 3 Underline the correct word(s).

- (Spiders – Sloths – Monkeys)** live in the emergent layer.
- It is **(hot – dark – hard)** in the understory layer, as there isn't a lot of sun.
- Plants on the forest floor have very **(big – large – small)** leaves.

- 4) (**Monkeys – Butterflies – Snakes**) crawl on the rainforest floor.
- 5) There are (**four – two – three**) layers in a rainforest.
- 6) (**Building – Deforestation – Pollution**) makes land, water or air dirty.
- 7) When there isn't enough water, it is (**volcanoes – drought – flood**).
- 8) (**Deforestation – Fire – Flood**) is cutting down trees.
- 9) (**Volcanoes – Drought – Building**) is destroying habitats to make homes or offices.
- 10) When water covers the land, it is (**flood – drought – swimming**).
- 11) Floods can (**build – grow – destroy**) natural habitats as well as people's homes.
- 12) Fire can destroy many habitats very (**slowly – hardly – quickly**).
- 13) People leave (**food – garbage – houses**).
- 14) When a volcano (**pumps – moves – erupts**), ash falls to the ground.
- 15) Animals and plants live together in (**life – country – balance**).

**4** Write a sentence under each picture describing it.



drought / enough water

.....



cut down / trees

.....



grow / plant

.....



## Test 4 Based on Unit 4

### A - Language Functions

1 Supply the missing parts in the following dialogue.

(2 marks)

Adel	Where .....(1)..... ?
Dalia	I was at the wild park.
Adel	Did you see the spider monkey ?
Dalia	.....(2).....

### B - Vocabulary & Structures

2 Underline the correct word(s).

(8 marks)

- 1) The equator gets the most (**sunshine** – moonlight – snow).
- 2) Cobra (**might** – will not – should) live in Africa.
- 3) Animals live in places which are close (**for** – with – to) their natural habitat.
- 4) (**Macaw** – Sloth – Sea lion) is an extremely large parrot.
- 5) I think owls (**might** – might not – should) dig burrows in the ground.
- 6) Lots of birds (**build** – take – dig) nests in trees.
- 7) The North Pole is (**cold** – colder – coldest) than the South Pole.
- 8) Penguins (**take** – eat – gather) in a colony to keep warm.

3 Rewrite the following sentences using the words in brackets

- 1) Adel might come late. (4 marks)  
..... (not)
- 2) I hope Dalia can win the prize. ....  
..... (will)
- 3) Volcano is one of the biggest disasters. ....  
..... (What)
- 4) I think they will go to the zoo. ....  
..... (might)

C – Reading Comprehension

(4 marks)

4 Read the following passage and answer the questions.

Adel is my friend. He is ten years old. His school is not near his house. He goes to school by bus. He visits his grandpa on Fridays. Adel's father is a teacher and his mother is a doctor. Yesterday, Adel went to the club to play football. Adel's teachers love him because he is clever.

A) Answer the following questions:

1) What's Adel's father?

.....

2) How old is Adel?

.....

B) Choose the correct answer:

3) Adel goes to school on a (**car – bike – bus**).

4) Adel's teachers love him because he is (**clever – stupid – short**).

The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) Did Fares wear helmet when he cycled?

.....

2) Where did Fares live?

.....

B) Complete the following sentences.

3) The doctor told Fares that he had to wear a .....  
for about six weeks.

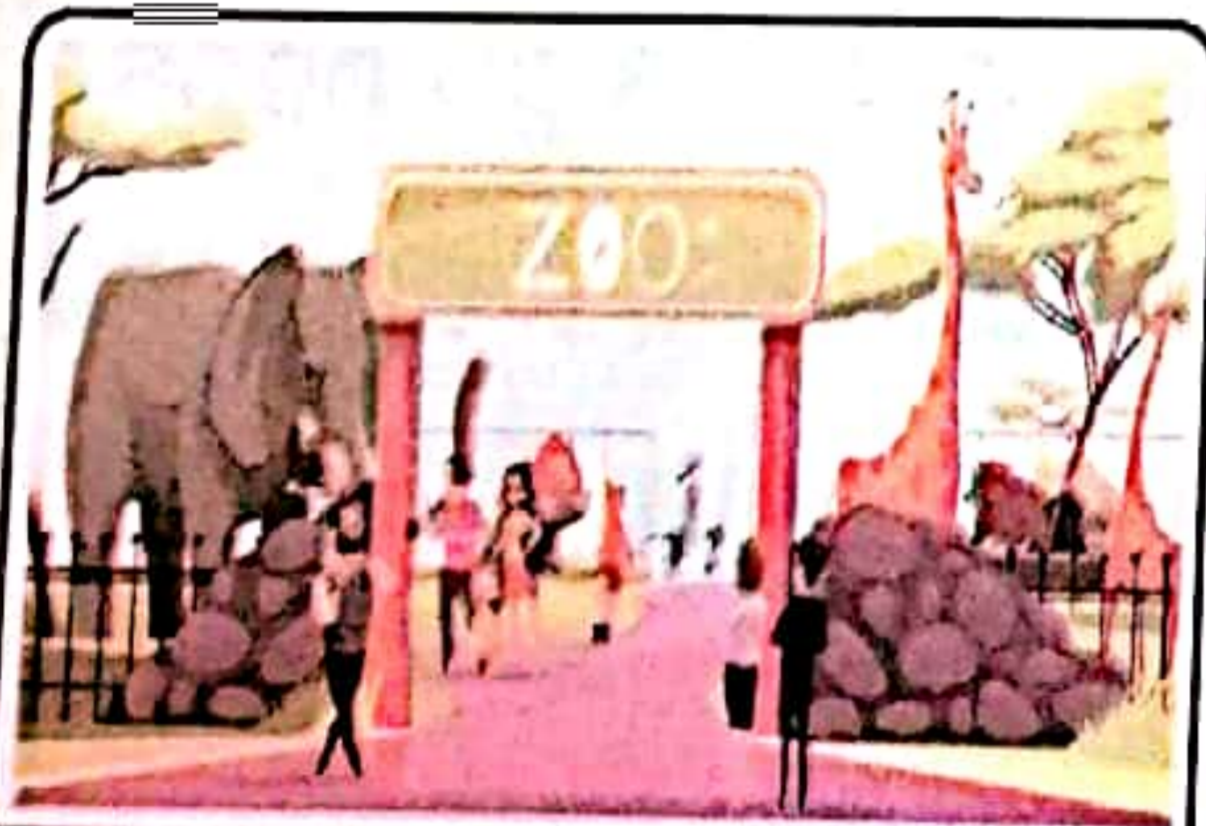
4) Fares ..... the fish and kept their water clean.

D- Writing

(3 marks)

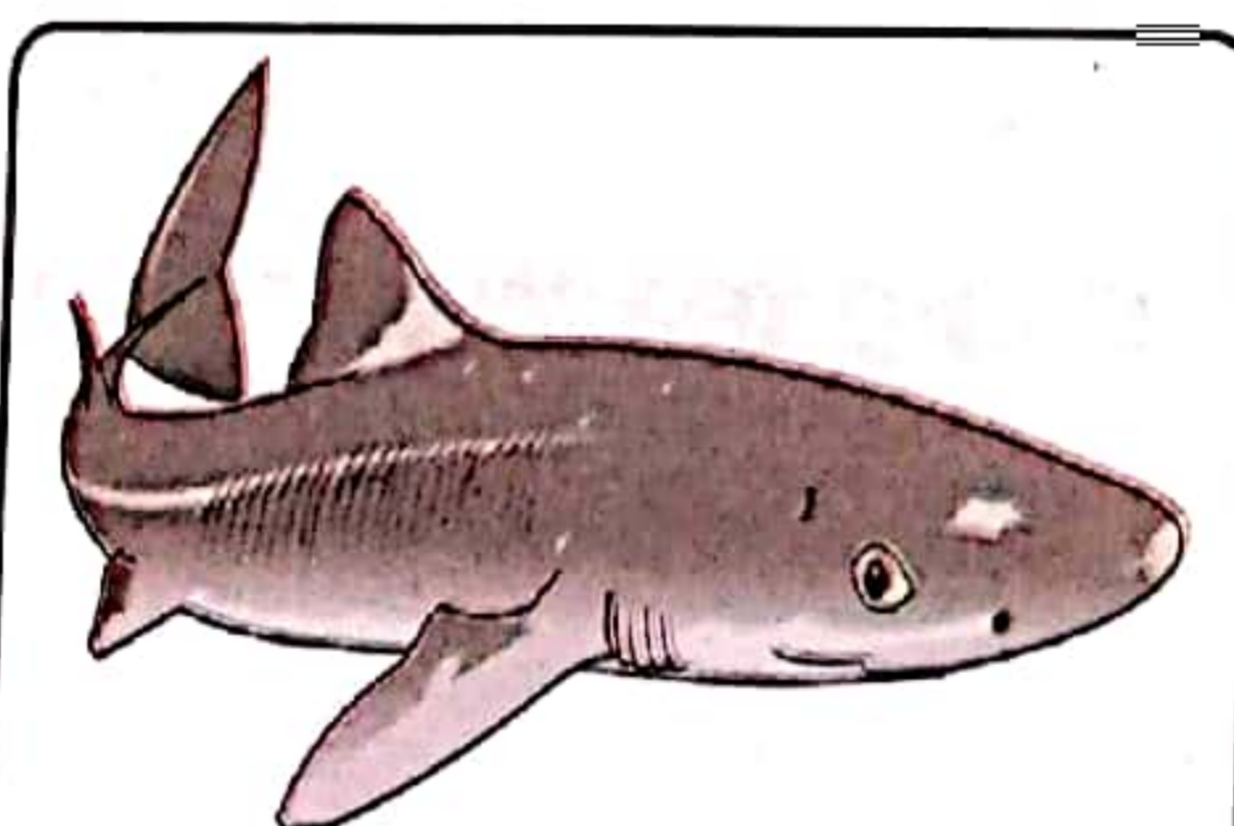
6 Write a sentence under each picture describing it.

(1 marks each)



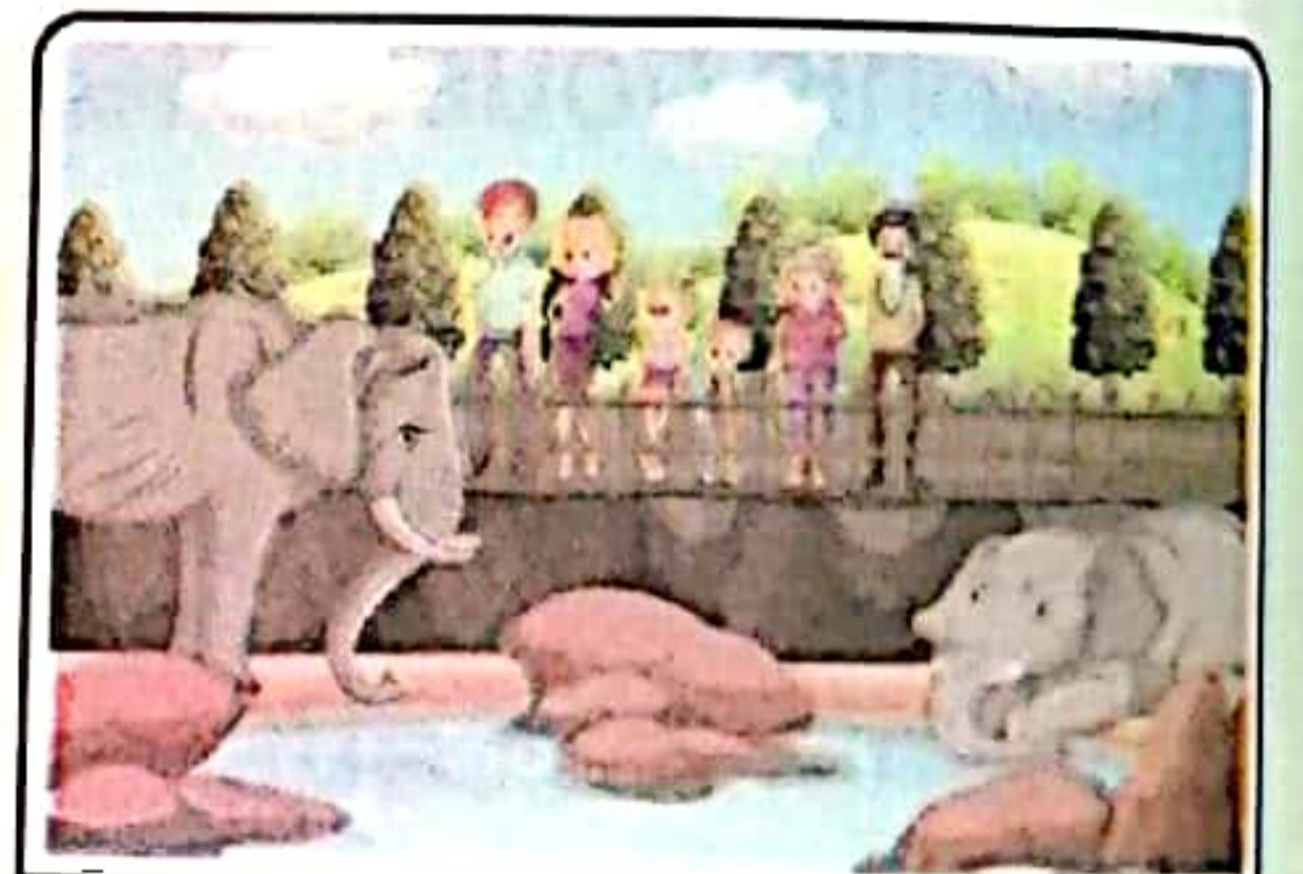
visit / park

.....



see / sea lion

.....



see / elephant

.....

E - Handwriting

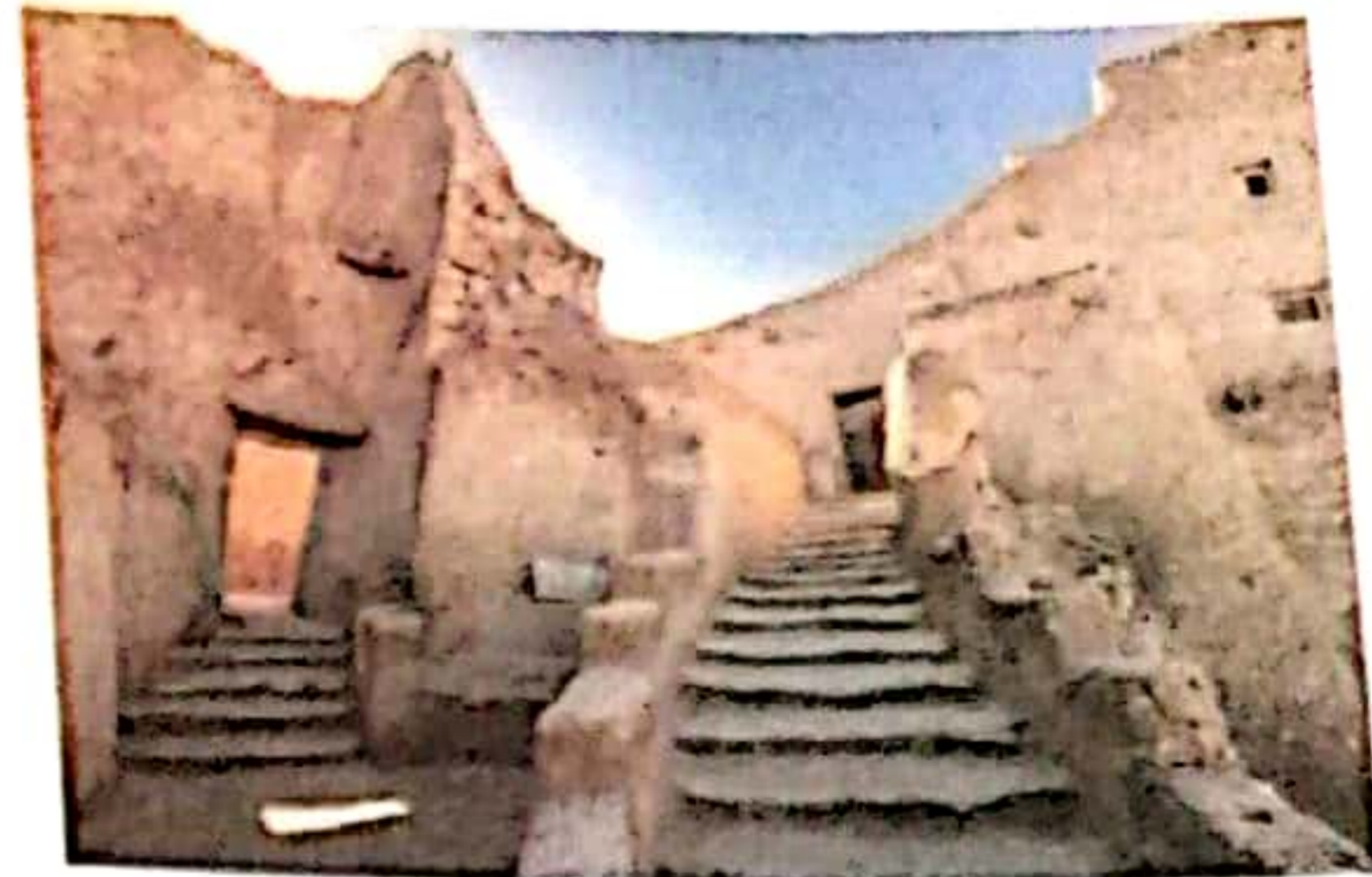
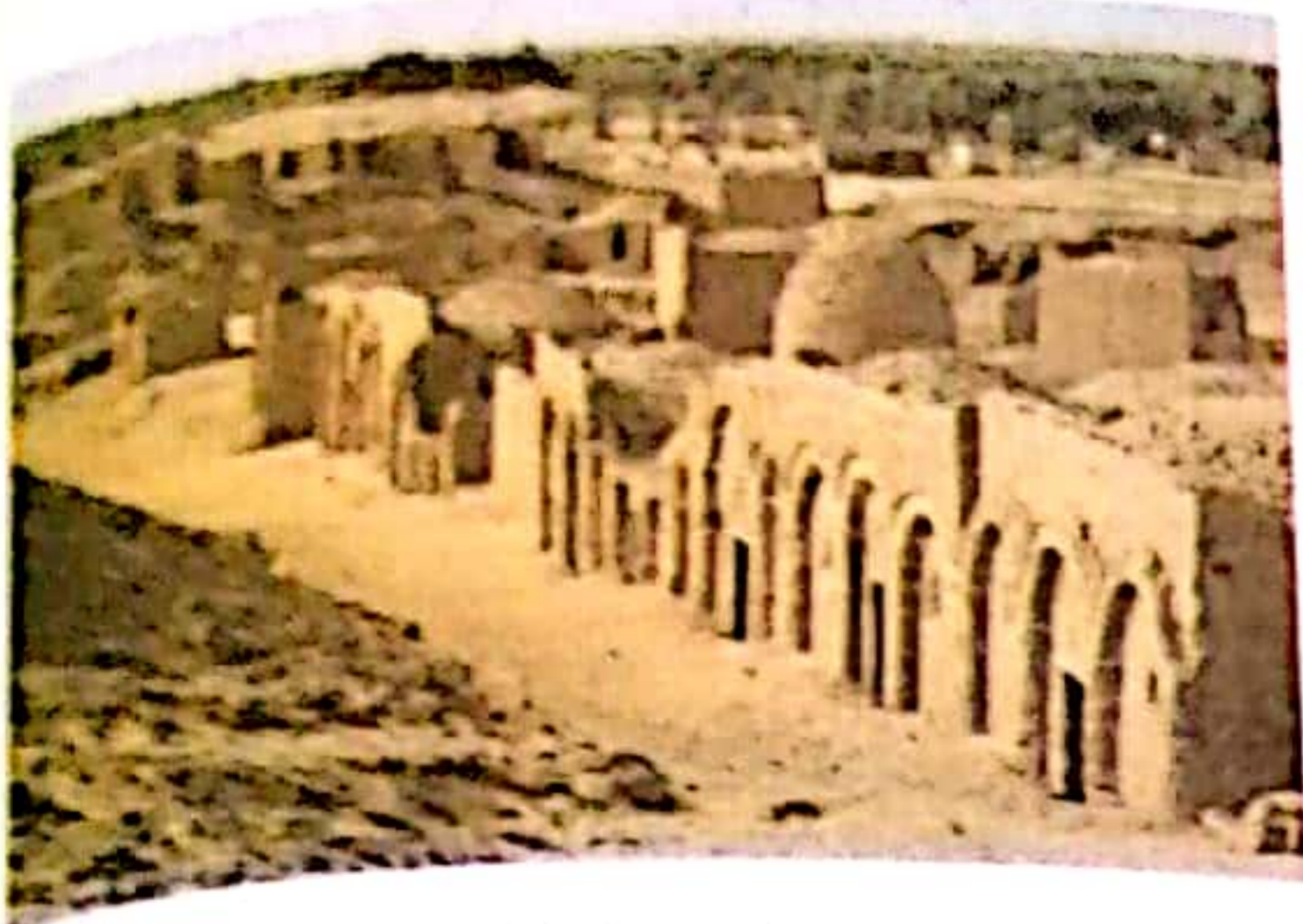
(2 marks)

7 Copy the following sentence in your best handwriting.

There are four layers in a rainforest.

.....

# All about water



## ◆ Scope of Unit 5

### Vocabulary

- ◆ ground , oasis , soak , spring , surface , underground river.
- ◆ condensation , cycle , run off , evaporation , ground water , precipitation.
- ◆ cactus , hooves , hump , spine , tube.
- ◆ tropical , temperate.

### Language

- ◆ He's climbed a mountain.
- ◆ I've never eaten olives.
- ◆ Have you ever visited an Oasis? **Yes**, I have. / **No**, I haven't

### Phonics

- ◆ / a / : w**a**ter , pol**a**r , cob**a** , O**a**sis , cheet**a**h.

### Values

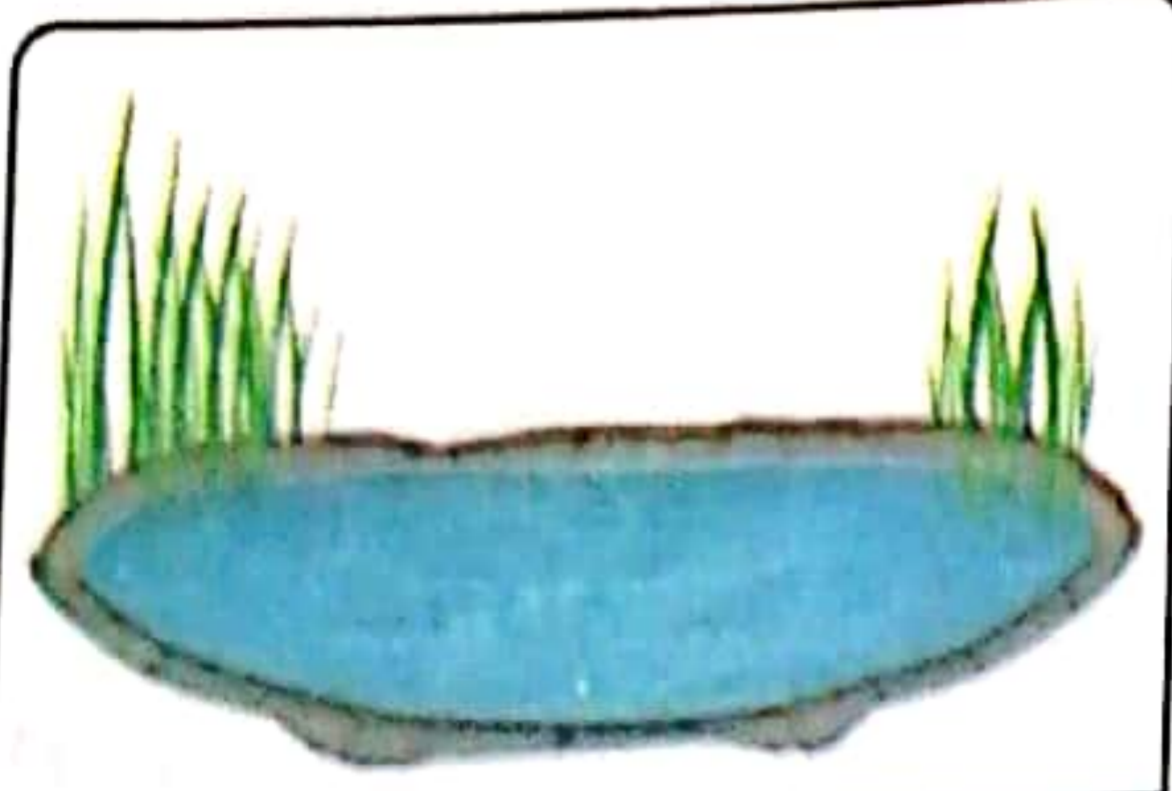
- ◆ Appreciation of science.

### Integrated cross-curriculum topics

- ◆ **Science** : Rain fall around the world.  
Water cycle.

SB P. (62 - 63)

## Pictorial words



spring

عين مياء



surface

سطح الأرض



underground river

نهر تحت الأرض



soak

مغمور بالماء



oasis

واحه

### ♦ An Oasis is formed when.....

1) Rain falls to the ground.

واحه سيوه  
نسقط الأمطار على الأرض

2) The rain soaks into the earth.

نغمر مياه الأمطار الأرض

3) The rain makes rivers and lakes underground.

نقوم الأمطار بعمل انهار وبحيرات تحت الأرض

4) Water comes up to the surface of the ground in a spring.

تأى الماء على سطح الأرض فى شكل عين ماء

5) An Oasis is a place where there is a big spring or lots of springs.

الواحه هى مكان حيث يوجد عين ماء كبير او عيون ماء كثيرة

## Dictionary words

Oasis (n)	is a place where there is a big spring	واحه
desert (n)	an area of land that is covered with sand	صحراء
spring (n)	a place where water comes up naturally	ينبع ماء
surface (n)	the outside part	سطح
soak (v)	to make something wet	يغمر بالماء
underground river (n)	the rain makes rivers underground	نهر تحت الأرض (مياه جوفيه)

## Dictionary words

Siwa Oasis (n)	واحه سيوه	interesting (adj)	رائع
place (n)	مكان	thousands (n)	آلاف
years (n)	سنوات	hot (adj)	حار
dry (adj)	جاف	water (n)	ماء
tree (n)	شجره	plant (n)	نبات
animals (n)	حيوانات	family (n)	اسره
visit (v)	يزور	fruit (n)	فاكهه
monuments (n)	آثار سياحيه	swim (v)	يعوم
ground (n)	أرض	earth (n)	أرض
come up (v)	يرتفع لأعلى	people (n)	ناس

# Activities

## 1 Check your vocabulary.

wat --	ماء	oas --	واحه
dese --	صحراء	spri --	عين ماء
surfa --	سطح	so --	بغمير بالماء
riv --	نهر	ho --	حار
dr --	جاف	vis --	بزور
grou --	أرض	ear --	أرض
monume ---	آثار سياحيه	swi --	يعوم
plan --	نبات	fru --	فاكهه

## 2 Read the following passage and answer the questions.

Siwa Oasis is a very interesting place in the desert. The desert is hot and dry, but in an Oasis there is water. I've visited Siwa Oasis with my family. We ate lots of fruit and drank from a spring.

1) Where is Siwa Oasis?

.....

2) What did they eat in the Oasis?

.....

3) It is very ..... and dry in the desert.

a) cold

b) hot

c) rainy

4) In an Oasis, we can drink from a .....

a) spring

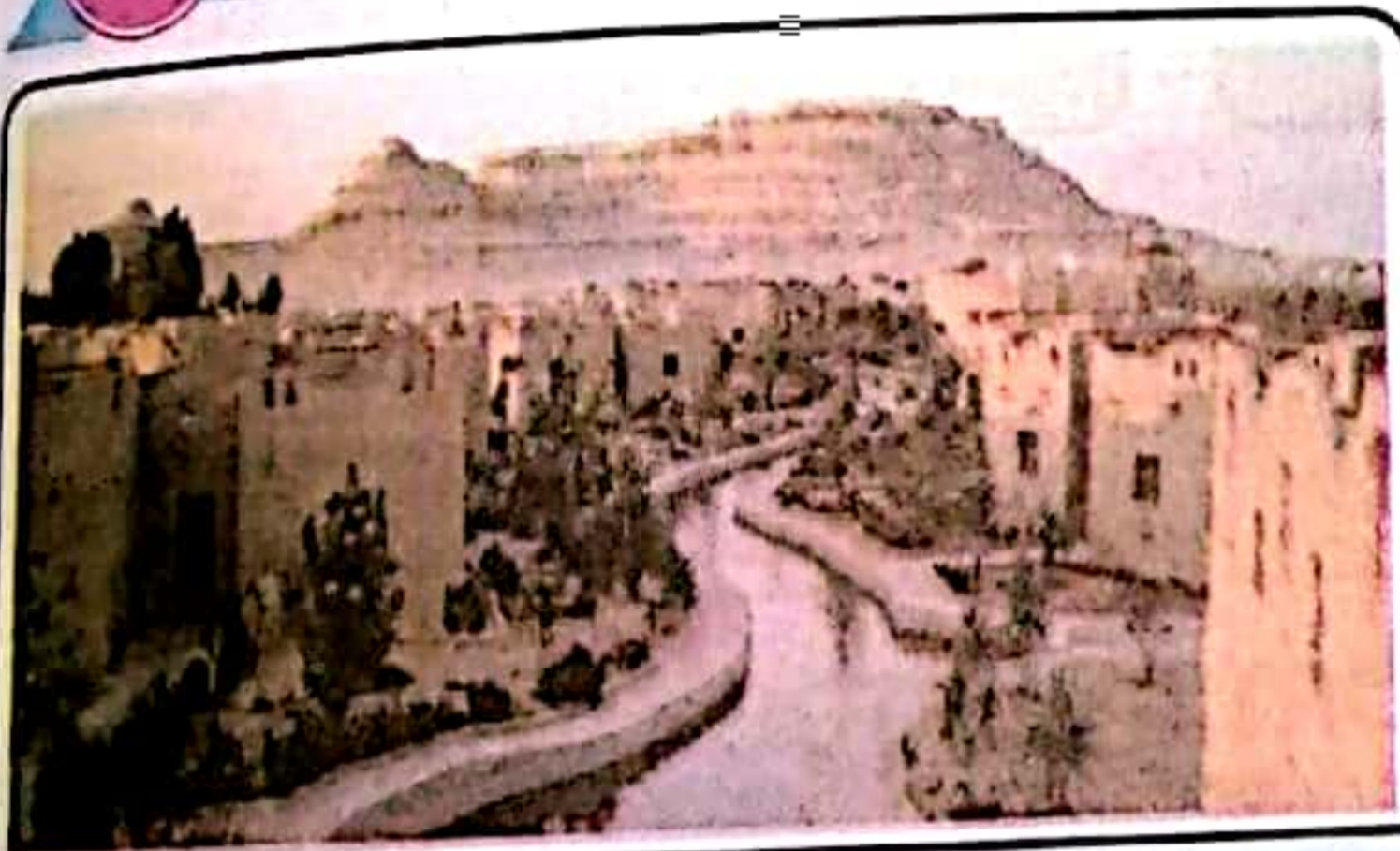
b) sea

c) river

### 3 Underline the correct word(s).

- 1) Siwa Oasis is a very interesting place in the (**river** – sea – **desert**).
- 2) The rain makes (**surface** – rivers – plants) and lakes underground.
- 3) An oasis is a place where there is a big (**spring** – desert – **underground**).
- 4) We can swim in the (**monuments** – rain – **spring**).
- 5) People can (**eat** – grow – **visit**) trees and plants in an oasis.
- 6) People can look (**for** – at – **after**) animals in an oasis.
- 7) People have lived in Siwa oasis for thousands of (**days** – years – **months**).
- 8) (**The desert** – **The river** – **An oasis**) is a place where there is a big spring or lots of spring.

### 4 Write a sentence under each picture describing it.



visit / Siwa oasis

.....



swim / spring

.....



eat / fruit

.....



SB P. (64)

## Pictorial words



olive tree

شجرة زيتون



acacia tree

شجرة سنط



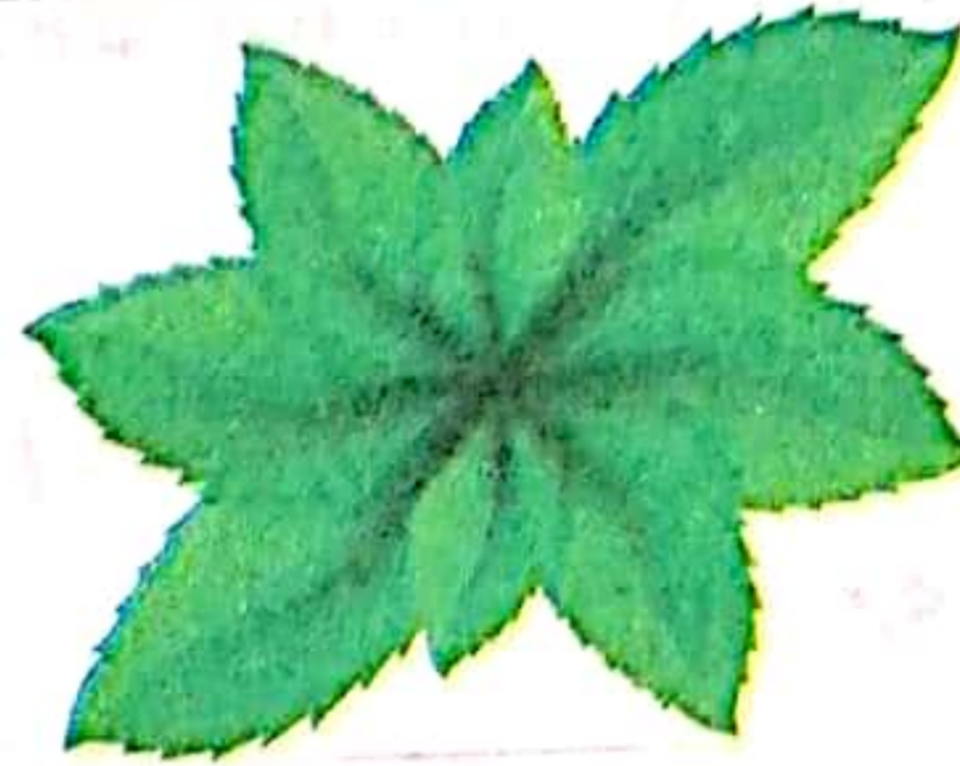
date palm tree

نخلة



basil

ريحان



spearmint

نعناع



tamarisk

شجره ظليله

## Dictionary words

<b>olive tree (n)</b>	you can get hard wood from this tree	شجرة زيتون
<b>acacia tree (n)</b>	this special tree gives lots of shade	شجرة كثيفه الأغصان (سنط) شجرة
<b>date palm tree (n)</b>	you can make baskets with the leaves of this tree	نخلة
<b>spearmint (n)</b>	you can put this herb in a food or drink	نعناع
<b>tamarisk (n)</b>	these small trees protect the oasis from sandstorms	شجرة كثيفه الأغصان
<b>basil (n)</b>	this herb has vitamins and minerals in it	ريحان

shade (n)	an area that is out of direct sunlight	ظل
sandstorm (n)	strong winds with sand	عاصفه رمليه
medicine (n)	pills , liquids to treat an illness	دواء
protection (n)	keeping something safe	حمايه

### Dictionary words

oasis (n)	واحه	plant (n)	نبات
desert (n)	صحراء	dates (n)	بلح
Egypt (n)	مصر	leaves (n)	اوراق شجر
basket (n)	سله	cook (n)	يطبخ
oil (n)	زيت	wood (n)	خشب
olives (n)	زيتون	bowl (n)	وعاء
spoon (n)	ملعقه	shelter (n)	ماوى
protect (v)	يحمى	pink (n)	وردى
flower (n)	زهرة	herb (n)	عشب
vitamins (n)	فيتامينات	minerals (n)	معادن
delicious (adj)	لذيذ	good for (n)	جيد لـ
the sun	الشمس	sick (adj)	مريض

## Activities

## 1 Check your vocabulary.

oliv --	زيتون	bas --	ريحان
spearm --	نعناع	sha --	ظل
date --	بلح	sandsto --	عاصفه رمليه
dese --	صحراء	prote --	يحمى
her --	عشب	bask --	سلة
delici ---	لذيذ	o --	زيت
oas --	واحه	wo --	خشب
shelt --	مأوى	si --	مريض
medic ---	دواء	bow --	وعاء

## 2 Supply the missing parts in the following dialogue.

Rana .....(1).....?

Gaser I visited Siwa Oasis.

Rana What did you see there?

Gaser I saw .....(2).....

## 3 Underline the correct word(s).

1) We can take shelter from the sun in the (**leaves** – **shade** – **fruit**) of the trees.

2) We can make (**baskets** – **bowl** – **spoons**) from the leaves of the date palm tree.

- 3) (**Basil – Tamarisk – Spearmint**) protects the oasis from sandstorms.
- 4) (**Basil – Tamarisk – Spearmint**) has vitamins and mineral in it. It's delicious in food.
- 5) We can get hard wood from (**acacia – olive – date palm**) tree.
- 6) (**Acacia – Olive – Date palm**) tree gives lots of shade.
- 7) An oasis is a very (**bad – dirty – special**) place.
- 8) We can make (**food – tea – medicine**) for people who are sick.
- 9) Trees give us (**medicine – protection – shade**) from storms in the desert.
- 10) You can put (**spearmint – baskets – spoons**) in food or drink.

#### 4 Copy the following sentences in your best handwriting.

1) There are many different plants and trees at an Oasis.

.....

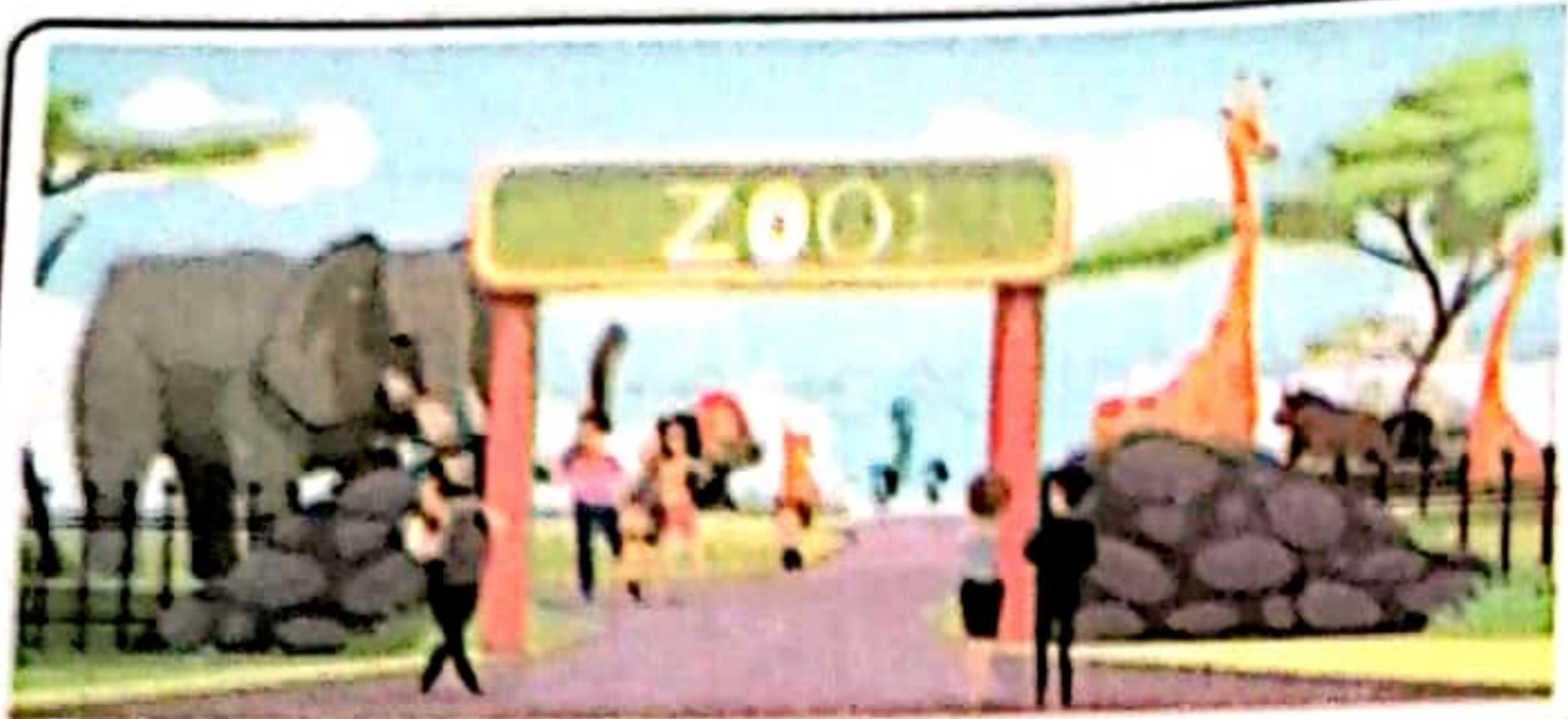
2) We can sell dates in Egypt and all over the world.

.....

SB P. (65)

## Grammar

### Present perfect



I **have visited** the zoo.



He **has climbed** a mountain.

## Form

Affirmative	Negative	Question form
I <b>have</b>	I <b>haven't</b>	<b>Have</b> I
You <b>have</b>	You <b>haven't</b>	<b>Have</b> you
He <b>has</b> + P.P	He <b>hasn't</b> + P.P	<b>Has</b> he + P.P
She <b>has</b> تصريف ثالث	She <b>hasn't</b> تصريف ثالث	<b>Has</b> she تصريف ثالث
It <b>has</b>	It <b>hasn't</b>	<b>Has</b> it
We <b>have</b>	We <b>haven't</b>	<b>Have</b> we
They <b>have</b>	They <b>haven't</b>	<b>Have</b> they

## Use

We use **present perfect tense** to talk about our previous experiences

نستخدم زمن المضارع التام لنحدث عن خبراتنا السابقة

e.g. I **have visited** Siwa oasis.

She **has met** an actor.

Speaking

Have you ever walked in the desert?



Yes, I have.



Have you ever swum in a spring?



No, I haven't.



Have you ever eaten a snake?



No, I have never eaten a snake.



Note

- ◆ "ever" is used in question
- ◆ "never" is used in negative

## Activities

1 Underline the correct word(s).

- 1) Adel (**has** – have – is) visited Siwa oasis.
- 2) Dalia has (**eats** – ate – eaten) dates.
- 3) Have you ever (**visit** – visited – visits) London?
- 4) I (**have** – has – haven't) never eaten dates.
- 5) He (**has** – have – is) taken photos of the oasis.
- 6) You (**are** – have – has) walked in the desert.
- 7) They (**are** – has – have) visited Cairo.
- 8) We've never (**see** – saw – seen) a snake.
- 9) Mona hasn't (**tried** – tries – try) swimming in a lake.
- 10) Dina has (**climbs** – climb – climbed) tree.
- 11) I (**am** – have – has) never try a coffee.
- 12) We (**are** – have – has) seen a big lake.
- 13) Have you (**ever** – never – yesterday) visited Siwa?
- 14) They have (**ever** – never – sometimes) drunk olive oil.
- 15) Have you ever (**see** – seen – saw) a spring?

2 Rewrite the following sentences using the word(s) in brackets.

- 1) Adel has seen lots of date palm trees. (not)  
.....
- 2) Yes, I have eaten Chinese food. (Have you)  
.....
- 3) Mohamed visited Paris once before. (has)  
.....

- 4) Have you ever seen a snake?  
.....  
.....  
(never)
- 5) Heba has climbed a mountain.  
.....  
.....  
(I and Heba)
- 6) Have you ever visited Siwa?  
.....  
.....  
(Yes, ...)
- 7) We've never walked in the desert.  
.....  
.....  
(ever)
- 8) I've never eaten olives.  
.....  
.....  
(Nour)
- 9) They have seen a big lake.  
.....  
.....  
(not)
- 10) They haven't tried a coffee.  
.....  
.....  
(never)

**3** Supply the missing parts in the following dialogue.

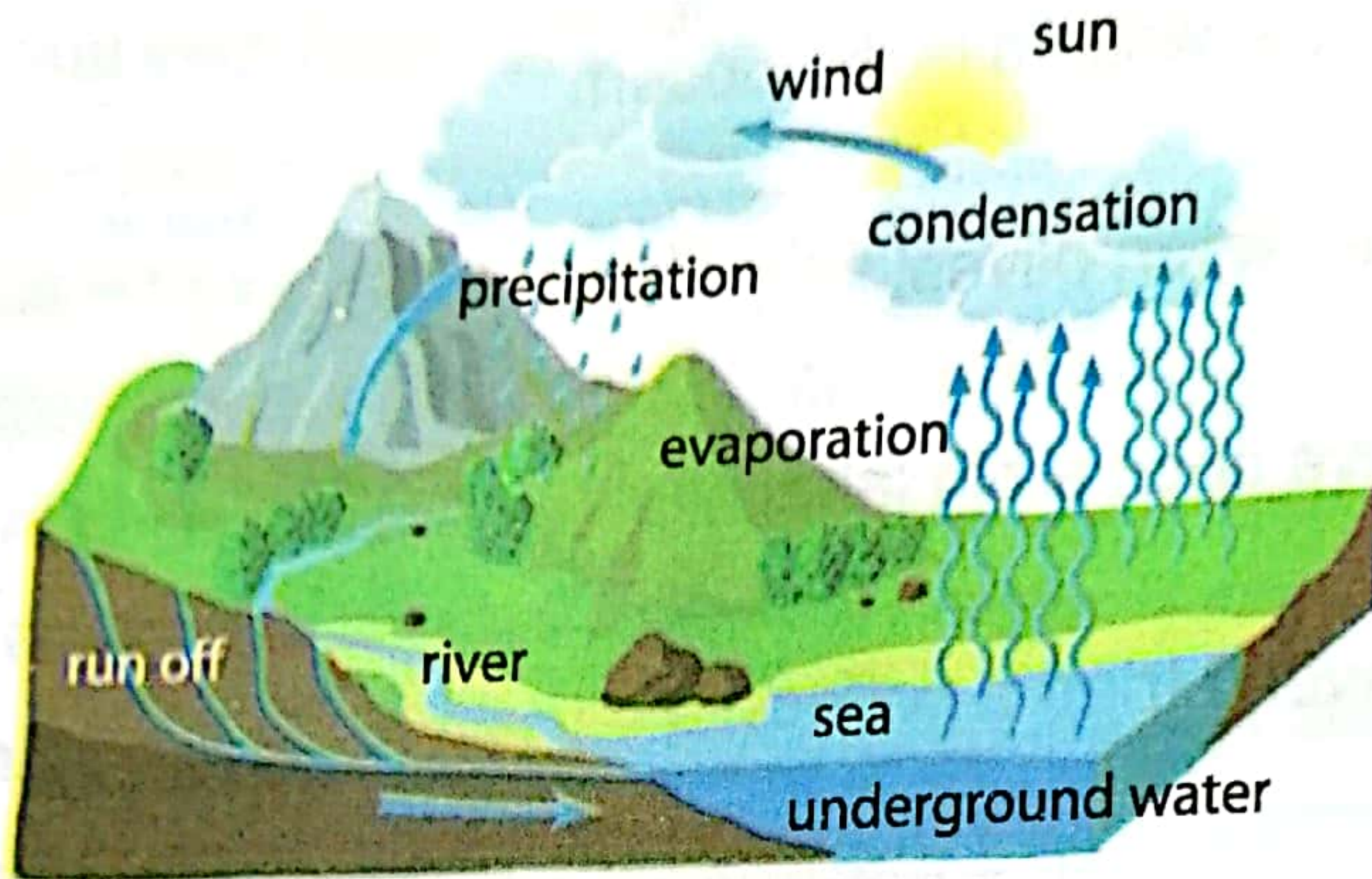
- |              |  |
|--------------|--|
| <b>Ali</b>   | .....(1).....?                         |
| <b>Rawan</b> | Yes, I have taken photos of the oasis. |
| <b>Ali</b>   | Have you ever drunk from a spring?     |
| <b>Rawan</b> | .....(2).....                          |



SB P. (66 - 67)

## Pictorial words

### The water cycle



Fresh water		ماء عذب		Salt water		ماء مالح					
				river	نهر	lake	بحيره	sea	بحر	ocean	محيط

## Dictionary words

<b>water cycle</b> (n)	when water travels from the land to the sea دوره تكوين الماء
<b>evaporation</b> (n)	the sun heat causes evaporation of water from the surface of rivers and the sea التبخير

<b>condensation (n)</b>	happens when water vapor rises and gets التكثيف
<b>precipitation (n)</b>	is when water falls from clouds as rain تساقط المطر
<b>run off (n)</b>	water that lands on the ground and travels in المياه المتدفقه للأفهار
<b>groundwater (n)</b>	some water soaks into the ground مياه ارتوازيه (جوفيه)

### Dictionary words

<b>travel (v)</b>	يسافر	<b>land (n)</b>	ارض
<b>stages (n)</b>	مراحل	<b>heat (n)</b>	حراره
<b>turn into (v)</b>	يتحول الى	<b>vapor (n)</b>	بخار ماء
<b>atmosphere (n)</b>	الغلاف الجوى	<b>cool (adj)</b>	بارد
<b>condense (n)</b>	يتكاثف	<b>drops (n)</b>	قطرات
<b>clouds (n)</b>	سحاب	<b>sky (n)</b>	السماء
<b>snow (n)</b>	ثلج	<b>mountain (n)</b>	جبل
<b>lake (n)</b>	بحيره	<b>deep (adj)</b>	عميق
<b>narrow (adj)</b>	ضيق	<b>surface (n)</b>	سطح
<b>soak (v)</b>	يغمر بالماء	<b>spring (n)</b>	عين ماء
<b>liquid (n)</b>	سائل	<b>experiment (n)</b>	تجره
<b>salt (n)</b>	ملح	<b>beaker (n)</b>	مخبر معمل

هل تعلم ؟ Did you know .....



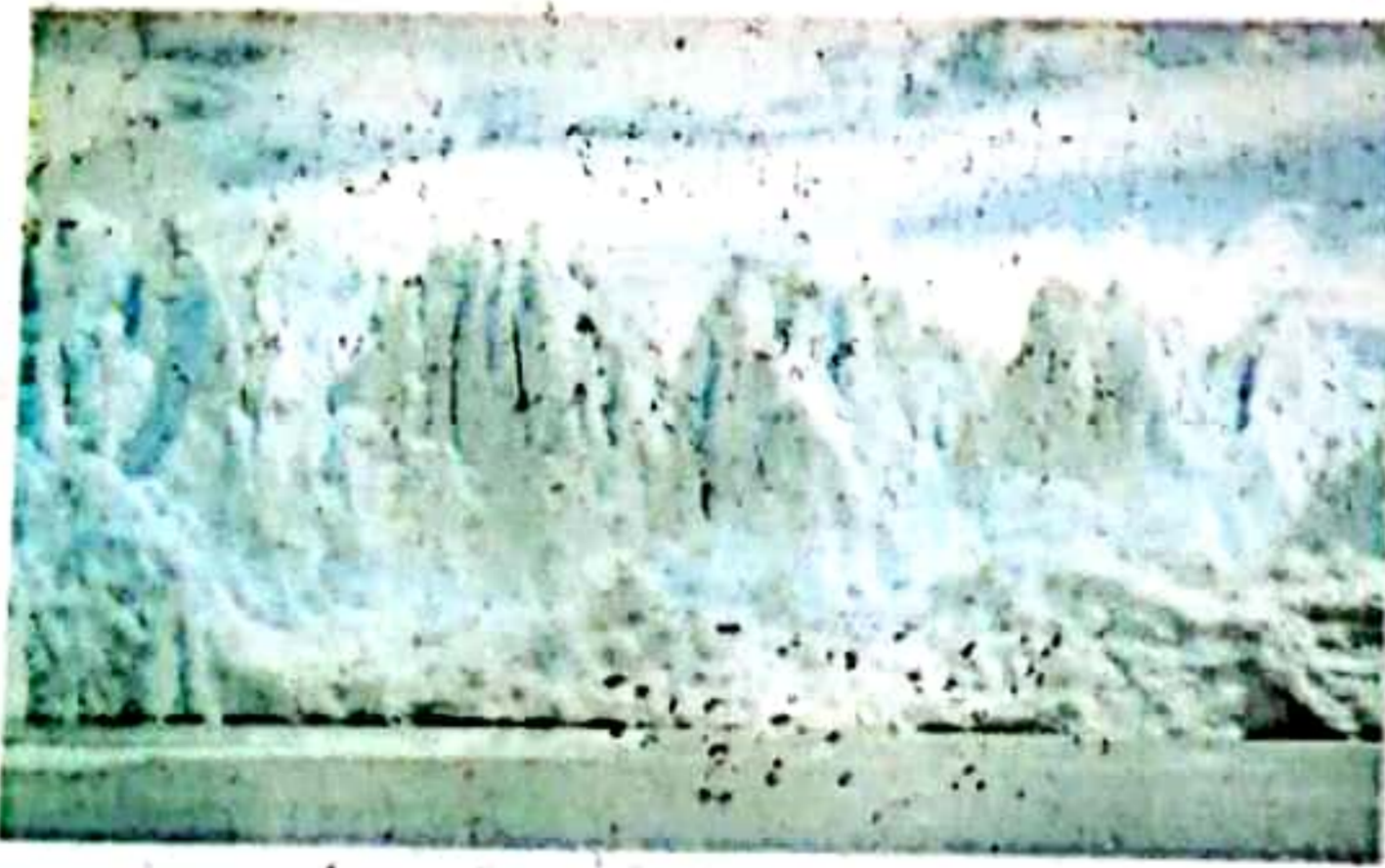
- ◆ The Dead Sea is a small sea. The water has a lot of salt in it, so you can float in the Dead Sea.

البحر الميت هو بحر صغير شديد الملوحة لذا يمكنك ان تطفو فيه.



- ◆ The water in an oasis is fresh. It comes from underground lakes and rivers.

مياه الواحات عذبة فهي تأتي من المياه الجوفية للأنهار والبحيرات.



- ◆ Ice is frozen water. In polar region, when ice is formed from salt water, the salt is squeezed out and only the water freeze.

الثلج هو مياه متجمده في المنطقة القطبيه عندما يتكون الثلج من مياه مالحة.

يبقى الملح خارجا ويتجمد الماء فقط.

# Activities

## 1 Check your vocabulary.

water cyc --	دورة تكوين الماء	condensat --	التكثيف
evaporat ---	التبخير	precipitat ---	تساقط المطر
groundwa ----	مياه جوفيه	run o --	تدفق الماء
sta --	مرحله	clou --	سحاب
atmosph ---	غلاف جوى	dro --	قطرات
surf ---	سطح	mount --	جبل
sk --	سما	hea --	حراره
vap --	بخار ماء	spri --	عين ماء
so --	يغمر بالماء	sal --	ملح
experime --	تجربه	lan --	أرض

## 2 Read the following passage and answer the questions.

Water is very important to humans, plants and animals. Water travels from the land to the sea is called the water cycle. We use water to drink, cook and wash. Farmers use it to grow plants.

1) What is the water cycle?

.....

2) Why do we need water?

.....

3) ..... use water to grow plants.

a) Doctors

b) Teachers

c) Farmers

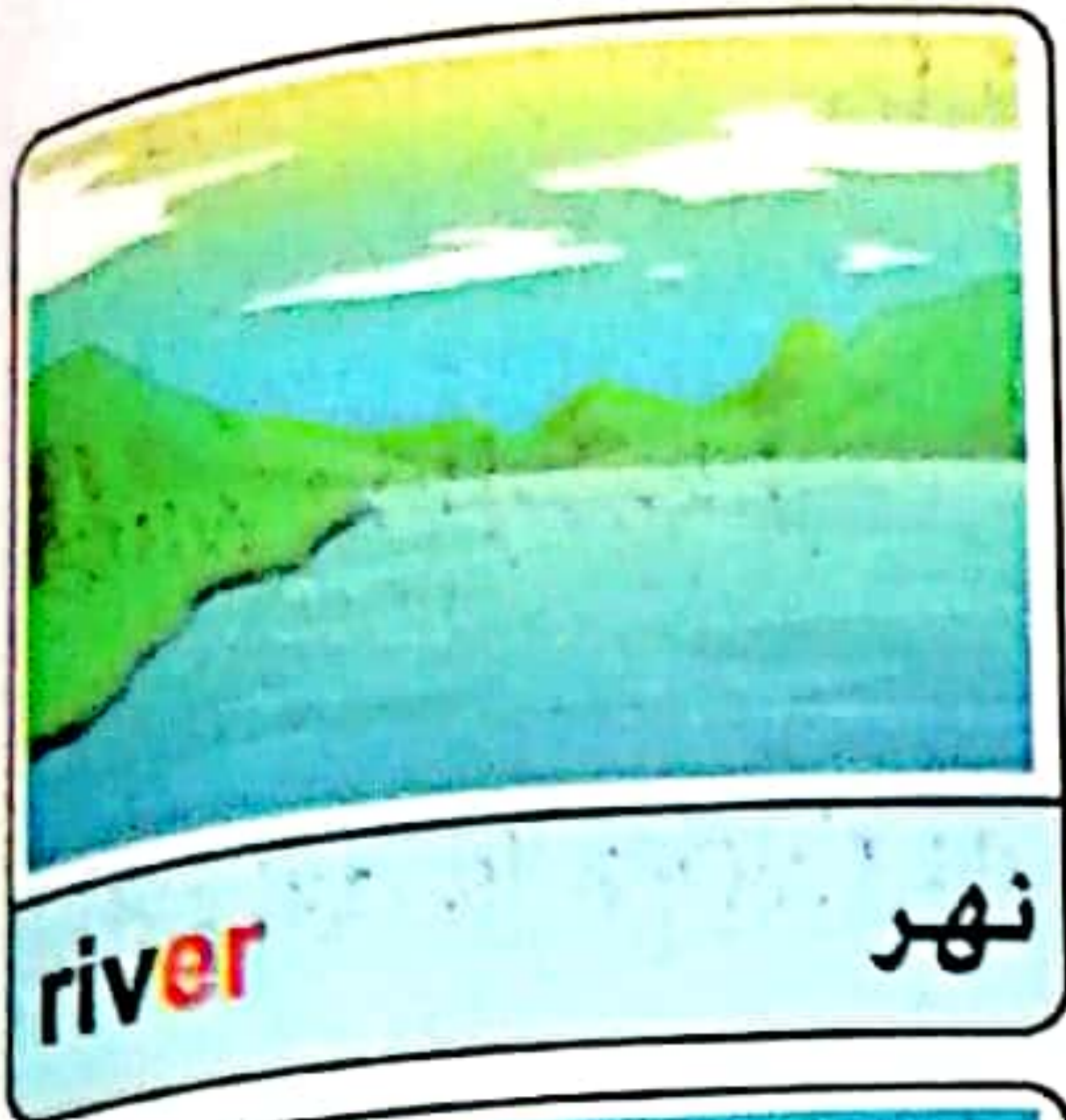
- 4) Water is used in .....
- a) playing                      b) cooking                      c) taking photos

**3 Underline the correct word(s).**

- 1) Water travels from the land to the sea in the (**water cycle – evaporation – run off**).
- 2) (**Precipitation – Condensation – Evaporation**) is when water falls from clouds as rain.
- 3) Water that lands on the ground and travels in rivers is called (**groundwater – run off – snow**).
- 4) (**Groundwater – Water cycle – Evaporation**) can come back to the surface as a spring.
- 5) (**Evaporation – Condensation – Precipitation**) happens as water vapor rises and gets cooler.
- 6) Rivers and lakes have (**salt – fresh – sweet**) water.
- 7) Seas and oceans have (**salt – fresh – sweet**) water.
- 8) When we heat water, it (**condenses – evaporates – travels**).
- 9) The Dead Sea has a lot of salt, so we can (**float – fly – sink**) in it.
- 10) In an oasis, water comes from (**rain – underground – clouds**) lakes and rivers.
- 11) In the water cycle, water (**evaporates – travels – rains**) from the land to the sea.
- 12) Groundwater can come back to the surface as a (**spring – cloud – river**).
- 13) Condensation happens as water vapor rises and gets (**bigger – hotter – cooler**).
- 14) Ice is (**hot – cold – frozen**) water.

SB P. (68)

Pictorial words



a

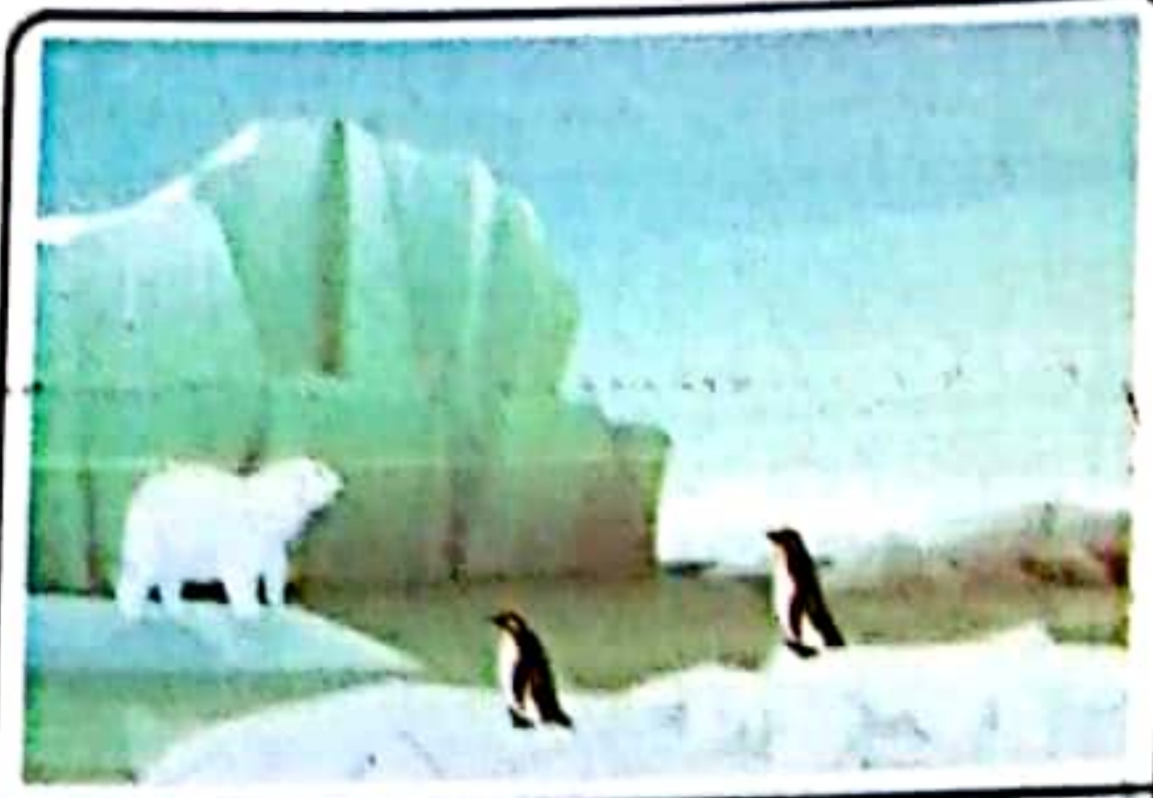
Note

الحرف المتحرك الثاني في الكلمة ينطق خفيف

The cheetah is taking shelter under an acacia tree.  
It's looking at the water under the cobra.

# Activities

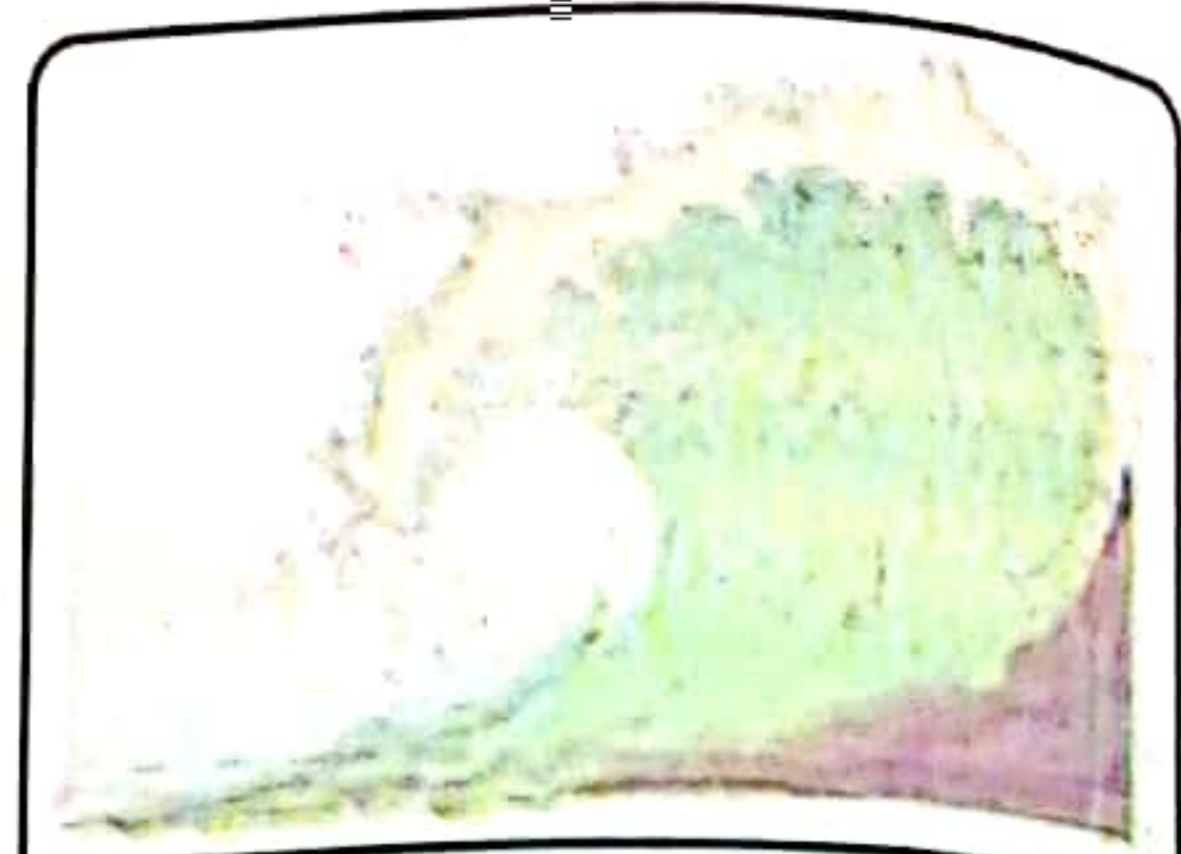
## 1 Supply the missing letters.



pol --



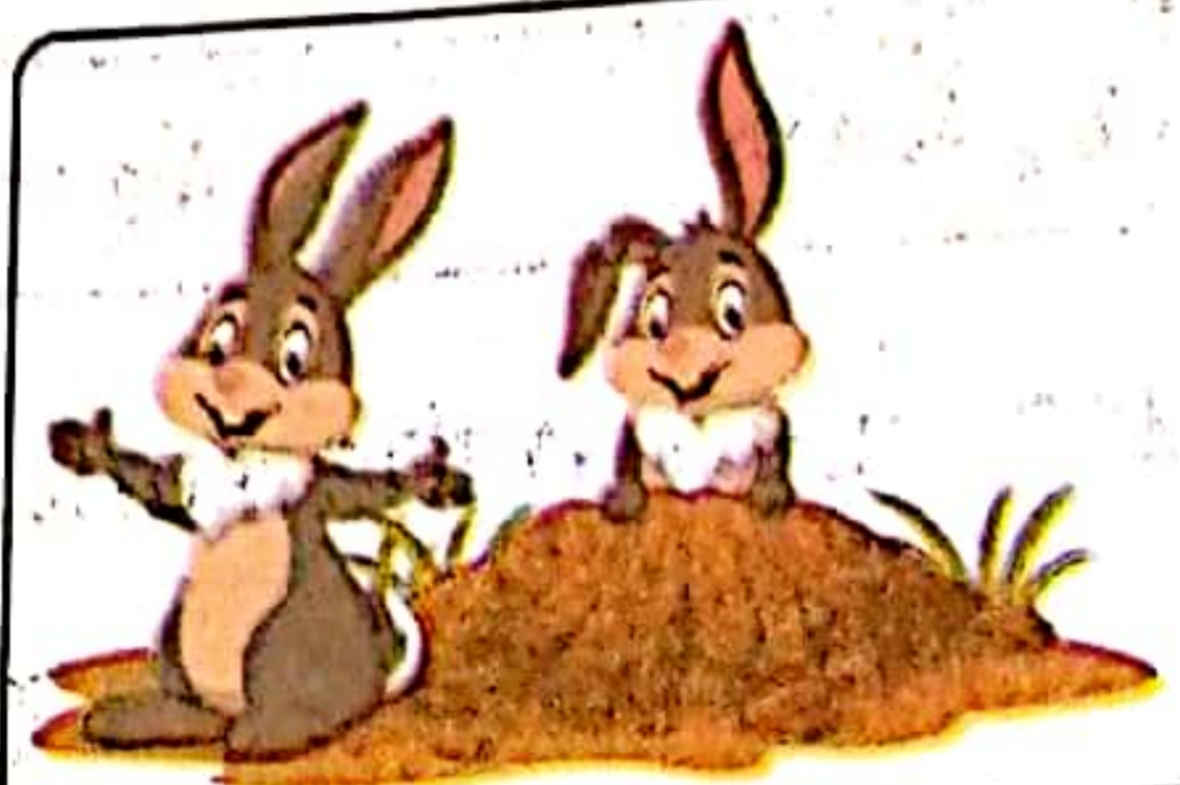
riv --



wat --



cob --

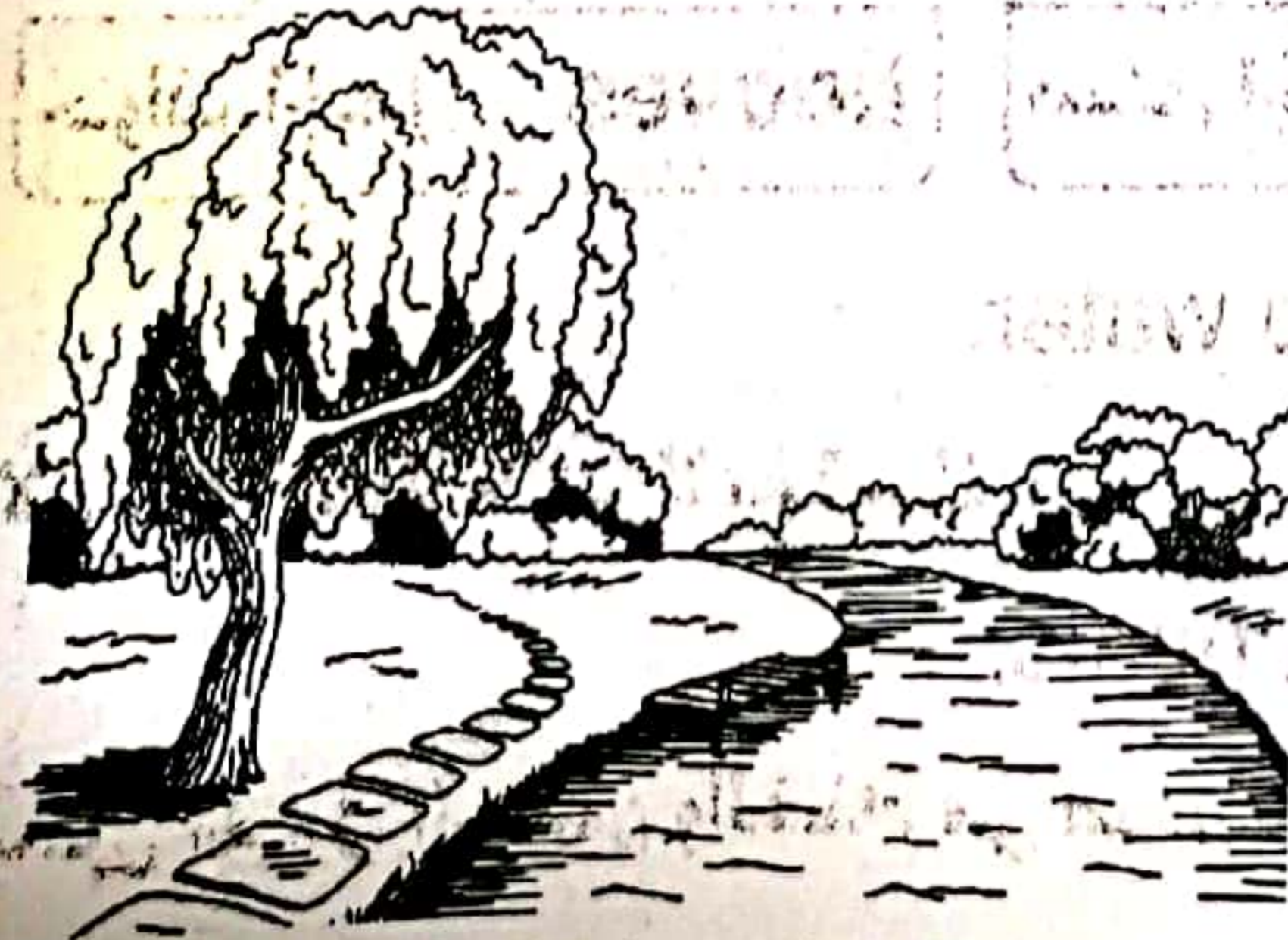
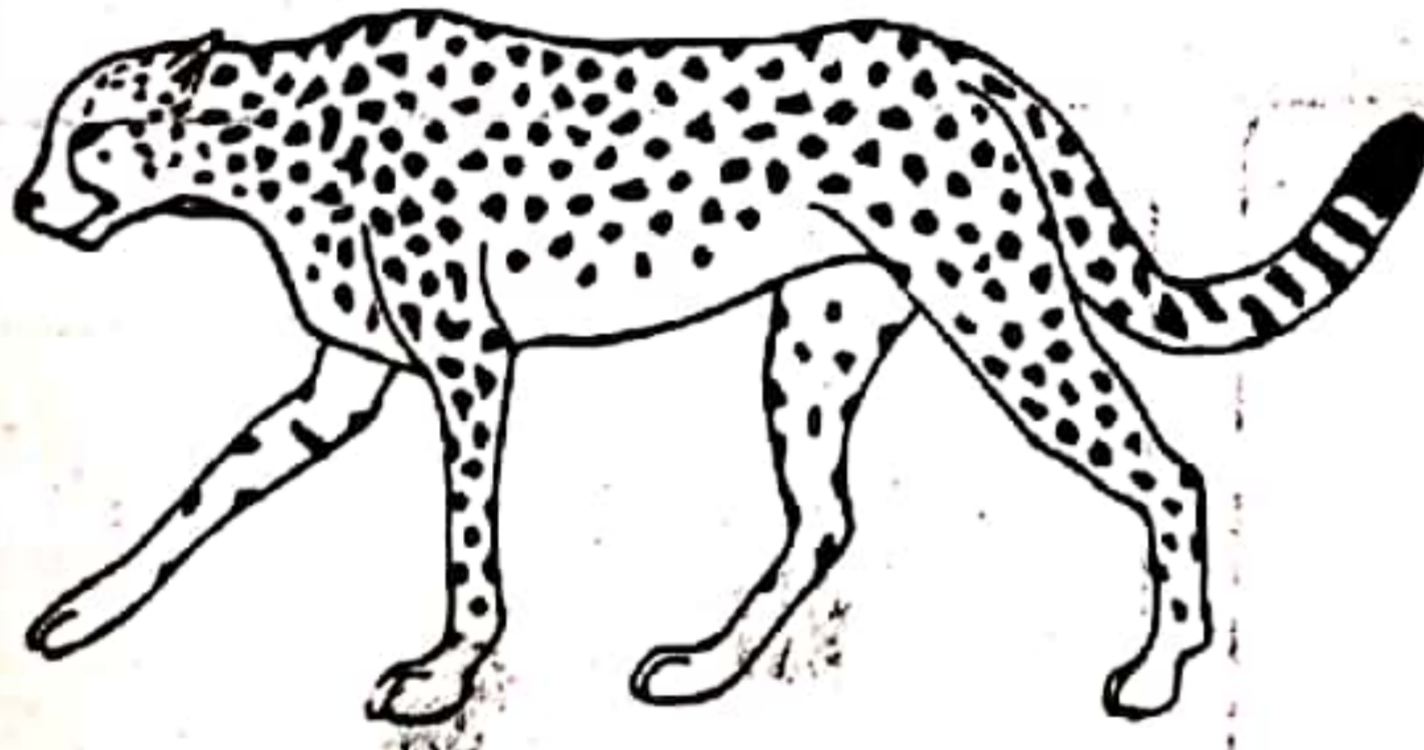


shelt --



cheet --

## 2 Color and say.



SB P. (69 - 70)

### Pictorial words

#### Plants

نباتات



cactus

الصبار



spines

شوك



roots

جذور

- The roots of cactus are close to the surface.

جذور الصبار قريبة من السطح

- The cactus can hold water for years.

يحتفظ الصبار بالماء عدة سنوات

- The spine of cactus stop animals from drinking the water inside.

يقوم شوك الصبار بمنع الحيوانات من شرب ماء الصبار

#### Animals

حيوانات



camel

جمل



hump

صنم الجمل



hooves

حوافر الجمل

- Camel don't sweat so as not to lose water.

لا يعرق الجمل حتى لا يفقد الماء

- A camel hump can store fat and nutrients.

يخزن الجمل الدهون والغذاء في صنمه



- ♦ A camel has wide hooves to walk in the sand.

الجمال لديه حوافر عريضة ليمشي في الصحراء

### Dictionary words

desert (n)	a place where it doesn't often rain	صحراء
tropical zone (n)	there is a lot of rain for most of the year	المنطقة الاستوائية (الممطرة)
wetland (n)	there is water on the ground	منطقة مبللة بالماء
polar zone (n)	the water in it is ice	المنطقة المتجمده
temperate zone (n)	there is a lot of rain in fall and winter, there is less in spring and summer	

### Dictionary words

adapt (v)	يتكيف	habitat (n)	موطن
survive (v)	يبقى على قيد الحياة	close to	بالقرب من
surface (n)	سطح	ground (n)	ارض
tube (n)	انبوبه	hollow (adj)	مفرغ
thick (adj)	سميك	last (v)	يدوم / يستمر
desert (n)	صحراء	stem (n)	جذع
swamp (n)	مستنقع	protection (n)	حمايه
camouflage (n)	تمويه	crocodiles (n)	تماسيح

## Activities

### 1 Check your vocabulary.

cact - -	صيد	spi - -	شوكه
hum -	صنم جبل	hoo - - -	حوافر
dese - -	صحراء	wetla - -	ارض رطبه
pol - -	قطبي	ada - -	ينكيف
survi - -	يبقى على قيد الحياه	thic -	سميك
habit - -	موطن	st - -	جذع
crocodi - -	تماسيح	camoufla - -	تمويه
protect - - -	حمايه	tub -	انبويه

### 2 Write a sentence under each picture describing it.



camel / hump



cactus / spine



desert / rain

### 3 Underline the correct word(s).

- 1) The roots of a cactus are (**deep** – **close** – **far**) in the ground.
- 2) Cactus plants have adapted to (**leave** – **move** – **survive**) in the desert.
- 3) A cactus can hold (**spines** – **fats** – **water**) for years.
- 4) The spines of cactus (**help** – **stop** – **make**) animals drinking water inside the cactus.
- 5) Camels don't (**eat** – **sweat** – **walk**) a lot so as not to lose water.
- 6) A camel's (**hooves** – **hump** – **head**) can store fat and nutrients.
- 7) A camel has wide (**hooves** – **legs** – **hump**) to walk in the desert.
- 8) Some plants have hollow (**stems** – **spines** – **roots**).
- 9) Animals use camouflage for (**protection** – **shelter** – **sleeping**).
- 10) Crocodiles can (**move** – **hide** – **take**) with their eyes and nose above the water.

### 4 Copy the following sentences in your best handwriting.

1) A camel is the ship of the desert.

.....

2) A cactus can hold water for years.

.....

SB P. (71)

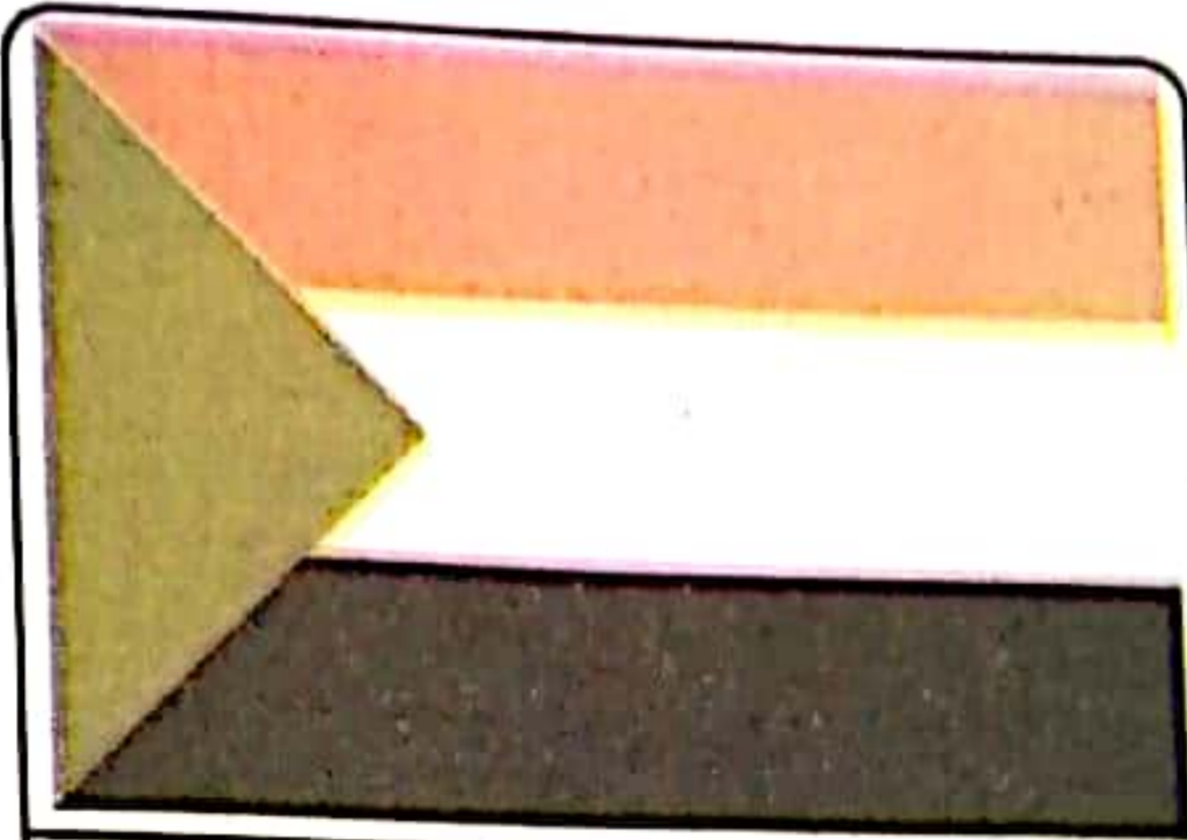
### Note

- 352 = three hundred and fifty-two.
- 3522 = three thousand, five hundred and twenty two.

### SPEAKING



**Egypt**  
1,732 mm / year



**Sudan**  
250 mm / year



**Spain**  
636 mm / year

How much rain fall does Egypt have a year?

One thousand, seven hundred and thirty two.

How much rain fall does Sudan have a year?

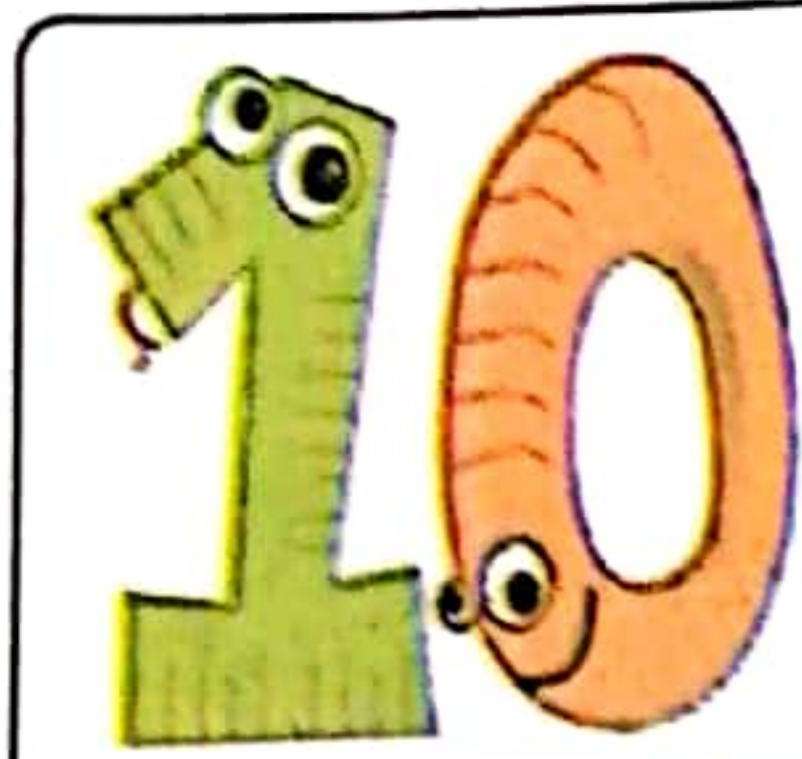
Two hundred and fifty.

How much rain fall does Spain have a year?

Six hundred and thirty six.



Numbers



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



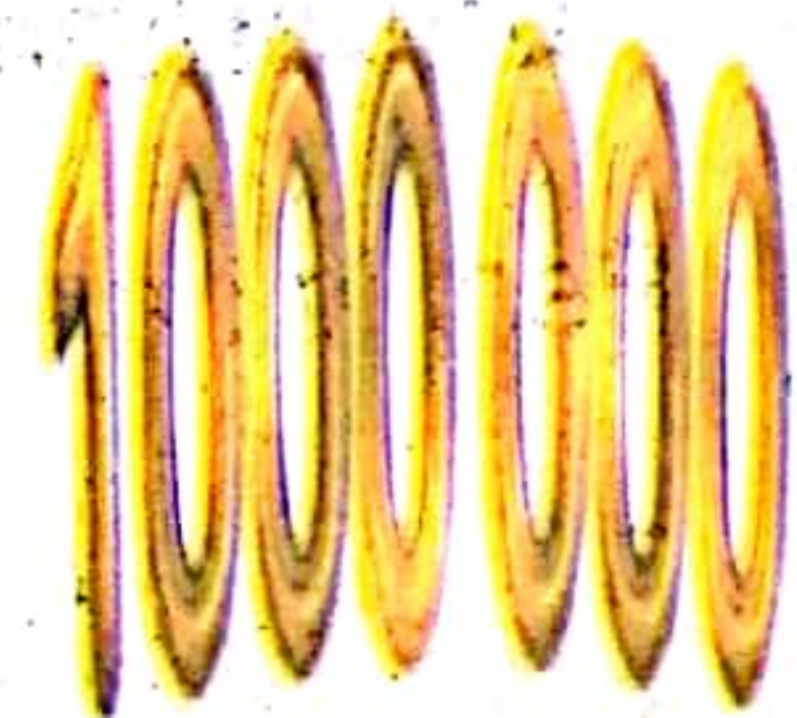
ninety



hundred



thousand



million

Activities

1 Write in letters.

1) 250 = .....

2) 466 = .....

3) 3126 = .....

4) 965 = .....

5) 4627 = .....

6) 591 = .....

7) 4328 = .....

## Test 5 Based on Unit 5

### A - Language Functions

1 Supply the missing parts in the following dialogue.

Ali	.....(1).....?	(2 marks)
Rawan	Yes, I have taken photos of the oasis.	
Ali	Have you ever drunk from a spring?	
Rawan	.....(2).....	

### B - Vocabulary & Structures

2 Underline the correct word(s). (8 marks)

- 1) People have lived in Siwa Oasis for thousands of (**days** – **years** – **months**).
- 2) Trees give us (**medicine** – **protection** – **shade**) from storms in the desert.
- 3) (**Basil** – **Tamarisk** – **Spearmint**) has vitamins and mineral in it. It's delicious in food.
- 4) In an oasis, water comes from (**rain** – **underground** – **clouds**) lakes and rivers.
- 5) (**Groundwater** – **Water cycle** – **Evaporation**) can come back to the surface as a spring.
- 6) Seas and oceans have (**salt** – **fresh** – **sweet**) water.
- 7) We can swim in the (**monuments** – **rain** – **spring**).
- 8) Ice is (**hot** – **cold** – **frozen**) water.

3 Rewrite the following sentences using the words in brackets

(4 marks)

- 1) Adel visited Paris once before. (has)
- 2) They haven't tried a coffee. (never)
- 3) We've never walked in the desert. (ever)
- 4) They have seen a big lake. (not)

## C – Reading Comprehension

(4 marks)

4 Read the following passage and answer the questions.

Siwa oasis is in the desert. People have lived there for thousands of years. The desert is hot and dry but there is water in an oasis. People can grow trees and plants. They can look after animals.

A) Answer the following questions:

1) What is the weather like in the desert?

2) What do people look after in the desert?

B) Choose the correct answer:

- 3) People lived in the oasis for (few – many – thousands) of years.
- 4) You can grow (plants – animals – water) in the oasis.

5 A) Answer the following questions.

1) With whom did Fares go to the sports center?  
.....

2) What happened to Fares when he fell from the skateboard?  
.....

B) Complete the following sentences.

3) Fares put on his ..... when he cycled.

4) Dad carried ..... into Fares's room and put it on the table at the end of the bed.

D- Writing

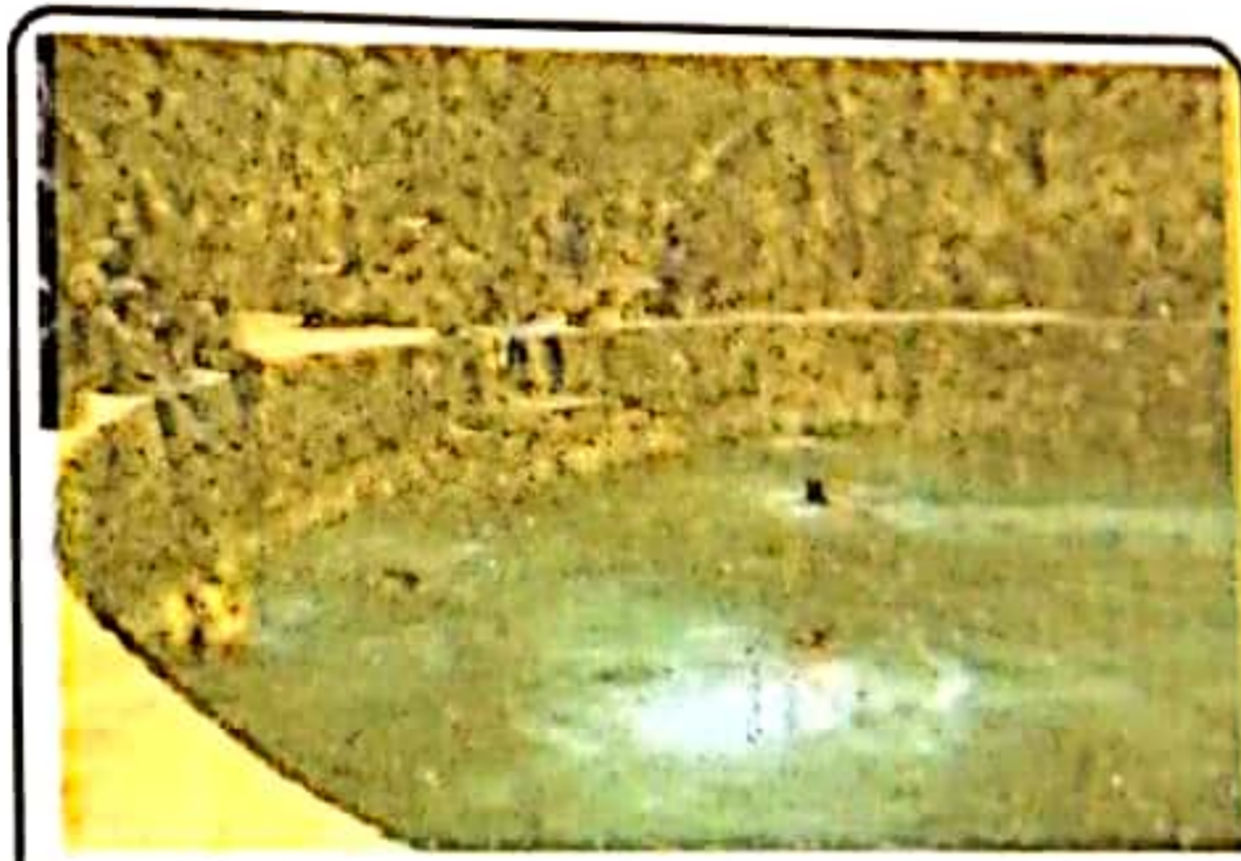
(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



swim / spring



visit / Siwa oasis



desert / rain

E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

We can sell dates in Egypt and all over the world.



# What is a flood?



## ◆ Scope of Unit 6

### Vocabulary

- ◆ barrier , canal , dam , drain , pipe , pump , sandbag.
- ◆ collapse , install , minimize , predict , ruin , warm , wash away.
- ◆ bossy , brave , calm , caring , cooperative , cowardly , funny , generous , lazy , mean , moody , polite , responsible , selfish , wise.
- ◆ aqueduct , dam , desalination , turbine , waterwheel.

### Language

- ◆ There is too much (water). / ◆ There isn't enough (water).
- ◆ There are too many (rules). / ◆ There aren't enough (rules).

### Phonics

- ◆ / ous / : danger**ous** , gener**ous** , nerv**ous** , fam**ous** , enorm**ous**.

### Values

- ◆ Curiosity.

### Integrated cross-curriculum topics

- ◆ **Science** : agriculture science.
- ◆ **Social studies** : Water engineering in the past.

SB P. (74 - 75)

### Pictorial words



flood

فيضان



thunderstorm

عاصفة رعدية



lightning

برق



barrier

حاجز مائي



canal

قناة



dam

سد



drain

بالوعة



pipe

ماسورة مياه



sandbag

شيكارة رمل

### Dictionary words

flood (n)	a large amount of water that covers an area فيضان
thunderstorm (n)	a storm with thunder and lightning عاصفة رعدية

<b>lightning (n)</b>	a bright flash of light that appears in the sky during a thunderstorm	البرق
<b>barrier (n)</b>	an object that prevents water moving from one place to another	حاجز مائي
<b>dam (n)</b>	a wall built across a river to hold back the water	سد مياه
<b>canal (n)</b>	a channel that is cut through land so that boats or ships can travel along it	قناة
<b>drain (n)</b>	a hole that dirty water goes down	بالوعة صرف
<b>pipe (n)</b>	a hollow tube that carries water	ماسورة مياه
<b>pump (n)</b>	a machine that is used for forcing water in a particular direction	مضخة مياه

## Activities

### 1 Check your vocabulary.

flo --	فيضان	rai -	مطر
thundersto --	عاصفة رعدية	lightni --	برق
wat --	ماء	airpo --	مطار
stree -	شارع	dra --	بالوعة صرف
pip -	ماسورة	can --	قناة
barr --	حاجز مائي	da -	سد ماء
sandb --	شيكارة رمل	pum -	مضخة ماء

### 2 Underline the correct word(s).

- 1) People put (**sandbags** – **canals** – **dams**) in front of houses and buildings to keep water out.
- 2) A (**dam** – **drain** – **pipe**) stops water in a river.
- 3) Water on the surface of street can go down a (**drain** – **barrier** – **dam**).
- 4) Water moves in (**pipes** – **dams** – **barriers**) under the ground or above the ground.
- 5) You can use a (**dam** – **pump** – **canal**) to take water out of a building in a flood.
- 6) A (**dam** – **pump** – **canal**) is a river that people build, so they can move water to where they need it.
- 7) In a flood, people can put up a (**pipe** – **barrier** – **pump**) to stop water in the street.

- 8) **(Flood – Lightning – Thunderstorm)** is a large amount of water that covers an area.
- 9) A **(dam – pump – drain)** is a wall built across a river to hold back the water.
- 10) We can use **(barrier – pump – drain)** to force water go in a particular direction.

**3** Read the following passage and answer the questions.

In 2020, there was a flood in Egypt. There was a lot of rain. The airport in Luxor and the ports in Alexandria were closed. The streets and buildings in Cairo flooded.

1) What happened in Egypt in 2020?

.....

2) Why were the ports in Alexandria closed?

.....

3) The airport in Luxor was ..... in 2020.

- a) flooded                      b) closed                      c) opened

4) The streets and ..... in Cairo flooded in 2020.

- a) buildings                      b) schools                      c) airport

**4** Supply the missing parts in the following dialogue.

<b>Ramy</b>	Why do we need sandbags in a flood?
<b>Hala</b>	.....(1).....
<b>Ramy</b>	.....(2).....?
<b>Hala</b>	We build dams to keep water in a river.

# LESSON 2

## Language Use

SB P. (76)

### Grammar

many / much / enough

#### Many



There are **many** boys in the class.

♦ تستخدم مع الأسماء التي تعد (جمع).



There aren't **many** boys in the class.

#### Much



There is **much** juice in the cup.

♦ تستخدم مع الأسماء التي لا تعد (مفرد).



There isn't **much** juice in the cup.

#### Enough



There are **enough** boys in the class.

♦ تستخدم مع الأسماء التي تعد والتي لا تعد.



There is **enough** juice in the cup.

Speaking

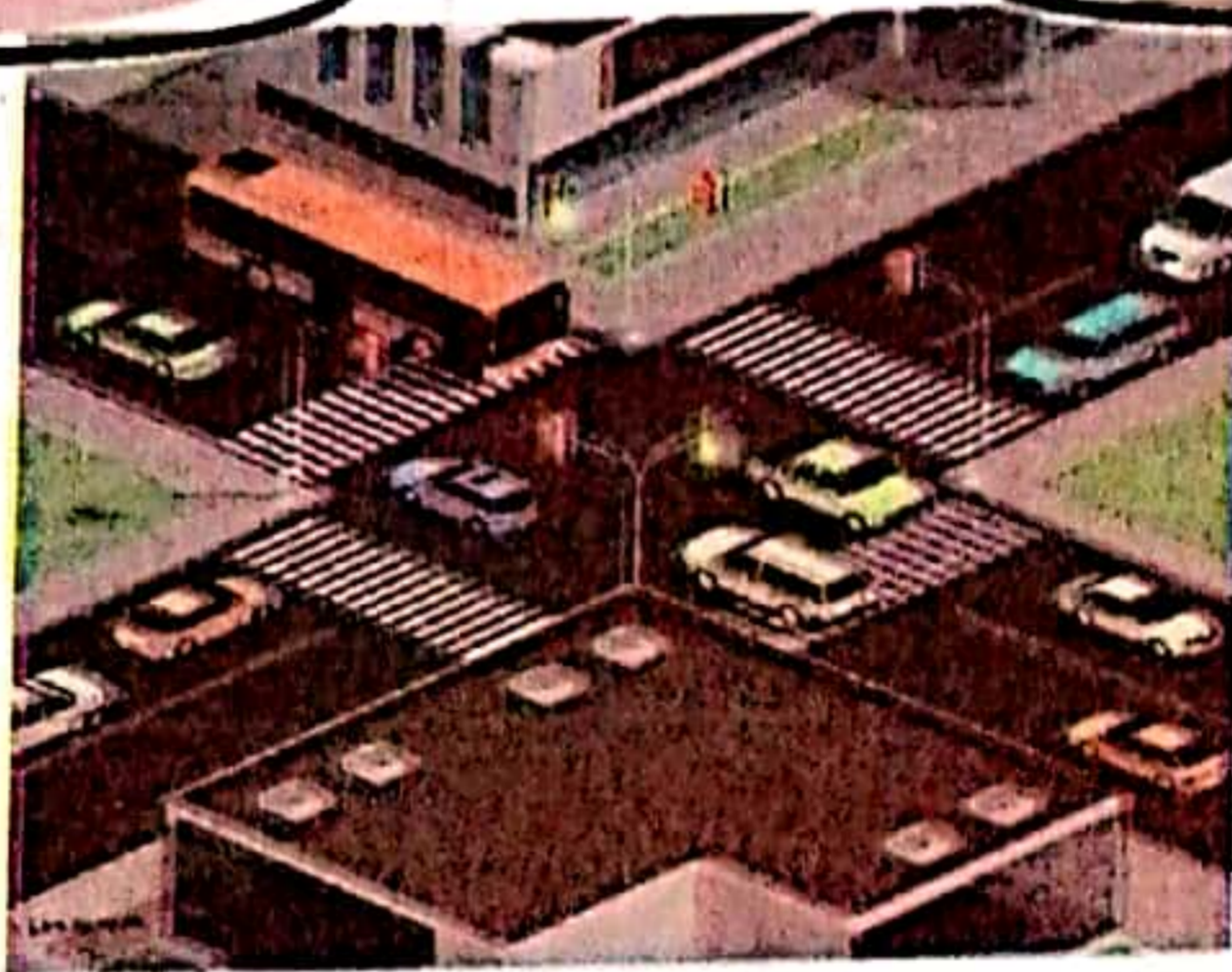
How many books are on the shelf?



There are **enough** books on the shelf.



How many cars are in the street?



There are **too many** cars in the street.



How much water is in the bottle?



There is **enough** water in the bottle.



How much water is in the street?



There is **too much** water in the street.



## Activities

### 1 Underline the correct word(s).

- 1) There (**isn't** - aren't - **is**) enough pencils.
- 2) There are too (**many** - much - **more**) rulers in the bag.
- 3) There is (**much** - many - **more**) cola in the bottle.
- 4) There are too (**much** - **more** - many) desks in the class.
- 5) There (**isn't** - aren't - **are**) enough salt in the soup.
- 6) There are (**much** - many - **more**) cars in the street.
- 7) There isn't (**enough** - many - **some**) cake in the plate.
- 8) There are too (**many** - much - **enough**) birds in the tree.
- 9) There (**isn't** - aren't - **are**) enough in the tea.
- 10) I didn't find (**many** - much - **few**) food in the fridge.
- 11) We've got too (**much** - many - **enough**) soda in the bottle.
- 12) There are too (**much** - many - **enough**) houses in Cairo.
- 13) How (**many** - much - **old**) pencils do you have?
- 14) There are too (**many** - **enough** - much) players in the playground.

### 2 Rewrite the following sentences using the word(s) in brackets.

- 1) There is much butter in the plate. (How much)  
.....
- 2) There are enough girls in the class. (not)  
.....
- 3) There are five cars in the street. (How many)  
.....



- 4) There are fifteen boys in the class. (enough)  
.....
- 5) There is no food in the dish for all of us. (enough)  
.....
- 6) There is salt more than I need. (too)  
.....
- 7) The streets are covered with water. (too much)  
.....
- 8) There isn't much salt in my soup. (enough)  
.....
- 9) There are too many pens in my bag. (not)  
.....
- 10) There aren't many shops in our area. (enough)  
.....

**3 Copy the following sentences in your best handwriting.**

- 1) I should drink enough water a day.  
.....
- 2) I have got enough rulers and pencils in my bag.  
.....

# LESSON 3

## Vocabulary

SB P. (77)



### أفعال Verbs

ruin	to damage or destroy something	يدمر
wash away	to carry something away with water	يزيل
collapse	to fall down	ينهار
protect	to keep something safe	يحمي
predict	to say what might happen in the future	يتنبأ
warn	to tell people that something bad will happen, so they can prepare	يحذر
install	to put something in	يحمل
minimize	to make something smaller or less	يصغر

### أسماء Verbs

flood	a large amount of water that covers an area	فيضان
meteorologists	people who study the weather	علماء المناخ
risk	possibility of something dangerous	مجازفة - مخاطرة

## Dictionary words

problem (n)	مشكلة	shop (n)	محل
office (n)	مكتب	road (n)	طريق
bridge (n)	كوبرى	engineer (n)	مهندس
scientist (n)	عالم	weather (n)	طقس
warning (n)	تحذير	cell phone (n)	موبايل
technology (n)	تكنولوجيا	pump (n)	مضخة
remove (v)	يزيل	drain (n)	بالوعة صرف
dangerous (adj)	خطير	effect (n)	تأثير

## Activities

## 1 Check your vocabulary.

ruin --	يدمر	collap --	ينهار
wash aw --	يزيل	prote --	يحمى
predi --	يتنبأ	wa --	يحذر
inst ---	يحمل	minimi --	يقلل
ri --	مخاطرة	probl --	مشكلة
brid --	كوبرى	warni --	تحذير
rem ---	يزيل	danger ---	خطر
weath --	طقس	ra --	طريق
engine --	مهندس	offi --	مكتب

## 2 Underline the correct word(s).

- 1) Flood can be a big problem, it can (**predict** – warn – ruin) homes, shops and offices.
- 2) Floods can make bridges and home (**collapse** – build – install).
- 3) (**Teachers** – Doctors – Meteorologists) are people who study the weather.
- 4) Scientists can (**ruin** – predict – protect) what might happen in the future.
- 5) Meteorologists (**warn** – predict – install) people to put up barriers to keep their homes safe.
- 6) We can (**put** – install – remove) a program to see photos on the mobile.
- 7) We should cooperate to (**install** – warn – minimize) the dangerous of flooding.

# LESSON 4

## Life skills and values

P. (78 – 79)

### Pictorial words



Positive		Negative	
funny	مرح	bossy	متسلط
loyal	مخلص	selfish	أناني
brave	شجاع	mean	بخيل
calm	هادئ	moody	متقلب المزاج
generous	كرم	lazy	كسول
polite	مehذب	cowardly	جبان
cooperative	متعاون	liar	كذاب
responsible	مسئول	stupid	غبى
caring	معتنى بالآخر	dangerous	خطير

## Dictionary words

severe (adj)	very serious	شديد
rescue (v)	take someone out of a dangerous place	ينقذ
scary (adj)	frightening	مخيف
heavy rain	a lot of rainfall	غزير الأمطار
injured (adj)	people who need help	جرحي
emergency (n)	in a problem	طوارئ
volunteer (n)	people who work without getting paid	متطوع
community (n)	country	بلد - مجتمع

## Activities

## 1 Underline the correct word(s).

- 1) A (**firefighter** – **volunteer** – **police officer**) works to help people without getting paid.
- 2) An emergency responder's job is to help people who are (**sad** – **injured** – **tired**) or sick.
- 3) Sara tells a lot of jokes and makes people laugh. She is (**bossy** – **loyal** – **funny**).
- 4) Fares often thinks about himself. He doesn't like sharing things. He is (**generous** – **selfish** – **lazy**).
- 5) Nesma likes giving people presents. She is (**polite** – **brave** – **generous**).
- 6) Adel works well in a team. He is (**cooperative** – **liar** – **lazy**).
- 7) Adam is sensible and can look after other people. He is (**cowardly** – **caring** – **selfish**).

- 8) John is (**mean – brave – loyal**) he isn't afraid of any animals. He isn't scared in dangerous situations.
- 9) Dalia is (**cooperative – lazy – polite**). She speaks nicely to everyone and behaves well.
- 10) Omar likes sleeping all the day. He is (**polite – lazy – brave**).
- 11) Dina doesn't worry or get excited about things. She is (**bossy – moody – calm**).
- 12) Nader sometime tells lies. He is (**stupid – liar – lazy**).
- 13) Joudy likes helping people. She is (**mean – generous – bossy**).
- 14) Nader is afraid of everything. He is (**brave – cowardly – moody**).

## 2 Check your vocabulary.

offic – –	ظابط	firefigh – – –	رجل مطافى
emergen – –	طوارئ	fun – –	مرح
rescu –	ينقذ	sca – –	مخيف
volunt – –	متطوع	commun – – –	مجتمع
laz –	كسلان	gener – – –	كريم
cooperati – –	متعاون	responsi – – –	مسئول
mea –	بخيل	selfi – –	أنانى
lia –	كذاب	poli – –	مهذب

## 3 Supply the missing parts in the following dialogue.

**Omar** What's your job?

**Heba** I'm .....(1).....

**Omar** Is it dangerous to be firefighter?

**Heba** Yes, .....(2).....



danger **ous**



gener **ous**



enorm **ous**



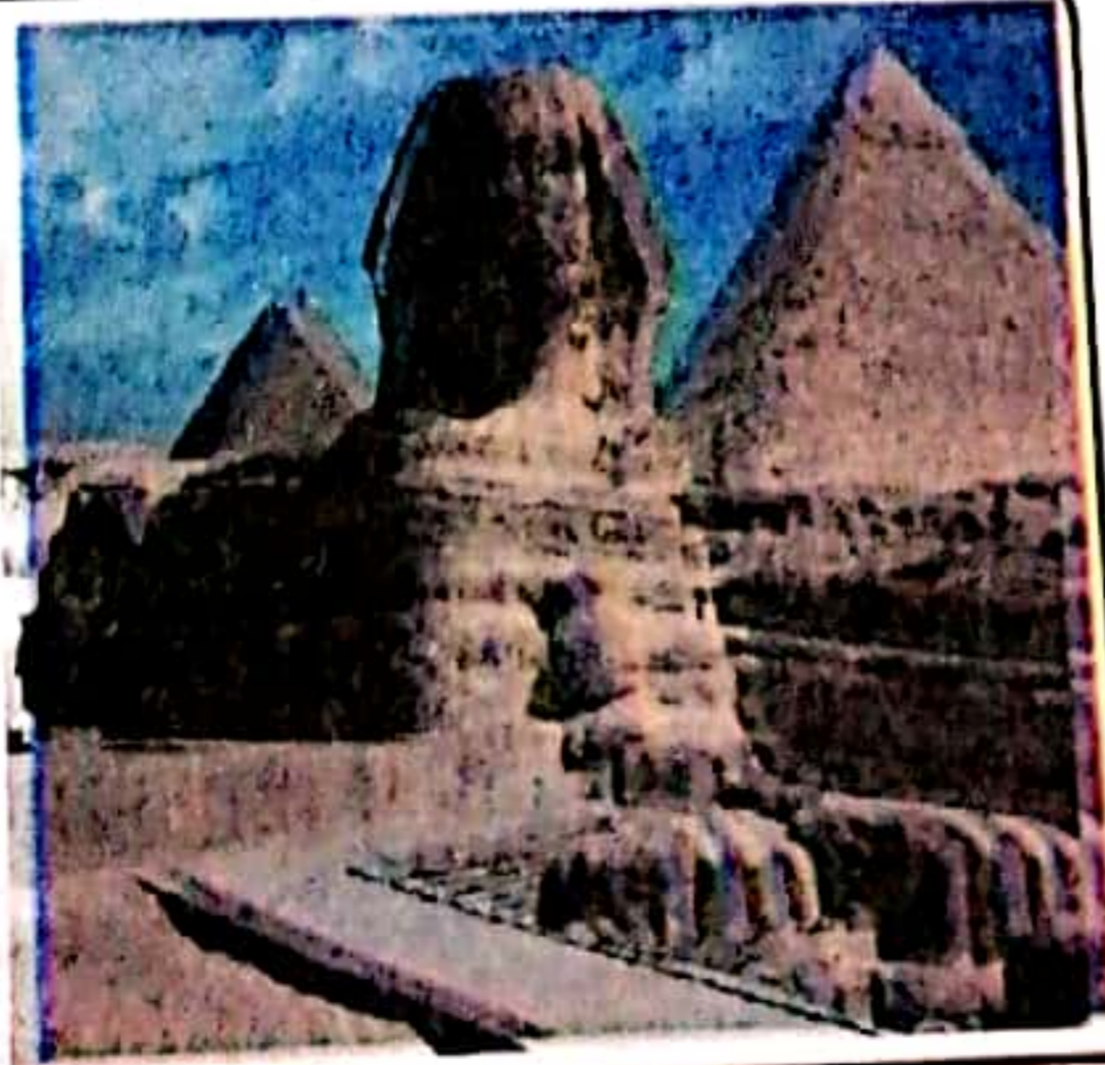
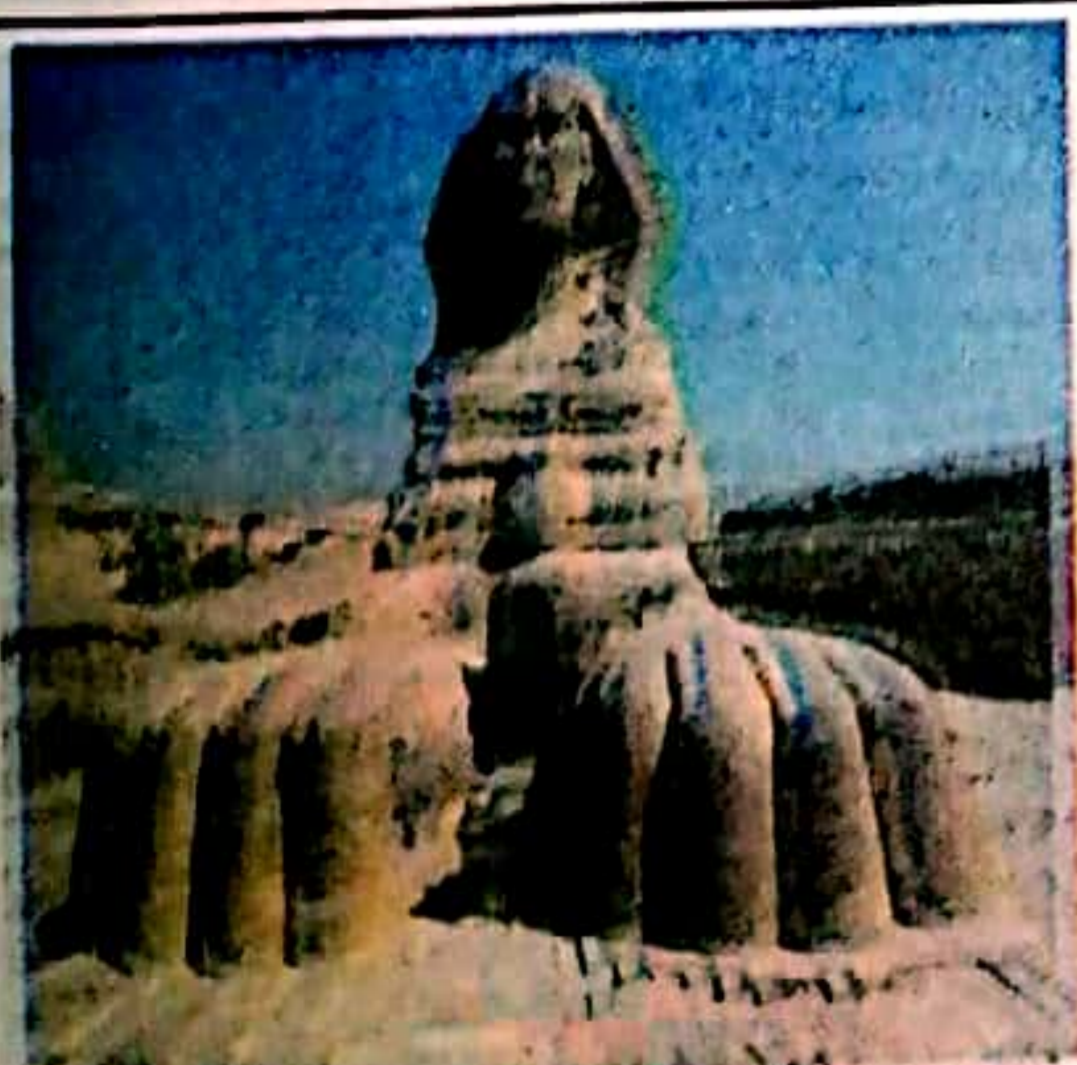
nerv **ous**

**/-ous/**



fam **ous**

Study the examples



The **famous** statue is **enormous**.

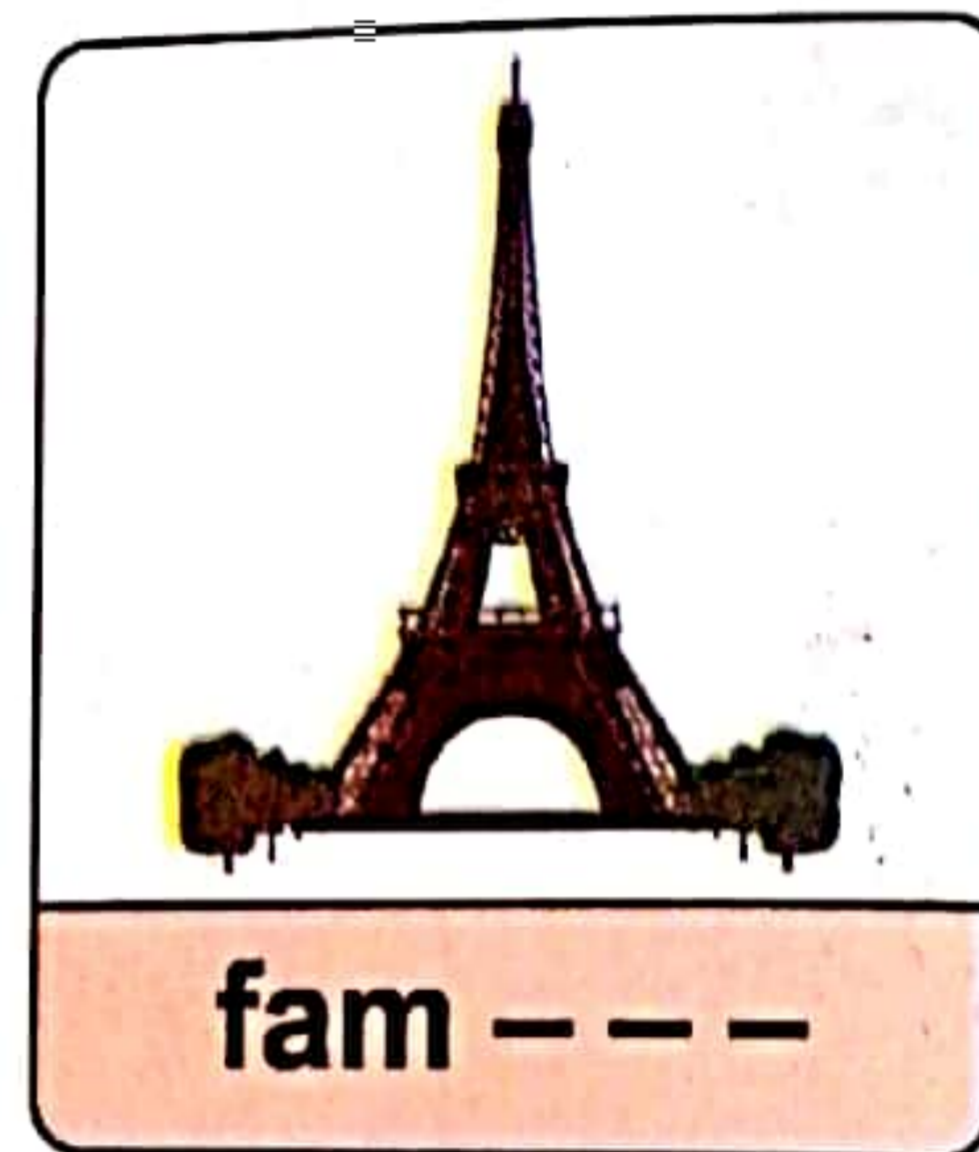
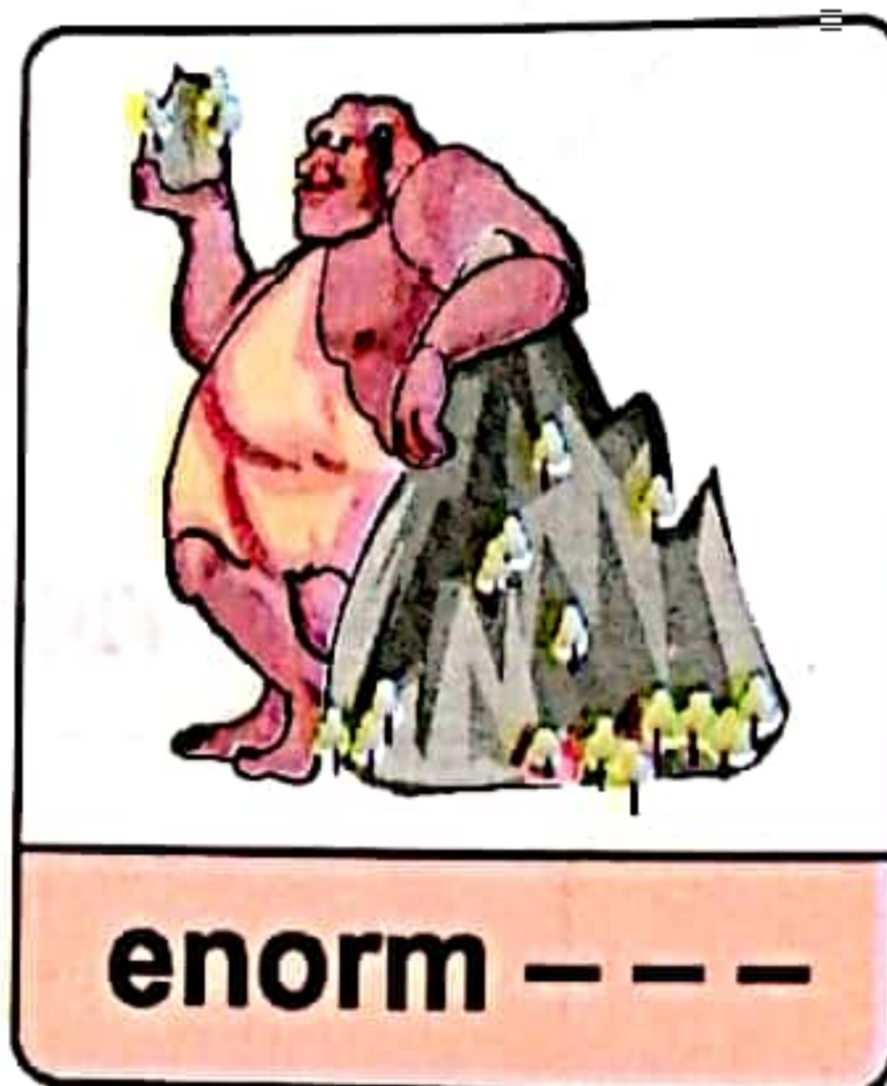
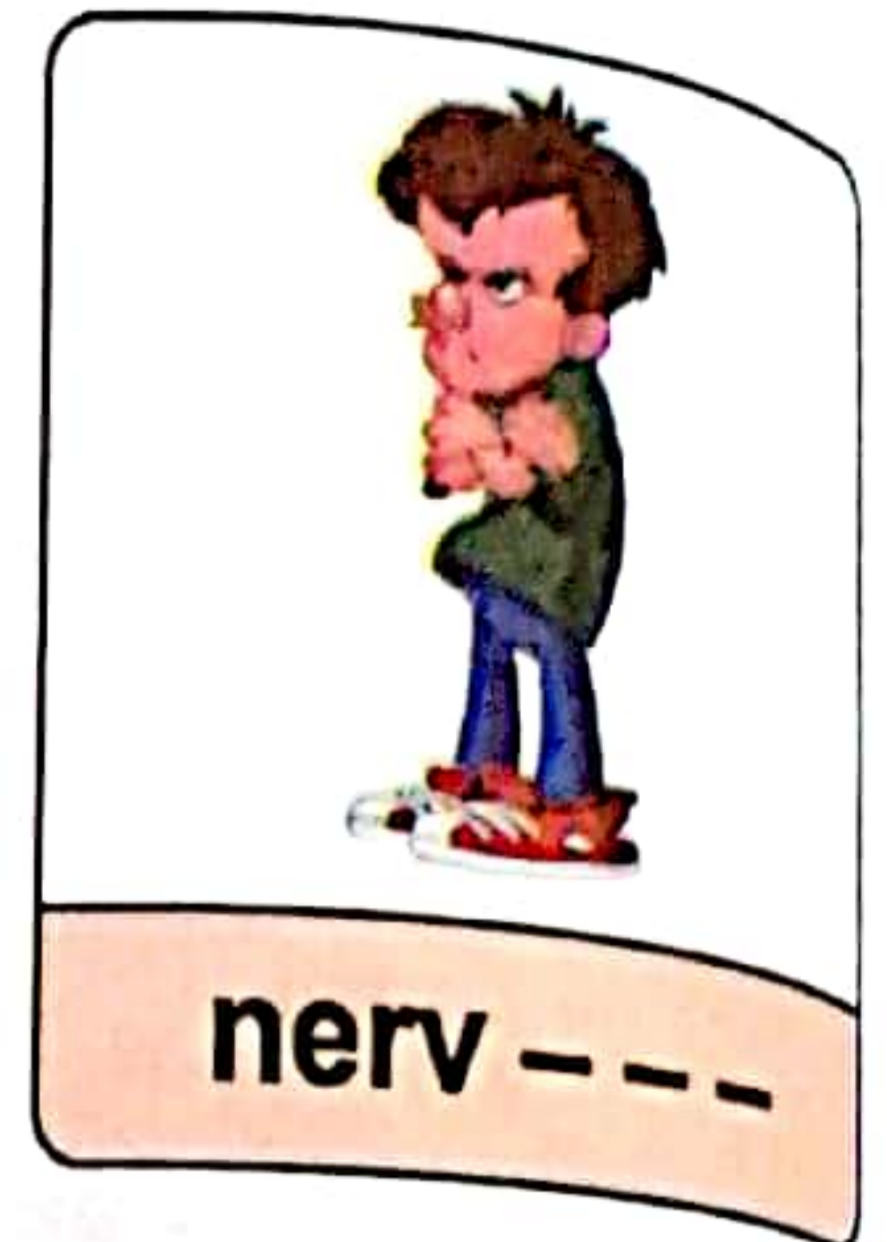


I'm **nervous**.  
Is it **dangerous**?

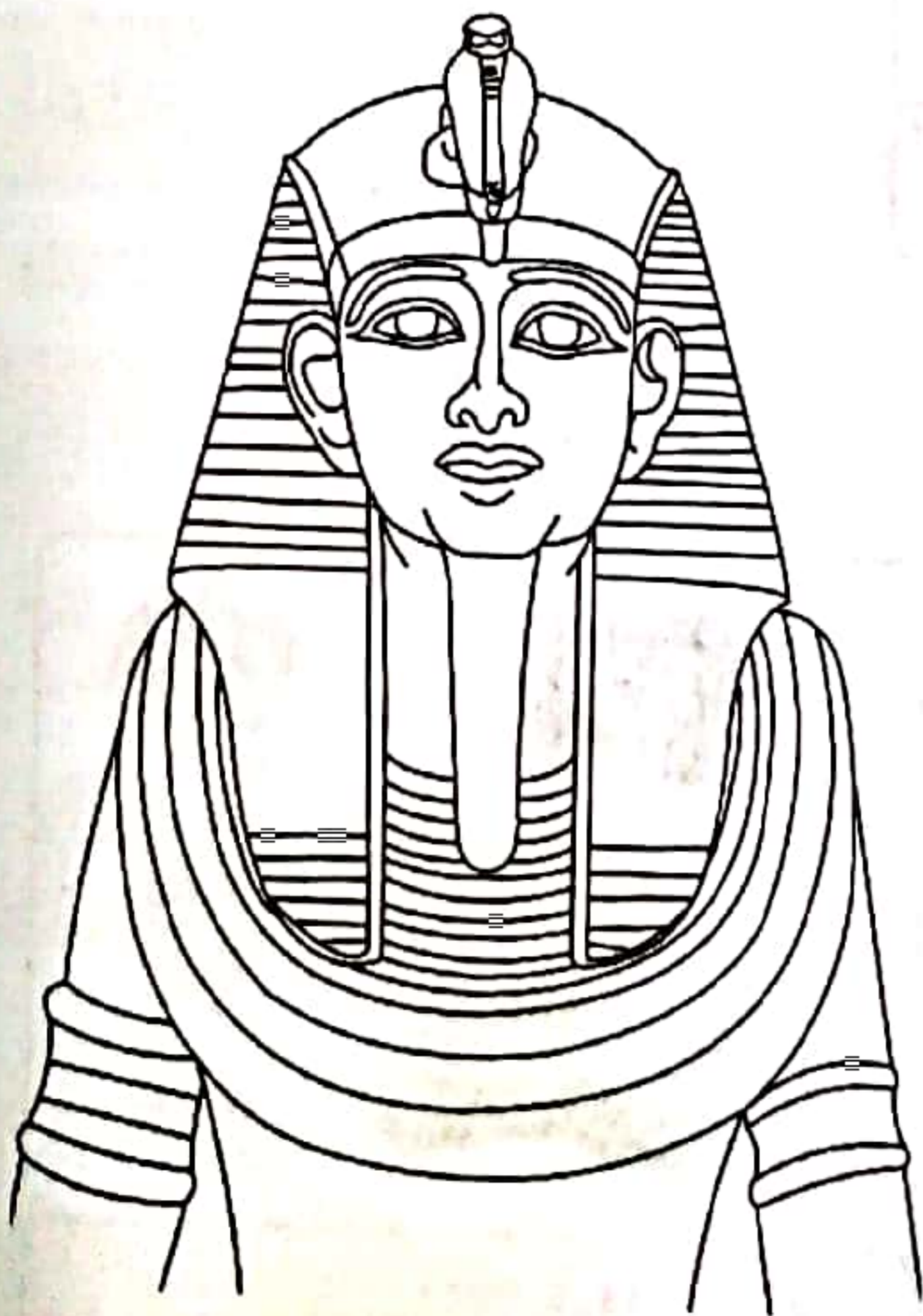


# Activities

## 1 Supply the missing letters.



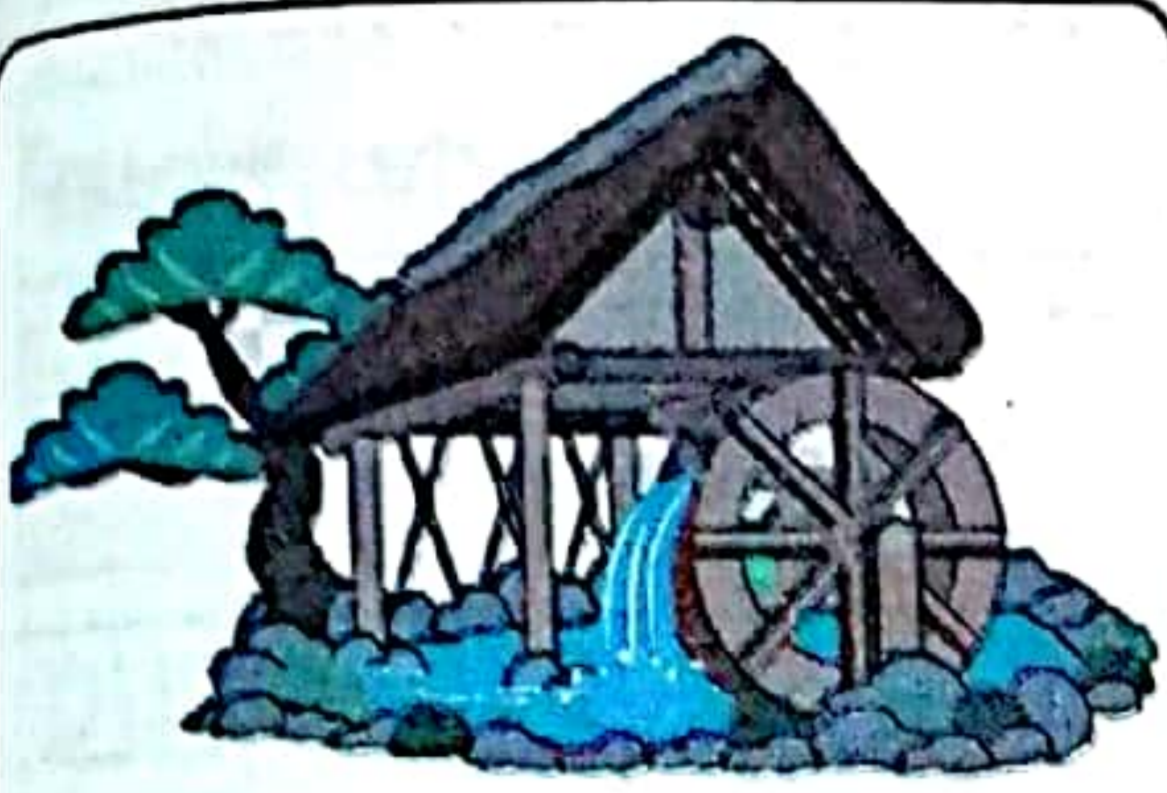
## 2 Color and read.



The famous statue is enormous.

SB P. (81 - 83)

### Pictorial words



waterwheel

ساقية



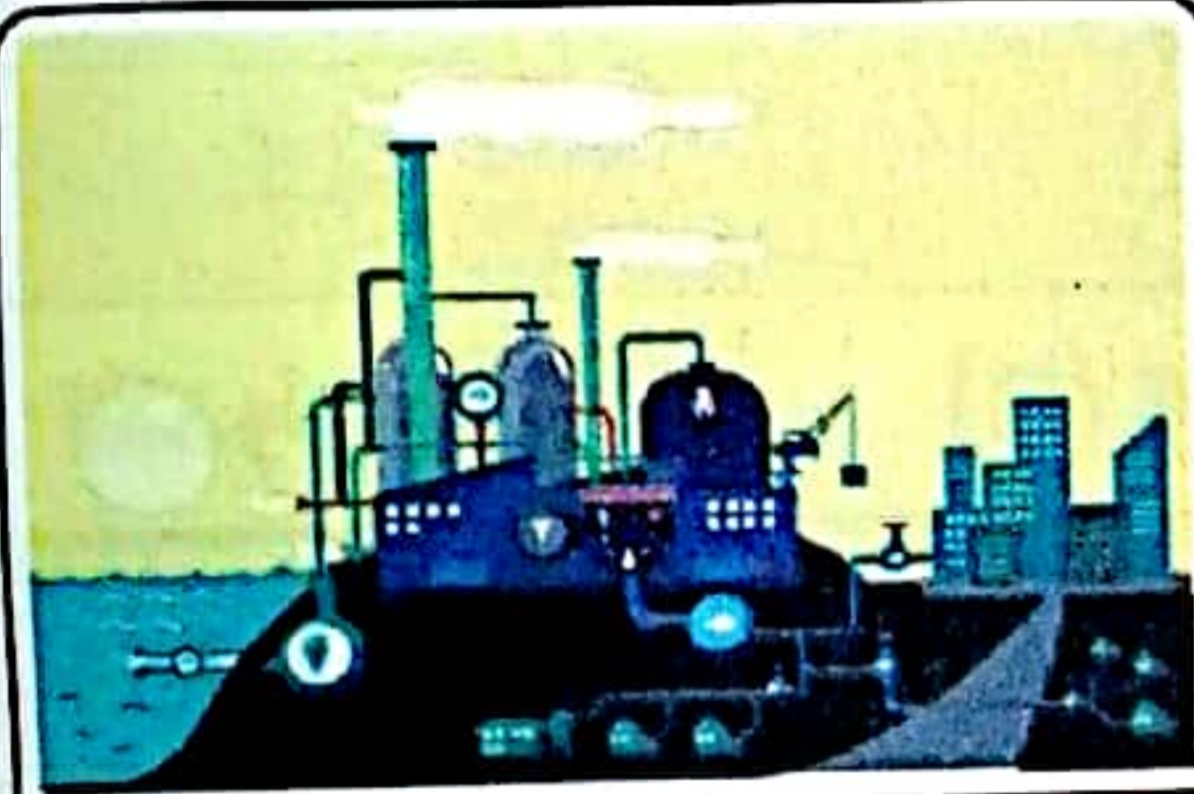
High Dam

السد العالى



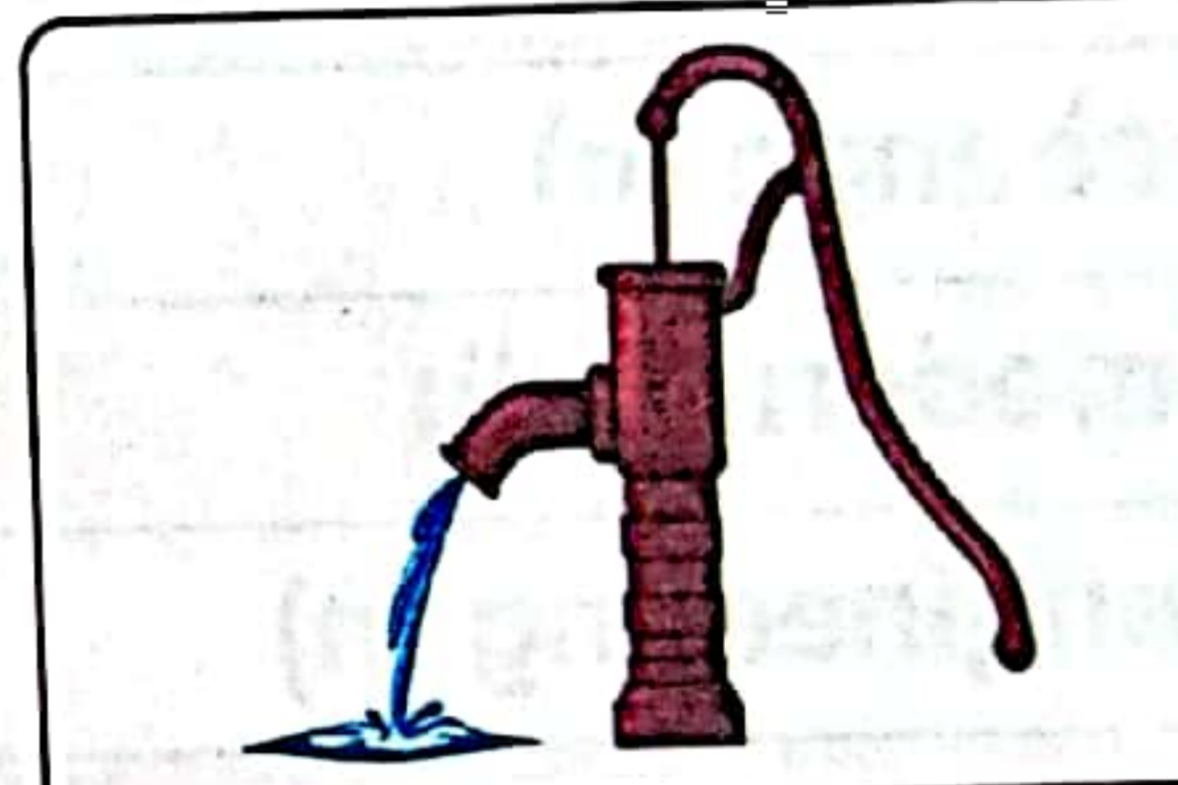
aqueduct

مجرى عيون ماء



desalination

محطة تحلية مياه البحر



pumps

ماكينة رى

### Dictionary words

hydroponic	is a way of farming that uses only water, not soil	زراعة مائية
irrigation (n)	supply land and crops with water	الرى
water (v)	to give water to plants	يروى
waterwheel (n)	a wheel with bucket for raising water	ساقية
dam (n)	a wall built across a river to hold back the water and form lake	سد
aqueduct (n)	an artificial canal that carries water for a long distance	مجرى عيون ماء (بناء)

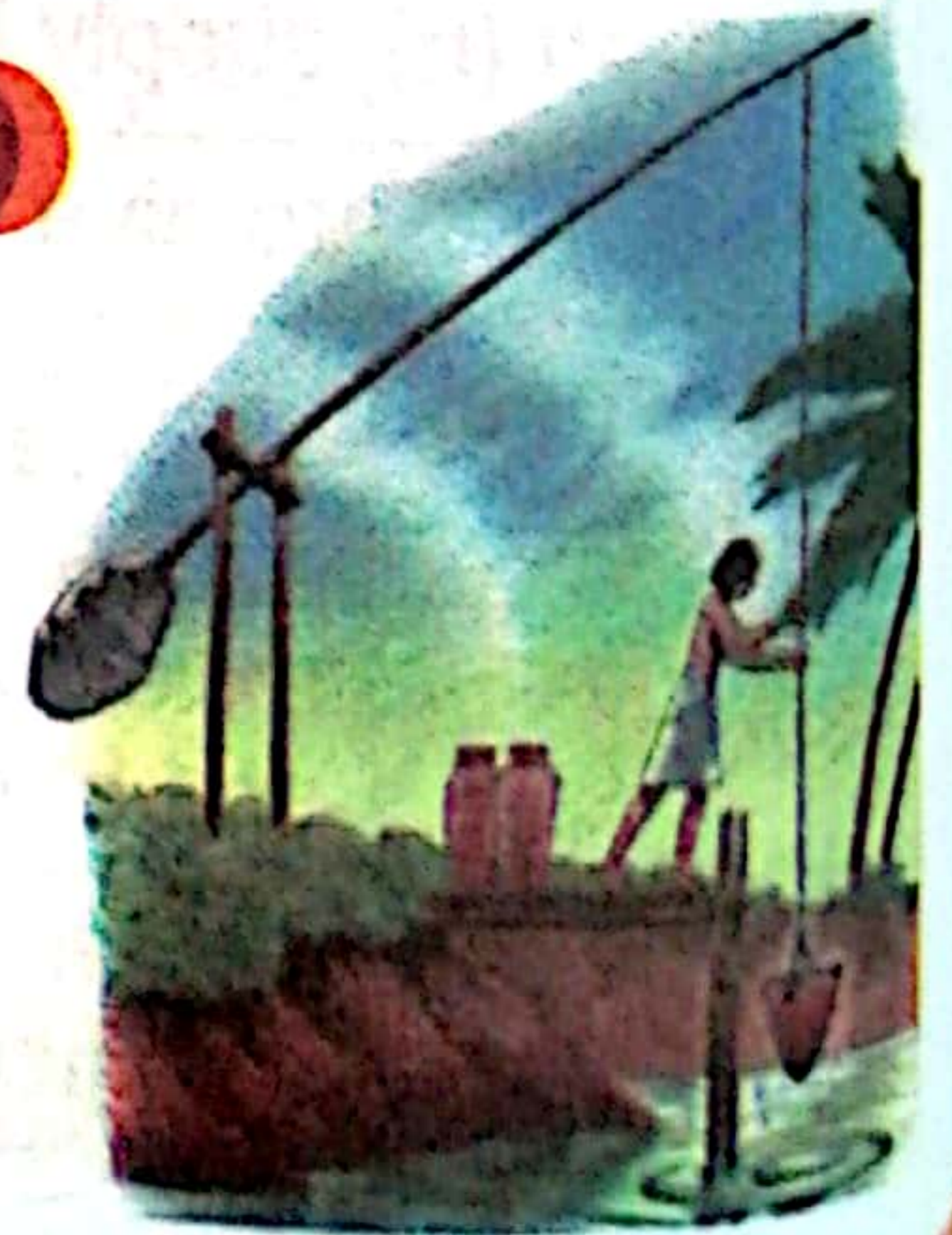
<b>desalination (n)</b>	removing salt from sea water	محطة تحلية مياه البحر
<b>pump (n)</b>	a machine that is used for forcing water in a particular direction	مضخة
<b>turbine (n)</b>	a machine that receives its power from a wheel	توربينة

### Dictionary words

<b>farming (n)</b>	الزراعة	<b>dry (adj)</b>	جاف
<b>countries (n)</b>	بلاد	<b>crop (n)</b>	محصول
<b>wells (n)</b>	أبار	<b>system (n)</b>	نظام
<b>change (n)</b>	يغير	<b>problem (n)</b>	مشكلة
<b>modern (adj)</b>	حديث	<b>technology (n)</b>	تكنولوجيا
<b>engineering (n)</b>	الهندسة	<b>energy (n)</b>	طاقة
<b>machine (n)</b>	ماكينة	<b>temple (n)</b>	معبد
<b>the Nile (n)</b>	النيل	<b>Lake Nasser (n)</b>	بحيرة ناصر
<b>turn round (v)</b>	يدور	<b>monuments (n)</b>	أثار سياحية
<b>the citadel (n)</b>	القلعة	<b>salt (n)</b>	ملح
<b>oxen (n)</b>	ثيران		

### Writing

A shadoof is an old machine used by the ancient Egyptians. It is used in an oasis in the desert to rise up water from springs to the land. A bucket goes into a well and brings up water.



## Activities

### 1 Check your vocabulary.

hydropo ---	زراعة مائية	irrigati --	الري
waterwh ---	ساقية	da -	سد
aquedu --	مجرى عيون ماء (بناء)	desalinati -	محطة خلية مياه البحر
pum -	مضخة	turbi --	توربينة
the citad --	القلعة	temp --	معبد
cro -	محصول	engineer ---	الهندسة
prob ---	مشكلة	wel -	بئر
sa --	ملح	dr -	جاف

### 2 Supply the missing parts in the following dialogue.

<b>Nour</b>	How .....(1).....?
<b>Heba</b>	There are 200 waterwheels in Fayoum.
<b>Nour</b>	Does desalination use a lot of energy?
<b>Heba</b>	.....(2).....

### 3 Underline the correct word(s).

- 1) (**Waterwheels** – **Aqueducts** – **Dams**) use the energy of running water to move machines.
- 2) An aqueduct moves water from (**seas** – **oceans** – **rivers**) into cities.
- 3) They used (**cars** – **elephants** – **oxens**) to make the wheels go round.

- 4) The High Dam makes (sea – river – lake) Nasser.
- 5) The High Dam is (the smallest – the largest – the furthest) dam in the world.
- 6) When the Nile (moved – flooded – heated), too much water went onto the land.
- 7) Greece and Rome, they built aqueducts to move water from (low – high up – under) in the mountains.
- 8) The High Dam gives Egypt (desalination – hydroponic – electricity).
- 9) (Desalination – Hydroponic – Farming) means taking the salt out of the sea water.
- 10) (Waterwheels – Dam – Desalination) use a lot of energy. It can be expensive.

**4** Copy the following sentences in your best handwriting.

- 1) Hydroponic is a new way of farming in dry countries.  
.....
- 2) The High Dam is the biggest dam in the world.  
.....

## Test 6 Based on Unit 6

### A - Language Functions

1 Supply the missing parts in the following dialogue.

Ramy	Why do we need sandbags in a flood?	(2 marks)
Hala	.....(1).....	
Ramy	.....(2).....?	
Hala	We build dams to keep water in a river.	

### B - Vocabulary & Structures

2 Underline the correct word(s). (8 marks)

- 1) Dalia is (**cooperative** – lazy – polite). She speaks nicely to everyone and behaves well.
- 2) Nader is afraid of everything. He is (**brave** – cowardly – moody).
- 3) An emergency responder's job is to help people who are (**sad** – injured – tired) or sick.
- 4) Dina doesn't worry or get excited about things. She is (**bossy** – moody – calm).
- 5) Nesma likes giving people presents. She is (**polite** – brave – generous).
- 6) We've got too (**much** – many – enough) soda in the bottle.
- 7) A (**dam** – pump – canal) is a river that people build, so they can move water to where they need it.
- 8) (**Dams** – Waterwheels – Aqueducts) could move water from wells into cities.

## 3 Rewrite the following sentences using the words in brackets

(4 marks)

1) There are enough girls in the class. (not)

2) There aren't many peshopss in our area. (enough)

3) The streets are covered with water. (too much)

4) There is much butter in the plate. (How much)

## C – Reading Comprehension

(4 marks)

## 4 Read the following passage and answer the questions.

Waterwheels are in rivers. The moving water makes the waterwheels go around. This creates power. People used waterwheels to help with irrigation to water their plants.

## A) Answer the following questions:

1) Where can you find waterwheels?

2) What makes the waterwheels go around?

## B) Choose the correct answer:

3) People used waterwheels to help with (electricity – irrigation – planting).

4) When waterwheels go around, they create (water – plants – electricity).

## The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) What did the doctor say to Fares?

.....

2) What did Dad bring for Faris to swim underwater?

.....

B) Complete the following sentences.

3) Fares lived in Hurghada with .....

4) Fares stood at the top of ramp, he went quickly down the ramp, so he ..... and fell.

## D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



much / water

.....



famous / enormous

.....



dam / stop water

.....

## E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

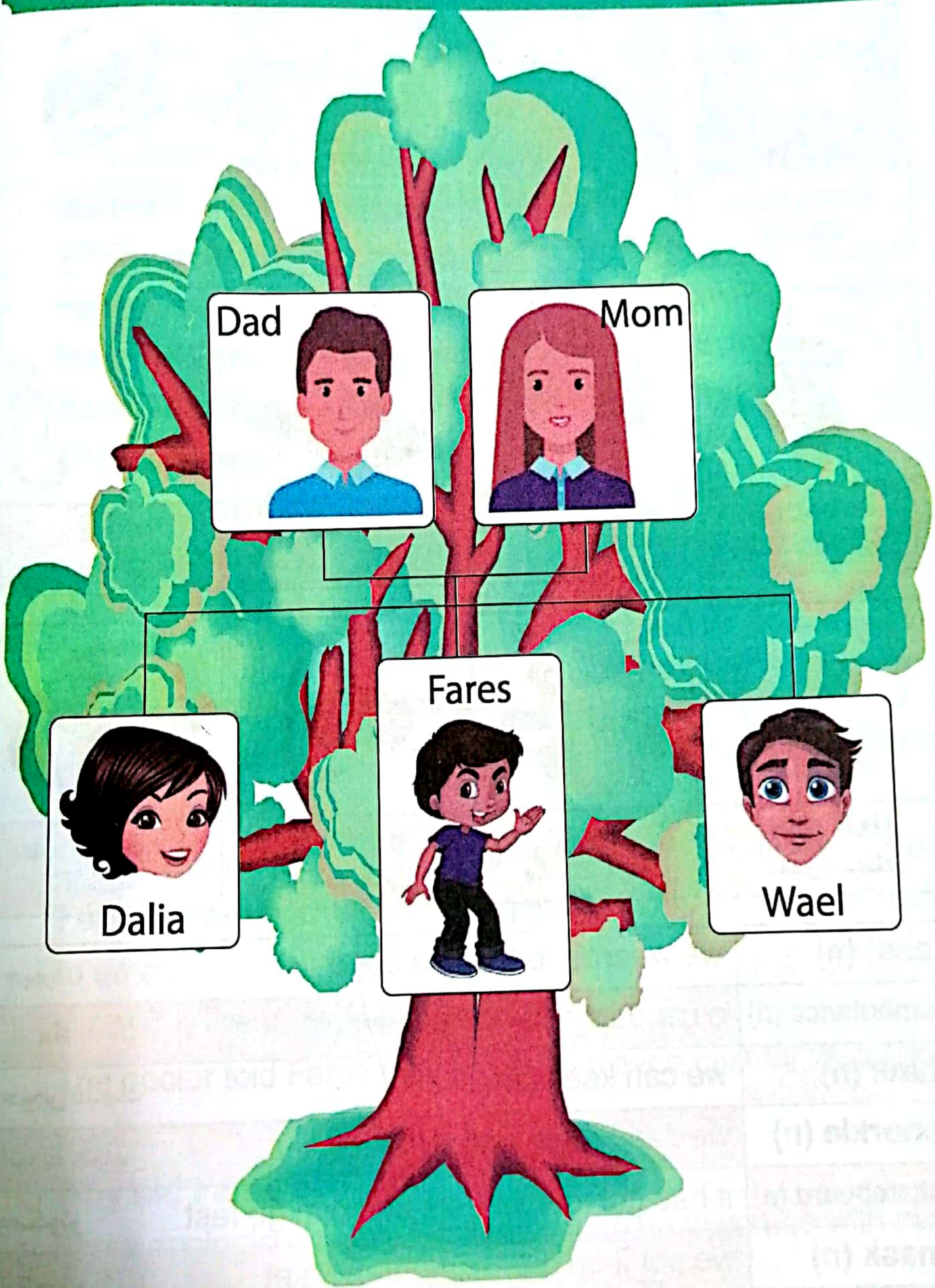
I have got enough rulers and pencils in my bag.

.....



# Fares and the Fish.

# Fares and the Fish





**HURGHADA**

**Hurghada**  
الغردقة



**swimming pool**  
حمام سباحة



**sports center**  
مركز رياضي



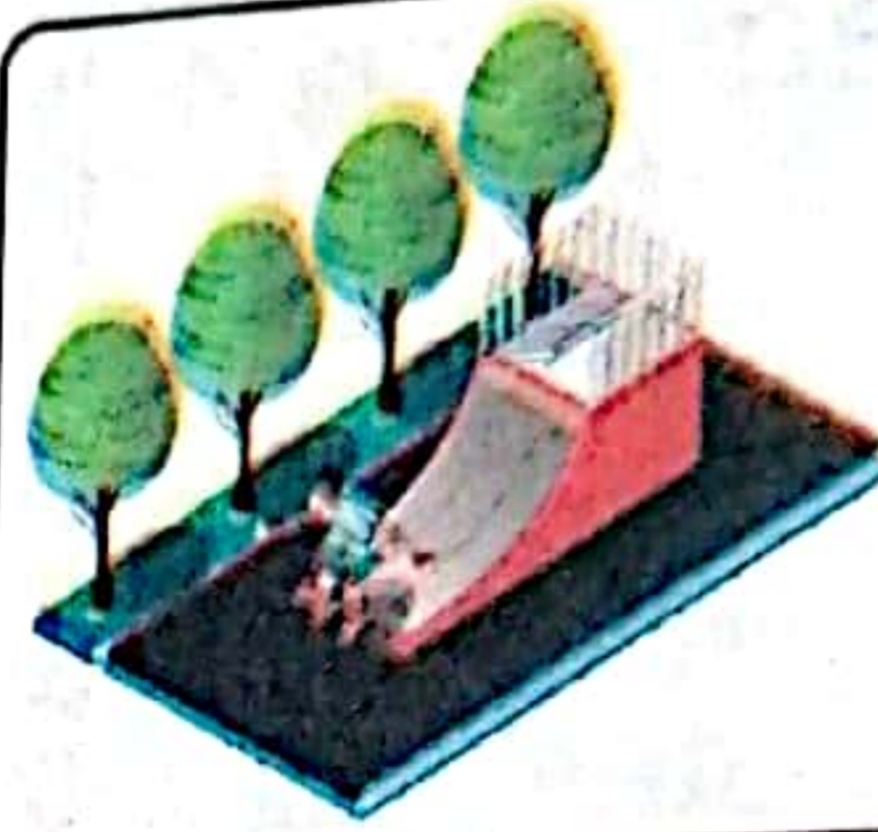
**helmet**  
خوذة



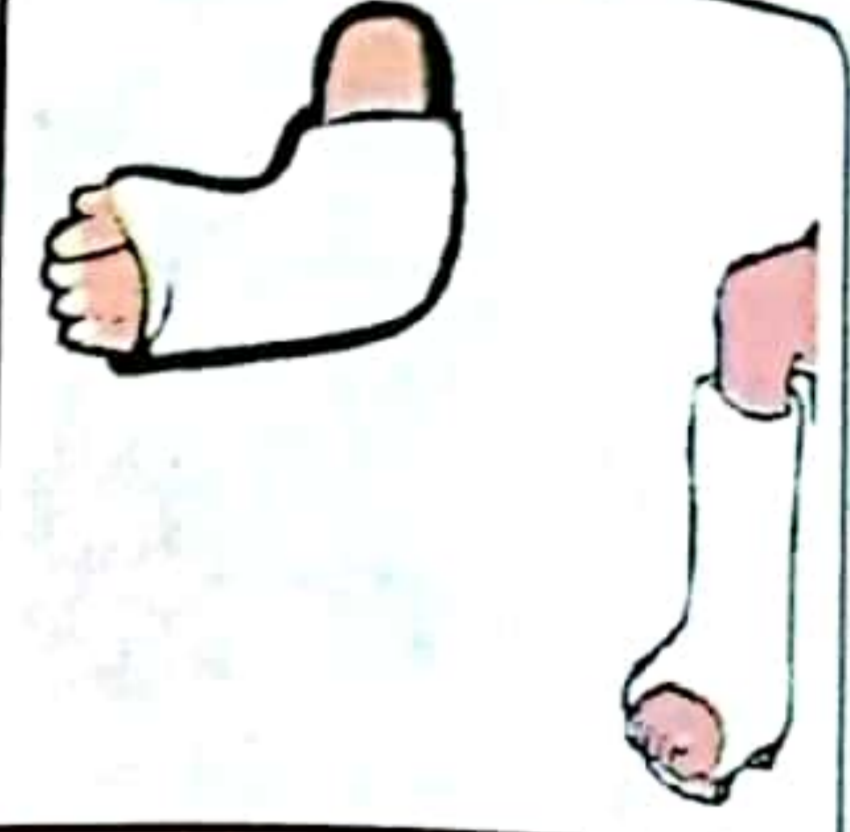
**kneepad**  
ركبة رياضيين



**skateboard**  
سكوتر



**ramp**  
سطح منحدر



**cast**  
جبيرة جبس



**fish tank**  
حوض سمك



**mask**  
ماسك مياه



**snorkel**  
ألة غطس



**ambulance**  
إسعاف

<b>cast (n)</b>	we wear it if we break a bone	جبيرة
<b>ambulance (n)</b>	a car that take you to hospital	اسعاف
<b>tank (n)</b>	we can keep fish in it	حوض سمك
<b>snorkel (n)</b>	we can breath underwater with	انبوبة غطس
<b>skateboard (n)</b>	it has got four wheels and can go fast	سكوتر
<b>mask (n)</b>	we put it on our face underwater	قناع تحت الماء

**1 Answer the following questions.****1) Where did Fares live?**

Fares lived in Hurghada with his family.

**2) Why did Fares train in the pool everyday?**

Fares trained in the pool for an hour everyday because he wanted to be an athlete.

**3) With whom did Fares go to the sports center?**

Fares went to the sports center with his mom and dad.

**4) How did Fares go to the sports center?**

Fares sometimes cycled to the sports center.

**5) Did Fares wear helmet when he cycled?**

Fares put on his helmet when he cycled.

**6) Did Adam wear helmet or knee pads when he skateboarded?**

Adam didn't like to wear helmet or knee pads when he was skateboarding.

**7) Why did Fares slip on the skateboard?**

Fares stood at the top of ramp, he went quickly down the ramp, so he slipped and fell.

**8) What happened to Fares when he fell from the skateboard?**

Fares slipped and fell, so his leg was broken. He won't be able to swim.

**9) What did the doctor say to Fares?**

The doctor told Fares that he had to wear a cast for about six weeks.

**10) Why did Fares apologise to his family?**

Fares apologised to his family because he was rude with his brother Wael and his sister Dalia.

**11) What was Dad's surprise for Fares?**

Dad carried a large fish tank into Fares's room and put it on the table at the end of the bed.

**12) How many fish were in the fish tank?**

There were too many fish for Fares to count.

**13) What did Fares do for the fish?**

Fares fed the fish and kept their water clean.

**14) How long did Fares stay in the cast?**

Fares stayed in the cast for about two months.

**15) What did Dad bring for Fares to swim underwater?**

Dad brought to Fares a mask and snorkel to swim and breathe underwater.

**16) What did Fares want to be at the end?**

Fares wanted to swim like a fish.

**2) Complete the following sentences.**

1) Fares lived in Hurghada with .....

2) Fares trained in the pool for ..... everyday because he wanted to be an athlete.

3) Fares walked to ..... with his mom and dad.

4) Fares sometimes cycled to the .....

5) Fares put on his ..... when he cycled.

6) Adam didn't like to wear helmet or ..... when he was skateboarding.

7) Fares stood at the top of ramp, he went quickly down the ramp, so he ..... and fell.

- 8) Fares slipped and fell, so his leg was broken. He won't be able to .....
- 9) The doctor told Fares that he had to wear a ..... for about six weeks.
- 10) Fares apologised to his family because he was ..... with his brother Wael and his sister Dalia.
- 11) Dad carried ..... into Fares's room and put it on the table at the end of the bed.
- 12) There were too many fish for Fares to .....
- 13) Fares ..... the fish and kept their water clean.
- 14) Fares stayed in the cast for about .....
- 15) Dad brought to Fares a mask and ..... to swim and breathe underwater.
- 16) Fares wanted to swim like .....

### Answers

- |                  |                       |              |
|------------------|-----------------------|--------------|
| 1) his family    | 2) an hour            | 3) the pool  |
| 4) sports center | 5) helmet             | 6) knee pads |
| 7) slipped       | 8) swim               | 9) cast      |
| 10) rude         | 11) a large fish tank | 12) count    |
| 13) fed          | 14) two months        | 15) snorkel  |
| 16) a fish       |                       |              |

# Answers



# Answer key

## Unit (1) / Lesson (1)

### 1) Check your vocabulary.

- |                |               |             |
|----------------|---------------|-------------|
| 1- track       | 2- event      | 3- athlete  |
| 4- competition | 5- running    | 6- jumping  |
| 7- medal       | 8- distance   | 9- field    |
| 10- throwing   | 11- wear      | 12- win     |
| 13- measure    | 14- different | 15- quickly |
| 16- high       | 17- sport     | 18- black   |
| 19- green      | 20- red       |             |

### 2) Supply the missing parts in the dialogue.

- 1- What sports events do you like?
- 2- I like throwing (football / jumping / running).

### 3) Underline the correct word(s).

- |           |               |              |
|-----------|---------------|--------------|
| 1- track  | 2- athletes   | 3- wearing   |
| 4- win    | 5- event      | 6- track     |
| 7- jump   | 8- track      | 9- wins      |
| 10- medal | 11- distance  | 12- sports   |
| 13- jump  | 14- competing | 15- running  |
| 16- up    | 17- metres    | 18- throwing |
| 19- at    | 20- quickly   |              |

### 4) Read the passage and answer questions.

- 1- The athletes are wearing red, blue, green and black.
- 2- I can see the sports event at the track.
- 3- schools
- 4- running

## Unit (1) / Lesson (2)

### 1) Underline the correct word(s).

- |             |              |            |
|-------------|--------------|------------|
| 1- will     | 2- will      | 3- be      |
| 4- Will     | 5- won't     | 6- throw   |
| 7- higher   | 8- fastest   | 9- than    |
| 10- smaller |              |            |
| 11- will    | 12- farthest | 13- will   |
| 14- faster  | 15- the      | 16- faster |
| 17- Will    | 18- farthest | 19- will   |
| 20- than    |              |            |

### 2) Check your vocabulary.

- |              |            |             |
|--------------|------------|-------------|
| 1- fast      | 2- slow    | 3- high     |
| 4- happy     | 5- tired   | 6- easy     |
| 7- difficult | 8- medal   | 9- second   |
| 10- T-shirt  | 11- winner | 12- amazing |

- |          |             |                 |
|----------|-------------|-----------------|
| 13- run  | 14- throw   | 15- jump        |
| 16- wear | 17- athlete | 18- competition |
| 19- race |             |                 |

### 3) Rewrite sentences using word(s) in brackets.

- 1- Amira jumped higher than Dina.
- 2- Adel runs faster than Basil.
- 3- I hope Dalia will win a medal.
- 4- Adel is the fastest boy.
- 5- I think athlete number 5 will win.
- 6- Amina is the fastest.
- 7- My car is the smallest car.
- 8- Youssef is slower than Hany.
- 9- Adam is the slowest.
- 10- Fares can jump the highest.

### 4) Write sentence under picture describing it.

- 1- I think the event will be amazing.
- 2- The athlete is wearing red.
- 3- The winner is happy.

### 5) Look at table and complete sentences.

- 1- Adel is the fastest.
- 2- Dina is the slowest.
- 3- Adel is faster than Dina.
- 4- Amina is slower than Dalia.

## Unit (1) / Lesson (3)

### 1) Check your vocabulary.

- |                     |                 |
|---------------------|-----------------|
| 1- do exercises     | 2- weekend      |
| 3- support a friend | 4- record       |
| 5- get fit          | 6- bring        |
| 7- come second      | 8- problem      |
| 9- warm up          | 10- healthy     |
| 11- fruits          | 12- food        |
| 13- race            | 14- friend      |
| 15- track           | 16- competition |
| 17- runner          | 18- parents     |

### 2) Supply the missing parts in the dialogue.

- 1- Yes, I enjoy running.
- 2- How often do you do sport?

### 3) Underline the correct word(s).

- |            |            |            |
|------------|------------|------------|
| 1- does    | 2- support | 3- fit     |
| 4- came    | 5- listens | 6- try     |
| 7- healthy | 8- but     | 9- because |



## Answers

- |           |         |             |
|-----------|---------|-------------|
| 10- far   | 11- so  | 12- because |
| 13- or    | 14- and | 15- win     |
| 16- but   | 17- but | 18- once    |
| 19- drink | 20- so  |             |

### 4) Rewrite sentences using word(s) in brackets.

- 1- I like football and tennis.
- 2- Adel does a lot of exercise so he drinks lots of water.
- 3- I want to buy a new pen but I have no money.
- 4- I don't like cola or lollipop.
- 5- Ali studies hard because he has an exam.
- 6- I and my friend warm up because we want to get fit.
- 7- Adel runs fast but he doesn't win the race.
- 8- I want to buy a car and a laptop.
- 9- I am very hungry so I bring some fruits.
- 10- Hany can't read or write.
- 11- He wants some milk and tea.
- 12- Dalia is very hungry so she went to the kitchen.

### 5) Read the passage and answer questions.

- 1- Sara eats healthy food.
- 2- Sara's competition is next month.
- 3- runner
- 4- fruits

## Unit (1) / Lesson (4)

### 1) Check your vocabulary.

- |              |                |
|--------------|----------------|
| 1- listen    | 2- apologize   |
| 3- support   | 4- make fun of |
| 5- secret    | 6- pressure    |
| 7- have fun  | 8- rules       |
| 9- scared of | 10- kind       |
| 11- laugh    | 12- idea       |

### 2) Read the passage and answer questions.

- 1- Tamer was sad when he came home from school.
- 2- No, Sherief isn't a good friend because he tells a secret.
- 3- water
- 4- friends

### 3) Underline the correct word(s).

- |            |              |          |
|------------|--------------|----------|
| 1- make    | 2- at        | 3- tells |
| 4- listen  | 5- apologize | 6- have  |
| 7- spread  | 8- pressure  | 9- fun   |
| 10- scared | 11- sorry    | 12- good |

## Unit (1) / Lesson (5)

### 1) Supply the missing letters.

- |            |              |             |
|------------|--------------|-------------|
| 1- carrot  | 2- race      | 3- cake     |
| 4- citadel | 5- policeman | 6- cookies  |
| 7- camera  | 8- coffee    | 9- ice      |
| 10- pencil | 11- space    | 12- bicycle |

### 2) Circle the words with a soft / C /.

- |         |              |         |
|---------|--------------|---------|
| 1- city | 2- policeman | 3- mice |
| 4- rice | 5- citadel   |         |

## Unit (1) / Lesson (6)

### 1) Check your vocabulary.

- |               |                 |              |
|---------------|-----------------|--------------|
| 1- time       | 2- Egypt        | 3- start     |
| 4- Egyptian   | 5- January      | 6- score     |
| 7- February   | 8- scored       | 9- March     |
| 10- team      | 11- April       | 12- goal     |
| 13- May       | 14- cyclists    | 15- June     |
| 16- pyramids  | 17- measurement |              |
| 18- challenge | 19- distance    | 20- heart    |
| 21- week      | 22- footballer  | 23- training |
| 24- finish    | 25- graph       | 26- shape    |

### 2) Read the passage and answer questions.

- 1- Mohamed Salah plays football.
- 2- Mohamed Salah plays for the English team.
- 3- like
- 4- 32

### 3) Underline the correct word(s).

- |             |             |             |
|-------------|-------------|-------------|
| 1- minutes  | 2- meters   | 3- seconds  |
| 4- meter    | 5- twelve   | 6- February |
| 7- February | 8- hundred  | 9- seven    |
| 10- hours   | 11- scored  | 12- cup     |
| 13- record  | 14- an hour |             |

## Unit (2) / Lesson (1)

### 1) Underline the correct word(s).

- |           |              |             |
|-----------|--------------|-------------|
| 1- blood  | 2- bones     | 3- skeleton |
| 4- brain  | 5- heart     | 6- elbow    |
| 7- brain  | 8- jaw       | 9- veins    |
| 10- knee  | 11- arteries | 12- organ   |
| 13- chew  | 14- kick     | 15- Muscles |
| 16- jaw   | 17- pump     | 18- Bones   |
| 19- brain | 20- heart    |             |

### 2) Supply the missing parts in the dialogue.

- 1- How often does a heart beat?
- 2- to the heart

**3) Check your vocabulary.**

- |          |              |             |
|----------|--------------|-------------|
| 1- blood | 2- bone      | 3- skeleton |
| 4- brain | 5- heart     | 6- elbow    |
| 7- lungs | 8- jaw       | 9- veins    |
| 10- knee | 11- arteries | 12- organ   |
| 13- beat | 14- muscle   | 15- oxygen  |
| 16- rib  | 17- pump     | 18- skull   |

**4) Read the passage and answer questions.**

- 1- Because it moves blood around your body.
- 2- Veins carry blood from the body to the heart.
- 3- Blood
- 4- blood

**Unit (2) / Lesson (2)**

**1) Check your vocabulary.**

- |               |            |            |
|---------------|------------|------------|
| 1- helmet     | 2- chicken | 3- pad     |
| 4- sunglasses | 5- park    | 6- protect |
| 7- mountain   | 8- ride    | 9- horse   |
| 10- climb     | 11- drink  | 12- dinner |
| 13- knee      | 14- eyes   |            |

**2) Supply the missing parts in the dialogue.**

- 1- Where are you going after school?
- 2- I'm going to have some chicken and rice.

**3) Underline the correct word(s).**

- |          |          |          |
|----------|----------|----------|
| 1- going | 2- wear  | 3- is    |
| 4- to    | 5- going | 6- drink |
| 7- are   | 8- have  | 9- is    |
| 10- He   | 11- am   | 12- go   |
| 13- buy  | 14- is   | 15- are  |

**4) Rewrite sentences using word(s) in brackets.**

- 1- Adel is going to climb the mountain.
- 2- Dalia is going to the park.
- 3- Dina and I are going to ride bicycle.
- 4- I'm going to visit my uncle.
- 5- My mother is going to make a big cake.
- 6- Dalia is planning to have chicken.
- 7- We are going to buy a present.
- 8- After we go running, we are going to drink juice.
- 9- I'm tired. I'm going to go to bed early.
- 10- Dalia and Salma are going to wear sunglasses.

**5) Read the passage and answer questions.**

- 1- Salma is going to go to the park after school.
- 2- Salma is going to the park with her friends.

- 3- ride a horse
- 4- chicken and rice

**Unit (2) / Lesson (3)**

**1) Check your vocabulary.**

- |               |               |               |
|---------------|---------------|---------------|
| 1- healthy    | 2- breakfast  | 3- vegetables |
| 4- fruits     | 5- cross      | 6- arguments  |
| 7- good mood  |               | 8- positive   |
| 9- calm       | 10- nutrients | 11- brilliant |
| 12- lifestyle | 13- hungry    | 14- snake     |
| 15- weekend   |               | 16- prefer    |

**2) Supply the missing parts in the dialogue.**

- 1- No, I don't skip breakfast.
- 2- How much do you sleep?

**3) Underline the correct word(s).**

- |          |           |              |
|----------|-----------|--------------|
| 1- meal  | 2- night  | 3- playing   |
| 4- on    | 5- pieces | 6- lifestyle |
| 7- up    | 8- taking | 9- stay      |
| 10- feel | 11- skip  | 12- tell     |
| 13- bad  | 14- mood  |              |

**4) Read the passage and answer questions.**

- 1- Because she has arguments with her friends.
- 2- Dalia always eat five pieces of fruits everyday.
- 3- happy
- 4- healthy

**Unit (2) / Lesson (4)**

**1) Supply the missing letters.**

- |         |         |         |
|---------|---------|---------|
| 1- book | 2- food | 3- moon |
| 4- good | 5- room | 6- cook |

**2) Circle words that have long /oo/.**

- |         |         |
|---------|---------|
| 1- food | 2- mood |
| 3- room | 4- moon |

**Unit (2) / Lesson (5)**

**1) Check your vocabulary.**

- |            |             |              |
|------------|-------------|--------------|
| 1- skin    | 2- germs    | 3- dirt      |
| 4- layer   | 5- sunburn  | 6- sunscreen |
| 7- organ   | 8- lungs    | 9- healthy   |
| 10- damage | 11- protect | 12- weather  |
| 13- middle | 14- bottom  | 15- cool     |
| 16- hot    |             |              |

**2) Write a sentence under picture describing.**

- 1- The children are playing at the beach.
- 2- He is wearing sunglasses.
- 3- He must wear sunscreen.

## Answers

### 3) Underline the correct word(s).

- |            |            |                  |
|------------|------------|------------------|
| 1- cool    | 2- Water   | 3- blood vessels |
| 4- bones   | 5- sunburn | 6- warm          |
| 7- skin    | 8- skin    | 9- germs         |
| 10- wear   | 11- middle | 12- top          |
| 13- Bottom | 14- damage | 15- healthy      |

### Unit (2) / Lesson (6)

#### 1) Check your vocabulary.

- |              |            |            |
|--------------|------------|------------|
| 1- energy    | 2- saliva  | 3- stomach |
| 4- digestion | 5- tongue  | 6- jaw     |
| 7- chew      | 8- swallow | 9- absorb  |
| 10- food     |            |            |

#### 2) Supply the missing parts in the dialogue.

- 1- Where does food go?
- 2- No, it isn't healthy to skip breakfast.

#### 3) Underline the correct word(s).

- |               |                 |
|---------------|-----------------|
| 1- healthy    | 2- stomach      |
| 3- energy     | 4- chew         |
| 5- saliva     | 6- muscles      |
| 7- stomach    | 8- absorbs      |
| 9- teeth      | 10- tongue      |
| 11- swallow   | 12- breaks down |
| 13- nutrients | 14- unhealthy   |
| 15- skull     | 16- Oxygen      |
| 17- Arteries  | 18- nine        |

#### 4) Write a sentence under picture describing.

- 1- He is having healthy breakfast.
- 2- He is doing exercise.
- 3- He is sleeping nine hours.

### Unit (3) / Lesson (1)

#### 1) Check your vocabulary.

- |                  |               |
|------------------|---------------|
| 1- fruit         | 2- vegetables |
| 3- carbohydrates | 4- protein    |
| 5- daily food    | 6- fats       |
| 7- vitamins      | 8- fiber      |
| 9- delicious     | 10- minerals  |
| 11- calcium      | 13- sugar     |
| 14- balance      | 15- diet      |
| 16- plate        | 17- energy    |
| 18- grow         | 19- muscles   |
| 20- breakfast    | 21- strong    |

#### 2) Underline the correct word(s).

- |                   |             |                   |
|-------------------|-------------|-------------------|
| 1- fruit          | 2- good     | 3- delicious      |
| 4- fruit          | 5- balance  | 6- fruit          |
| 7- important      | 8- strong   | 9- protein        |
| 10- dairy         | 11- Calcium |                   |
| 12- Carbohydrates |             | 13- carbohydrates |
| 14- butter        |             | 15- sugar         |

#### 3) Supply the missing parts in the dialogue.

- 1- We need vitamins for all parts of the body.
- 2- Where do we get calcium from?

#### 4) Write a sentence under picture describing.

- 1- The fruit is delicious.
- 2- Dairy food such as milk and cheese.
- 3- They are eating a balanced meal.

### Unit (3) / Lesson (2)

#### 1) Check your vocabulary.

- |           |            |              |
|-----------|------------|--------------|
| 1- lunch  | 2- cookies | 3- candies   |
| 4- diet   | 5- race    | 6- exercises |
| 7- bread  | 8- athlete | 9- fruit     |
| 10- drink | 11- eat    | 12- energy   |

#### 2) Supply the missing parts in the dialogue.

- 1- Yes, you should eat healthy food.
- 2- Should I eat cookies everyday?

#### 3) Underline the correct word(s).

- |               |               |
|---------------|---------------|
| 1- shouldn't  | 2- should     |
| 3- shouldn't  | 4- should     |
| 5- should     | 6- should     |
| 7- shouldn't  | 8- shouldn't  |
| 9- should     | 10- should    |
| 11- shouldn't | 12- shouldn't |
| 13- should    | 14- should    |
| 15- should    |               |

#### 4) Rewrite sentences using word(s) in brackets.

- 1- You should eat fruit everyday.
- 2- You should drink water after doing exercise.
- 3- You shouldn't eat cookies everyday.
- 4- You shouldn't drink soda everyday.
- 5- You should do exercise everyday.
- 6- You should eat food with carbohydrates.
- 7- You shouldn't eat too much sweets.
- 8- You should drink milk for your teeth.
- 9- You shouldn't get up late during school days.
- 10- You should listen to your teachers in class.

**Unit (3) / Lesson (3)**

**1) Check your vocabulary.**

- |               |                |
|---------------|----------------|
| 1- water      | 2- humans      |
| 3- animals    | 4- plants      |
| 5- roots      | 6- soil        |
| 7- dehydrated | 8- temperature |
| 9- toxins     | 10- sweet      |
| 11- joint     | 12- health     |
| 13- blood     | 14- nutrients  |
| 15- weather   | 16- vegetables |
| 17- fruit     | 18- brain      |
| 19- children  | 20- oxygen     |

**2) Supply the missing parts in the dialogue.**

- Plants get water from the soil.
- Where can we get water from?

**3) Underline the correct word(s).**

- |               |               |           |
|---------------|---------------|-----------|
| 1- water      | 2- soil       | 3- blood  |
| 4- Toxins     | 5- dehydrated | 6- Sweat  |
| 7- Joints     | 8- hydrated   |           |
| 9- dehydrated | 10- headache  |           |
| 11- hydrated  | 12- water     | 13- water |
| 14- litres    | 15- brains    |           |

**Unit (3) / Lesson (4)**

**1) Check your vocabulary.**

- |             |              |            |
|-------------|--------------|------------|
| 1- cereal   | 2- brownie   | 3- serving |
| 4- calories | 5- sodium    |            |
| 6- percent  | 7- package   | 8- choice  |
| 9- energy   | 10- vitamins | 11- fiber  |
| 12- protein |              |            |

**2) Supply the missing parts in the dialogue.**

- Cereal is my favourite snack.
- How many calories does a dried food have?

**3) Underline the correct word(s).**

- |             |             |             |
|-------------|-------------|-------------|
| 1- salt     | 2- half     | 3- calories |
| 4- grams    | 5- calories | 6- sugar    |
| 7- fruit    | 8- fruit    | 9- better   |
| 10- healthy |             |             |

**Unit (3) / Lesson (5)**

**1) Supply the missing letters.**

- |              |              |
|--------------|--------------|
| 1- nutrition | 2- digestion |
| 3- fiction   | 4- pollution |

**Unit (3) / Lesson (6)**

**1) Check your vocabulary.**

- |                |               |
|----------------|---------------|
| 1- fridge      | 2- freezer    |
| 3- fire        | 4- cans       |
| 5- electricity | 6- containers |
| 7- preserve    | 8- store      |
| 9- dry         | 10- dentist   |
| 11- fresh      | 12- sick      |
| 13- ceramic    | 14- mood      |
| 15- sugar      | 16- salt      |

**2) Supply the missing parts in the dialogue.**

- What is your favourite snack?
- Yes, I know sugar is bad for my teeth.

**3) Underline the correct word(s).**

- |             |                   |                |
|-------------|-------------------|----------------|
| 1- fresh    | 2- store          | 3- preserve    |
| 4- dry      | 5- zeer pots      | 6- jars        |
| 7- water    | 8- containers     | 9- electricity |
| 10- damages |                   | 11- arteries   |
| 12- affect  | 13- carbohydrates |                |
| 14- lasts   |                   |                |

**Unit (4) / Lesson (1)**

**1) Check your vocabulary.**

- |              |               |            |
|--------------|---------------|------------|
| 1- cheetah   | 2- chimpanzee | 3- cobra   |
| 4- fox       | 5- macaw      | 6- sloth   |
| 7- monkey    | 8- sea lion   | 9- nest    |
| 10- shelter  | 11- burrow    | 12- hunt   |
| 13- squirrel | 14- hide      | 15- rabbit |
| 16- owl      | 17- turtle    | 18- birds  |

**2) Supply the missing parts in the dialogue.**

- What did you do yesterday?
- I saw cheetah and the spider monkey.

**3) Underline the correct word(s).**

- |                  |               |
|------------------|---------------|
| 1- Cheetah       | 2- Cobra      |
| 3- Macaw         | 4- sea lion   |
| 5- sloth         | 6- Fennec fox |
| 7- spider monkey | 8- crayfish   |
| 9- habitat       | 10- shelters  |
| 11- build        | 12- holes     |
| 13- shelters     | 14- hide      |
| 15- gather       |               |

**4) Read the passage and answer questions.**

- Lions hunt other animals to eat.

## Answers

2- Animals live in places which are close to their natural habitat.

3- nests

4- Rabbits

5) Write a sentence under picture describing.

1- The children are visiting the park.

2- I can see a monkey.

3- I can see a macaw.

### Unit (4) / Lesson (2)

1) Check your vocabulary.

- |            |             |            |
|------------|-------------|------------|
| 1- show    | 2- elephant | 3- grass   |
| 4- whale   | 5- swim     | 6- meat    |
| 7- animals | 8- guess    | 9- think   |
| 10- build  | 11- correct | 12- rivers |

2) Supply the missing parts in the dialogue.

1- I think elephants might live in Africa.

2- What do you think elephants eat?

3) Underline the correct word(s).

- |              |              |
|--------------|--------------|
| 1- might     | 2- might not |
| 3- might     | 4- might     |
| 5- might not | 6- might     |
| 7- might not | 8- might not |
| 9- might     | 10- might    |

### Unit (4) / Lesson (3)

1) Check your vocabulary.

- |                |               |
|----------------|---------------|
| 1- habitat     | 2- rainforest |
| 3- swamp       | 4- desert     |
| 5- South Polar | 6- grassland  |
| 7- snow        | 8- shelter    |
| 9- burrow      | 10- leaves    |
| 11- roots      | 12- sunshine  |
| 13- fur        | 14- fox       |

2) Supply the missing parts in the dialogue.

1- What is a swamp?

2- Crayfish usually live in swamp.

3) Underline the correct word(s).

- |             |                      |
|-------------|----------------------|
| 1- climate  | 2- the polar habitat |
| 3- take     | 4- live              |
| 5- wet      | 6- swamp             |
| 7- desert   | 8- white             |
| 9- Macaw    | 10- Wolves           |
| 11- Equator | 12- sunshine         |
| 13- map     | 14- Turtles          |

### Unit (4) / Lesson (4)

1) Supply the missing letters.

1- tent

2- grassland

3- wetland

4- swamp

5- camp

6- hunt

### Unit (4) / Lesson (5)

1) Check your vocabulary.

- |                  |               |
|------------------|---------------|
| 1- deforestation | 2- pollution  |
| 3- fire          | 4- building   |
| 5- flood         | 6- drought    |
| 7- volcanoes     | 8- spider     |
| 9- monkey        | 10- chemicals |
| 11- pollute      | 12- destroy   |
| 13- ash          | 14- dark      |
| 15- sunlight     | 16- insect    |
| 17- garbage      | 18- lizard    |

2) Supply the missing parts in the dialogue.

1- What is pollution?

2- Volcanoes are natural disaster.

3) Underline the correct word(s).

- |             |                  |              |
|-------------|------------------|--------------|
| 1- Spiders  | 2- dark          | 3- small     |
| 4- snakes   | 5- four          | 6- Pollution |
| 7- drought  | 8- Deforestation |              |
| 9- Building | 10- flood        | 11- destroy  |
| 12- slowly  |                  | 13- garbage  |
| 14- erupts  |                  | 15- balance  |

4) Write a sentence under picture describing.

1- There isn't enough water in drought.

2- They are cutting down trees.

3- He is growing a plant.

### Unit (5) / Lesson (1)

1) Check your vocabulary.

- |               |            |           |
|---------------|------------|-----------|
| 1- water      | 2- oasis   | 3- desert |
| 4- spring     | 5- surface | 6- soak   |
| 7- river      | 8- hot     | 9- dry    |
| 10- visit     | 11- ground | 12- earth |
| 13- monuments |            | 14- swim  |
| 15- plant     | 16- fruit  |           |

2) Read the passage and answer questions.

1- Siwa Oasis is a very interesting place in the desert.

2- They ate lots of fruit.

3- hot

4- spring

**3) Underline the correct word(s).**

- 1- desert      2- rivers      3- spring  
 4- spring      5- grow      6- after  
 7- years      8- An Oasis

**4) Write a sentence under picture describing.**

- 1- We are visiting Siwa Oasis.  
 2- They are swimming in a spring.  
 3- They are eating some fruit.

**Unit (5) / Lesson (2)**

**1) Check your vocabulary.**

- |               |              |
|---------------|--------------|
| 1- olives     | 2- basil     |
| 3- spearmint  | 4- shade     |
| 5- dates      | 6- sandstorm |
| 7- desert     | 8- protect   |
| 9- herb       | 10- basket   |
| 11- delicious | 12- oil      |
| 13- oasis     | 14- wood     |
| 15- shelter   | 16- sick     |
| 17- medicine  | 18- bowl     |

**2) Supply the missing parts in the dialogue.**

- 1- What did you do last winter?  
 2- I saw a spring.

**3) Underline the correct word(s).**

- |               |               |
|---------------|---------------|
| 1- shade      | 2- baskets    |
| 3- Tamarisk   | 4- Basil      |
| 5- olive      | 6- Acacia     |
| 7- special    | 8- medicine   |
| 9- protection | 10- spearmint |

**Unit (5) / Lesson (3)**

**1) Underline the correct word(s).**

- |             |           |            |
|-------------|-----------|------------|
| 1- has      | 2- eaten  | 3- visited |
| 4- have     | 5- has    | 6- have    |
| 7- have     | 8- seen   | 9- tried   |
| 10- climbed | 11- have  | 12- have   |
| 13- ever    | 14- never | 15- seen   |

**2) Rewrite sentences using word(s) in brackets.**

- 1- Adel hasn't seen any date palm trees.  
 2- Have you eaten chicken food?  
 3- Mohamed has visited Paris before.  
 4- No, I have never seen a snake.  
 5- I and Heba have climbed a mountain.  
 6- Yes, I have visited Siwa.

- 7- Have you ever walked in the desert?  
 8- Nour has never eaten olives.  
 9- They haven't seen a big lake.  
 10- They have never try a coffee.

**3) Supply the missing parts in the dialogue.**

- 1- Have you taken any photos?  
 2- Yes, I have drunk from a spring.

**Unit (5) / Lesson (4)**

**1) Check your vocabulary.**

- |                |                  |
|----------------|------------------|
| 1- water cycle | 2- condensation  |
| 3- evaporation | 4- precipitation |
| 5- groundwater | 6- runoff        |
| 7- stage       | 8- cloud         |
| 9- atmosphere  | 10- drops        |
| 11- surface    | 12- mountain     |
| 13- sky        | 14- heat         |
| 15- vapor      | 16- spring       |
| 17- soak       | 18- salt         |
| 19- experiment | 20- land         |

**2) Read the passage and answer questions.**

- 1- The water cycle is water travels from the land to the sea  
 2- We need water to drink, cook, wash and to grow plants.

- 3- Farmers      4- cooking

**3) Underline the correct word(s).**

- |                 |                  |
|-----------------|------------------|
| 1- water cycle  | 2- Precipitation |
| 3- run off      | 4- Groundwater   |
| 5- condensation | 6- fresh         |
| 7- salt         | 8- evaporates    |
| 9- float        | 10- underground  |
| 11- travels     | 12- spring       |
| 13- cooler      | 14- frozen       |

**Unit (5) / Lesson (5)**

**1) Supply the missing letters.**

- |          |            |            |
|----------|------------|------------|
| 1- polar | 2- river   | 3- water   |
| 4- cobra | 5- shelter | 6- cheetah |

**Unit (5) / Lesson (6)**

**1) Check your vocabulary.**

- |           |            |
|-----------|------------|
| 1- cactus | 2- spine   |
| 3- hump   | 4- hooves  |
| 5- desert | 6- wetland |

## Answers

- |                |                |
|----------------|----------------|
| 7- polar       | 8- adapt       |
| 9- survive     | 10- thick      |
| 11- habitat    | 12- stem       |
| 13- crocodiles | 14- camouflage |
| 15- protect    | 16- tube       |

### 2) Write a sentence under picture describing.

- 1- A camel has a hump to store fat.
- 2- The spin of cactus stop animals drinking the water inside.
- 3- It doesn't rain a lot in desert.

### 3) Underline the correct word(s).

- |           |            |               |
|-----------|------------|---------------|
| 1- close  | 2- survive | 3- water      |
| 4- stop   | 5- sweat   | 6- hump       |
| 7- hooves | 8- stems   | 9- protection |
| 10- hide  |            |               |

## Unit (5) / Lesson (7)

### 1) Write in letters.

- 1- two hundred fifty
- 2- four hundred sixty six
- 3- three thousands one hundred twenty six
- 4- nine hundred sixty five
- 5- four thousand six hundred twenty seven
- 6- five hundred ninety one
- 7- four thousand three hundred twenty eight

## Unit (6) / Lesson (1)

### 1) Check your vocabulary.

- |                 |              |             |
|-----------------|--------------|-------------|
| 1- flood        | 2- rain      |             |
| 3- thunderstorm | 4- lightning |             |
| 5- water        | 6- airport   | 7- street   |
| 8- drain        | 9- pipe      | 10- canal   |
| 11- barrier     | 13- dam      | 14- sandbag |
| 15- pump        |              |             |

### 2) Underline the correct word(s).

- |             |          |          |
|-------------|----------|----------|
| 1- sandbags | 2- dam   | 3- drain |
| 4- pipes    | 5- pump  | 6- canal |
| 7- barrier  | 8- Flood | 9- dam   |
| 10- pump    |          |          |

### 3) Read the passage and answer questions.

- 1- In 2020, there was a flood in Egypt.
- 2- Because there was a lot of rain.
- 3- closed
- 4- buildings

### 4) Supply the missing parts in the dialogue.

- 1- To keep water out.
- 2- Why do we build dams?

## Unit (6) / Lesson (2)

### 1) Underline the correct word(s).

- |           |          |          |
|-----------|----------|----------|
| 1- aren't | 2- many  | 3- much  |
| 4- many   | 5- isn't | 6- many  |
| 7- enough | 8- many  | 9- isn't |
| 10- much  | 11- much | 12- many |
| 13- many  | 14- many |          |

### 2) Rewrite sentences using word(s) in brackets.

- 1- How much butter is in the plate?
- 2- There aren't enough girls.
- 3- How many cars are there in the street?
- 4- There are enough boys in the class.
- 5- There isn't enough food in the dish.
- 6- There is too much salt.
- 7- There is too much water in the streets.
- 8- There isn't enough salt.
- 9- There aren't many pens in my bag.
- 10- There aren't shops in our area.

## Unit (6) / Lesson (3)

### 1) Check your vocabulary.

- |              |               |
|--------------|---------------|
| 1- ruin      | 2- collapse   |
| 3- wash away | 4- protect    |
| 5- predict   | 6- warn       |
| 7- install   | 8- minimize   |
| 9- risk      | 10- problem   |
| 11- bridge   | 12- warning   |
| 13- remove   | 14- dangerous |
| 15- weather  | 16- road      |
| 17- engineer | 18- office    |

### 3) Underline the correct word(s).

- |             |             |
|-------------|-------------|
| 1- ruin     | 2- collapse |
| 3- Matter   | 4- predict  |
| 5- warn     | 6- install  |
| 7- minimize |             |

## Unit (6) / Lesson (4)

### 1) Underline the correct word(s).

- |              |                |
|--------------|----------------|
| 1- volunteer | 2- injured     |
| 3- funny     | 4- selfish     |
| 5- generous  | 6- cooperative |

- 7- caring
- 9- polite
- 11- calm
- 13- generous
- 8- brave
- 10- lazy
- 12- liar
- 14- cowardly

**2) Check your vocabulary.**

- 1- officer
- 3- emergency
- 5- rescue
- 7- volunteer
- 9- lazy
- 11- cooperation
- 13- mean
- 15- liar
- 2- firefighter
- 4- funny
- 6- scared
- 8- community
- 10- generous
- 12- responsible
- 14- selfish
- 16- polite

**3) Supply the missing parts in the dialogue.**

- 1- I'm a firefighter.
- 2- Yes, it is dangerous.

**Unit (6) / Lesson (5)**

**1) Supply the missing letters.**

- 1- dangerous
- 3- nervous
- 5- famous
- 2- generous
- 4- enormous

**Unit (6) / Lesson (6)**

**1) Check your vocabulary.**

- 1- hydroponic
- 3- waterwheels
- 5- aqueduct
- 7- pump
- 9- the citadel
- 11- crop
- 13- problem
- 15- salt
- 2- irrigation
- 4- dam
- 6- desalination
- 8- turbine
- 10- temple
- 12- engineering
- 14- well
- 16- dry

**2) Supply the missing parts in the dialogue.**

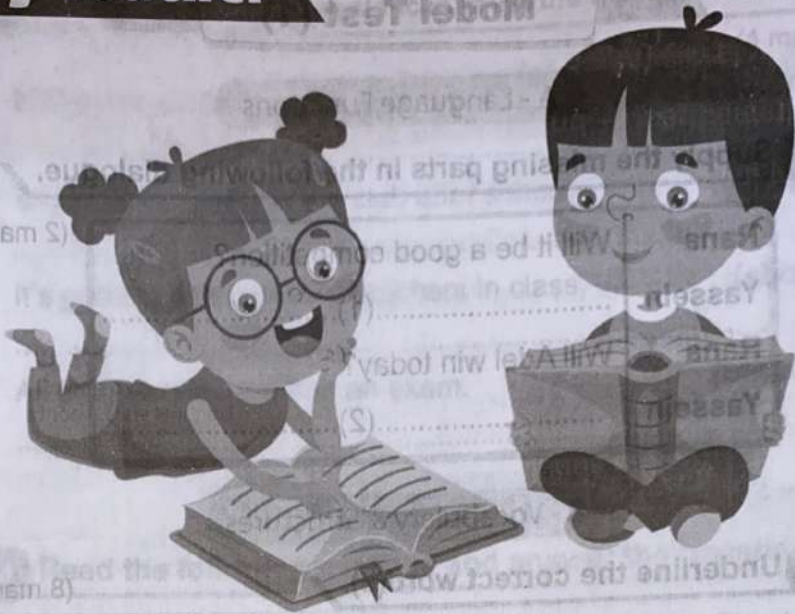
- 1- How many water wheels are there in Fayoum?
- 2- Yes, desalination uses a lot of energy.

**3) Underline the correct word(s).**

- 1- Waterwheels
- 3- oxens
- 5- the largest
- 7- high up
- 9- Desalination
- 2- rivers
- 4- lake
- 6- flooded
- 8- electricity
- 10- Desalination



**My Teacher**



# Model Tests

**Connect plus**

# 3

**First term**

Prepared by  
Adel Hodhod - Dina Hodhod  
Dalia Hodhod



## Model Test (1)

### A - Language Functions

1 Supply the missing parts in the following dialogue.

(2 marks)

Rana	Will it be a good competition?
Yassein	.....(1).....
Rana	Will Adel win today?
Yassein	.....(2).....

### B - Vocabulary & Structures

2 Underline the correct word(s).

(8 marks)

- Hany is (**moody** – brave – scared) today. You don't know if he is going to be happy, sad or angry.
- We get dates from the (**palm** – olive – accacia) trees.
- What (**athlete** – race – sports) event do you like?
- (**Is** – Are – Does) she going to climb the mountain?
- We use muscles when we (**carry** – chew – protect) food.
- Jamil is good at running (**and** – because – so) throwing the ball.
- It's dark. I am going to (**go** – goes – going) to bed.
- We chew our food with our (**saliva** – tongue – teeth).

### 3 Rewrite the following sentences using the words in brackets

(4 marks)

- 1) It's bad to eat too much sugar. **(shouldn't)**  
.....
- 2) She decided to go to the club after school. **(going to)**  
.....
- 3) It's good to listen to your teachers in class. **(should)**  
.....
- 4) Ali studies hard. He has an exam. **(because)**  
.....

### C – Reading Comprehension

(4 marks)

### 4 Read the following passage and answer the questions.

Youssef wants to be in the school running team. He goes running once a week. He sometimes skip breakfast but he always eat lunch. He loves snacks. He likes candies and drinking sodas. What should he do to get into the school running team.

#### A) Answer the following questions:

- 1) What do you think Youssef should do to get into the school running team?  
.....
- 2) Does Youssef want to be in the school running?  
.....

#### B) Choose the correct answer:

- 3) Youssef likes drinking **(water – juice – soda)**.
- 4) Youssef goes running **(once – twice – third)** a week.

## The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

- 1) With whom did Fares go to the sports center?
- 2) What did Fares want to be at the end?

B) Complete the following sentences.

- 3) The doctor told Fares that he had to wear a .....  
for about six weeks.
- 4) Fares lived in Hurghada with .....

## D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



eat / healthy



put / sunscreen



going / mountain

## E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

Healthy food puts Adel in a good mood.

## Model Test (2)

### A - Language Functions

#### 1 Supply the missing parts in the following dialogue.

**Maged** Is she going to climb a mountain? (2 marks)

**Rasha** .....(1).....

**Maged** .....(2).....?

**Rasha** Yes, I enjoy.

### B - Vocabulary & Structures

#### 2 Underline the correct word(s). (8 marks)

- 1) (**Sloth** – **Cheetah** – **Cobra**) is a poisonous snake.
- 2) Daddy isn't scared of anything. He's (**clever** – **brave** – **moody**).
- 3) Hydroponic farming grows plants in (**air** – **water** – **soil**).
- 4) People use (**jars** – **plates** – **cups**) and cans to preserve food.
- 5) (**He** – **We** – **They**) is going to wear pads to protect his elbows.
- 6) Lots of birds (**build** – **dig** – **take**) nests in trees.
- 7) The (**skull** – **heart** – **ribs**) protects your brain and eyes.
- 8) (**Oxygen** – **Blood** – **Saliva**) is a gas we breathe.

#### 3 Rewrite the following sentences using the words in brackets

(4 marks)

- 1) Heba runs fast. She doesn't win the race. (**so**)  
.....

- 2) It's bad to eat chocolate everyday. (shouldn't)
- 3) No one can jump higher than Jack. (the highest)
- 4) Ramy can't speak English. He can't speak French. (or)

## C - Reading Comprehension

(4 marks)

4 Read the following passage and answer the questions.

A habitat is a place with a particular kind of climate and landscape. There is snow and ice in a polar habitat. There aren't any trees and the plants are small. Animals take shelter in burrows. Rainforests are cold and wet places. They are in tropical part of the world. The trees grow a lot of fruits for animals to eat.

A) Answer the following questions:

- 1) What is a habitat?
- 2) Where do animals take shelter in?

B) Choose the correct answer:

- 3) There is (snow - hot - wet) and ice in a polar habitat.
- 4) (Polar - Tropical - Rainforests) are cold and wet places.

## The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

- 1) What did Dad bring for Faris to swim underwater?

2) Why did Fares apologise to his family?

**B) Complete the following sentences.**

3) Fares sometimes cycled to the .....

4) Fares walked to ..... with his mom and dad.

**D- Writing**

(3 marks)

**6 Write a sentence under each picture describing it.**

(1 marks each)



**I am / chicken**



**going / park**



**number 4 / fastest**

**E - Handwriting**

(2 marks)

**7 Copy the following sentence in your best handwriting.**

He is going to wear a helmet to protect his skull.

## Model Test (3)

### A - Language Functions

**1** Supply the missing parts in the following dialogue. /

(2 marks)

Mai	Should he eat some food with carbohydrates?
Nader	..... (1) .....
Mai	..... (2) .....
Nader	Yes, he should sleep for 8 hours a day.

### B - Vocabulary & Structures

**2** Underline the correct word(s). /

(8 marks)

- 1) Omar is (**wise** - scared - brave). He is clever and knows a lot of things.
- 2) In the (**heart** - brain - lungs), oxygen is added to the blood.
- 3) My family (**has never been** - have never been - been) to an oasis.
- 4) We get (**water** - blood - energy) and nutrients from the food.
- 5) Children (**should** - not - shouldn't) have more than 25 grams of sugar a day.
- 6) It (**will** - won't - is) be difficult to hear him. He is very near.
- 7) He's (**go** - going - goes) to wear helmet to protect his skull.
- 8) (**Will** - Won't - Is) it be a good competition?



### 3 Rewrite the following sentences using the words in brackets

(4 marks)

1) I want to buy a car. I want to buy a laptop. (and)

.....

2) It's better for you to do exercise. (should)

.....

3) My mother intended to make a big cake for us. (going to)

.....

4) He wants some milk. He wants some tea. (and)

.....

### C - Reading Comprehension

(4 marks)

### 4 Read the following passage and answer the questions.

Sugar is nice but it is bad for our teeth. Sugar is also bad for our heart. It stops our arteries working well. When we get energy from sugar. It lasts a short time. Then we want more. When we get energy from carbohydrates it lasts long time. Sugar can be bad for our mood.

#### A) Answer the following questions:

1) Why is sugar bad?

.....

2) Where do we get energy from?

.....

#### B) Choose the correct answer:

3) Energy from carbohydrates lasts (long - short - tall).

4) Sugar stops (blood - arteries - lung) working well.

## The Reader (Fares and the fish)

(3 marks)

## 5 A) Answer the following questions.

- 1) Did Adam wear helmet or knee pads when he skateboarded?
- 2) How long did Fares stay in the cast?

## B) Complete the following sentences.

- 3) Fares put on his ..... when he cycled.
- 4) There were too many fish for Fares to .....

## D- Writing

(3 marks)

## 6 Write a sentence under each picture describing it.

(1 marks each)



do / exercise



like / running



winner / happy

## E - Handwriting

(2 marks)

## 7 Copy the following sentence in your best handwriting.

It's important to eat healthy food.

## Model Test (4)

### A - Language Functions

1 Supply the missing parts in the following dialogue. (2 marks)

Nancy	.....(1).....?	(2 marks)
Wael	My favourite snack is chocolate and candies.	
Nancy	Did you know sugar is bad for our teeth?	
Wael	.....(2).....	

### B - Vocabulary & Structures

2 Underline the correct word(s). (8 marks)

- 1) Fatima is always (**calm** – safe – brave) She never gets upset or worried.
- 2) (**Basil** – Tea – Rice) is a herb. You can make oil and medicine from it.
- 3) Do you ever (**need** – skip – keep) breakfast?
- 4) We need protein to make our bodies (**strong** – small – fat).
- 5) When I feel angry and sad. I don't (**say** – forget – tell) anyone.
- 6) Bones are (**soft** – hard – easy).
- 7) (**Fats** – Sugar – Calcium) is good for our bones.
- 8) (**Muscles** – Bones – Lungs) protect our soft organs.

**3** Rewrite the following sentences using the words in brackets

(4 marks)

**(should)**

1) It's good to eat food with carbohydrates.

.....

**(going to)**

2) I planned to visit my uncle today.

.....

**(so)**

3) I am very hungry. I bring some fruits.

.....

**(or)**

4) I don't like cola. I don't like candies.

.....

**C – Reading Comprehension**

(4 marks)

**4** Read the following passage and answer the questions.

I am an emergency responder. I volunteer when there is an emergency. We are trained to help firefighters and the police. We can do first aid, and help rescue people from floods. Sometimes it is scary, but I like helping people.

**A) Answer the following questions:**

1) What does an emergency responder do?

.....

2) What can emergency responder do to help people?

.....

**B) Choose the correct answer:**

3) Emergency responder are trained to help **(animals – children – firefighters)**.

4) Emergency responders can do **(first aid – swimming – running)**.

## The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) How did Fares go to the sports center?

2) What did Fares do for the fish?

B) Complete the following sentences.

3) Fares trained in the pool for ..... everyday because he wanted to be an athlete.

4) Dad carried ..... into Fares's room and put it on the table at the end of the bed.

## D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



shouldn't / chocolate

.....



they / cycling

.....



jump / high

.....

## E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

Vitamins are good for all parts of the body.

.....

.....

## Model Test (5)

### A - Language Functions

#### 1 Supply the missing parts in the following dialogue. /

<b>Mervat</b>	What sports events do you like?	(2 marks)
<b>Zaki</b>	.....(1).....	
<b>Mervat</b>	How often .....(2).....?	
<b>Zaki</b>	I do sport three times a week.	

### B - Vocabulary & Structures

#### 2 Underline the correct word(s). / (8 marks)

- 1) The ribs protect our (**eye – brain – heart**).
- 2) Fruit is (**hot – strong – delicious**).
- 3) It's (**good – brilliant – bad**) to eat too much sweets.
- 4) Our skull protects the (**heart – lungs – brain**).
- 5) The (**brain – lungs – skin**) is the largest organ in our body.
- 6) It's hot, so we (**eat – drink – finish**) lots of water.
- 7) A kilometer has thousand (**hours – meters – seconds**).
- 8) Basil is very fast (**because – but – so**) he didn't win the race.

#### 3 Rewrite the following sentences using the words in brackets /

(4 marks)

- 1) It's good for your teeth to drink milk. **(should)**

(but)

2) I want to buy a new watch. I have no money.

.....

3) Rania and I intended to ride bicycles on Friday. (going to)

.....

4) I and my friend warm up. We want to get fit. (because)

.....

**C – Reading Comprehension**

(4 marks)

**4** Read the following passage and answer the questions.

All of us have a favourite game or sport. Anna comes from England. She likes playing computer games. She goes swimming in summer. Pierre comes from France. He likes swimming and football. His favourite sport is basketball. Marco likes watching tennis on TV. He plays volleyball on Monday but he doesn't play tennis. Maria is nine years old. She comes from Mexico. She likes skipping. And now what about you?

**A) Answer the following questions:**

1) What does Marco like to watch?

.....

2) What is your favourite sport?

.....

**B) Choose the correct answer:**

3) Anna goes (**skateboarding – swimming – skipping**) in summer.

4) Marco plays volleyball on (**Saturday – Sunday – Monday**).

The Reader (Fares and the fish)

(3 marks)

5 A) Answer the following questions.

1) Why did Fares slip on the skateboard?

2) What was Dad's surprise for Fares?

B) Complete the following sentences.

3) Fares stood at the top of ramp, he went quickly down the ramp, so he ..... and fell.

4) Fares apologised to his family because he was ..... with his brother Wael and his sister Dalia.

D- Writing

(3 marks)

6 Write a sentence under each picture describing it.

(1 marks each)



brownie / 310 calories



moles / hole



shouldn't / much

E - Handwriting

(2 marks)

7 Copy the following sentence in your best handwriting.

A book is about nutrition and digestion.